The Canadian Conference on Medical Education
Leadership for Medical Education & Health Care

APRIL 25 - 28 | VANCOUVER
A Message from the Mayor

On behalf of the citizens of Vancouver and my colleagues on City Council, I want to extend my warmest welcome to everyone attending the 2015 Canadian Conference on Medical Education.

We are proud of the reputation Vancouver enjoys as one of the world’s most beautiful meeting destinations. I hope that, in addition to your busy meeting, agenda participants are able to take part in some of the many sightseeing and entertainment activities Vancouver has to offer. There are cultural and recreational activities that complement the restaurants, shopping, and entertainment opportunities in our multicultural city. I know everyone involved in organizing the event will ensure your time with us is special.

I want to commend the organizers of this event for their hard work and, once again, welcome the participants to the City of Vancouver for this important meeting.

Yours truly,

Gregor Robertson
MAYOR

Office of the Mayor, City of Vancouver, 453 West 12th Avenue, Vancouver, British Columbia, Canada V5Y 1V4

* © 2012, Musqueam Indian Band. All rights reserved. Used by permission only.
Dear colleagues and friends,

It gives me great pleasure to welcome you to Canada’s West Coast for the 2015 Canadian Conference on Medical Education (CCME), hosted by the University of British Columbia (UBC) Faculty of Medicine, BC’s provincial medical school.

The CCME is a valuable opportunity to share our experiences and goals in the education and training of physicians. The theme of this year’s conference, “Leadership for Medical Education and Health Care,” is long overdue, and I look forward to the insights that are bound to follow from our discussions.

The UBC Faculty of Medicine found itself thrust into a leadership position more than a decade ago when our provincial government decided not only to dramatically expand enrollment but also to distribute all four years of our students’ medical education throughout the province by situating them in campuses, hospitals, and clinics in northern British Columbia, Vancouver Island, and BC’s Interior. This academic year, we are celebrating the 10th anniversary of that distributed system, one that is being emulated by other medical schools in Canada and elsewhere and is now paying dividends by increasing the number of physicians in underserved areas of our province and perhaps in your provinces as well.

Such transformative change did not come easily. There were many bumps along the way and relationships that had to be built from scratch. Hundreds of clinical faculty had to be recruited to assist in the teaching enterprise. We worked with our partner institutions and hospitals to add educational spaces to their capital improvement plans. But it was clearly worth the effort, because such a distributed approach provides the most relevant, authentic education to our students and trainees, encourages them to practice in the communities where they are most needed, and ensures that the latest healthcare innovations are shared by all patients—not just those in major urban centres.

I hope, during your stay here, that you get a chance to see our technology platform, which has made much of that transformation possible by allowing students to learn in real time from the same instructors who are separated by hundreds of kilometres across the province. If you make it out to the Point Grey campus of UBC, be sure to check out the architecturally stunning Djavad Mowafaghian Centre for Brain Health, which we opened last year in collaboration with Vancouver Coastal Health and which unites, under one roof, our scientific and clinical expertise in neuroscience, psychiatry, and neurology. While you are there, take time to visit the UBC Botanical Garden and our famous Nitobe Memorial Garden.

I also hope you have a chance to sample Vancouver’s many attractions, including the restaurants of Yaletown, the forested paths of Stanley Park (ranked as one of the world’s top urban oases), the galleries of Granville Island, and perhaps, when the Conference is over, a side trip to Whistler (no, our ski season won’t be over yet!). If you are feeling really bold, you might also consider exploring other parts of our beautiful province.

On behalf of the UBC Faculty of Medicine, welcome to Vancouver and British Columbia. I look forward to the generous sharing of wisdom and experience that keeps Canada at the forefront of medical education.

Sincerely,

Gavin C.E. Stuart, MD, FRCSC, FCAHS
Dean, Faculty of Medicine
Vice Provost Health, UBC
GENERAL INFORMATION

2015 CANADIAN CONFERENCE ON MEDICAL EDUCATION OVERVIEW

Since 2005, the Association of Faculties of Medicine of Canada (AFMC), Canadian Association for Medical Education (CAME), College of Family Physicians of Canada (CFPC), Medical Council of Canada (MCC), and Royal College of Physicians and Surgeons of Canada (RCPSC) have worked together to organize the premier Canadian Conference on Medical Education (CCME).

The CCME has become an exceptional venue for those involved in medical education to come together to share their experiences and plan new ways to better meet the needs of their constituencies. 2015 marks the 10th anniversary of the CCME being a partnered conference.

CONFERENCE GOAL

CCME 2015 aims to provide a forum for medical educators to share their research and innovations and collaborate to improve medical education in Canada and globally.

CONFERENCE OBJECTIVES

- To foster dialogue and promote collaboration around innovations and research in medical education at all levels of the education spectrum (undergraduate, postgraduate, faculty development, continuing professional development, and patient education).
- To foster dialogue and promote collaboration on strategies to consider and implement change within the medical education system.

THE CCME VALUES YOUR TIME AND ENCOURAGES YOUR PARTICIPATION

- All workshops and oral presentations have limited seating space – first come, first served.
- CCME orals and posters are categorized as “completed research” or “educational innovation.” Within these categories, many are streamed.
- Each poster will be part of a facilitated poster session, which is organized by theme (e.g., Postgraduate Research and Undergraduate Clerkship).
- All abstracts for the workshops, oral presentations, and posters are available online on the CCME website: [www.mededconference.ca](http://www.mededconference.ca).
- The CCME abstracts for the workshops and oral presentations have been published as an online supplement to the Medical Education Journal.
- Some plenary sessions will use the conference’s mobile app to enhance dialogue.
- Plenary session PowerPoint presentations will be displayed in both English and French.
CCME SCIENTIFIC PROGRAM COMMITTEE

Dr. David Snadden, Chair, Vancouver (AFMC)
Dr. Ian Bowmer, Past Chair, Ottawa (MCC)
Dr. Christina St-Onge, Sherbrooke (AFMC)
Dr. Joyce Pickering, Montréal (RCPSC)
Dr. Anne Drover, St. John’s (CAME)
Dr. Claire Touchie, Ottawa (MCC)
Dr. Jocelyn Lockyer, Calgary (CAME)
Dr. Teresa Cavett, Winnipeg (CFPC)
Dr. Ian Casson, Kingston (CFPC)

CCME CONFERENCE SECRETARIAT (AFMC)

Dr. Andrée Boucher, Vice President, Education
Chriss Holloway, Conference Manager
Karen Norris, Conference Coordinator
Ola Ayoub, Conference Assistant
Amelia Hagen, Conference Assistant

CCME ABSTRACT SELECTION COMMITTEE:

Dr. Tim Wood, Chair (CAME)
Dr. Mark Hanson (AFMC)
Dr. Marguerite Roy (MCC)
Dr. Sayra Christiano (ECME)
Dr. Margaret Tromp (CFPC)
Dr. Ken Kontio (RCPSC)

CCME UNCONFERENCE ADVISORY COMMITTEE

Dr. Rachel Ellaway, Northern Ontario School of Medicine
Dr. David Snadden, University of British Columbia
Dr. Andrée Boucher, Université de Montréal
Dr. Claire Touchie, MCC
Dr. Geneviève Moineau, AFMC
Karen Norris, AFMC
Chriss Holloway, AFMC

LIST OF ACRONYMS

<table>
<thead>
<tr>
<th>ACRONYM</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>ACCFM</td>
<td>Association of Canadian Chairs of Family Medicine</td>
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<td>AFMC</td>
<td>Association of Faculties of Medicine of Canada</td>
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<tr>
<td>AMS</td>
<td>Associated Medical Services Inc.</td>
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<tr>
<td>CACME</td>
<td>Committee on Accreditation of Continuing Medical Education</td>
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<td>CACMS</td>
<td>Committee on Accreditation of Canadian Medical Schools</td>
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<td>CAME</td>
<td>Canadian Association for Medical Education</td>
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<td>CAPER</td>
<td>Canadian Post-M.D. Education Registry</td>
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<td>CaRMS</td>
<td>Canadian Resident Matching Service</td>
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<td>CDFM</td>
<td>Conférence des doyens des facultés de médecine du Québec</td>
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<td>CESC</td>
<td>La collaboration pour l'éducation en santé au Canada</td>
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<td>CFMS</td>
<td>Canadian Federation of Medical Students</td>
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<td>CFPC</td>
<td>College of Family Physicians of Canada</td>
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<td>Canadian Healthcare Education Commons</td>
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<td>Canadian Leadership Institute for Medical Education</td>
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<td>COFM</td>
<td>Council of Ontario Faculties of Medicine</td>
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<td>CPD</td>
<td>Continuing Professional Development</td>
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<td>Canadian Collaborative on Research in Regional Medical Campuses</td>
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<td>Conférence des vice-doyens aux études postdoctorales des facultés de médecine du Québec (Quebec PGME Deans)</td>
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<td>CVDPCFMQ</td>
<td>Quebec UGME Deans</td>
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<td>Distributed Medical Education</td>
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<td>Early Career Medical Educators Group</td>
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<td>Equity, Diversity and Gender Committee of AFMC</td>
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<td>Future of Medical Education in Canada</td>
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<td>FMEQ</td>
<td>Fédération médicale étudiante du Québec</td>
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<td>GRMC</td>
<td>Group on Regional Medical Campuses</td>
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<td>Liaison Committee on Medical Education</td>
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<td>Medical Admissions Committee – Council of Ontario Faculties of Medicine</td>
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<td>Medical Council of Canada</td>
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<td>PGME</td>
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<td>RCPSC</td>
<td>Royal College of Physicians and Surgeons of Canada</td>
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<tr>
<td>SHARC-FM</td>
<td>Shared Curriculum in Family Medicine</td>
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<tr>
<td>UGME</td>
<td>Undergraduate Medical Education</td>
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HOW TO USE THIS PROGRAM

The CCME organizers have designed this program to make it easier for delegates to navigate through the Conference’s meetings, social events, and daily activities. Please take note of the following:

Sessions that are closed are by invitation only and are indicated by this symbol. Open sessions (meaning that they are open to all CCME delegates) will not have this symbol.

Plenary sessions that include speakers presenting in both English and French (using simultaneous interpretation) are indicated by this symbol. Delegates should obtain the headsets being handed out by conference volunteers at the beginning of each plenary.

“Day at a glance” schedules take a snapshot of all of the events happening on a particular day.

MEETINGS- ON-THE-RUN ROOMS

Looking to connect with colleagues in Vancouver this year? Once again, the CCME is pleased to offer a solution. We have reserved a limited space daily for those wishing to convene on site with colleagues for an impromptu meeting. Space will be reserved in one-hour increments and on a first come, first served basis. Please ask one of the conference staff located at the registration desk of the Hyatt Regency Vancouver for more information.

CONTINUING THIS YEAR

The Conference will start officially on Saturday afternoon with the AFMC-AMS J. Wendell Macleod Lecture, followed by the official CCME Welcome Reception. The plenary sessions will take place on Monday morning and a final plenary will occur late Tuesday morning, with the Conference closing at noon on Tuesday.

Breakfast will be offered on Sunday, Monday, and Tuesday morning. A hot buffet lunch will be provided on Sunday and a cold buffet lunch on Monday.

CCME 2015 is active on Facebook, Instagram and Twitter. Please read the section on Social Media to find out how you can connect with the Conference online.

Yoga classes are offered on Sunday, Monday, and Tuesday morning to allow delegates to decompress and stay healthy while away from home. Please read the section on Health Breaks to find out the location and schedule.
**NEW THIS YEAR**

This year, there will be no grab-and-go snack after the last plenary on Tuesday at noon. However, there will be a substantial hot breakfast and morning break on Tuesday.

CCME 2015 is introducing the **unconference**! An unconference is a series of brief, low-risk, high-return, participant-driven discussions revolving around a particular topic. From 1pm to 2:30pm on Sunday, April 26, meeting rooms have been set aside to host casual discussions around a variety of topics, which were submitted by delegates a few weeks ago. Topics will be posted outside the rooms as well as on the mobile app. There will be no professional speakers, no panels, and no presentations—just discussions and small working groups so that attendees can connect, share ideas, learn from one another, and discover opportunities to collaborate.

CCME 2015 represents the 10th anniversary of the five partner organizations coming together to deliver the Conference as we know it today.

**REGISTRATION INFORMATION**

All participants of any scheduled meetings and abstract presenters must register. Delegates do not need to register before they attend a pre-conference workshop that they have already signed up and paid for and may pick up their registration kits after their pre-conference event, if they wish.

**ON-SITE REGISTRATION HOURS:**
Third Floor, Hyatt Regency Hotel

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tr>
<td>Friday, April 24</td>
<td>7am – 6pm</td>
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<td>Saturday, April 25</td>
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<td>Sunday, April 26</td>
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<tr>
<td>Monday, April 27</td>
<td>7am – 5pm</td>
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<tr>
<td>Tuesday, April 28</td>
<td>7am – noon</td>
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*Payment information: All major credit cards, cheques, and cash are accepted on site for registration fees.*

Although each partner has its own booth in the Exhibit Hall, to demonstrate the close working relationship these organizations have with one another, the Conference organizers have also created a **partner lounge** which is one large area that has all 5 partners represented, which will be available for delegates to relax, network or conduct work within.

CCME 2015 is proud to announce our **new branding**! Throughout the Conference, you will see our new logo, which reflects the history of the transition of medical knowledge in Canada. The new CCME brand encompasses the spirit and character of medical education in a historical context, as it relates to Canada, cross-cultural learning, and medicine as a whole. The flower’s different-coloured petals represent the valued partnership between the five partner organizations of the CCME: AFMC, CAME, CFPC, MCC, and RCPSC.
REGISTRATION FEES

Online registration is available on the conference website. Please check the site for regular updates at www.mededconference.ca.

<table>
<thead>
<tr>
<th>Registration Type</th>
<th>Online by February 28, 2015 (Early bird rate)</th>
<th>Online After February 28, 2015</th>
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<tbody>
<tr>
<td>Full Conference</td>
<td>$900</td>
<td>$975</td>
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<td>Daily Rate</td>
<td>$300</td>
<td>$350</td>
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<tr>
<td>Residents</td>
<td>$200</td>
<td>$250</td>
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<tr>
<td>Medical Students (new price this year)</td>
<td>$50</td>
<td>$50</td>
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</table>

Registration confirmations and receipts will be sent via email from ProReg Registration Solutions.

Pre-registration is necessary for the CAME Awards Luncheon, the AFMC Awards Reception and President’s Address, and the Monday evening social event. Tickets are limited and guests aged 18 and over are welcome.

Please note that children are not permitted to attend any of the academic sessions, awards ceremonies, or meal breaks during the Conference.

HEALTH BREAKS

The CCME is committed to providing health-conscious opportunities to delegates through its yoga classes. The classes will take place from 6am to 7am from Sunday, April 26, to Tuesday, April 28, in the Windsor Room on the third floor of the Hyatt Regency Vancouver.

Please sign up for these classes at the registration desk on the third floor of the Hyatt Regency Vancouver. There is no payment to participate and all fitness levels are welcome. We simply ask delegates to wear comfortable workout attire. Yoga mats will be provided.

BUSINESS OFFICE

The CCME is offering a business centre equipped with computers, printers, a photocopier, and various business supplies to all conference delegates. It is located in the Queen Charlotte Room on the third floor of the Hyatt Regency Vancouver. It will be open from Friday, April 24, to Monday, April 28, from 7am to 5pm and on Tuesday, April 28, from 7am to noon.
FOOD AND COFFEE BREAKS

Breakfast will be served from 6:30am to 8am on Sunday and Monday. Tuesday’s breakfast will be served from 7:30am to 9am. All breakfasts will be served in the British Columbia (BC) Ballroom on the conference floor of the Fairmont Hotel Vancouver (Exhibit Hall).

Lunch will be served from 11:30am to 1pm on Sunday and Monday in the BC Ballroom on the conference floor of the Fairmont Hotel Vancouver (Exhibit Hall).

Coffee breaks will be served from 9:30am to 10am on Sunday and Monday and from 2:30pm to 3pm on Sunday and Monday. On Tuesday, a coffee break will be served from 10:30am to 11am. All breaks will also be served in the BC Ballroom on the conference floor of the Fairmont Hotel Vancouver (Exhibit Hall).

Coffee will also be available all day Sunday, Monday, and Tuesday at the registration area in the Hyatt Regency Vancouver.

EXHIBITS

CCME delegates are encouraged to visit our exhibitors in the BC Ballroom on the conference floor of the Fairmont Hotel Vancouver. Exhibit hours begin at 4pm on Saturday, April 25, and end at 3pm on Monday, April 27.

POSTERS

There will be no dedicated poster session during the Welcome Reception. Poster presenters are asked to stand by their poster during general conference breaks if they have time to do so. All CCME delegates are encouraged to attend the facilitated poster session and interact with the poster presenters.

Poster presenters are asked to set up their posters in the BC Ballroom on the conference floor of the Fairmont Hotel Vancouver during the hours that were assigned to them in the email they received.

New this year: posters will be rotated daily. Delegates who cannot visit the poster live will have a chance to see a pdf of all posters via www.mededconference.ca, provided the author has uploaded it.

Facilitated poster sessions will occur on the following dates and times:

<table>
<thead>
<tr>
<th>Sunday, April 26</th>
<th>Monday, April 27</th>
<th>Tuesday, April 28</th>
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<tbody>
<tr>
<td>8am – 9:30am</td>
<td>10am – 11:30am</td>
<td>9am – 10:30am</td>
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<td>10am – 11:30am</td>
<td>1pm – 2:30pm</td>
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<td>3pm – 4:30pm</td>
<td>3pm – 4:30pm</td>
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</table>

Poster presenters are asked to remove their posters from the BC Ballroom (if they have not yet done so after their poster was presented) between noon and 3 pm on Tuesday, April 28.

Posters are mounted throughout the Conference in themed sessions. If you are a presenter, please bring your poster to the Conference and do not send it in advance. Each presenter is allowed three to five minutes. The appointed moderator will invite questions after each poster has been presented. Any time remaining at the end of the session will be used for group discussion. Poster presenters are asked to make themselves available during a lunch or coffee break for one-on-one discussions.
CONFERENCE EVALUATION

An overall conference evaluation form will be available online to all delegates by email immediately following the Conference. Once the delegate has completed the evaluation form, a CCME letter of accreditation will be provided.

Conference workshops and plenary sessions will be evaluated separately, with delegates receiving an evaluation form listing all of the workshops that took place each day. Delegates are encouraged to complete an evaluation form for every workshop they attend.

SOCIAL MEDIA

FACEDBOOK

Check out CCME’s Facebook profile at http://www.facebook.com/CanadianConferenceOnMedicalEducation

TWITTER

Follow @MedEdConference and use #ccme15 to tweet about what you see and hear during the Conference.

Live Twitter walls, set up in the Exhibit Hall (BC Ballroom) on the conference floor of the Fairmont Hotel Vancouver and near the registration desk at the Hyatt Regency Vancouver, will showcase popular discussions relating to CCME 2015.

Plenary speakers will also be accepting questions via the mobile app during their sessions.

If you are having difficulty understanding the social media portion of the Conference or how to use hashtags, please find one of our social-media gurus, who will be happy to assist you.

Again this year, there will be a technology helpdesk beside the registration desk on the third floor of the Hyatt Regency Vancouver.

STUDENT VOLUNTEERS

Look for our student volunteers, who will be pleased to help you navigate the Conference. Volunteers will be available in the following capacities: information officer and room greeter, business-centre associate, fitness and well-being assistant, registration set-up attendant, poster-presenter support, social-media guru, and much more.
MEETING FACILITIES

All CCME 2015 events will be taking place at the following venues:

**Hyatt Regency Vancouver**
655 Burrard St.
Vancouver BC V6C 2R7

**The Fairmont Hotel Vancouver**
900 W Georgia St.
Vancouver BC V6C 2W6

ACCREDITATION

For more information, please refer to the “Info” button on the CCME 2015 mobile app.

CONSENT TO USE OF PHOTOGRAPHIC IMAGES

Registration and attendance at or participation in CCME 2015 constitutes agreement with the CCME’s use and distribution (both now and in the future) of the registrant or attendee’s image or voice in photographs, videotapes, electronic reproductions, and audiotapes of its events and activities.

WI-FI PASSWORD

When logging onto the wi-fi in the **Hyatt Regency**, please follow the instructions below

Under available networks, please find; **SSID (wireless network):** hyatt_meetings

You will then be prompted with your login and password:
- **Login:** ccme2015
- **Password:** ccme2015

When logging onto the wi-fi in the **Fairmont Hotel Vancouver**, please follow instructions below

- **Network:** ccme2015
- **Password:** ccme2015

* Please note: all passwords/logins are case sensitive
Hyatt Regency Vancouver – Floor Plan
The Fairmont Hotel Vancouver – Floor Plan
White Coat Warm heART
Art Exhibit April 2015
Saturday 25th (5:30-6:30pm)
through to Monday 27th (4pm)

In the Balmoral Room in the Hyatt Hotel

A celebration of coast to coast creativity in Medical Education.

Spirit of the Liver
by Michiko Maruyama
OVERVIEWS

Thursday, April 23
<table>
<thead>
<tr>
<th>Time</th>
<th>Venue</th>
<th>Event Title</th>
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<tbody>
<tr>
<td>7:00</td>
<td>HYATT</td>
<td>Creating Space Breakout Room</td>
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<tr>
<td>7:30</td>
<td>HYATT</td>
<td>APAC, DMR/CHMC Joint Conference</td>
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<tr>
<td>8:00</td>
<td>HYATT</td>
<td>Scholarship and Innovation in Medical Education: A guide to developing and disseminating an educational project</td>
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<tr>
<td>8:30</td>
<td>HYATT</td>
<td>Creating Space</td>
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<tr>
<td>9:00</td>
<td>HYATT</td>
<td>CUMI Leadership: Primer: It should feel like time requires: How leaders can make feedback meaningful: From Theory to Practice</td>
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<td>9:30</td>
<td>HYATT</td>
<td>2015 Medical Education Data Workshop: Building consensus around data to</td>
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<td>Using Institutional Ethnography to explore intra and inter-professional</td>
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<td>10:00</td>
<td>HYATT</td>
<td>Digital health leadership: Using social media to optimize your web presence</td>
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<td>10:30</td>
<td>HYATT</td>
<td>Blueprint your Assessment: Getting it right: Ensuring that the competent are truly competent: An overview of standard setting</td>
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<td>Creating Space Breakout Room</td>
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<tr>
<td>11:00</td>
<td>FAIRMONT</td>
<td>The Art and Science of Facilitation: Shifting the Teacher-Learner Paradigm</td>
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<td>Meeting the challenge of defensible competency-based assessment: Examples</td>
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<td>11:30</td>
<td>FAIRMONT</td>
<td>Shouting Conflict Prevention and Management (inclAND 2015)</td>
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<tr>
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<td>How to Effectively Incorporate Patient Safety and Quality Improvement</td>
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<td>12:00</td>
<td>FAIRMONT</td>
<td>AFMC Committee on Continuing Professional Development Retreat</td>
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<td>Made in Canada Medical School Admissions: The Way Forward - An AFMC Institutional Symposium</td>
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<td>12:30</td>
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PRE-CONFERENCE WORKSHOPS

Author in BLUE will be presenting

THURSDAY, APRIL 23
9:00AM – 4:00PM (FULL DAY)

PC-01  Association of Faculties of Medicine of Canada: Leadership Inspiration for Faculty Executives (LIFE) Course
Fairmont, Conference Floor, Vancouver Island Room
Geneviève Moineau; Association of Faculties of Medicine of Canada; Jacques Bradwejn, University of Ottawa; James Rourke, Memorial University of Newfoundland; Preston Smith, University of Saskatchewan; Roger Strasser, Northern Ontario School of Medicine; Gavin Stuart, University of British Columbia

FRIDAY, APRIL 24
8:00AM – 4:00PM (FULL DAY)

PC-20  Association of Faculties of Medicine of Canada Distributed Medical Education/Group on Regional Medical Campuses - GRMC Joint Conference *
Hyatt Regency, Second Floor, Plaza A Room
Jill Konkin, University of Alberta; Lanita Carter, University of Alabama - Huntsville Campus; Karl Stobbe, McMaster University; Geoff Payne, University of British Columbia

*This workshop continues until 11:45am on Saturday in Hyatt Regency, 34th floor, English Bay Room

PC-07  Creating Space V – New Directions and Critical Perspectives: Arts, Humanities, and the Social Sciences in Health Professions Education *
Hyatt Regency, Second Floor, Georgia A & B Rooms
Brett Schrewe, University of British Columbia; Angela Towle, University of British Columbia; Kevin Eva, University of British Columbia; Sarah de Leeuw, University of Northern British Columbia; Jane Gair, University of Victoria; Carol-Ann Courneyea, University of British Columbia; Claudia Ruitenberg, University of British Columbia; Cheryl Holmes, University of British Columbia

*This workshop continues until 5pm on Saturday

PC-09  Crucial Accountability for Leaders in Medical Education and Health Care
Hyatt Regency, Second Floor, Plaza B Room
Derek Puddester, Canadian Association for Medical Education
8:00AM – 11:45AM (HALF DAY)

PC-03  **Canadian Leadership Institute for Medical Education Leadership Primer: It Shouldn’t Feel Like Time Misspent: How Leaders Can Make Committee and Team Meetings Work!**  
*Hyatt Regency, Third Floor, Regency A Room*  
**François Goulet**, Canadian Association for Medical Education; **Brent Kvern**, University of Manitoba

PC-04  **Social Accountability in Your Medical School: Improving Health, Achieving Excellence**  
*Hyatt Regency, Third Floor, Regency C Room*  
**Iain Robbé**, Memorial University of Newfoundland; **David Marsh**, Northern Ontario School of Medicine; **James Rourke**, Memorial University of Newfoundland; **Roger Strasser**, Northern Ontario School of Medicine; **Catherine Nicholson**, Memorial University of Newfoundland; **Zoe Michano-Furlotte**, Northern Ontario School of Medicine

PC-06  **The Art and Science of Facilitation: Shifting the Teacher-Learner Paradigm**  
*Hyatt Regency, Perspectives Level (34th Floor), Cypress Room*  
**Nancy McNaughton**, University of Toronto; **Kerry Knickle**, University of Toronto

PC-14  **2015 Medical Education Data Workshop: Building Consensus Around Data to Support Academic Medicine in Canada**  
*Hyatt Regency, Third Floor, Regency B Room*  
**Yannick Fortin**, Association of Faculties of Medicine of Canada; **Geneviève Moineau**, Association of Faculties of Medicine of Canada; **Linda Buske**, Association of Faculties of Medicine of Canada

PC-15  **Situating Conflict Prevention and Management in CanMEDS 2015**  
*Hyatt Regency, Perspectives Level (34th Floor), Stanley Room*  
**Nicolette Caccia**, University of Toronto; **Amy Nakajima**, University of Ottawa

PC-16  **Blueprinting Your Assessment: Getting It Right**  
*Hyatt Regency, Third Floor, Regency D Room*  
**Claire Touchie**, Medical Council of Canada

12:15PM – 4:00PM (HALF DAY)

PC-02  **Ensuring That the Competent Are Truly Competent: An Overview of Standard Setting and Common Methods**  
*Hyatt Regency, Third Floor, Regency D Room*  
**André De Champlain**, Medical Council of Canada

PC-05  **Making Feedback Meaningful: From Theory to Practice**  
*Hyatt Regency, Third Floor, Regency A Room*  
**Chris Watling**, University of Western Ontario; **Joan Sargeant**, Dalhousie University; **Glenn Regehr**, University of British Columbia
PC-08  How to Effectively Incorporate Patient Safety and Quality Improvement Competencies Into Medical Education Curricula

Hyatt Regency, Perspectives Level (34th Floor), Stanley Room

Amy Nakajima, University of Ottawa; Sherissa Microys, University of Ottawa; Li Peckan, Children’s Hospital of Eastern Ontario

PC-11  Using Institutional Ethnography to Explore Intraprofessional and Interprofessional Collaboration in Medical Education

Hyatt Regency, Third Floor, Regency B Room

Fiona Webster, University of Toronto; Ayelet Kuper, University of Toronto; Nancy McNaughton, University of Toronto; Tina Martimianakis, University of Toronto; Robert Paul, University of Toronto; Stella Ng, University of Toronto

PC-12  Meeting the Challenge of Defensible Competency-Based Assessment: Examples From a Fully Implemented Competency-Based Residency Program

Hyatt Regency, Perspectives Level (34th Floor), Cypress Room

Shelley Ross, University of Alberta; Shirley Schipper, University of Alberta; Michel Donoff, University of Alberta; Paul Humphries, University of Alberta

PC-13  Digital #MedEd Leadership: Using Social Media to Optimize Your Web Presence

Hyatt Regency, Third Floor, Regency C Room

Alireza Jalali, University of Ottawa; Catherine Peirce, Association of Faculties of Medicine of Canada

SUNDAY, APRIL 25

8:00AM – 11:45AM (HALF DAY)

PC-19  Setting Yourself Up for Success: Strategic Leadership Development

Hyatt Regency, Second Floor, Plaza C Room

David Keegan, University of Calgary; Susan Bannister, University of Calgary; Diane Moddemann, University of Manitoba; Stacey Bernstein, University of Toronto

12:15PM – 4:00PM (HALF DAY)

PC-17  The Curriculum Inventory – A Tool to Assist Curriculum Leaders

Hyatt Regency, Perspectives Level (34th Floor), English Bay Room

Terri Cameron, Association of American Medical Colleges; Robby Reynolds, Association of American Medical Colleges

PC-18  The Flipped Classroom: Moving From Sage on the Stage to Guide on the Side

Hyatt Regency, Third Floor, Plaza C Room

David Taylor, Queen’s University; Sanjeev Sockalingam, University of Toronto; Susan Glick, University of Chicago; Darlene Nelson, Mayo Clinic; Samreen Vora, University of Illinois at Chicago; Cara Liebert, Stanford University
BUSINESS MEETINGS, PLENARY SESSIONS, BREAKS, AND RECEPTIONS

THURSDAY, APRIL 23

7:00AM – 9:00PM

College of Family Physicians of Canada
CFPC Section of Researchers Business Meeting
*Fairmont, The Roof*
Chair: Wendy Norman, Section of Researchers

8:00AM – 4:00PM

Canadian Collaborative on Research in Regional Medical Campuses (CRRME)
Pre-Conference Symposium
*Fairmont, Conference Floor, Waddington Room*
Chair: Geoff Payne, Assistant Dean, Northern Medical Program, and Chair, Group on Regional Medical Campuses – Association of American Medical Colleges

1:00PM – 8:00PM

Medical Council of Canada
Research & Development Committee Meeting
*Fairmont, Discovery Floor, Saturna 1 Room*
Chair: Bruce Wright, Chair, R&D Committee, MCC

3:00PM – 5:00PM

Association of Faculties of Medicine, Student Portal Data Analysis Working Group
Business Meeting
*Fairmont, Discovery Floor, Galiano Room*
Chair: Catherine Peirce, Manager

8:00PM – MIDNIGHT

Canadian Federation of Medical Students (CFMS)
Global Health Meeting
*Fairmont, Conference Floor, Waddington Room*
Chair: Irfan Kherani, Vice President, Education

8:00PM – MIDNIGHT

Canadian Federation of Medical Students (CFMS)
Medical Society Presidents Meeting
*Fairmont, Conference Floor, Boardroom*
Chair: Anthea Girdwood, Vice President, Communications
8:00PM – MIDNIGHT

Canadian Federation of Medical Students (CFMS)
Student Representatives Meeting
*Fairmont, Conference Floor, Pacific Ballroom*
Chair: Christopher Charles, Vice President, Global Health

FRIDAY, APRIL 24

7:00AM – 10:00AM

Canadian Federation of Medical Students (CFMS)
Medical Society Presidents Meeting
*Fairmont, Conference Floor, Boardroom*
Chair: Irfan Kherani, Vice President, Education

7:00AM – 10:00AM

Canadian Federation of Medical Students (CFMS)
Global Health Meeting
*Fairmont, Conference Floor, Waddington Room*
Chair: Christopher Charles, Vice President, Global Health

7:00AM – 7:00PM

Canadian Federation of Medical Students (CFMS)
General Assembly
*Fairmont, Conference Floor, Pacific Ballroom*
Chair: Bryce Durafourt, President, CFMS

7:00AM – 5:30PM

College of Family Physicians of Canada
CFPC Section of Researchers Business Meeting
*Fairmont, The Roof*
Chair: Wendy Norman, Section of Researchers

8:00AM – 4:00PM

AFMC Committee on Continuing Professional Development (CPD)
University CPD Retreat
Pre-Conference Symposium
*Hyatt Regency, Perspectives Level (34th Floor), Grouse Room*
Chair: Constance Leblanc, Associate Dean, CPD
8:00AM – 5:00PM

Future of Medical Education in Canada Undergraduate FMEC-MD
Made in Canada Medical School Admissions: The Way Forward
An AFMC Invitational Symposium Pre-Conference Symposium
Hyatt Regency, Third Floor, Regency E
Chair: Peter Hugh McDonald, Director of Admissions

9:00AM – 4:30PM

Association of Faculties of Medicine of Canada, Electives Group
Electing Change and Leadership
Business Meeting
Fairmont, Discovery Floor, Cortes Room
Chair: Kelly Jacobs, Program Manager, Visiting Student Electives Program

9:00AM – 5:00PM

Association of Faculties of Medicine of Canada, Committee on Student Affairs
Annual Meeting
Fairmont, Conference Floor, Vancouver Island Room
Chair: Leslie Nickell, Associate Dean

1:00PM – 4:00PM

Canadian Association for Medical Education, Strategic Interest Group on Aboriginal Health Education
10 Years of Recruiting and Supporting Aboriginal MD Students
Open Business Meeting*
First Nations Longhouse, UBC Point Grey Campus, 1985 West Mall
Chair: James Andrew, UBC Faculty of Medicine
*Email james.andrew@ubc.ca if you are interested in attending

1:30PM – 5:00PM

Association of Faculties of Medicine of Canada, Libraries Group
Pre-Conference Symposium
Fairmont, Conference Floor, Garibaldi Room
Chair: Susan Murphy, Head Health Sciences, Libraries

6:00PM – 9:00PM

Association of Faculties of Canada, Committee on Undergraduate Medical Education
Business Meeting
Fairmont, Conference Floor, Boardroom Room
Chair: Gary Tithcott, Associate Dean, UGME
SATURDAY, APRIL 25

7:00AM – 4:00PM

College of Family Physicians of Canada
Section of Researchers Business Meeting
*Fairmont, The Roof*
Chair: Wendy Norman, Section of Researchers

7:30AM – 8:30AM

Canadian Post-MD Education Registry
CAPER Executive Committee Meeting
*Fairmont, Discovery Floor, Galiano Room*
Chair: Mark Walton, Assistant Dean, PGME

7:30AM – 3:00PM

Association of Faculties of Medicine of Canada, Board of Directors
Business Meeting
*Fairmont, Conference Floor, Vancouver Island Room*
Chair: Hélène Boisjoly, Université de Montréal

7:30AM – 4:00PM

Association of Faculties of Medicine of Canada, Undergraduate Medical Education Deans
Annual Working and Strategic Planning Meeting
*Hyatt Regency, Third Floor, Regency Rooms A & B until 12pm, from 12-4pm, Hyatt Regency, 34th floor (Perspectives level), Cypress Room*
Chair: Gary Tithecott, Associate Dean, UGME

8:00AM – 9:30AM

Association of Faculties of Medicine of Canada, Committee on Faculty Development
Business Meeting
*Fairmont, Conference Floor, Boardroom*
Chair: Kalyani Premkumar, Associate Professor

8:00AM – 11:00AM

Association of Faculties of Medicine of Canada, Interim Review Coordinators
Business Meeting
*Hyatt Regency, Fourth Floor, Lord Byron Room*
Chair: Linda Peterson, Assistant Secretary
8:00AM – NOON

Association of Faculties of Medicine of Canada, Committee on Continuing Professional Development
CPD Meeting
Hyatt Regency, Second Floor, Plaza A Room
Chair: Constance Leblanc, Associate Dean, CPD

8:00AM – 3:30PM

Association of Faculties of Medicine of Canada, Distributed Medical Education Group
Annual Meeting
Fairmont, Discovery Floor, Cortes Room
Chair: Jill Konkin, Associate Dean, Community Engagement

8:00AM – 11:30AM

Undergraduate Administrators Group, Undergraduate Medical Education Administrative Group
Business Meeting
Hyatt, Third Floor, Plaza B Room
Chair: Donna Rota, Administrative Director

8:30AM – 4:00PM

Association of Faculties of Medicine of Canada, Committee on Admissions
Business Meeting
Fairmont, Discovery Floor, Saturna 2 Room
Chair: Peter Hugh McDonald, Director of Admissions

8:30AM – 4:00PM

Association of Faculties of Medicine of Canada, Committee on Postgraduate Medical Education
Business Meeting
Fairmont, Conference Floor, Waddington Room
Chair: Anurag Saxena, Associate Dean, PGME

8:30AM – 4:00PM

National Postgraduate Managers Group
PGME Managers Business Meeting
Fairmont, Conference Floor, Garibaldi Room
Chair: Sharon Cameron, Manager, PGME Office
9:00AM – 2:00PM

Association of Faculties of Medicine of Canada, Libraries Group
Business Meeting
*Hyatt Regency, Third Floor, Windsor Room*
Chair: Susan Murphy, Head, Health Sciences Libraries

9:00AM – 4:00PM

Association of Canadian Chairs of Family Medicine
Business Meeting
*Fairmont, Conference Floor, Tweedsmuir Room*
Chair: Marie Giroux, Department of Family Medicine, University of Sherbrooke

7:30AM – 4:00PM

Canadian Association for Medical Education
Board of Directors Meeting
*Fairmont, Discovery Floor, Saturna 1 Room*
Chair: Jocelyn Lockyear, President, CAME

10:00AM – NOON

Early Career Medical Educators Group
*ECME Think Tank: Crafting the Future for ECME*
*Hyatt Regency, Perspectives Level (34th Floor), Stanley Room*
Chair: Sayra Cristancho

10:00AM – NOON

Committee on Accreditation of Continuing Medical Education
Workshop
*Hyatt Regency, Plaza A*
Chair: Josée Francois, CACME

10:00AM – 2:30PM

Association of Faculties of Medicine of Canada, Committee on Faculty Development
Pre-Conference Symposium
*Fairmont, Discovery Floor, Saturna Island 3 Room*
Chair: Kalyani Premkumar, Associate Professor

NOON – 7:00PM

Canadian Federation of Medical Students
General Assembly
*Fairmont, Conference Floor, Pacific Ballroom*
Chair: Bryce Durafourt
12:30PM – 2:00PM

Association of Faculties of Medicine of Canada, Medical Informatics Group
Business Meeting
*Hyatt Regency, Second Floor, Plaza B Room*
Chair: Wesley Robertson, Director of Information Technology

1:00PM – 4:00PM

FoM National Program Evaluation Network Annual Meeting
Annual Meeting
*Hyatt Regency, Fourth Floor, Dover Room*
Chair: Derek Wilson, Associate Director

1:00PM – 4:00PM

Association of Faculties of Medicine of Canada, Physician Health and Wellbeing Group
Business Meeting
*Hyatt Regency, Perspectives Level (34th Floor), Grouse Room*
Chair: Susan Edwards, Director, Physician Wellness

1:00PM – 4:00PM

Association of Faculties of Medicine of Canada, Clinical Skills Group
Workshop
*Hyatt, Perspectives Level (34th Floor), Stanley Room*
Chair: Alan Neville, Associate Dean, Education

1:00PM – 4:00PM

Association of Faculties of Medicine of Canada,
Committee on Continuing Professional Development
Research Abstracts
Pre-Conference Symposium
*Hyatt Regency, Second Floor, Plaza A Room*
Chair: Constance Leblanc, Associate Dean, CPD

1:00PM – 4:00PM

Committee on Accreditation of Continuing Medical Schools
Workshop for Schools Preparing for CACMS/Liaison Committee on Medical Education Surveys
*Hyatt Regency, Perspectives Level (34th Floor), Seymour Room*
Chair: Danielle Blouin, Secretary, CACMS
2:00PM-2:30PM

The 2015 CCME Unconference Orientation Session
Fairmont, Discovery floor, Moresby Island Room
Please join CCME organizers for a quick explanation of the role of an “unconference,” its place in CCME this year, and what will be expected of both facilitators and delegates who participate.

2:30PM – 4:00PM

Association of Faculties of Medicine of Canada, Medical Informatics Group
Curriculum Management Systems for Competency-Based Programs
Pre-Conference Symposium
Fairmont, Conference Floor, Boardroom
Chair: Wesley Robertson, Director of Information Technology

This panel presentation will focus on the use of available curriculum management systems to support competency-based medical education, tracing their history from simple curriculum mapping tools to today’s highly integrated platforms, highlighting relevant system capabilities, identifying major needs, and addressing the challenges and opportunities medical schools face in implementing them.

Panelists:
- Dr. Leslie Flynn, Vice Dean, Education, Faculty of Health Sciences, Queens University
- Terri Cameron, Director of Curriculum Programs, AAMC
- Steve Pennell, Manager, Health Education Technology and Learning, Faculty of Medicine, Memorial University
- Dan Zollman, Principal, AMBiT Consulting

Facilitator: Sam Chan, Associate Director, Applications, Faculty of Medicine, University of Toronto

3:00PM – 3:30PM

Canadian Healthcare Education Commons
New Opportunities on CHEC for Online Collaboration
Hyatt Regency, Fourth Floor, Constable Room
Chair: Brenda Du Plessis, CHEC Web Developer and Designer

4:00PM – 5:30PM

Welcome Plenary
AFMC-AMS J. Wendell McLeod Memorial Lecture: Following your Passion and Inspiring Others
Hyatt Regency, Third Floor, Regency A-F Rooms
Please refer to the "Major Sessions" section of the program for more information.

5:30PM – 6:30PM

CCME 2015 Welcome Reception
Fairmont Vancouver, Conference Floor, British Columbia Ballroom
Join us for drinks, appetizers, and cupcakes to celebrate the kick-off of CCME 2015.

5:30PM – 6:30PM

**White Coat Warm Art Exhibit**
*Hyatt Regency, Third Floor, Balmoral Room*
A celebration of coast-to-coast creativity in medical education.

6:00PM – 8:30PM

**Canadian Resident Matching Service Reception**
*Fairmont, The Roof*
Host: Willa Henry, Board Chair

6:30PM – 8:30PM

**McGill University Alumni Cocktail Reception**
*Hyatt Regency, Perspectives Level (34th Floor), English Bay Room*
Host: Robert Primavesi, Associate Dean, UGME

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**SUNDAY, APRIL 26**

6:30AM – 8:00AM

**Conference Breakfast**
*Fairmont, Conference Floor, British Columbia Ballroom*

7:00AM – 8:30AM

**Association of Faculties of Medicine of Canada, Senior Education Deans Business Meeting**
*Fairmont, Conference Floor, Boardroom*
Chair: Alan Neville, Associate Dean, Education

7:00AM – 3:00PM

**Association of Faculties of Medicine of Canada, Board of Directors Business Meeting**
*Fairmont, Conference Floor, Vancouver Island Room*
Chair: Hélène Boisjoly, Université de Montréal

8:00AM – 9:30AM

**Education Research Symposium: Exploring Validity Through Different Perspectives**
*Hyatt Regency, Third Floor, Regency A-D Rooms*
White Coat Warm ART Exhibit
*Hyatt Regency, Third Floor, Balmoral Room*
A celebration of coast-to-coast creativity in medical education.

8:00AM – 10:00AM

**Canadian Resident Matching Service Forum**
*Fairmont, Conference Floor, Pacific Ballroom*
Chair: Sandra Banner, President, CaRMS

8:00AM – 1:00PM

**Association of Faculties of Medicine of Canada, Resource Group on Equity, Diversity, and Gender Business Meeting**
*Fairmont, Discovery Floor, Galiano Room*
Chair: Saleem Razack, Assistant Dean, Admissions, Equity and Diversity

8:00AM – 1:30PM

**Association of Faculties of Medicine of Canada, Clerkship Group CPD Meeting**
*Fairmont, The Roof*
Chair: Lee Toner, Clerkship Director

8:00AM – 6:00PM

**Educating for Equality Canada Business Meeting**
*Hyatt Regency, Fourth Floor, Kensington Room*
Chair: Lynden Crowshoe, Educating for Equality Canada Project

8:30AM – 5:00PM

**Association of Faculties of Medicine of Canada, Committee on Postgraduate Medical Education Business Meeting**
*Fairmont, Conference Floor, Waddington Room*
Chair: Anurag Saxena

8:30AM – 5:00PM

**National Postgraduate Managers Group PGME Managers Business Meeting**
*Fairmont, Conference Floor, Garibaldi Room*
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| 9:30AM – 10:00AM | Conference Refreshment Break  
Fairmont, Conference Floor, British Columbia Ballroom |
| 10:00AM – 11:00AM | The Canadian Centre Directors  
Business Meeting  
Fairmont, Discovery Floor, Gabriola Room  
Chair: Lorelei Lingard, Director, Centre for Education Research & Innovation, Western University |
| 10:00AM – 11:30AM | Association of Faculties of Medicine of Canada, Student Portal Data Exchange Group  
Business Meeting  
Fairmont, Discovery Floor, Cortes Room  
Chair: Catherine Peirce, Project Manager, AFMC |
| 10:00AM – NOON | Association of Faculties of Medicine of Canada,  
National Admissions Officers  
Business Meeting  
Fairmont, Conference Floor, Boardroom  
Chair: Rebecca Jozsa, Admission Officer |
| 10:00AM – NOON | Association of Faculties of Medicine of Canada, Committee on Undergraduate and Postgraduate Medical Education  
Learner Management System User Group  
Business Meeting  
Fairmont, Conference Floor, Tweedsmuir Room  
Chair: Alison Pattern, Project Manager, Learner Systems Integration |
| 10:30AM – NOON | Education Innovation Symposium: Preparing Young Leaders for Tomorrow’s Challenges  
Hyatt Regency, Third Floor, Regency A-D Rooms  
Please refer to the "Major Sessions" section of the program for more information. |
| 11:30AM – 1:00PM | Conference Lunch |
### NOON – 1:00PM

**Association of Faculties of Medicine of Canada**  
AFMC Lunch and Learn(er) Forum: *Well-Being: Supporting Our Trainees Throughout the Continuum*  
*Fairmont, Conference Floor, Pacific Ballroom*  
Please refer to the "Major Sessions" section of the program for more information.

### NOON – 1:00PM

**Canadian Association for Medical Education (CAME)**  
CAME - CFMS Learner Event  
*Hyatt Regency, 4th floor, Lord Byron Room*  
Chair: Karen Leslie, CAME Membership Committee

### 12:15PM – 12:45PM

**CHEC-CESC**  
CHEC-CESC Collaboration pour l’ éducation en santé au Canada. Séance éclair: Nouvelles occasions de collaboration en ligne  
*Hyatt Regency, 4th floor, Tennyson Room*  
Chair: Catherine Peirce, Project Manager, AFMC

### 1:00PM – 2:30PM

**THE CCME UNCONFERENCE**  
*Hyatt Regency, Third Floor and 34th Floor, various rooms*  
Please check the mobile app or visit the rooms to see posted discussion themes.

### 1:00PM – 2:00PM

**Association of Faculties of Medicine of Canada, Interest Group on Communications Skills**  
Business Meeting  
*Hyatt Regency, Fourth Floor, Turner Room*  
Chair: Joan Evans, Director, Communications Skills Program

### 1:00PM – 2:30PM

**Association of Faculties of Medicine of Canada, Student Portal Enhancements Working Group**  
Business Meeting  
*Fairmont, Discovery Floor, Gabriola Room*  
Chair: Sam Chan, Associate Director, Applications

### 1:00PM – 3:00PM

**Association of Faculties of Medicine of Canada, Group on Faculty Affairs**  
Business Meeting  
*Fairmont, Conference Floor, Tweedsmuir Room*  
Chair: Margaret Steele, Vice Dean, Hospital & Interfaculty Relations
1:00PM – 4:00PM
Association of Faculties of Medicine of Canada, eHealth Symposium: Strengthening the adoption and integration of digital health solutions for patient care into Canadian medical education.
*Fairmont, Discovery Floor, Cortes Room*
Chair: Melissa Shahin, Manager, Project Management Office, AFMC

1:00PM – 4:30PM
Committee on Accreditation of Continuing Medical Schools
Surveyor and Team Secretary Training Workshop
*Hyatt Regency, Fourth Floor, Brighton Room*
Chair: Danielle Blouin, Secretary, CACMS

1:00PM – 4:30PM
Association of Faculties of Medicine of Canada, Global Health Group
Business Meeting
*Hyatt Regency, Fourth Floor, Cavendish Room*
Chair: Shawna O'Hearn, Director, Global Health

2:00PM – 3:00PM
Canadian Resident Matching Service (CaRMS)
CaRMS Stakeholder Consultation: D-ROL – What We’ve Heard; Where We’re Going
*Fairmont, Conference Floor, Boardroom*
Chair: Irving Gold, VP, CaRMS

2:30PM – 3:00PM
Conference Refreshment Break
*Fairmont, Conference Floor, British Columbia Ballroom*

3:00PM – 4:00PM
Association of Faculties of Medicine of Canada, Student Portal Information Group
Business Meeting
*Fairmont, Discovery Floor, Saturna 3 Room*
Chair: Catherine Peirce, Project Manager, AFMC

3:00PM – 5:00PM
Association of Faculties of Medicine of Canada, Clerkship Group
Business Meeting
*Fairmont, The Roof*
Chair: Lee Toner, Clerkship Director
3:30PM – 4:30PM

Medical Council of Canada
*Peeking Behind the Test: Insights and Innovations From the Medical Council of Canada*
*Hyatt Regency, Perspectives Level (34th Floor), English Bay Room*
Chair: Ian Bowmer, Executive Director, MCC

3:30PM – 5:30PM

Conférence des doyens des facultés de médecine du Québec
*Réunion*
*Fairmont, Conference Floor, Boardroom*
Chair: David Eidelman, Doyen de la faculté de médecine et vice-principal, sante et affaires médicales

5:00PM – 6:00PM

Association of Faculties of Medicine of Canada
*Awards Ceremony and Presidential Address*
*Fairmont, Conference Floor, Pacific Ballroom*
Host: Geneviève Moineau, President and Chief Executive Officer, AFMC

6:00PM – 7:30PM

Association of Faculties of Medicine of Canada
*Addiction eLearning for Physician Wellness*
*Fairmont, Conference Floor, Galiano Room*
Host: Catherine Peirce, Project Manager, AFMC

6:00PM – 8:00PM

McMaster University
*Faculty of Health Sciences Reception*
*Hyatt Regency, Perspectives Level (34th Floor), English Bay Room*
Host: Alan Neville, Associate Dean, Education, Faculty of Health Sciences

6:00PM – 8:00PM

University of Alberta, Faculty of Medicine & Dentistry
*Reception for Students, Faculty, and Friends*
*Hyatt Regency, Perspectives Level (34th Floor), Cypress Room*
Host: Richard N. Fedorak, Acting Dean, Faculty of Medicine & Dentistry

6:00PM – 8:00PM

Laval University
*Dean’s Reception of Quebec Faculties of Medicine and Health Sciences*
*Fairmont, Conference Floor, Vancouver Island Room*
Host: Rénal Bergeron, Dean, Faculty of Medicine
University of Manitoba
Reception for Faculty, Staff, Students, and Alumni
*Hyatt Regency, Fourth Floor, Turner Room*
Host: Brian Postl, Dean, College of Medicine, Vice-Provost (Health Sciences)

6:00PM – 8:00PM

Memorial University of Newfoundland
Faculty of Medicine Alumni and Friends Reception
*Hyatt Regency, Perspectives Level (34th Floor), Stanley Room*
Host: James Rourke, Dean, Faculty of Medicine

6:00PM – 8:00PM

University of Calgary, Faculty of Medicine
Faculty, Alumni, and Friends Reception
*Hyatt Regency, Perspectives Level (34th Floor), Seymour Room*
Host: Elisabeth Woolner, Director, Alumni Affairs

6:00PM – 8:00PM

Queen’s University
Reception for Faculty, Staff, and Alumni
*Fairmont, Conference Floor, Waddington Room*
Host: Richard Reznick, Dean, Faculty of Health Sciences

6:00PM – 8:00PM

University of Saskatchewan, College of Medicine
Reception for Faculty, Alumni, Students, and Friends
*Hyatt Regency, Fourth Floor, Constable Room*
Host: Preston Smith, Dean, College of Medicine

6:00PM – 8:00PM

University of Ottawa
Dean’s Reception
*Fairmont, The Roof*
Host: Jacques Bradwejn, Dean, Faculty of Medicine

6:00PM- 8:00PM

Canadian Association for Medical Education
CAME Foundation Annual General Meeting/CAME Annual General Meeting and Certificate of Merit Award Presentations
*Fairmont, Discovery Floor, Saturna 3 Room*
Co-Chairs: Jocelyn Lockyer, President, CAME; Glen Bandiera, Chair, CAME Foundation

6:30PM- 8:30PM
University of Toronto  
Alumni and Friends Reception  
*Hyatt Regency, Perspectives Level, (34th floor), Grouse Room*  
Host: Trevor Young, Dean, Faculty of Medicine

**MONDAY, APRIL 27**

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| 6:30AM – 8:30AM | **Conference Breakfast**  
*Fairmont, Conference Floor, British Columbia Ballroom* |
| 7:30AM – 9:00AM | **College of Family Physicians of Canada**  
Canadian Undergraduate Family Medicine Education Directors  
Networking Breakfast  
*Fairmont, Discovery Floor, Cortes Room*  
Chair: Amy Tan |
| 8:00AM – 4:00PM | **White Coat Warm ART Exhibit**  
*Hyatt Regency, Third Floor, Balmoral Room*  
A celebration of coast-to-coast creativity in medical education. |
| 9:30AM – 6:00PM | **Educating for Equity**  
Business Meeting  
*Hyatt Regency, Fourth Floor, Kensington Room*  
Chair: Lynden Crowshoe, Educating for Equity Canada Project |
| 8:30AM – 9:30AM | **Plenary: Multipliers: How the Best Leaders Make Everyone Smarter**  
*Hyatt Regency, Third Floor, Regency A-F Rooms*  
Please refer to the "Major Sessions" section of the program for more information. |
| 9:30AM – 10:00AM | **Conference Refreshment Break**  
*Fairmont, Conference Floor, British Columbia Ballroom* |
| 9:30AM – 3:00PM | **Conference Refreshment Break**  
*Fairmont, Conference Floor, British Columbia Ballroom* |
Association of Faculties of Medicine of Canada, Francophone Minorities Group

National Meeting

*Hyatt Regency, Fourth Floor, Brighton Room*

Chair: Josée François, AFMC Francophone Minorities Group

**9:30AM – 11:30AM**

Association of Faculties of Medicine of Canada, Group on Social Accountability and FMEC-PG Social Accountability Committee

*Business Meeting*

*Fairmont, Conference Floor, Waddington Room*

Chair: Ryan Meili, AFMC Group on Social Accountability

**9:30AM – NOON**

Association of Faculties of Medicine of Canada, eHealth Peer Leaders Committee

*Business Meeting*

*Fairmont, The Roof*

Chair: Melissa Shahin, Manager, Project Management Office, AMFC

**9:30AM – 5:00PM**

Conférences des vice-doyens aux études médicales postdoctorales des facultés de médecine du Québec

*Réunion*

*Fairmont, Discovery Floor, Gabriola Room*

Chair: Josée Dubois, Vice-doyenne aux études médicales postdoctorales

**10:00AM – NOON**

Canadian Resident Matching Service, Finance and Audit Committee

*Business Meeting*

*Fairmont, Discovery Floor, Morseby Room*

Chair: Ken Harris, Acting Treasurer

**10:00AM – NOON**

Future of Medical Education in Canada Postgraduate Project, Learning and Work Environments Implementation Committee

*Business Meeting*

*Hyatt Regency, Fourth Floor, Cavendish Room*

Chair: Jill Konkin, Associate Dean, Division of Community Engagement

**10:00AM – NOON**
Undergraduate Administrators Group
Business Meeting
Fairmont, Conference Floor, Vancouver Island Room
Chair: Donna Rota, Administrative Director

10:00AM – 2:00PM

Medical Admissions Committee - Council of Ontario Faculties of Medicine
Business Meeting
Fairmont, Conference Floor, Tweedsmuir Room
Chair: Mark Hanson, Associate Dean, UGME, Admissions and Student Finances

10:30AM – 11:30AM

Committee on Accreditation of Continuing Medical Schools
Public Hearing on Accreditation Standards
Fairmont, Conference Floor, Boardroom
Chair: Danielle Blouin, Secretary, CACMS

10:30AM – 12:30PM

Association of Faculties of Medicine of Canada, Professionalism Group
Annual Meeting
Fairmont, Discovery Floor, Galiano Room
Chair: Heather Lochnan, Associate Professor

11:30AM – 1:00PM

Conference Lunch
Fairmont, Conference Floor, British Columbia Ballroom

NOON – 1:00PM

Canadian Resident Matching Service
Luncheon for Undergraduate, Postgraduate, and SA Program Administrators
Hyatt Regency, Fourth Floor, Constable Room
Chair: Ryan Kelly, Manager, Client Relations

NOON – 1:30PM

Canadian Association for Medical Education
Annual Awards Luncheon
Fairmont, Conference Floor, Pacific Ballroom
Chair: Jocelyn Lockyer, President, CAME
12:15PM – 12:45PM

Canadian Healthcare Education Commons (CHEC-CESC)
**CHEC-CESC New Opportunities on CHEC-CESC for Online Collaboration**
Hyatt Regency, 4th floor, Tennyson Room
Chair: Chair: Brenda Du Plessis, CHEC-CESC Web Developer & Designer

1:00PM – 3:30PM

Canadian Healthcare Education Commons (CHEC-CESC)
**CHES-CESC - Canadian Healthcare Education Commons**
*Fairmont, Conference floor, Garibaldi Room*
Chair: Catherine Peirce, Project Manager, AFMC

1:00PM – 4:00PM

Association of Faculties of Medicine of Canada, Interprofessional Education Group
**Moving Interprofessional Education Into Practice**
*Fairmont, Conference Floor, Vancouver Island Room*
Chair: Rosemary Brander, Director, Interprofessional Education and Practice, Queen's University

1:30PM – 3:30PM

McMaster University
**Anatomy and Surgical Skills Interest Group**
*Fairmont, The Roof*
Chair: Bruce Wainman, Director, Education Program in Anatomy

2:00PM – 3:00PM

Canadian Resident Matching Service (CaRMS)
**CaRMS panel on “the unmatched student” a data-driven discussion**
*Fairmont, Conference floor, Waddington Room*
Chair: Sandra Banner, Executive Director & CEO, CaRMS

2:30PM – 3:00PM

Conference Refreshment Break
*Fairmont, Conference Floor, British Columbia Ballroom*

3:30PM – 5:00PM

Association of Faculties of Medicine of Canada
**AFMC Hot Topic: Working Together Towards the Best Resident Match – We Need Your Advice!**
*Hyatt Regency, Third Floor, Regency A-D Rooms*
Please refer to the "Major Sessions" section of the program for more information.
6:00PM – 7:30PM

Western University
Schulich School of Medicine & Dentistry
Reception for Faculty, Staff, and Alumni
Fairmont, Conference Floor, Vancouver Island Room
Host: Michael J. Strong, Dean, Dean, Schulich School of Medicine & Dentistry

6:00PM – 11:00PM

Official Conference Social Event: "Vancouver's Prohibition Past"
Fairmont Vancouver, Discovery Floor, Pacific Ballroom

Be transported back in time to Vancouver’s forbidden past! The Prohibition Act of 1917 created a whole new underground world of notorious bootleggers, midnight voyages, corrupt cops, enterprising mob bosses, famous show girls, and, best of all, incredible jazz!

Secretly savor underground “medicinal liquor” while the Company B Jazz Band—Vancouver’s foremost vintage jazz harmony group—awakens the inner jazz soul in you. Company B features a six-piece ensemble and a female vocal trio (à la the Andrews and Boswell sisters).

This year, UBC’s Faculty of Medicine CPD Division is excited to offer a unique experience for CCME delegates by offering great local food stations, libations of the time, and, of course, a little history! Shhh...don’t spread it around – there are ears everywhere! Pre-registration is required and tickets will be collected at the door.

CVA 480-215 – Liquor stills captured during Prohibition – 1917
### TUESDAY, APRIL 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
<td>7:00AM – 8:30AM</td>
<td><strong>CCME 2015-2016 Scientific Program Committee Business Meeting</strong></td>
<td>Hyatt Regency, Fourth Floor, Turner Room</td>
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<td>Chair: David Snadden, Chair, 2015 SPC</td>
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<td>7:30AM – 9:00AM</td>
<td><strong>Conference Breakfast</strong></td>
<td>Fairmont, Conference Floor, British Columbia Ballroom</td>
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<td>7:30AM – 12:30PM</td>
<td><strong>Réunion de la conférence des vice-doyens aux études médicales de premier cycle des facultés de médecine du Québec</strong></td>
<td>Fairmont, Discovery floor, Gabriola Room</td>
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<td>Chair: Eve-Reine Gagné, Vice-doyenne aux études médicales postdoctorales</td>
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<td>8:00AM – NOON</td>
<td><strong>White Coat Warm ART Exhibit</strong></td>
<td>Hyatt Regency, Third Floor, Balmoral Room</td>
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<td>A celebration of coast-to-coast creativity in medical education.</td>
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<td>10:30AM – 11:00AM</td>
<td><strong>Conference Refreshment Break</strong></td>
<td>Fairmont, Conference Floor, British Columbia Ballroom</td>
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<td>11:00AM – NOON</td>
<td><strong>Plenary: Rise</strong></td>
<td>Hyatt Regency, Third Floor, Regency A-F Rooms</td>
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<td>Please refer to the &quot;Major Sessions&quot; section of the program for more information.</td>
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<td>NOON – 9:00PM</td>
<td><strong>Pan-Canadian Entrustable Professional Activities Working Group</strong></td>
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<td>Business Meeting</td>
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<td>Hyatt Regency, Perspectives Level (34th Floor), English Bay Room</td>
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<td>Chair: Andree Boucher, Vice President, Education, AFMC and Claire Touchie, Chief Medical Education Advisor, MCC</td>
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MAJOR SESSIONS
SATURDAY, APRIL 25

4:00PM – 5:30PM

WELCOME PLENARY

AFMC - AMS J. Wendell MacLeod Memorial Lecture

Leadership: Following your Passion and Inspiring Others

*Hyatt Regency, Third Floor, Regency A-F Rooms*

**Chair:** Dr. Gavin Stuart, Dean, Faculty of Medicine, University of British Columbia

**Learning Objectives:**
- Understand the importance of passion as a component of success in leadership
- Determine more clearly how his/her own passions shape their professional activities
- Consider ways to support learners and colleagues in their leadership journey

**Speaker:** Dr. André-Jacques Neusy, MD, DTM&H, Chief Executive Officer and co-founder of Training for Health Equity Network (THEnet)

Dr. Neusy is Chief Executive Officer and co-founder of Training for Health Equity Network (THEnet), a consortium of health-professions education institutions that conducts joint research to build evidence to support effective and credible change toward improving the impact and accountability of academic institutions. It also provides peer support and partners with like-minded groups to develop tools to help schools strengthen their efforts and evaluate their impact.

Dr. Neusy is Honorary Associate Professor of Medicine at New York University School of Medicine where he co-founded and directed the Center for Global Health from 1998 until 2007. He is a past president of the Global Health Education Consortium, a consortium of North American Universities that became the Consortium of Universities for Global Health. Dr. Neusy earned his medical degree at the Free University of Brussels and a Doctorate in Tropical Medicine and Hygiene at the Institute of Tropical Medicine of Antwerp-Belgium.

An ambassador of U.S.-based Freedom from Hunger, Dr. Neusy has consulted on health-workforce development for academic institutions, governments, and
international organizations. He serves on the scientific and health committees of various organizations, including the International Society for Urban Health, Capacity-Plus, the Lancet Commission on Health Professionals for a new Century, the Global Forum on Health Professional Education for the 21st Century at the Institute of Medicine, and the World Health Organization’s Technical Working Group on Health Workforce Assessment Tools.

**Topic: Leadership: Following Your Passion and Inspiring Others**

A key component to the demonstration of leadership is the ability to follow one’s passion and find ways to inspire others to find theirs. During this opening plenary, Dr. Neusy will provide insights on his personal journey: his passion for making medical education an instrument for social justice and health equity, his successes, his failures, and lessons learned along the way. He will provide insights on how to empower others, including learners and colleagues, to find their passion, and how to support them on their leadership journey. Participants will also have the opportunity to join in a question-and-answer period.
SUNDAY, APRIL 26

8:00AM – 9:30AM

EDUCATION RESEARCH SYMPOSIUM

Exploring the Concept of Validity Through Different Perspectives

*Hyatt Regency, Third Floor, Regency A-D Rooms*

**Moderator and Panel Member:** Kevin Eva  
**Discussant and Panel Member:** Brian Hodges

It is said that validity informs the choice of concepts to be measured, tool development, the choice of psychometric analyses, the interpretation of the observed results (AERA, APA, NCME, 1999), and the approaches taken to research. Divergences and variations in validation practices have been highlighted in recent reviews (Cizek et al., 2008; 2010, Cook et al., 2013a, 2013b), thus we propose to explore empirically and conceptually the relationships between validity conceptualization and validation practices. This symposium will include results of a recent discourse analysis about the use of the term validity in medical education literature, a concept analysis of an emerging perspective on validity (i.e., validity as a social responsibility), and a study of the validity lineage of the multiple mini-interview.

**Learning Objectives:**

- Define the general concepts of validity and validation
- Compare and contrast three different conceptualizations of validity

Gain a better understanding of how validity conceptualizations influence assessment development and monitoring

**Speaker:** Christina St-Onge

**Topic:** Validity: One Word With a Plurality of Meanings

Since validity as a concept is expected to inform assessment development, implementation, and interpretation, it is critical to investigate the ways in which it is used in order to examine the potential for variable, implicit, and sometimes unavowed conceptions of validity. A discourse analysis about the concept of validity in assessment in medical education revealed three discourses. Validity can be called upon to signify that a tool can or should be used because it meets a certain standard. For others it speaks to a continuous quality assurance process put in place to justify the use of a tool or mechanism to ensure that the assessment process maintains social good. The observed discourses may explain – in part – the observed discrepancies between recommended and adopted validation practices. Each may fill very different and sometimes implicit needs within medical education.
**Speaker: Mélanie Marceau**

**Topic: Validity in Assessment as a Social Responsibility: A Concept Analysis**

The understanding of validity in assessment as a social responsibility emerged from a recent discourse analysis. This conceptualization of validity appears to align with moves towards competency-based curricula and accompanying revisions of pedagogical strategies and assessment methods. Concept analysis was used to further understand validity as a social responsibility using Rodgers’ (1989) methodology. One hundred and thirty articles were reviewed and 40 were double-coded using NVivo (n = 40). This portion of the symposium will review the findings of this analysis. This perspective on validity can be characterized (attributes) by the use of organized and systematic evaluation methods and inferences made about the significance of the results. The antecedents of this concept include teachers’ or educators’ values, the resources available, and the nature of the object of evaluation. Results of this concept (consequences) seem to be benefits to society and student learning. The analysis has allowed a more comprehensive understanding of validity in assessment as a social responsibility in the context of health professions.

**Speaker: Meredith Young**

**Topic: The Multiple Mini-Interview (MMI) and Its Validity: A lineage study**

Few things have seen the same widespread implementation as the MMI for admissions. We will present a literature-based case study exploring the trajectory – in terms of validity reference - of the MMI and the associated validity evidence. Initially called the Admission Objective Structured Clinical Examination (1st publication, 2004), it was first referred to as a strategy (an MMI; June 2004), then as a tool (the MMI, October 2004), before finally becoming a marketable and purchasable “valid” tool in 2007. MMI literature has shown a rapid expansion in volume in medical education, health professions, and specialty-specific clinical journals. It has reported on a wide range of validity evidence, such as predictive validity, acceptability, and feasibility. The MMI appears to represent an assessment approach that has moved fluidly through multiple discourses of validity and, more importantly, appears to have rapidly moved from being a novel application of a psychometric approach to a “valid” tool.
SUNDAY, APRIL 26

10:30AM – NOON

EDUCATION INNOVATION SYMPOSIUM

Preparing Young Leaders for Tomorrow’s Challenges

Hyatt Regency, Third Floor, Regency A-D Rooms

Learning Objectives:

- Describe the changing role of the physician for practice in the future
- Outline how training needs to adapt to address these changes
- Suggest an approach to training young physicians for tomorrow’s challenges

Speaker: Irfan Kherani

Irfan Kherani is a fourth-year medical student at the University of Alberta. He currently serves as Executive Vice-President and Vice-President Medical Education of the Canadian Federation of Medical Students. Before starting his undergraduate medical training, Mr. Kherani completed a Bachelor of Arts in Molecular Biology with certificates in Global Health & Health Policy and Theatre Arts at Princeton University. This summer, he is excited to be starting a residency in ophthalmology at the University of Ottawa.

Speaker: Ming-Ka Chan

Ming-Ka Chan is an associate professor in the Department of Pediatrics and Child Health at the University of Manitoba (U of M). A clinician educator, Ms. Chan serves as both the Pediatrics Director for Education/Faculty Development and the Assistant Director of the International Medical Graduate Program at U of M. She also works for the Royal College of Physicians and Surgeons of Canada in CanMEDS and Faculty Development.
**Speaker: Steve Hawrylyshyn**

Steve Hawrylyshyn graduated in 2013 from McMaster University with an MD and a Master of Science in eHealth. A second-year resident at the University of Toronto and Chair of the CFPC's Section of Residents, he has served on the boards of the CFPC, SRPC, CAME, and the Resident Doctors of Canada (as a CFPC observer). His interests include medical education, health technology innovation, and social media.

**Speaker: Charles Litwin**

Charles Litwin is a second-year medical student at McGill University. Born and raised in Montréal, he has come to appreciate the great diversity of our country and to be inspired by healthcare professionals working in underserved communities. This has brought him to partake in public health projects, both locally and globally. The Vice President of the Federation of Medical Students of Quebec, Mr. Litwin is also a varsity athlete for the McGill Redmen track and field team.
SUNDAY, APRIL 26

NOON – 1:00PM

ASSOCIATION OF FACULTIES OF MEDICINE OF CANADA
AFMC LUNCH AND LEARN(ER) FORUM

*Well-Being: Supporting Our Trainees Throughout the Continuum*

*Fairmont, Conference Floor, Pacific Ballroom*

**Learning Objectives:**

- Detect signs of stress or burn out in the workplace and understand the importance of early recognition and early intervention
- Describe difficulties experienced by students, particularly those related to the match
- Explore and propose measures to facilitate return to full-time training after a pause for personal or health issues

**Speakers:**

- **Dr. Nureen Sumar**, Vice-President, Resident Doctors of Canada
- **Dr. Eric Peters**, VP, Academic Affairs Committee – Specialities, Fédération des médecins résidents du Québec
- **Bryce Durafoot**, President, Canadian Federation of Medical Students
- **Charles Litwin**, Vice-President, Fédération médicale étudiante du Québec
1:00PM – 2:30PM

THE CCME 2015 UNCONFERENCE

The Unconference: The Agenda Is Yours!

Hyatt Regency, Second Floor, Third Floor, and 34th Floor, various rooms

Learning Objectives:

- Describe hot topics in education having significant impact on the quality of training programs
- Increase networks and potentially create a community of practice on shared education concerns
- Build on the productive, informal conversations that will occur during the session to develop new ideas and new creative projects

An unconference is a series of brief, low-risk, high-return, participant-driven discussions that revolve around a particular topic. This format gives attendees the opportunity to share ideas, learn from one another, connect, and discover chances to collaborate.

Rooms are determined by topic, with one or two facilitators present at each to foster the rapid exchange of ideas. The “rule of two feet” states that "If you are not learning or contributing to a talk, presentation, or discussion, it is your responsibility to find somewhere you can contribute or learn."

The CCME mobile app will have all the topics and rooms listed. If you do not have access to the app, you will find the topics listed outside each of the designated rooms at the Hyatt Regency. Grab a coffee, find a topic that interests you, and join the discussion—the unconference is all about you!
MONDAY, APRIL 27

8:30AM – 9:30AM

PLENARY SESSION

**Multipliers: How the Best Leaders Make Everyone Smarter**

*Hyatt Regency, Third Floor, Regency A-F Rooms*

**Chairs:** Dr. Teresa Cavett, University of Manitoba and Dr. Wade Gofton, University of Ottawa

**Learning Objectives:**

- The five disciplines that distinguish Multipliers and Diminishers
- The ways well-intended leaders and educators can have a diminishing impact on students and resident physicians
- A set of practical techniques for leading like a Multiplier

**Speaker:** Liz Wiseman, President of the Wiseman Group, bestselling author, speaker, and executive advisor

Ms. Wiseman teaches leadership to executives and emerging leaders around the world. As President of the Wiseman Group, a leadership research and development firm headquartered in Silicon Valley, some of her recent clients have included Apple, Disney, eBay/PayPal, Facebook, GAP, Genentech/Roche, Microsoft, Nike, Salesforce.com, and Twitter. She has been listed on the Thinkers50 ranking and named one of the top 10 leadership thinkers in the world.

Ms. Wiseman is the author of the bestsellers *Rookie Smarts: Why Learning Beats Knowing in the New Game of Work* and *Multipliers: How the Best Leaders Make Everyone Smarter*, as well as *The Multiplier Effect: Tapping the Genius Inside Our Schools*. She has conducted significant research in the field of leadership and collective intelligence, is a frequent keynote speaker, and writes for *Harvard Business Review* and a variety of other business and leadership journals. She is a frequent guest lecturer and has taught at Brigham Young University, the Naval Postgraduate Academy, Stanford, and Yale. She is an active contributor to forums on healthcare and education reform.
A former executive at Oracle Corporation, she worked over the course of 17 years as the Vice President of Oracle University and the global leader for Human Resource Development. During her tenure at Oracle, she led several major global initiatives and has worked and traveled in over 40 countries.

Ms. Wiseman holds a Bachelor’s degree in Business Management and a Masters of Organizational Behavior from Brigham Young University. She lives in Menlo Park, California, with her husband and four children, who share her over-active curiosity and sense of adventure.

Twitter @LizWiseman
www.MultipliersBooks.com
www.TheWisemanGroup.com
THE ASSOCIATION OF FACULTIES OF MEDICINE OF CANADA HOT TOPIC

Working Together Towards the Best Resident Match – We Need Your Advice!

Hyatt Regency, Third Floor, Regency A-D Rooms

Learning Objectives:

- Identify the principles of resident selection in order to identify the candidates best suited for the discipline
- Describe the resident match process in Canada (CaRMS)
- Address the specific and complex issues of unmatched medical graduates and breaches of interview schedule

The process of making career choices and matching to residency has always been at the forefront of our learners’ minds. Now, more than ever, our students want to ensure that decisions made around the selection and matching processes are fair and transparent, while our faculties want to identify the candidates best suited to meet the needs of the patients and communities they serve. The new AFMC Resident Matching (ARM) Committee has been established to do just that. Priority topics currently being addressed are unmatched Canadian medical graduates, principles around resident selection, and breaches of interview schedule. We invite you to join us to learn more about the committee’s work and give us your advice on issues you would like addressed in the future.

Speakers (selected members of the ARM Committee):

- Dr. Gavin Stuart, Dean, Faculty of Medicine, Vice Provost Health, University of British Columbia
- Dr. Maureen Topps, Associate Dean, Postgraduate Medical Education, Cumming School of Medicine, University of Calgary
- Dr. Melissa Forgie, Vice-Dean, Undergraduate Medical Education, University of Ottawa
- Bryce Durafourt, CFMS President 2014-2015
- Dr. Tom McLaughlin, Resident Doctors of Canada, Learner Representative
- Dr. Geneviève Moineau, President and Chief Executive Officer of AFMC, ARM Committee Chair
Leading Leaders: From Athletics to Academics

Hyatt Regency, Third Floor, Regency A-F Rooms

Learning Objectives:

- Consider the challenges and opportunities when leading leaders
- Explore factors that may lead to improved leadership performance
- Describe how faculty can enhance education leadership in faculties of medicine and health sciences

Chairs: Dr. Claire Touchie, Medical Council of Canada, and Dr. Anne Drover, Memorial University

Speaker: John Herdman, Head Coach of the Canadian Senior Women's National Soccer Team, Analyst for CBC Sports: World Cup

As head coach of the Canadian Women's Soccer Team, Mr. Herdman turned a team that was once called a "struggling squad" into one that captured the hearts and minds of Canadians by winning a bronze medal at the London 2012 Olympic Games. Nominated for the 2012 FIFA Coach of the Year Award, he also led his team to a gold medal at the 2011 Pan Am Games in Mexico—the first such win in Canadian soccer history. In his riveting talks, Mr. Herdman stresses the importance of developing a high-performance culture, learning to overcome adversity with grace, and the role of leaders to inspire trust, confidence, and success, whether it's on the field, in the workplace, or in the home.

Prior to leading the Canadian team, he was head coach of the New Zealand Women's National Football Team from 2006-2011, during which his players saw competition at the FIFA Women's World Cups in 2007 and 2011, and at the Beijing 2008 Olympic Games. Mr. Herdman also held the position of New Zealand's director of Football Development, where he introduced changes that have revolutionized how soccer is organized and delivered with his award-winning "Whole of Football Plan."

In 2015, he will lead the Canadian women's soccer team at both the FIFA Women's World Cup and the Pan Am Games, as Canada plays host to each.
As a broadcaster, Mr. Herdman acted as a CBC analyst during its coverage of the FIFA World Cup in 2014 and is frequently called upon by media for commentary.

**Topic: RISE**

In 2011, Canada’s national women’s soccer team went into the World Cup expecting to win the country’s first medal at the sport’s highest level. Winning the tournament was thought to be a distinct possibility. Four days into the event, Canada’s hopes were in tatters. Team leader Christine Sinclair – one of the finest athletes ever to grace a soccer pitch – was battered; her nose broken, her spirit sapped by her team’s lifeless performance when it mattered most.

Recriminations were instantaneous. The head coach resigned, and the Canadian Soccer Association looked for new hope. John Herdman, then the director of Football Development in New Zealand, was lured to Canada, tasked with raising the team’s game to the level of world powerhouses. He had just nine months to do it before the London 2012 Olympic Games.

What happened next is the stuff of legend: Mr. Herdman taught a group of athletes who had ceased believing in themselves how to envisage – and achieve – success, journeying from “also-rans” to the 2012 Olympic podium.

In this riveting presentation, Mr. Herdman shares his performance-improvement philosophies, including leadership and motivation, going outside one’s comfort zone, reaching for the top, and, most importantly, crafting and leading a high-performance culture. Providing instantly useable takeaways, including visualization techniques and goal-setting strategies, Mr. Herdman’s talk is guaranteed to inspire and transform.

**Speaker: Dr. Susan Lieff, Professor and Vice-Chair Education, Department of Psychiatry, University of Toronto**

Dr. Lieff is a professor and Vice-Chair Education in the Department of Psychiatry at the University of Toronto (U of T). She is currently serving as the Director of the New and Emerging Academic Leaders Program and Academic Leadership Development at the Centre for Faculty Development in the Faculty of Medicine at St. Michael’s Hospital. She completed her Masters of Education in the higher education of health professionals at the Ontario Institute for Studies in Education/U of T in 2002 and her International Masters in Health Leadership at McGill University in 2008. She has been recognized for her excellence in teaching and innovative program development by the U of T and its Faculty of Medicine (twice), the Association of Faculties of Medicine of Canada, the Association of Academic Psychiatry, and the American and Canadian Psychiatric Associations. Dr. Lieff’s scholarship focuses on the practices and perspectives of academic leaders in the health sciences as well as the design and evaluation of leadership development programs for faculty in the health sciences.
WORKSHOPS, ORALS, AND POSTERS

SUNDAY, APRIL 26, 2015

Author in **BLUE** will be presenting

WORKSHOPS

8:00AM – 9:30AM (BLOCK A)

**WA-** Building a Validity Argument for Qualitative Assessment Tools
1  *Hyatt Regency, Second Floor, Plaza A Room*
   *Rose Hatala*, University of British Columbia; *Ryan Brydges*, University of Toronto; *Shiphra Ginsburg*, University of Toronto; *David Cook*, Mayo Clinic College of Medicine
   Language of Presentation: English

**WA-** The Evolution of Professional Identity: What Is the Role of Humanities?
2  *Hyatt Regency, Second Floor, Plaza B Room*
   *Wendy Stewart*, Dalhousie University; *Yvonne Steinert*, McGill University
   Language of Presentation: English

**WA-** Teaching Quality Improvement: Lessons Learned From an Experiential Longitudinal and Team-Based Approach to Fostering QI Competencies in Medical Learners
3  *Hyatt Regency, Second Floor, Plaza C Room*
   *Karen Hall Barber*, Queen's University; *Danyal Martin*, Queen's University; *Abigail Scott*, Queen's University; *Emily Pollock*, Queen's University
   Language of Presentation: English

**WA-** For an Appropriate Use of Emails and Social Media in Teaching in Clinical Settings
4  *Hyatt Regency, Second Floor, Georgia A Room*
   Language of Presentation: English

**WA-** Redefining “Evidence”: Qualitative Evidence Synthesis
5  *Hyatt Regency, Second Floor, Georgia B Room*
   *Martina Kelly*, University of Calgary; *Lara Nixon*, University of Calgary; *Tim Dornan*, Maastricht University, Queen's University Belfast
   Language of Presentation: English

**WA-** Speaking Up Across the Medical Hierarchy: Are You Ready for This Difficult Conversation?
6  *Fairmont, Discovery Floor, Saturna 1 Room*
   *Ghazwan Altabbaa*, University of Calgary; *Tanya Beran*, University of Calgary; *Alyshah Kaba*, University of Calgary
   Language of Presentation: English
WA- We Flipped a Clerkship!: Learns Learnt, Considerations, Challenges, and Insights
7 Fairmont, Discovery Floor, Saturna 2 Room
Clyde Matava, University of Toronto; Anita Sarmah, University of Toronto; Isabella Devito, University of Toronto
Language of Presentation: English

ORALS
8:00AM – 9:30AM (BLOCK A)

Admissions/Postgraduate Selection (Block OA1)

Moderator: Harold Reiter
Hyatt Regency, Third Floor, Regency E Room

OA1-1 Readiness for Clerkship and Residency Surveys: Cross-Institutional Generalizability Study
Linda Peterson, University of British Columbia; Shayna Rusticus, University of British Columbia; Kevin Eva, University of British Columbia; Derek Wilson, University of British Columbia; Richard Pittini, University of Toronto; Martin Schreiber, University of Toronto; Sheila Pinchin, Queen's University; Susan Moffatt, Queen's University; Joan Sargeant, Dalhousie University
Language of Presentation: English

OA1-2 Promoting Diversity in Medical School: The Effect of Differential Weighting of Academics, Experiences and Core Competencies Measured by Multiple Mini-Interview on Under-Represented in Medicine Admissions to Medical School
Meghan McConnell, McMaster University; Carol Terregino, Rutgers Robert Wood Johnson Medical School; Harold Reiter, McMaster University
Language of Presentation: English

OA1-3 Pre-Residency Publication Record and Its Association With Publishing During Pediatric Residency
Ronish Gupta, University of Ottawa; Hilary Writer, University of Ottawa; Mark Norris, University of Ottawa
Language of Presentation: English

OA1-4 If at First You Don’t Succeed, Sample, Sample, Sample: A Case Study in Data-Driven Undergraduate Medicine Admissions Renewal
Mark Hanson, University of Toronto; Kulamakan Mahan Kulasegaram, University of Toronto; Maria A. (Tina) Martimianakis, University of Toronto; Raj Rasasingham, University of Toronto; Nicole N. Woods, University of Toronto
Language of Presentation: English

OA1-5 The Impact of Gender on Multiple Mini-Interview Ratings
Marshall Ross, University of Calgary; Ian Walker, University of Calgary; Kevin McLaughlin, University of Calgary
Language of Presentation: English
OA1-6  **Selection for Family Medicine Residency training: Is It Time to Sharpen Our Tools? A Study of the Consistency of Selection Processes Between Programs in Canada.**
Keith Wycliffe-Jones, University of Calgary; Shirley Schipper, University of Alberta; Maureen Topps, University of Calgary; Kent Hecker, University of Calgary; Jeanine Robinson, University of Calgary
Language of Presentation: English

Assessment (Block OA2)

Moderator: TBD
*Hyatt Regency, Third Floor, Regency F Room*

OA2-1  **Long-Term Psychometric Evaluations of the Multiple Mini-Interview Since Its Inception at McMaster University**
Kien Trinh, McMaster University; Lawrence Hart, McMaster University; Nadine Graham, McMaster University
Language of Presentation: English

OA2-2  **A Systematic Review of Theoretical Domains Framework (TDF): TDF Domains and Constructs Compared to Other Tools for Assessing Barriers to Change**
Mir Pour, University of British Columbia; Hamideh Sarmast, University of British Columbia; Jean-Paul Collet, University of British Columbia; Niranjan Kissoon, University of British Columbia
Language of Presentation: English

OA2-3  **Exploring Uncertainty in Clinical Practice**
Nicole Perrier, University of Western Ontario; Chris Watling, University of Western Ontario; Sayra Cristancho, University of Western Ontario
Language of Presentation: English

OA2-4  **Clinical Reasoning in an Internal Medicine Clerkship Structured Clinical Oral Examination**
Daniel Panisko, University of Toronto; Lynfa Stroud, University of Toronto; Sumitra Robertson, University of Toronto; Edmund Lorens, University of Toronto; Luke Devine, University of Toronto
Language of Presentation: English

OA2-5  **Reasoning Tasks During Admission Case Review: A Validation and Elaboration Study**
Salina Juma, University of Western Ontario; Mark Goldszmidt, University of Western Ontario
Language of Presentation: English

OA2-6  **Self-Explanation in Learning Clinical Reasoning: The Added Value of Examples and Prompts**
Martine Chamberland, Université de Sherbrooke; Sílvia Mamede, ; Christina St-Onge, Université de Sherbrooke; Jean Setrakian, Université de Sherbrooke; Linda Bergeron, Université de Sherbrooke; Henk G Schmidt, Erasmus University Rotterdam
Language of Presentation: English
Leadership/Mentorship (Block OA3)

Moderator: Kathryn Roth

*Hyatt Regency, Perspectives Level (34th floor), Cypress Room*

**OA3-1** Attending Physician Variability: A Model of Four Supervisory Styles
Mark Goldszmidt, University of Western Ontario; Tim Dornan, Maastricht University; Jeroen van Merrienboer, Maastricht University; Georges Bordage, University of Illinois at Chicago; Lisa Faden, University of Western Ontario; Lorelei Lingard, University of Western Ontario

Language of Presentation: English

**OA3-2** Engaging Learners in a Medical Education Context for Early Introduction of Quality Improvement Methodology: The Program for Improvement in Medical Education
Allison Brown, McMaster University; Matthew Greenway, McMaster University; Madelyn Law, McMaster University

Language of Presentation: English

**OA3-3** Students Taking Academic Review for Approaches to Clinical Exam Scenarios: Enhancing Clinical Skills in Preclerkship Medical Students
Kristen Timm, University of Alberta; Youness Elkhalidy, University of Alberta; Chad Kilburn, University of Alberta

Language of Presentation: English

**OA3-4** Students in Community: View from Community Agencies Working With Medical Students
Jill Konkin, University of Alberta; Dallas Dyson, University of Alberta; Daniel Lemoine, University of Alberta

Language of Presentation: English

**OA3-5** “We Have an Idea”: Engaging Student Leaders in Curriculum Development to Enhance Learner Experience
Meghan Chow, University of Alberta; Michael Wong, University of Alberta; Elaine Chiu, University of Alberta; Tara Hatch, University of Alberta; JoAnne Davies, University of Alberta; Sharla King, University of Alberta

Language of Presentation: English

**OA3-6** Students Lead in Designing a Medical Humanities Curriculum
Rayan Delbani, University of Ottawa; Jean Roy, University of Ottawa; Pippa Hall, University of Ottawa; Ian McDowell, University of Ottawa

Language of Presentation: English
IPE (Block OA4)

Moderator: TBD

Hyatt Regency, Perspectives Level (34th floor), Stanley Room

OA4-1  Interprofessional Continuing Professional Development on Oral-Systemic Health Topics
Stephanie Mowat, University of Manitoba; Casey Hein, University of Manitoba; Tanya Walsh, University of Manitoba; Laura MacDonald, University of Manitoba; Ruby Grymonpre, University of Manitoba; Jeffrey Sisler, University of Manitoba
Language of Presentation: English

OA4-2  Learning the Why of Disease: The Calgary Guide to Understanding Disease
Haotian Wang, University of Calgary; Saif Zahir, Jessica Asgarpour, University of Calgary; Yan Yu, University of Calgary
Language of Presentation: English

OA4-3  Revisiting Communities of Practice in Medical Education: A Critical Review
Wafa Asadian, University of British Columbia; Angela Towle, University of British Columbia; Jennifer Vadeboncoeur, University of British Columbia
Language of Presentation: English

OA4-4  Taking CanMEDS Out of Its Comfort Zone: Theorizing the Practice of Clinicians Beyond Clinic
Farah Friesen, St. Michael's Hospital & University; Lorelei Lingard, University of Western Ontario; Lara Varpio, Uniformed Services University of the Health Services; Silke Dennhardt, University of Western Ontario; Shannon Phelan, University of Alberta; Sandra Regan, University of Western Ontario; Kathryn Hibbert, University of Western Ontario; Christine Meston, University of Western Ontario; Catherine Schryer, Ryerson University; Stella Ng, St. Michael's Hospital & University
Language of Presentation: English

OA4-5  Care and Education: The Two Masters of Morning Interprofessional Rounds
Elise Paradis, University of Toronto; Myles Leslie, Johns Hopkins Medicine; Michael A. Gropper, University of California, San Francisco
Language of Presentation: English

OA4-6  Using the CanMEDS Framework to Design an Interprofessional Model for Continuing Health Education
Karen M Smith, Queen's University; Danielle N Naumann, Queen's University; Nancy Dalgarno, Queen's University; Catherine Donnelly, Queen's University; Laura McDiarmid Antony, Queen's University
Language of Presentation: English
Moderator: TBD
Hyatt Regency, Perspectives Level (34th floor), Grouse Room

OA5-1  “Oh, the Places You’ll Go!” – Health Careers Opportunities for Low-Socioeconomic Students
Ali Majdzadeh, University of British Columbia; Michael Jew, University of British Columbia; Justin Cheng, University of British Columbia; Mary Choi, University of British Columbia; Carween Mui, University of British Columbia; Ben Richards, University of British Columbia; Shannon Wong, University of British Columbia; Anita Parhar, University of British Columbia
Language of Presentation: English

OA5-2  A Touch of Care: Meta-Ethnographic Synthesis of Touch in Healthcare
Martina Kelly, University of Calgary; Lara Nixon, University of Calgary; Caitlin McClurg, University of Calgary; Nigel King, University of Huddersfield; Tim Dornan, Maastricht University/Queen's University Belfast
Language of Presentation: English

OA5-3  Attending Physicians’ Implicit Beliefs About the Purpose of Hospital Admission: Implications for Clinical Teaching Teams
Lisa Faden, University of Western Ontario; Mark Goldszmidt, University of Western Ontario; Lorelei Lingard, University of Western Ontario
Language of Presentation: English

OA5-4  Drawing a Bridge Over the Gap: The HealthstART Program
Lu Qiao, University of British Columbia; Sarah Wang, University of British Columbia; Graeme Bell, University of British Columbia; Joy Qiao, University of British Columbia
Language of Presentation: English

OA5-5  Post-Secret – Mental Health Peer Initiative to Promote Student Mental Health and Wellness at the University of Alberta
Tania Pannu, University of Alberta; Nicole Veltri, University of Alberta; Beverly Wilson, University of Alberta
Language of Presentation: English

OA5-6  Integrating Spirituality and Medical Education: What Students and Teachers Have to Say
Sharon Hatcher, Université de Sherbrooke; Moira Stewart, University of Western Ontario; Hassan Soubhi, Université du Québec à Chicoutimi
Language of Presentation: English
Undergraduate (Block OA6)

Moderator: Amonpreet Sandhu
Hyatt Regency, Perspectives Level (34th Floor), Seymour Room

OA6-2  Systematic Review of Research Training in Medical School: Is There an Optimal Framework?
Heather Murray, Queen's University; Alyssa Louis, Queen's University; Matthew Ernst, Queen's University; Shannon Meilleur, Queen's University; Meghan Brown, Queen's University; Colleen Davison, Queen's University
Language of Presentation: English

OA6-4  Presence With a Purpose: Attitudes of Persons With a Developmental Disability Towards Medical Students
Ginette Moores, McMaster University; Natalie Lidster, McMaster University; Tom Archer, McMaster University; Kerry Boyd, McMaster University; Nick Kates, McMaster University; Karl Stobbe, McMaster University
Language of Presentation: English

OA6-5  Medical Trainees’ Experiences With Complex Patients
Radha Joseph, University of Western Ontario; Laura Diachun, University of Western Ontario; Sayra Cristancho, University of Western Ontario; Lorelei Lingard, University of Western Ontario
Language of Presentation: English

OA6-6  Structured Analysis of Cases Used in Medical Student Teaching – Towards a Rubric-Based Model of Case Development
Lindsay Davidson, Queen's University; Sheila Pinchin, Queen's University
Language of Presentation: English

POSTERS

8:00AM – 9:30AM (BLOCK A)

All facilitated poster sessions will be held in the British Columbia Ballroom at the Fairmont Hotel Vancouver.

Professionalism (Block PA1)

Facilitator: TBD

PA1-01  Teaching the Bedside Teacher: Development of a Visual Guide for Objective-Aligned Bedside Teaching
Gabriela Lahaie Luna, University of Ottawa; Christine Seabrook, University of Ottawa; Yvonne Ying, University of Ottawa
Language of Presentation: English
Appreciative Leadership for Enhancing Professionalism in the Faculty of Medicine at the University of Calgary, Alberta, Canada
Elaine Laflamme, University of Calgary; Janet de Groot, University of Calgary; Maureen Topps, University of Calgary; Aliya Kassam, University of Calgary
Language of Presentation: English

Fostering Medical Professionalism Through Peer-to-Peer Feedback: Our Experience With a Student Professionalism Committee
Helena Zakrzewski, University of Calgary; Xiao-Ru Yang, University of Calgary; Francesco Rizzuti, University of Calgary; Prima Moinul, University of Calgary; Alison Eckhardt, University of Calgary; Dr. Janet de Groot, University of Calgary; Dr. Kevin Busche, University of Calgary
Language of Presentation: English

A Patient’s Story – Introducing Patients and Their Families to Students From the Very Beginning
Jo Bishop, College of Medicine, Swansea University, UK; Keir Lewis, College of Medicine, University of Swansea, Wales Deanery
Language of Presentation: English

Comprehensive Patient-Draping for Physical Examinations: A Student-Led Preclerkship Medical Educational Video Series
Marcella Jones, University of Toronto; Daniel Abrams, University of Toronto; Joyce Lai, University of Toronto; Mark Crawford, University of Toronto; Fanfan Liu, University of Toronto; Lora Appel, University Health Network; Joana Dida, University of Toronto; Kathryn McRae, University of Toronto; Jean Hudson, University of Toronto
Language of Presentation: English

Academic Integrity During an Open-Access Evaluation
Leslie Solomonian, Canadian College of Naturopathic Medicine; Kieran Cooley, Canadian College of Naturopathic Medicine
Language of Presentation: English

The Role of Policy in CPSO Decisions With Education
Jennifer Fillingham, College of Physicians and Surgeons of Ontario; Craig Nathanson, College of Physicians and Surgeons of Ontario
Language of Presentation: English

Professionalism of Residents and Fellows: The Collège des Médecins du Québec (Quebec Medical Regulatory Authority) Complaint Process, Including Inquiry and Disciplinary Actions
Louise Samson, Collège des médecins du Québec; Julie Lalancette, Collège des médecins du Québec; Anne Marie MacLellan, Collège des médecins du Québec
Language of Presentation: English

Electronic Smoking Cessation Documentation in an Ambulatory Cancer Centre: Development and Implementation
Bonnie Bristow, Odette Cancer Centre; Lisa Di Prospero; Donna Lewis, Odette Cancer Centre
Language of Presentation: English
PA1-10  **Meeting Society's Needs: Strategies to Increase Social Accountability in Health Professional Schools**  
Charissa Ho, University of Alberta; Louanne Keenan, University of Alberta; Daniel Lemoine, University of Alberta; Jill Konkin, University of Alberta  
Language of Presentation: English

Assessment (Block PA2)

Facilitator: TBD

PA2-01  **Converting From Single to Parallel Forms Examination: Applications of Modern Psychometric Techniques**  
Hollis Lai, University of Alberta; Karen Forbes, University of Alberta; Amy Tan, University of Alberta; Maury Pinsk, University of Alberta; Tracey Hillier, University of Alberta; Andrea Davila-Cervantes, University of Alberta; Vijay Daniels, University of Alberta  
Language of Presentation: English

PA2-02  **Validation of Family Medicine Milestones- A Delphi Study**  
Opeoluwa Okunola, University of Saskatchewan; Kathy Lawrence, University of Saskatchewan; Anurag Saxena, University of Saskatchewan  
Language of Presentation: English

PA2-03  **Can Students Engage Collaboratively in Effectively Generating and Refining Multiple-Choice Questions?**  
Debra Sibbald, University of Toronto  
Language of Presentation: English

PA2-04  **Formative and Summative Evaluation Tools During Clerkship: Which One, When and Why?**  
Melissa Nutik, University of Toronto; Debra Elman, University of Toronto; Glenn Regher, University of British Columbia; Kulamakan Kulasegaram, University of Toronto; Kymm Feldman, University of Toronto; Azadeh Moaveni, University of Toronto; Preston Tran, University of Toronto; Sharonie Valin, University of Toronto; Jordana Sacks, University of Toronto; Risa Freeman, University of Toronto  
Language of Presentation: English

PA2-05  **Standardized Patients as Assessors – How They Feel About It and Are They Ready?**  
ILONA BARTMAN, MCC/CMC; Josée Wojcik, MCC/CMC; Marguerite Roy, MCC/CMC  
Language of Presentation: English

PA2-06  **Utilizing the Borderline Regression Method to Identify First-Year Students Struggling With Clinical Skills**  
Sarah Wright, Toronto East General Hospital; Richard Pittini, University of Toronto; Jean Hudson, University of Toronto  
Language of Presentation: English
PA2-07  **Standardized Patients as Assessors – Defining the Competencies and Assessment Tools**  
Josée Wojcik, MCC/CMC; Ilona Bartman, MCC/CMC; Marguerite Roy, MCC/CMC  
Language of Presentation: English

PA2-08  **The Effectiveness of Qualitative Assessment in Evaluating Core Personal Competencies - The UBC Experience**  
Seanna Martin, University of British Columbia; Bruce Fleming, University of British Columbia  
Language of Presentation: English

PA2-09  **Creation and Implementation of the "Initial Patient Assessment" Template for Senior Residents at the Alberta Children's Hospital**  
Linda Bakovic, Northern Ontario School of Medicine; Karen-Rose Wilson, University of Calgary; Amonpreet Sandhu, University of Calgary  
Language of Presentation: English

PA2-10  **Implementation of ExamSoft in the Pre-Clinical Years of a Canadian Medical School: Evaluation Findings**  
Michelle Gibson, Queen's University; Eleni Katsoulas, Queen's University; Amanda Consack, Queen's University; Matt Simpson, Queen's University  
Language of Presentation: English

PA2-11  **Motivation Theories: A Primer for Health Professions Educators**  
Shelley Ross, University of Alberta; Rosslynn Zulla, University of Alberta  
Language of Presentation: English

PA2-12  **Rotations in Pathology PGY1: Achieving Objectives Specific to Pathology**  
Rosemarie Tremblay-LeMay, Université Laval; Karine Turcotte (Co-Author), Université Laval; Christian Couture, Université Laval; Luc Côté, Université Laval; Jean-Sébastien Renaud, Université Laval; Miriam Lacasse, Université Laval  
Language of Presentation: English

PA2-13  **Clinical and Communication Skills Evaluation in a Family Medicine Clerkship: Objective Structured Clinical Examination or Mini-Clinical Evaluation Exercise?**  
Melissa Nutik, University of Toronto; Debra Elman, University of Toronto; Kulamakan Kulasegaram, University of Toronto; Glenn Regher, University of British Columbia; Risa Freeman, University of Toronto  
Language of Presentation: English
Leadership/Mentorship (Block PA3)

Facilitator: TBD

PA3-01  Pour renouveler la communauté de leaders pédagogiques en sciences de la santé: un programme de formation professorale prometteur  
Véronique Lisée, Université de Sherbrooke; Sylvie Houde, Université de Sherbrooke; Diane Clavet, Université de Sherbrooke  
Language of Presentation: French

PA3-02  On-Boarding: Leadership Is Influence When It Matters Most  
Shamena Maharaj, Sunnybrook Health Sciences Centre; Marilyn Reddick, Sunnybrook Health Sciences Centre; Surjeet Rai-Lewis, Sunnybrook Health Sciences Centre; Stacey Leung, Sunnybrook Health Sciences Centre; Matthew Vrooman, Sunnybrook Health Sciences Centre; Cathy Lemieux, Sunnybrook Health Sciences Centre; Diana Goliss, Sunnybrook Health Sciences Centre; Dawn Ashman, Sunnybrook Health Sciences Centre; Christopher Townsend, Sunnybrook Health Sciences Centre; Minoli Mendis, Sunnybrook Health Sciences Centre  
Language of Presentation: English

PA3-03  Refreshing Mentorship: Program Restructuring for Enhanced Engagement and Cost-Efficiency  
Josie Xu, Queen's University; Graydon Simmons, Queen's University  
Language of Presentation: English

PA3-04  Improved Governance of an Order Set Design Process as Informed by Economic “Game Theory”  
Jaclyn Ernst, University of Western Ontario; Shanil Narayan, University of Western Ontario; Lorelei Lingard, University of Western Ontario; Kevin Lefebvre, RCPSC/ CRMCC; Phil Schieldrop, CFPC /CMFC; Debbie Turner, ENC; Mary Cardinal, OT  
Language of Presentation: English

PA3-05  Learner-Facilitated Implementation of E-Books in a Preclerkship Clinical Skills Course  
Patrick Steadman, University of Toronto; Meredith Li, University of Toronto; Jean Hudson, University of Toronto  
Language of Presentation: English

PA3-07  Resident Education Development Program  
Jerry Maniate, St. Joseph's Health Centre; Axelle Pellerin, St. Joseph's Health Centre; Nathan Bugden, St. Joseph's Health Centre  
Language of Presentation: English

Health & Well-Being (Block PA4)

Facilitator: TBD
PA4-01  **Clerk Confidential: Identifying Strategies to Debrief Difficult Situations and Cope With Transition to Clerkship**
Marie Leung, Queen's University; Belle Song, Queen's University; Dr. John Smythe, Queen's University
Language of Presentation: English

PA4-02  **Quality of Life of Thai Medical Students at Thammasat University**
Paskorn Sritipsukho, Thammasat University; Nuchanart Suealek, Thammasat University
Language of Presentation: English

PA4-03  **The Implementation of an Experiential Group-Mindfulness Intervention for Preclerkship Medical Students**
Leora Branfield Day, University of Toronto; Monica Branigan, University of Toronto
Language of Presentation: English

PA4-04  **A Cross-Sectional Survey of Resident Wellness Curricula in Canadian Anesthesiology Programs**
Breanna Balaton, University of Saskatchewan; Mateen Raazi, University of Saskatchewan; Jennifer O'Brien, University of Saskatchewan; Anita Chakravarti, University of Saskatchewan
Language of Presentation: English

PA4-05  **Resident Wellness and Burnout: A Comparison of Central and Distributed Sites**
Sarah Smith, University of Toronto; Heather Moffatt, Dalhousie University; Angela McGibbon, Dalhousie University
Language of Presentation: English

PA4-06  **Mindful Medical Practice: Can Modified Mindfulness Education Improve Student Resiliency, Coping, and Stress Management?**
Tatiana Rac, University of Saskatchewan; Marcel D'Eon, University of Saskatchewan; Anita Chakravarti, University of Saskatchewan; Marilyn Baetz, Saskatoon Health Region; Deedee Maltman, University of Saskatchewan; Lloyd Balbuena, Saskatoon Health Region
Language of Presentation: English

PA4-07  **Wellness in Canadian Pediatric Program Directors**
Kathleen Nolan, Queen's University; Hilary Writer, University of Ottawa; Moyez Ladhani, McMaster University; Canadian Pediat Program Directors, Canadian Pediatric Program Directors
Language of Presentation: English

PA4-08  **The Impact of Medical Student Burnout on Individual Well-Being: Perspectives That Carry Into Residency and Beyond at UCalgary**
Francesco A. Rizzuti, University of Calgary; Carli Bekkering, University of Calgary; Christina Thornton, University of Calgary
Language of Presentation: English
PA4-09  **Social Accountability, Geographic Diversity, and the Memorial University of Newfoundland MD Program**

Mohamed Ravalia, Memorial University of Newfoundland; Wanda Parsons, Memorial University of Newfoundland; Janet McHugh, Memorial University of Newfoundland; James Rourke, Memorial University of Newfoundland; Janelle Hippe, Memorial University of Newfoundland; Kristin Harris Walsh, Memorial University of Newfoundland

Language of Presentation: English

**WORKSHOPS**

**10:00AM – 11:30AM (BLOCK B)**

**WB-1**  **Gamification in Medical Education! A Fad or the Future of Medical Education?**

Hyatt Regency, Second Floor, Plaza A Room

Clyde Matava, University of Toronto; Fahad Alam, University of Toronto

Language of Presentation: English

**WB-2**  **Creating a Professional Environment in the Academic Health Centre: The Continuum of Professional Identity Formation From Learner to Teacher**

Hyatt Regency, Second Floor, Plaza B Room

Heather Lochnan, University of Ottawa; Gurdeep Parhar, University of British Columbia; Anita Parhar, University of British Columbia; Anna Byszewski, University of Ottawa

Language of Presentation: English

**WB-3**  **Practicing an Evidence-Based Model for Feedback in Competency-Based Medical Education**

Hyatt Regency, Second Floor, Plaza C Room

Jocelyn Lockyer, University of Calgary; Joan Sargeant, Dalhousie University; Karen Mann, Dalhousie University; Ivan Silver, University of Toronto; Sophie Soklaridis, Centre for Addiction and Mental Health, Toronto; Heather Armson, University of Calgary

Language of Presentation: English

**WB-4**  **Making It Real –How to Implement Avoiding Mistreatment/Anti-Harassment Workshops to Improve Medical Student Resilience**

Hyatt Regency, Second Floor, Georgia A Room

Gurdeep Parhar, University of British Columbia; Heather Buckley, University of British Columbia; Anita Parhar, University of British Columbia

Language of Presentation: English

**WB-5**  **SCARCE: Teaching Residents Stewardship "On-the-Go"**

Hyatt Regency, Second Floor, Georgia B Room

Chris Hillis, McMaster University; Parveen Wasi, McMaster University; Andrew Burke, McMaster University

Language of Presentation: English
Academic Advocacy: Engaging With Colleagues Around Controversial Scholarly Medical Education Findings and Innovations

*Fairmont, Discovery Floor, Saturna 1 Room*

*Ayelet Kuper,* University of Toronto; *Jerry Maniate,* University of Toronto; *Cynthia Whitehead,* University of Toronto

*Language of Presentation: English*

Let’s Take It ON Line: How to Create Continuing Medical Education in the Age of eLearning

*Fairmont, Discovery Floor, Saturna 2 Room*

*Shirley Lee,* University of Toronto; *Don Melady,* University of Toronto

*Language of Presentation: English*

“Are We Representing Complexity Well?”: Sharing Innovative Approaches to Exploring Complexity in Education and Clinical Practice

*Fairmont, Discovery Floor, Saturna 3 Room*

*Sayra Cristancho,* University of Western Ontario; *Chris Watling,* University of Western Ontario; *Saad Chahine,* University of Western Ontario; *Joanna Bates,* University of British Columbia; *Glenn Regehr,* University of British Columbia

*Language of Presentation: English*

**ORALS**

10:00AM – 11:30AM (BLOCK B)

Competency-Based Education (Block OB1)

Moderator: Tim Wood

*Hyatt Regency, Third Floor, Regency E Room*

**OB1-1** Development and Evaluation of a Musculoskeletal Medicine Module for Competency-Based Orthopaedic Training

*Michael Zywiel,* University of Toronto; *Douglas Archibald,* University of Ottawa; *William Kraemer,* University of Toronto; *Benjamin Alman,* Duke University; *Markku Nousiainen,* University of Toronto; *Peter Ferguson,* University of Toronto; *MSKHealth Study Group,* University of Toronto; *Veronica Wadey,* University of Toronto

*Language of Presentation: English*

**OB1-2** Evaluating eField Notes: An Approach to Competency-Based Assessment

*Gary Viner,* University of Ottawa; *Eric Wooltorton,* University of Ottawa; *Emma Stodel,* University of Ottawa; *Alison Eyre,* University of Ottawa; *Doug Archibald,* University of Ottawa

*Language of Presentation: English*

**OB1-3** Competency-Based Medical Education: Use of an Objective Structured Assessment of Technical Skill After an Orthopaedic Sports Medicine Rotation

*Rachel Schachar,* University of Toronto; *Jesse Slade Shantz,* University of Toronto; *Jaskarndip Chahal,* University of Toronto; *David Wasserstein,* University of Toronto; *Brian Devitt,* University of Toronto; *John Theodoropoulos,* University of Toronto; *Brian Hodges,* University of Toronto
Toronto; Charlotte Ringsted, University of Toronto; Darrell Ogilvie-Harris, University of Toronto

Language of Presentation: English

OB1-4  Competency-Based Medical Education: Can Junior Residents Achieve the Same Level of Competence as Senior Residents?
Tim Dwyer, University of Toronto; Sarah Wright, University of Toronto; Jaskarndip Chahal, University of Toronto; David Wasserstein, University of Toronto; John Theodoropoulos, University of Toronto; Charlotte Ringsted, University of Toronto; Brian Hodges, University of Toronto; Darrell Ogilvie-Harris, University of Toronto, Rachel Schachar, University of Toronto

Language of Presentation: English

OB1-5  Evaluation of a New Competency-Based, Learner-Centred Assessment Program in Family Medicine Residency Training: Early Lessons Learned
Keith Wycliffe-Jones, University of Calgary; Sonya Lee, University of Calgary; Maria Palacios Mackay, University of Calgary; Vishal Bhella, University of Calgary

Language of Presentation: English

OB1-6  “How Is It for You?”- Residents’ and Faculty Experience With a New Family Medicine Competency-Based Curriculum
Maria Palacios, University of Calgary; Keith Wycliffe-Jones, University of Calgary; Vishal Bhella, University of Calgary; Sonya Lee, University of Calgary

Language of Presentation: English

Simulation (Block OB2)

Moderator: TBD
Hyatt Regency, Third Floor, Regency F Room

OB2-1  Improving Patient Safety and Professional Skills: Use of Mobile Medical Simulation for Training Rural Physicians
Kalyani Premkumar, University of Saskatchewan; Neil Cowie, University of Saskatchewan; Jennifer Obrien, University of Saskatchewan

Language of Presentation: English

OB2-2  The Effectiveness of the University of British Columbia High-Fidelity Simulation Program: A Survey of Recent Graduates
Su-Yin MacDonell, University of British Columbia; Christina Roston, University of British Columbia; Laine Bosma, University of British Columbia

Language of Presentation: English

OB2-3  Growing Urgency for Robust Simulation Design: Assessment of Performance Informs Blueprint of Otolaryngology Emergency Scenarios
Kitty Wu, University of Western Ontario; Kathryn Roth, University of Western Ontario

Language of Presentation: English

OB2-4  Resident Perceptions About the Sources of Cognitive Load During Simulation-Based
**Procedural Skills Training**
Laura Naismith, University Health Network; Jeffrey Cheung, University of Toronto; Charlotte Ringsted, University Health Network; Rodrigo Cavalcanti, University of Toronto
Language of Presentation: English

**OB2-5**
**A Prospective Evaluation of the Utility of Simulation to Enhance Radiology Resident Knowledge of Acute, Life-Threatening Emergencies**
Jennifer Riley, St. Michael's Hospital; Melissa McGowan, St. Michael's Hospital; Catherine Lang, Sunnybrook Health Sciences Centre; Lynda Probyn, Sunnybrook Health Sciences Centre
Language of Presentation: English

**OB2-6**
**High-Fidelity Peritonsillar Abscess Simulator**
Grace Scott, University of Western Ontario; Dr. Kathryn Roth, University of Western Ontario; Dr. Kevin Fung, University of Western Ontario
Language of Presentation: English

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**Feedback (Block OB3)**

Moderator: TBD

*Hyatt Regency, Perspectives Level (34th Floor), Cypress Room*

**OB3-1**
**Feedback to Supervisors – Is Anonymity Really So Important?**
Nancy Dudek, University of Ottawa; Suzan Dojeiji, University of Ottawa; Kathleen Day, University of Ottawa; Lara Varpio, Uniformed Services University of the Health Sciences
Language of Presentation: English

**OB3-2**
**Do Field Notes Improve the Quality of Documented Feedback to Residents?**
Eric Wooltorton, University of Ottawa; Eric Wooltorton, University of Ottawa; Douglas Archibald, University of Ottawa; Gary Viner, University of Ottawa; Javier Fiallos, University of Ottawa; Alison Eyre, University of Ottawa; Sebastian Alexander, McGill University; Julie Sutton, University of Ottawa
Language of Presentation: English

**OB3-3**
**A Novel Approach to Physician Practice Quality Improvement: Results From a Low-Stakes, Physician-Led, Multi-Source Feedback and Mentorship Initiative**
Alexandra Hatry, University of British Columbia; Nerissa Tai, University of British Columbia; Brenna Lynn, University of British Columbia; Jeffery Plant, RCPSC/ CRMCC
Language of Presentation: English

**OB3-4**
**Judgments of Supervisor Credibility Based on Qualities of the Teaching Relationship: An Influence on Feedback Effectiveness and Engagement in the Learning Process**
Summer Telio, University of British Columbia; Glenn Regehr, University of British Columbia; Rola Ajjawi, University of Dundee
Language of Presentation: English
OB3-5  Peer-Assisted Debriefing of the Manitoba Physician Achievement Review (MPAR): Feedback From the MPAR Reflection Exercise
Jose Francois, University of Manitoba; Stephanie Mowat, University of Manitoba
Language of Presentation: English

OB3-6  The Role of Graduated Feedback in Progressing Residents Towards Autonomy in the Operating Room
Gurjit Sandhu, University of Michigan; Rebecca Minter, University of Michigan; Adina Robinson, University of Michigan; Christopher Scally, University of Michigan
Language of Presentation: English

Patient Safety (Block OB4)

Moderator: Cheryl Holmes
Hyatt Regency, Perspectives Level, (34th Floor) Stanley Room

OB4-1  Health Advocacy: The Relentless Pursuit of Collective Victory
Marcus Law, University of Toronto; Pearl Leung, University of Toronto; Paula Veinot, independent consultant; Maria Mylopoulos, University of Toronto
Language of Presentation: English

OB4-2  Patient-Physician Communication: Inquiring About Abuse Among Chronic Opioid Users
Heather Palis, University of British Columbia; Kirsten Marchand, University of British Columbia; Scott Harrison, University of British Columbia; Martin Schechter, University of British Columbia; Eugenia Oviedo-Joekes, University of British Columbia
Language of Presentation: English

OB4-3  Perceived Effects of the 16-Hour Workday Restriction on Surgical Specialties in Quebec: A Follow-Up Study
Sébastien Lachance, Université de Montréal; Carole Richard, Université de Montréal; Jean-François Latulippe, Université de Montréal; Luc Valiquette, Université de Montréal; Gerald M Fried, McGill University; Gaétan Langlois, Université de Sherbrooke; Yvan Douville, Université Laval
Language of Presentation: English

OB4-4  Junior Resident Management of Epistaxis: Otolaryngology Boot Camp Results
Grace Scott, University of Western Ontario; Dr. Kathryn Roth, University of Western Ontario; Dr. Brian Rotenberg, University of Western Ontario; Dr. Leigh Sowerby, University of Western Ontario; Dr. Doron Sommer, McMaster University; Dr. Kevin Fung, University of Western Ontario
Language of Presentation: English

OB4-5  The Effect of Sequential Visualized Narratives (Comics) on Learning and Motivation
Julia Kathrein Göhler, Technische Universität Dresden; Manuela Niethammer; Susanne Narciss, Technische Universität Dresden
Language of Presentation: English

OB4-6  Beyond the Sick Note: Results of a Physician Education Program on Work Disability
Technology and Social Media Enhanced Education (Block OB5)

Moderator: TBD

Hyatt Regency, Perspectives Level (34th Floor), Grouse Room

**OB5-1**  
**Health of the Homeless: An Online Learning Module for Medical Students by Medical Students**  
Golden Gao, University of British Columbia; Alyssa Kim, University of British Columbia; Alisha Zacharias, University of British Columbia  
Language of Presentation: English

**OB5-2**  
**Model for an Efficient and Automated MD Student Tracking System**  
John Steeves, Dalhousie University; Raafey Mohammed, University of New Brunswick; Silvane Paixao, Dalhousie University; Janet Light, University of New Brunswick; Tim Fedak, Dalhousie University; Peggy Alexiadis Brown, Dalhousie University; Gregory Power, Dalhousie University; Preston Smith, University of Saskatchewan; Evelyn Sutton, Dalhousie University; Kathleen MacPherson, Dalhousie University  
Language of Presentation: English

**OB5-3**  
**Teaching Surgery Using Creativity, Popular Culture, and Online Technology**  
Anna Yu, University of Alberta; Jennifer Baird, University of Alberta; Juanita Gnanapragasam, University of Alberta; Shannon Erichsen, University of Alberta; Jonathan White, University of Alberta  
Language of Presentation: English

**OB5-4**  
**Creating an Interactive Self-Learning Module for Prospective Case-Based Learning Tutors Using a Multimedia Approach**  
Junghwan Kevin Dong, University of Ottawa; Elliott Lee, University of Ottawa  
Language of Presentation: English

**OB5-5**  
**The Utility of an Instructional Video to Teach Chest-Tube Insertion to Medical Trainees**  
Tomas Saun, University of Western Ontario; Scott Odorizzi, University of Western Ontario; Marjorie Johnson, University of Western Ontario; Glen Bandiera, University of Toronto; Shelly Dev, University of Toronto  
Language of Presentation: English

**OB5-6**  
**Enhancing Learning of Medical Terminology by Undergraduate Medical Students Using Twitter**  
Serge Quérin, Université de Montréal; Rhoda Weiss-Lambrou, Université de Montréal; Quoc Dinh Nguyen, Université de Montréal; Sylvie Vandaele, Université de Montréal  
Language of Presentation: English
Professionalism (Block OB6)

Moderator: Jill McEwan
*Hyatt Regency, Perspectives Level (34th Floor), Seymour Room*

OB6-1 **Medical Students Learn Professionalism in Peer-Led, Discussion-Based Small Groups**
Daniel Ting, University of British Columbia; Maria Cusimano, University of Toronto; Jennifer Siu, Queen's University; Alicia Nickel-Lingenfelter, Queen's University; Jonathan Kwong, Queen's University; Cheryl Cline, Queen's University; Susan MacDonald, Queen's University

Language of Presentation: English

OB6-2 **Resident-as-Role-Model: A Program Evaluation**
Robert Sternszus, McGill University; Yvonne Steinert, McGill University

Language of Presentation: English

OB6-3 **Party Like a Pro: Professionalism and the Informal Curriculum**
Isabelle Colmers, University of Alberta; Melanie Lewis, University of Alberta

Language of Presentation: English

OB6-4 **Professionalism Representative: Evaluation of a Student-Designed Role to Enhance the Culture of Professionalism and Self-Regulation Among Medical Students**
Claire Allen, University of Alberta; Shaina Archer, University of Alberta; Sheila Wang, University of Alberta; Uyen Tran, University of Alberta; Risa Namsechi, University of Alberta

Language of Presentation: English

OB6-5 **Remediation of Medical Students With Professionalism Lapses: Obstacles and Opportunities**
Deborah Ziring, Drexel University College of Medicine; Debra Langer, Drexel University; Deborah Danoff, McGill University

Language of Presentation: English

OB6-6 **The Ethical and Professional Determinants Around Interactions Between Physicians and the Pharmaceutical Industry: A Qualitative Study Into the Perceptions of the Early Career Psychiatrist**
Thomas Stark, University of Calgary; Jocelyn Lockyer, University of Calgary; Nancy Brager, University of Calgary; Keith Brownell, University of Calgary; Rhea Balderston, University of Calgary; Amanda Berg, University of Calgary

Language of Presentation: English

POSTERS

10:00AM – 11:30AM (BLOCK B)

*All facilitated poster sessions will be held in the British Columbia Ballroom at the Fairmont Hotel Vancouver.*
Undergraduate (Block PB1)

Facilitator: Marjorie Johnson

PB1-01  **Team-Based Learning Blended With Clerkship and Future Impact on Medical Students’ Skils**
_Francisco José Mendes dos Reis_, Faculty of Medicine of Federal University of Mato Grosso; _Ernesto Antonio Figueiró-Filho_, Faculty of Medicine of Federal University of Mato Grosso; _Lidia Maria Gonçalves_, Faculty of Medicine of Federal University of Mato Grosso; _Ronei Jorge Santos da Silva_, Faculty of Medicine of Federal University of Mato Grosso

PB1-02  **Developing Social Accountability and CanMEDS Competencies in Medical Students Through Three Different Modes of Learning**
_Alvin Ip_, University of British Columbia; _Jerry Ku_, University of British Columbia; _Wayne Hung_, University of British Columbia; _Jane Buxton_, University of British Columbia

PB1-03  **Student-Led Screening Program: Avenue for Preclerkship Medical Education**
_Lucy Duan_, University of Toronto; _Lucy Duan_, University of Toronto; _Rebecca Zendel_, University of Toronto; _Antoine Eskander_, University of Toronto; _Vicky Papaloannou_, University of Toronto; _Sharon L Cushing_, University of Toronto; _Blake C Papsin_, University of Toronto

PB1-04  **Growing the “SEAD”: Expansion of the Surgical Exploration and Discovery Program**
_Linden Head_, University of Ottawa; _Brittany Greene_, University of Ottawa; _Nada Gawad_, University of Ottawa; _Christine Seabrook_, University of Ottawa; _Kim Tardioli_, University of Ottawa; _Tim Brandys_, University of Ottawa; _Stanley J. Hamstra_, University of Ottawa

PB1-05  **Medical Students’ Knowledge of Healthcare Costs**
_LuYi (Katie) Cao_, Queen's University; _Dr. Dawa Samdup_, Queen's University; _Prasan Parikh_, Queen's University; _Dr. Richard Van Wylick_, Queen's University; _Dr. Keith Gregoire_, Queen's University; _Josie Xu_, Queen's University

PB1-06  **Student-Initiated Objective Structured Clinical Examination Practice: Lessons in Collaboration and Teaching**
_Dean Ferguson_, Centre de formation médicale du N.-B.; _Martin Roussy_, Centre de formation médicale du N.-B.; _Katharina Brousseau_, Centre de formation médicale du N.-B.; _Nathalie Murphy_, Centre de formation médicale du N.-B.; _Geneviève Côté_, Centre de formation médicale du N.-B.; _Rachel Bordage_, Centre de formation médicale du N.-B.; _Jacinthe Beauchamp_, Centre de formation médicale du N.-B.

PB1-07  **Self-Directed Learning Readiness of Undergraduate Students in a Medical School With PBL Curricula: A Cross-Sectional Study**
_Sheri Fong_, John A Burns School of Medicine; _Damon Sakaii_, John A Burns School of Medicine; _Kalyani Premkumar_, University of Saskatchewan

Language of Presentation: English
PB1-08  **Building on the Scientific Basis of Medicine Through Research in Medicine**  
Darrell Kyte, Dalhousie University; Marie Matte, Dalhousie University  
Language of Presentation: English

PB1-09  **Knowledge Translation - A Primer Course for Preclerkship Medical Students**  
Meghna Rajaprakash, University of Toronto; Kelly Warmington, Learning Institute, The Hospital for Sick Children; Joyce Nyhof-Young, Toronto General Hospital, University Health Network  
Language of Presentation: English

PB1-10  **Tell Your Friends and Neighbors: Hearing About Medical Practice in the Community**  
Isabelle Colmers, University of Alberta; Jennifer Ortynski, University of Alberta; Lisa Steblecki, University of Alberta  
Language of Presentation: English

**Simulation (Block PB2)**

Facilitator: TBD

PB2-01  **Can Simulated Patients Replace Physician Examiners Rating International Medical Graduate Candidates on Quality of Spoken English and Communication Skills in an Objective Structured Clinical Examination?**  
Bruce Holmes, Dalhousie University; Saad Chahine, University of Western Ontario  
Language of Presentation: English

PB2-02  **"Raising the stakes": Introduction of Innovative Educational Tools to Undergraduate Medical Students 2nd Simulation Session**  
Anita Sarmah, University of Toronto; Agnes Ryzynski, University of Toronto; Susan DeSousa, University of Toronto; Mabel Choi, University of Toronto; Fahad Alam, University of Toronto; Isabella Devito, University of Toronto  
Language of Presentation: English

PB2-03  **Developing a Simulation-Based Education Program in a Distributed Environment Mobile Simulation**  
Siobhan Farrell, Northern Ontario School of Medicine  
Language of Presentation: English

PB2-04  **Donor Offer Call Simulation: A Novel Tool to Evaluate Nephrology and Kidney Transplant Trainees in Managing Deceased Donor Kidney Offers**  
Monika Oliver, University of Calgary; Kevin Wen, University of Alberta; Hatem Alnasser, University of Alberta; Allan Murray, University of Alberta; Sita Gourishankar, University of Alberta  
Language of Presentation: English
PB2-05  Assessment and Further Development of a Neck-Palpation Simulation Model in Medical Education
Shanmugappiriya Sivarajah, University of Western Ontario; Jordan Glicksman, University of Western Ontario; Winson Chow, University of Western Ontario; Gord Campbell, National Research Council of Canada; Kevin Fung, University of Western Ontario
Language of Presentation: English

PB2-06  Is More Teaching Always Beneficial?: A Multiple-Modality Procedural Skills Session on Chest Drain Insertion Simulation
Soraya Nazerali-Lorenzon, St George's Hospital Medical School, University of London; Alasdair Nazerali-Maitland, University of British Columbia
Language of Presentation: English

PB2-07  Peer Teaching: An Effective Method for Simulation-Based Instruction
Audrey Dadoun, McGill University; Farhan Bhanji, McGill University; Sasha Dubrovsky, McGill University; Terry Varshney, McGill University
Language of Presentation: English

Feedback (Block PB3)

Facilitator: TBD

PB3-01  The Use of Standardized Patients on Rating and Feedback for Communication Skills During an Objective Structured Clinical Examination Applied in the Education of Traditional Chinese Medicine in Taiwan—Mixed-Methods Research From an Asian Perspective
Ying-Ling Chen, Department of Chinese Medicine, Changhua Christian Hospital; Mark C. Hou, Mark C. Hou
Language of Presentation: English

PB3-02  “Champions” at the Peer Level Promote Use of the Clinical Encounter Card for Peer Feedback in a Preclerkship Clinical Skills Course
Meredith Li, University of Toronto; Marty Rotenberg, University of Toronto; Sabrina Nurmohamed, University of Toronto; Jean Hudson, University of Toronto
Language of Presentation: English

PB3-03  In Pursuit of a Shared Frame of Reference: Examining the Psychometric Properties of a Multi-Source Feedback Rubric
Ulemu Luhanga, Queen's University; Laura McEwen, Queen's University; Jane Griffiths, Queen's University
Language of Presentation: English

PB3-04  Beyond Satisfaction: Constructive Feedback on Conference Reports
Alix Zerbo, McGill University; Roland Grad, McGill University; Jonathan L. Moscovici, McGill University; Francesca Luconi, McGill University
Language of Presentation: English
PB3-05  Because, Suggest, and Next Time: A Content Analysis of Effective Formative Feedback
Michelle Huie, University of Alberta; Shirley Schipper, University of Alberta; Shelley Ross, University of Alberta
Language of Presentation: English

PB3-06  Postgraduate Adolescent Interviewing Skills: Structured Feedback and Its Effects on Residents
Kim Blake, Dalhousie University; Genna Bourget, Dalhousie University; Nadim Joukhadar, Dalhousie University; Karen Mann, Dalhousie University; Sarah Manos, Dalhousie University; Jill Hatchette, Dalhousie University
Language of Presentation: English

PB3-07  Receptivity to Feedback Process: Exploring Family Medicine Residents' Experiences
Marjolaine Talbot-Lemaire, Université de Sherbrooke; Mathieu Bélanger, Université de Sherbrooke; Jacinthe Beauchamp, Centre de formation médicale du Nouveau-Brunswick; Christina St-Onge, Université de Sherbrooke
Language of Presentation: English

PB3-08  The Clinical Encounter Card: A Novel Feedback Tool for Preclerkship Medical Students
Michelle Lockyer, University of Toronto; Jean Hudson, University of Toronto; David Wong, University of Toronto; Leah Smith, University of Toronto
Language of Presentation: English

PB3-09  Anchoring Assessment Feedback
David Stokes, Memorial University of Newfoundland; Steve Pennell, Memorial University of Newfoundland; Jennifer Kirby, Memorial University of Newfoundland
Language of Presentation: English

WORKSHOPS
3:00PM – 4:30PM (BLOCK C)

WC-1  Competency-Based Medical Education: Implications for Academic Policies at Canadian Medical Schools.
Hyatt Regency, Second Floor, Plaza A Room
Andrew Warren, Dalhousie University; Jennifer Hall, Dalhousie University; Christine Silver Smith, Dalhousie University; James Clarke, Dalhousie University; Anne Weeden, Dalhousie University; Ian Epstein, Dalhousie University; Sarah Manos, Dalhousie University
Language of Presentation: English

WC-2  Creating and Curating Personal Online Learning Environments
Hyatt Regency, Second Floor, Plaza B Room
Eve Purdy, Queen's University; Teresa Chan, McMaster University; Michelle Gibson, Queen's University
Language of Presentation: English
WC-3  Urban LICs: Mapping the Road Less Travelled
Hyatt Regency, Second Floor, Plaza C Room
Stacey Bernstein, University of Toronto; Raed Hawa, University of Toronto; Karen Weyman, University of Toronto; Molly Zirkle, University of Toronto; Lisa Graves, University of Toronto; Selena Lee, University of Toronto; Jasmine Paloheimo, University of Toronto; Samantha Fortunato, University of Toronto
Language of Presentation: English

WC-4  How to Effectively Incorporate Patient Safety and Quality Improvement Competencies Into Medical Education Curricula
Hyatt Regency, Second floor, Georgia A Room
Amy Nakajima, University of Ottawa; Sherissa Microys, University of Ottawa
Language of Presentation: English

WC-5  Effective Communication With the Learner in Difficulty
Hyatt Regency, Second Floor, Georgia B Room
Carmen Wiebe, University of Toronto; Mark Halman, University of Toronto
Language of Presentation: English

WC-6  Remediating Medical Students With Professionalism Lapses: Moving From Theory to the Front Lines
Fairmont, Discovery Floor, Saturna 1 Room
Deborah Danoff, University of Ottawa; Deborah Ziring, Drexel University College of Medicine
Language of Presentation: English

WC-7  Building Apps on a Shoestring Budget: The Myths of App Building
Fairmont, Discovery Floor, Saturna 2 Room
Nathan Bugden, St. Joseph’s Health Centre; Jerry Maniate, St. Joseph’s Health Centre
Language of Presentation: English

ORALS
3:00PM – 4:30PM (BLOCK C)

Assessment (Block OC1)

Moderator: Sydney Smee
Hyatt Regency, Third Floor, Regency E Room

OC1-1  Clinical Teachers’ Conceptualizations of Clinical Reasoning
Aliki Thomas, McGill University; Lara Varpio, ; Meredith Young, McGill University
Language of Presentation: English

OC1-2  Length of Objective Structured Clinical Examination Case Information: Impact on Examiner
Scoring of Candidates
Marguerite Roy, MCC/CMC; Caroline Marshall, MCC/CMC
Language of Presentation: English

OC1-3 Initial Insights of Rater Cognition During a High-Stakes Objective Structured Clinical Examination
Saad Chahine, University of Western Ontario; Bruce Holmes, Dalhousie University; Zbigniew Kowalewski, Mount Saint Vincent University
Language of Presentation: English

OC1-4 Medical Trainees’ Understanding of the Activity of Answering Supervisors’ Questions in the Clinical Setting
Lawrence Lo, University of British Columbia; Glenn Regehr, University of British Columbia
Language of Presentation: English

OC1-5 Challenges and Solutions in Developing an Assessment Process for a Longitudinal and Integrated Physicianship Course
Amy Tan, University of Alberta; Tracey Hillier, University of Alberta; Hollis Lai, University of Alberta
Language of Presentation: English

OC1-6 Written Case Summaries to Assess Students’ Ability to Represent a Clinical Problem
Valérie Dory, McGill University; Robert Gagnon, Université de Montréal; Bernard Charlin, Université de Montréal; Dominique Vanpee, Université catholique de Louvain; Sophie Leconte, Université catholique de Louvain; Corentin Duyver, Université catholique de Louvain; Nathalie Loye, Université de Montréal
Language of Presentation: English

Anatomy Education (Block OC2)

Moderator: Greg Mallin
Hyatt Regency, Third Floor, Regency F Room

OC2-1 Effects of Elective Dissection Participation in a Compressed, Prosection-Based Anatomy Program
Christopher Ramnanan, University of Ottawa; John Leddy, University of Ottawa; Alexander Whelan, University of Ottawa
Language of Presentation: English

OC2-2 MacAnatomy: A Unique Web-Based Approach to the Delivery of Anatomic Education
Bruce Wainman, McMaster University; Ilana Bayer, McMaster University
Language of Presentation: English

OC2-3 Impact of Different Team-Based Learning Approaches to Compressed Medical Anatomy Education
Alexander Whelan, University of Ottawa; Christopher Ramnanan, University of Ottawa; John Leddy, University of Ottawa
Language of Presentation: English
OC2-4  Development of an Academic Accommodation Plan for Teaching Anatomy to a Medical Student With Severe Aldehyde-Hypersensitivity: An Experience From a Distributed Program
Kuo-Hsing Kuo, University of British Columbia; Paul Winwood, University of British Columbia; Leigh Hunsinger, University of British Columbia
Language of Presentation: English

OC2-5  Team-Based Clinically Oriented Oral Assessment for Head and Neck Anatomy
Marjorie Johnson, University of Western Ontario; Katherine Willmore, University of Western Ontario; Kevin Fung, University of Western Ontario
Language of Presentation: English

OC2-6  The Importance of Cadaver Dissection to Professional Identity Formation
Claudia Krebs, University of British Columbia; Anita Parhar, University of British Columbia; Gurdeep Parhar, University of British Columbia
Language of Presentation: English

Undergraduate Curriculum (Block OC3)

Moderator: TBD
Hyatt Regency, Perspectives Level (34th Floor), Cypress Room

OC3-1  Contradictions and Conflicts: Exploring the Values of Medical Educators
Renate Kahlke, University of Alberta
Language of Presentation: English

OC3-2  Postgraduate Adolescent Interviewing Skills a Reflection of the Sustainability of Structured Formal Undergraduate Training
Kim Blake, Dalhousie University; Genna Bourgett, Dalhousie University; Nadim Joukhadar, Dalhousie University; Karen Mann, Dalhousie University; Sarah Manos, Dalhousie University; Jill Hatchette, Dalhousie University
Language of Presentation: English

OC3-3  From Classroom to Clinic: Applying Evidence-Based Medicine in Practice
Martina Kelly, University of Calgary; Johan Bester, University of Calgary; Caitlin McClurg, University of Calgary; Marianna Hofmeister, University of Calgary
Language of Presentation: English

OC3-4  Évoluti0n de l’apprentissage par équipe de l’interprétation des ECG (I-ECG) à l’externat : leçons apprises et contribution de nouveaux outils d’encadrement
Louise Laramée, University of Ottawa; Diane Bouchard-Lamothe, University of Ottawa
Language of Presentation: Bilingual

OC3-5  Development and Implementation of Academic Service Learning in an Undergraduate Medical Curriculum for First-Year Medical Students
Alexandria Webb, University of Alberta; Risa Namsechi, University of Alberta; Tracey Hillier, University of Alberta; Amy Tan, University of Alberta
Language of Presentation: English
OC3-6  Structured Service-Learning in a Pre-Medical Curriculum: The Queens University Accelerated Route to Medical School Experience
Theresa Nowlan Stuart, Queen's University; Shanda Slipp, Queen's University; Jennifer J. MacKenzie, Queen's University
Language of Presentation: English

Continuing Professional Development (Block OC4)

Moderator: Kathryn Roth
Hyatt Regency, Perspectives Level (34th Floor), Stanley Room

OC4-1  A System-Created Model of Teaching Excellence for the Health Professions
Latika Nirula, University of Toronto; Karen Leslie, University of Toronto; Mandy Lowe, University of Toronto; Kathryn Parker, University of Toronto; Elizabeth McLaney, University of Toronto; Shamena Maharaj, University of Toronto
Language of Presentation: English

OC4-2  Remedial Continuing Professional Development for Physicians, 2004-2014: 10 Years of Experience and Collaboration Between a Medical Regulatory Authority and Quebec Medical Schools
Johanne Thiffault, Collège des médecins du Québec; François Goulet, CAME/ACÉM; Roger Ladouceur, Collège des Médecins du Québec; Pierre Champagne, Collège des médecins du Québec
Language of Presentation: English

OC4-3  Improving Residents’ Use of Self-Regulated Learning Strategies: Can It Be Done?
Fareeda Mukhtar, McGill University; Michelle Elizov, McGill University; Krista Muis, McGill University
Language of Presentation: English

OC4-4  Getting to Know You: Evaluation of a Formal Faculty Mentoring Program
Karen Leslie, University of Toronto; Rayfel Schneider, University of Toronto; Shelly Weiss, University of Toronto; Tina Martimianakis, University of Toronto
Language of Presentation: English

OC4-5  Building a Maternity-Care Network in Urban Family Practice Through Continuing Professional Development
Jennifer Barrows, University of British Columbia; Nerissa Tai, University of British Columbia; James Lai, University of British Columbia; Renee Fernandez, University of British Columbia; Karen Buhler, University of British Columbia; Brenna Lynn, University of British Columbia
Language of Presentation: English

OC4-6  Clinical Shadowing for Foundational Science Faculty
Carol Ann Courneya, University of British Columbia; Linlea Armstrong, University of British Columbia; Dawn DeWitt, University of British Columbia
Language of Presentation: English
OC5-1  **How Does a Targeted Clinical Experience Influence Medical Student Attitudes Toward Family Medicine?**  
Kymm Feldman, University of Toronto; Paul Krueger, University of Toronto; Christopher Meaney, University of Toronto; Susan Goldstein, University of Toronto; Melissa Nutik, University of Toronto; Azadeh Moaveni, University of Toronto; Adam McDowall, University of Toronto; Adam Dwosh, University of Toronto; Risa Freeman, University of Toronto  
Language of Presentation: English

OC5-2  **What Procedural Skills Are Performed in the Family Medicine Clerkship?**  
Martina Kelly, University of Calgary; Marianna Hofmeister, University of Calgary; Johan Bester, University of Calgary; Grace Perez, University of Calgary  
Language of Presentation: English

OC5-3  **Evolution of a Centralized and Peer-Reviewed Platform for the Consumption of New Medical Research**  
Andrew Cheung, University of Toronto; Adrienne Cheung, University of British Columbia; Aimee Li, University of Ottawa; Marc Succi, Harvard Medical School, BIDMC, MGH  
Language of Presentation: English

OC5-4  **A Model for Student-Defined Flexible Undergraduate Medical Education in the “Scholar” Domain**  
Dawn Cooper, University of British Columbia; Videsh Kapoor, University of British Columbia; Dawn DeWitt, University of British Columbia; Richard Lazenby, University of Northern British Columbia  
Language of Presentation: English

OC5-5  **The Curriculum Instructional Design Team at the Northern Ontario School of Medicine**  
Jeff Bachiu, Northern Ontario School of Medicine; Tim Dube, Northern Ontario School of Medicine; John Dabous, Northern Ontario School of Medicine; Christina Tremblay, Northern Ontario School of Medicine; Marie Parkkari, Northern Ontario School of Medicine  
Language of Presentation: English

OC5-6  **Utility of Progress Tests to Monitor Knowledge Progression in Innovating Clerkship Settings: A Comparability Tool**  
Régéan Duplain, Université de Montréal; Robert Gagnon, Université de Montréal; Christian Bourdy, Université de Montréal  
Language of Presentation: English

**International/Diversity/Global Health (Block OC6)**

Moderator: TBD
OC6-1  **Consensus on Global Health Core Competencies for Canadian Medical Students**
Stephanie Brown, University of Calgary; Rabia Bana, University of Alberta; Golden Gao, University of British Columbia; Irfan Kherani, University of Alberta; Mary Halpine, Dalhousie University; David Matthews, University of Toronto; Gareth Mercer, University of British Columbia; Simon Moore, University of British Columbia; Videsh Kapoor, University of Calgary
Language of Presentation: English

OC6-2  **The Critique of Aboriginal Virtual Patient Cases -- Is the Difference in Perception Due to a Generational Difference in Communication Styles?**
Joseph Anthony, University of British Columbia; Anita Parhar, University of British Columbia; Sarah de Leeuw, University of British Columbia; Leanne Currie, University of British Columbia; Gurdeep Parhar, University of British Columbia
Language of Presentation: English

OC6-3  **The Process of Creative Resilience: Experiences of Medical Students With Disabilities and Accessibility in Medical Education**
Hee-Jin Kim, McMaster University; Kelly Dore, McMaster University; Bonny Jung, McMaster University; Allyn Walsh, McMaster University; Sue Baptiste, McMaster University
Language of Presentation: English

OC6-4  **Measuring the Impact of a Formal Mentoring Program for Physicians New to Rural Practice**
Ashra Kolhatkar, University of British Columbia; Andrea Keesey, University of British Columbia; Alexandra Hatry, University of British Columbia; Robert Bluman, University of British Columbia; Ray Markham, University of British Columbia; Brenna Lynn, University of British Columbia
Language of Presentation: English

OC6-5  **Using the United Kingdom Medical Research Council Guidelines for Studying Complex Interventions: A Helpful Model for Studying Educational Innovations?**
Joan Sargeant, Dalhousie University; Karen Mann, Dalhousie University; Jocelyn Lockyer, University of Calgary; Eric Holmboe, Accreditation Council for Graduate Medical Education
Language of Presentation: English

OC6-6  **Queer, Queering, and Questioning: Digital Narratives for Healthcare Education**
Albina Veltman, McMaster University; Tara La Rose, Trent University
Language of Presentation: English

POSTERS

3:00PM – 4:30PM (BLOCK C)

All facilitated poster sessions will be held in the British Columbia Ballroom at the Fairmont Hotel Vancouver.
Continuing Professional Development (Block PC1)

Facilitator: TBD

PC1-01  
Female Academics in Medicine and Dentistry Learn Qualitative Research Methods Through Collaborative Inquiry  
Louanne Keenan, University of Alberta  
Language of Presentation: English

PC1-02  
A Faculty-Development Coaching Activity: Preparing Clinical Teachers to Support Struggling Students  
Nathalie Caire Fon, Université de Montréal; Marie-Claude Audétat, Université de Montréal; Suzanne Laurin, Université de Montréal  
Language of Presentation: English

PC1-03  
Faculty-Development Strategies for Improving Presentation Skills: Documenting the Impact of Interventions  
Douglas Wooster, University of Toronto; Elizabeth Wooster, OISE/University of Toronto  
Language of Presentation: English

PC1-04  
Recreating the Doctors’ Lounge: A Workshop Series Synergizing Continuing Professional Development, Informal Learning, and Relationship Building  
Nerissa Tai, University of British Columbia; Jennifer Barrows, University of British Columbia; Brenna Lynn, University of British Columbia; Halla Elmobayad, Vancouver Division of Family Practice  
Language of Presentation: English

PC1-06  
Creating a Learning-Centred Approach to New Faculty Development in Medical Education  
Jana Bajcar, University of Toronto; Cleo Boyd, University of Toronto  
Language of Presentation: English

PC1-07  
Identifying Perceived and Unperceived Needs in Continuing Professional Development Using a Needs Assessment Survey  
Meghan McConnell, McMaster University; Khalid Azzam, McMaster University  
Language of Presentation: English

PC1-08  
Evaluating the Effectiveness of the McGill Continuing Medical Education Cruise Conference: Beyond Satisfaction  
Francesca Luconi, McGill University; Alix Zerbo, McGill University; Ivan Rohan, McGill University  
Language of Presentation: English

PC1-09  
The Impact of the First Patient Program on Medical Students’ Career Choices  
Jason Kwok, Queen's University; Sheila Pinchin, Queen's University; Anthony Sanfilippo, Queen's University; Kathryn Bowes, Queen's University  
Language of Presentation: English

PC1-10  
Le Petit Guide des Habiletés Cliniques: retombées pédagogiques d’une initiative étudiante innovatrice dans le domaine de l’éducation médicale
Patient Safety (Block PC2)

Facilitator: TBD

PC2-01  **Understanding the Quebec Trauma Network: Interactive and Self-Learning Introduction During Emergency Rotation at Laval University**
Mireille Paradis, Université Laval; Jean Lapointe, Université Laval; Gilles Bourgeois, INESSS; Mario DeBellefeuille, INESSS; Valérie Dompierre, INESSS; Gilles Lortie, Université Laval

Language of Presentation: English

PC2-02  **Blood Transfusion Knowledge of Surgical Residents: Is an Educational Intervention Effective?**
Jacinthe Lampron, University of Ottawa; Caitlin Champion, University of Ottawa; Elianna Saidenberg, University of Ottawa

Language of Presentation: English

PC2-03  **Quality of Care and Patient Safety Continuing Professional Development Using eLearning Modules at Bruyère Continuing Care**
Douglas Archibald, University of Ottawa; Veronique French Merkley, University of Ottawa; Pamela Eisener-Parche, University of Ottawa; Emma J. Stodel, Learning for Excellence

Language of Presentation: English

PC2-04  **Cultural Safety: A Patient-Centred Continuing Education Needs Assessment**
Andries Muller, University of Saskatchewan; Heather Stenerson, University of Saskatchewan; Stacey Lovo Grona, University of Saskatchewan; Dan Mittelholtz, University of Saskatchewan

Language of Presentation: English

PC2-05  **Availability of Language-Concordant Physicians in Ontario: Can Medical Students Address the Language Needs of Patients?**
Ahmed Fares, University of Toronto; Meredith Young, McGill University; Mark Hanson, University of Toronto

Language of Presentation: English

PC2-06  **Using Interpreters in Medicine: A Training Program for Physicians**
Lezlie Brooks, University of Manitoba; Ingrid Toews, University of Manitoba; Charlotte Rhodes, University of Manitoba
Language of Presentation: English

PC2-07  The Canadian Medical Protective Association Good Practices Guide - An Innovative Online Resource to Teach Safe Medical Care
Ellen Tsai, Canadian Medical Protective Association; Tunde Gondocz, Canadian Medical Protective Association, Susan Swiggum, Canadian Medical Protective Association;
Language of Presentation: English

PC2-08  Patient impliqué en éducation médicale: proposition de taxonomie
Isabelle Burnier, University of Ottawa; Claudine Davidson, University of Ottawa
Language of Presentation: Bilingual

PC2-09  Exploring Medical Students' Experiences and Perceptions of Patient-Safety and Quality-Improvement Content in the Undergraduate Medical Education Curriculum at the University of Ottawa
Amy Nakajima, University of Ottawa; Aida Owlia, University of Ottawa; Doug Archibald, University of Ottawa
Language of Presentation: English

PC2-10  The Interprofessional Education for Quality Improvement Program: Assessment of an Applied Quality-Improvement and Patient-Safety Education Program
Madelyn P. Law, Brock University; Erica Bridge, McMaster University; Matthew Greenway, McMaster University; Linda Boich, Niagara Health System; Allison Brown, McMaster University
Language of Presentation: English

PC2-11  Gamification of Medical Education - A Scoping and Systematic Review
Clyde Matava, University of Toronto; Fahad Alam, University of Toronto
Language of Presentation: English

Technology- and Social Media-Enhanced Education (Block PC3)

Facilitator: TBD

PC3-01  Use of Facebook in Basic Sciences Education: A Comparison of an Anatomy Page Versus a Histology Group
Safaa El Bialy, University of Ottawa; Ali Jalali, University of Ottawa; Akram Jaffar, University of Sharjah
Language of Presentation: English

PC3-03  A Modern Approach to Teaching Musculoskeletal Radiology to Undergraduate Medical Students: The Development and Use of an Online Radiology Module
Nathalie Carey, University of Western Ontario; Megan Cashin, University of Western Ontario; Jay Loftus, University of Western Ontario; Michael Payne, University of Western Ontario
PC3-04  **Development of a Mobile Procedure-Logging Application to Enhance the Learner Experience**  
Alison Pattern, University of Toronto; Alison Pattern, University of Toronto; Adelle Atkinson, University of Toronto; Glen Bandiera, University of Toronto; Khush Adatia, University of Toronto; Natali Chin, University of Toronto  
Language of Presentation: English

PC3-05  **A Novel Study to Use Virtual Patients to Integrate the Clinical Skills and Anatomy of the Musculoskeletal System**  
Benjamin Jong, University of British Columbia; Majid Doroudi, University of British Columbia; Paul Clarkson, University of British Columbia  
Language of Presentation: English

PC3-06  **Evaluation of e-Learning Modules in the Undergraduate Medical Curriculum**  
Elizabeth Clement, Queen's University; Lindsay Davidson, Queen's University; Theresa Nowlan Stuart, Queen's University; Lynel Jackson, Queen's University  
Language of Presentation: English

PC3-07  **Fasting and Diabetes - Using Web Tools to Approach a New Curriculum**  
Balal Lone, McMaster University; Taimoor Jamil,  
Language of Presentation: English

Undergraduate Curriculum (Block PC4)

Facilitator: TBD

PC4-01  **Evaluating the Role of Tutors in Research-Based Undergraduate Medical Curricula: Listening to Our Faculty**  
Heather Sampson, University of Toronto; Joyce Nyhof-You, University of Toronto; Chantal Armali, University of Western Ontario; Valentina Antonipillai, McMaster University; Cristina Leone, University of Toronto  
Language of Presentation: English

PC4-02  **Fostering a Synergistic and Multifaceted Approach to Undergraduate Medical Student Involvement in Curriculum Evaluation and Development**  
Emily King, University of Alberta; Kristen Simone, ; Brian Chang, University of Alberta; Shivani Upadhyaya, University of Alberta  
Language of Presentation: English

PC4-03  **A Digital Tool to Enhance Sleep-Medicine Education in the Undergraduate Medical Curriculum: The NAP App**  
Darya Kurowecki, University of Ottawa; Judith Leech, University of Ottawa  
Language of Presentation: English
PC4-04 **Focus Groups - An Innovative Approach to Student Curriculum Evaluation**  
Shivani Upadhyaya, University of Alberta; Daniel Skubleny, University of Alberta; Brian Chang, University of Alberta  
Language of Presentation: English

PC4-05 **Student-Selected Independent Study Topics Enhance the Curriculum**  
Chelsie Warshafsky, Queen's University; Sheila Pinchin, Queen's University; Anthony Sanfilippo, Queen's University  
Language of Presentation: English

PC4-06 **A Pilot Project on a Paperless Curriculum Using Tablet Computers in an Undergraduate Medical Program**  
Vincent Wong, University of British Columbia; Roberto Trasolini, University of British Columbia; John Falconer, University of British Columbia  
Language of Presentation: English

PC4-07 **Infusing Humanities in the Curriculum to Better Train Tomorrow’s Medical Leaders**  
Jean A Roy, University of Ottawa; François Auclair, University of Ottawa; Jeanne Drouin, University of Ottawa; Isabelle Burnier, University of Ottawa; Pippa Hall, University of Ottawa; Rayan Delbani, University of Ottawa  
Language of Presentation: English

PC4-08 **Measuring the Impact of Curriculum Realignment in Undergraduate Pediatric Reproductive Medicine**  
Raisa Kanji, University of Alberta  
Language of Presentation: English

PC4-09 **The Philosophy Behind Change: Why We Designed an Entirely New Year-4 Undergraduate Medical Education Curriculum**  
Dr. Eric Wong, University of Western Ontario; Scott Odorizzi, University of Western Ontario; Dr. Gary Tithecott, University of Western Ontario; Dr. Joslyn Warwaruk, University of Windsor; Stacy Miller, University of Western Ontario; Dr. Doreen Matsui, University of Western Ontario; Dr. Herschel Rosenberg, University of Western Ontario; Melissa Machado, University of Windsor; Dawn MacDonald, University of Western Ontario; Dr. Teresa Van Deven, University of Western Ontario  
Language of Presentation: English

PC4-10 **Revision of the Sensitive Issues Curriculum**  
Alexandra Bunting, University of Ottawa; Leonard Bloom, University of Ottawa  
Language of Presentation: English

PC4-11 **Memorial University of Newfoundland MD Program: New Curriculum, New Class, Geographic Descriptions**  
Sharon Peters, Memorial University of Newfoundland; Wanda Parsons, Memorial University of Newfoundland; Janet McHugh, Memorial University of Newfoundland; James Rourke, Memorial University of Newfoundland; Janelle Hippe, Memorial University of Newfoundland; Kristin Harris Walsh, Memorial University of Newfoundland
Evaluating the Implementation of Curriculum Changes in Medical Student Teaching of Low-Risk Pregnancy Care

Nadia Moledina, University of Alberta; Hollis Lai, University of Alberta; Tracey Hillier, University of Alberta

Language of Presentation: English

MONDAY, APRIL 27 2015

Author in BLUE will be presenting

WORKSHOPS

10:00AM – 11:30AM (BLOCK D)

WD-1 Contextual Competence: How Learners and Preceptors Adjust to Changes in Context
Hyatt Regency, Second Floor, Plaza A Room
Joanna Bates, University of British Columbia; Rachel Ellaway, Northern Ontario School of Medicine
Language of Presentation: English

WD-2 Social Accountability Without a Net: Maximizing Experiential Learning to Enhance Individual Accountability in Medical Education
Hyatt Regency, Second Floor, Plaza B Room
Jill Allison, Memorial University of Newfoundland; Carolyn Sturge Sparkes, Memorial University of Newfoundland
Language of Presentation: English

WD-3 Using Evidence to Drive a Medical School: How Leadership Can Leverage Performance Indicators to Facilitate Decision Making
Hyatt Regency, Second Floor, Plaza C Room
Peggy Alexiadis Brown, Dalhousie University; Gregory Power, Dalhousie University; Diane Gorsky, Dalhousie University
Language of Presentation: English

WD-4 Formative/Summative Tensions in the Use of Portfolios in a Culture of Outcomes-Based Assessment
Hyatt Regency, Second Floor, Georgia A Room
Anthony Donato, Reading Health System; Brent Kvern, University of Manitoba; Zareen Zaidi, University of Florida; Erik Driessen, Maastricht University
Language of Presentation: English

WD-5 Reach for the Top: Leadership Development in Our Learners
Hyatt Regency, Second Floor, Georgia B Room
Ming-Ka Chan, RCPSC/ CRMCC; Wade Watson, Dalhousie University
Language of Presentation: English

WD- Teaching Patient Safety: One School’s Approach to Changing the Culture
WD-7
Fairmont, Discovery Floor, Saturna 2 Room
Sanjeev Sockalingam, University of Toronto; Brian Wong, University of Toronto; David Wiljer, University of Toronto; Sophie Soklaridis, University of Toronto; Ivan Silver, University of Toronto
Language of Presentation: English

ORALS

10:00AM – 11:30AM (BLOCK D)

Leadership/Mentorship (Block OD1)

Moderator: TBD
Hyatt Regency, Third Floor, Regency E Room

OD1-1
Walk ‘n Talk for Your Life: A Student-Led Innovation
Jennafer Wilson, University of British Columbia; Celine Akyurekli, University of British Columbia; Charlotte Jones, University of British Columbia
Language of Presentation: English

OD1-2
Assessing Shared Leadership in Interprofessional Team Meetings: A Validation Study
Yu Han Ong, Health Outcomes and Medical Education Research; Issac Lim, Health Outcomes and Medical Education Research; Keng Teng Tan, Tan Tock Seng Hospital; Mark Chan, Tan Tock Seng Hospital; Wee Shiong Lim, Tan Tock Seng Hospital
Language of Presentation: English

OD1-3
Critical Success Factors for Medical Education Leadership
Anurag Saxena, University of Saskatchewan; Loni Desanghere, University of Saskatchewan
Language of Presentation: English

OD1-4
Leadership Training in a Family Medicine Residency: A Cross-Sectional Quantitative Survey to Inform Curriculum Development
Erin Gallagher, McMaster University; Ainsley Moore, McMaster University; Inge Schabor, McMaster University
Language of Presentation: English

OD1-5
Client Mentorship in Education: The Lived Experience of Disability
Anne O’Riordan, Queen’s University; Meagan Troop, University of Guelph; Catherine Donnelly, Queen’s University; Jeanette Parsons, Queen’s University
Language of Presentation: English
**OD1-6**  
**Negotiating Influence: A Video-Reflexive Ethnography of Leadership Enactment in the Interprofessional Healthcare Workplace**  
Lisi Gordon, University of Dundee; Charlotte Rees, University of Dundee; Jean Ker, University of Dundee; Jennifer Cleland, University of Aberdeen  
Language of Presentation: English

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**Patient Safety (Block OD2)**

Moderator: TBD  
*Hyatt Regency, Third Floor, Regency F Room*

**OD2-1**  
**Medical Students’ Attitudes and Learning Preferences for Patient-Safety and Quality-Improvement Teaching**  
Payman Charkhzarin, University of Ottawa; Aida Owlia, University of Ottawa; Sherissa Microys, University of Ottawa; Amy Nakajima, University of Ottawa  
Language of Presentation: English

**OD2-2**  
**Quality of the Safe-Surgery Checklist: A Mixed-Methods Exploration at a Canadian Tertiary Healthcare Facility**  
Tahrin Mahmood, The Hospital for Sick Children; Faizal Haji, The Hospital for Sick Children; Rita Damignani, The Hospital for Sick Children; Darius Bagli, The Hospital for Sick Children; Adam Dubrowski, The Hospital for Sick Children; Maria Mylopoulos, The Hospital for Sick Children  
Language of Presentation: English

**OD2-3**  
**Seeing the Forest and the Trees: A Comprehensive Health-Advocacy Framework**  
Maria Hubinette, University of British Columbia; Sarah Dobson, University of British Columbia; Diana Dawes, University of British Columbia; Ian Scott, University of British Columbia  
Language of Presentation: English

**OD2-4**  
**The Missing Patient in the Hidden Curriculum as Discourse: A Preliminary Analysis**  
Justin Lam, University of Toronto; Barret Michalec, University of Delaware; Fred Hafferty, Mayo Foundation for Medical Education and Research; Janelle Taylor, University of Washington; Tina Martimianakis, University of Toronto  
Language of Presentation: English

**OD2-5**  
**Bridging the Gap: Lessons Learned From Adding Patient Safety to the University of Calgary Undergraduate Medical Education Curriculum**  
Jaron Easterbrook, University of Calgary; David Keegan, University of Calgary; Maeve O’Beirne, University of Calgary  
Language of Presentation: English

**OD2-6**  
**On-Call Supervisory Practices: Strategies and Challenges to Collaborative Refinement**  
Noureen Huda, University of Western Ontario; Mark Goldszmidt, University of Western Ontario  
Language of Presentation: English
Admissions/Postgraduate Selection (Block OD3)

Moderator: TBD

*Hyatt Regency, Perspectives Level (34th Floor), Cypress Room*

**OD3-1**

*Le programme d’appoint pour les diplômés internationaux en médecine*

Eric Dionne, University of Ottawa; Maud Mediell, University of Ottawa; Jean Roy, University of Ottawa; Isabelle Burnier, University of Ottawa

Language of Presentation: Bilingual

**OD3-2**

*Relative Importance of the Components of the Canadian Resident Matching Service Application: Longitudinal Changes in the Perceptions of Medical Students*

Amaka Eneh, Queen's University; Stephanie Baxter, Queen's University; Tetyana Rogalska, Queen's University

Language of Presentation: English

**OD3-3**

*The Modified Personal Interview for MD Admissions: Enhancing Reliability Within the Design Constraints of Resourcing and Recruitment*

Mark Hanson, University of Toronto; Nicole N. Woods, University of Toronto; Maria A. (Tina) Martimianakis, University of Toronto; Raj Rasasingham, University of Toronto; Kulamakan Mahan Kulasegaram, University of Toronto

Language of Presentation: English

**OD3-4**

*The Influence of Institutional and Familial Habits on the Decision to Apply to Medical School*

Sarah Wright, Toronto East General Hospital

Language of Presentation: English

**OD3-5**

*Medical School Entrance Interview Workshop (Multiple Mini-Interview) for Indigenous Applicants: A Two-Year Snapshot*

Danielle Soucy, McMaster University; Melinda Fowler, McMaster University

Language of Presentation: English

**OD3-6**

*An Accelerated Pathway to Medical School – The Queen’s University Accelerated Route to Medical School Experience*

Jennifer MacKenzie, Queen's University; Michael Kawaja, Queen's University; Peter O'Neill, Queen's University; Anthony Sanfilippo, Queen's University; Theresa Suart, Queen's University

Language of Presentation: English
OD4- Are First Impressions Predictive of Ratings on an Objective Structured Clinical Examination Station?
1 Timothy Wood, University of Ottawa; James Chan, University of Ottawa; Susan Humphrey-Murto, University of Ottawa; Debra Pugh, University of Ottawa; Claire Touchie, University of Ottawa
Language of Presentation: English

OD4- Systematically Generating Plausible Distractors: Field-Testing Results and Psychometric Implications From Item Generation
2 Hollis Lai, University of Alberta; Mark Gierl, University of Alberta; Claire Touchie, MCC/CMC; Debra Pugh, University of Ottawa; Andre-Phillippe Boulais, MCC/CMC; Andre De Champlain, MCC/CMC
Language of Presentation: English

OD4- Guidelines for Defining and Testing Equivalence in Medical Education Evaluation and Research
3 Shayna Rusticus, University of British Columbia; Kevin Eva, University of British Columbia; Chris Lovato, University of British Columbia
Language of Presentation: English

OD4- The Effect of Adjusting the Weighting of Checklists and Rating Scales on Score Reliability and Pass/Fail Decisions in an Internal Medicine Residency Objective Structured Clinical Examination
4 Vijay Daniels, University of Alberta; Hollis Lai, University of Alberta
Language of Presentation: English

OD4- Development of the Ottawa Clinic Assessment Tool
5 Janelle Rekman, University of Ottawa; Wade Gofton, University of Ottawa; Nancy Dudek, University of Ottawa; Stan Hamstra, University of Ottawa; Christine Seabrook, University of Ottawa; Tim Wood, University of Ottawa; Fady Balaa, University of Ottawa; Tim Brandys, University of Ottawa
Language of Presentation: English

OD4- Effects of Gaming and Guessing on Script Concordance Test Scores
6 Stuart Lubarsky, McGill University; Valerie Dory, McGill University; Sarkis Meterissian, McGill University; Carole Lambert, Université de Montréal; Robert Gagnon, Université de Montréal
Language of Presentation: English
Postgraduate (Block OD5)

Moderator: TBD

Hyatt Regency, Perspectives Level (34th Floor), Grouse Room

OD5- Efficacy of Canadian General Surgery Residency Training Based on 78 Index Procedures
1 Eric Webber, University of British Columbia; Ashley Ronson, RCPSC/ CRMCC; Lisa Gorman, RCPSC/ CRMCC; Sarah Taber, RCPSC/ CRMCC; Ken Harris, RCPSC/ CRMCC
Language of Presentation: English

OD5- Bridging the Gap: Comparing Orthopaedic Surgery Faculty and Residents’ Perspectives on the CanMEDS Roles and Entrustable Professional Activities That Are Important to Becoming a Competent Physician
2 Melissa Hynes, University of Toronto; Markku Nousiainen, University of Toronto; Peter Ferguson, University of Toronto; Susan Glover Takahashi, University of Toronto
Language of Presentation: English

OD5- Uncertainty in Medical Practice: A Multi-Specialty Perspective
3 Sayra Cristancho, University of Western Ontario; Wael Haddara, University of Western Ontario; Nicole Perrier, University of Western Ontario; Chris Watling, University of Western Ontario
Language of Presentation: English

OD5- An Empirical Model of Junior Trainee Follow-Up and Documentation Styles
4 Dani Cadieux, University of Western Ontario; Mark Goldszmidt, University of Western Ontario
Language of Presentation: English

OD5- Nurturing the CanMEDS Roles of Health Advocate, Collaborator, and Communicator Through Community Engagement: A Pilot Project With Medical Trainees at the University of British Columbia
5 Jo-Ann Osei-Twum, University of British Columbia; Lesley Bainbridge, University of British Columbia; Shafik Dharmasi, University of British Columbia
Language of Presentation: English

OD5- Communications Skills Training for Value-Added Care
6 Andrew Warren, Dalhousie University; John Muir, Dalhousie University; heather macleod, Dalhousie University; Jenny Acuna, Dalhousie University; Douglas Ferkol, Dalhousie University; Carolyn Hicks, Dalhousie University; Ian Epstein, Dalhousie University; Cindy Shearer, Dalhousie University
Language of Presentation: English
Technology- and Social Media-Enhanced Education (Block OD6)

Moderator: TBD
Hyatt Regency, Perspectives Level (34th Floor), Seymour Room

OD6-1 Flipping the Neuroanatomy Labs: A Creative Approach to Producing Videos and Multimedia for Students
Justin Student, University of British Columbia; Zachary Rothman, University of British Columbia; Dr. Claudia Krebs, University of British Columbia
Language of Presentation: English

OD6-2 Padagogy: eBooks to Improve Teaching and Assessing of the Professional, Health Advocate, and Scholar CanMEDS Roles in Postgraduate Medical Education
Derek Puddester, University of Ottawa; Colla MacDonald, University of Ottawa; Emma Stodel, Learning4Excellence; Rebecca Hogue, University of Ottawa; Hugh Kellam, University of Ottawa
Language of Presentation: English

OD6-3 iLEARN-Peds: Enhanced Pediatrics Education Through Case-Based eLearning and Residency Program Support Expansion
Tobey Audcent, University of Ottawa; William James King, University of Ottawa; Sarah Lawrence, University of Ottawa; Emma Stodel, University of Ottawa; Katherine Moreau, University of Ottawa; Tim Wood, University of Ottawa; Stan Hamstra, University of Ottawa; Mona Jabbour, University of Ottawa
Language of Presentation: English

OD6-4 Professionalism in the Digital Age: A Novel Multimedia Undergraduate Professionalism Curriculum Enhancement
Anna Byszewski, University of Ottawa; Christina Klassen, University of Ottawa; Gemma Cox, University of Ottawa; Leonid Chepelev, University of Ottawa
Language of Presentation: English

OD6-5 Outcomes of an ePortfolio Program Evaluation: Preliminary Evidence of Impact
Pippa Hall, University of Ottawa; Anna Byszewski, University of Ottawa; Stephanie Sutherland, University of Ottawa; Emma Stodel, University of Ottawa; Craig Campbell, RCPSC/CRMCC; Matthew Falconer, University of Ottawa
Language of Presentation: English

OD6-6 Tracking Outcomes Associated With the Surgical Skills and Technology Elective Program
Jennifer Siu, Queen's University; Daniel You, Queen's University; Paul Belliveau, Queen's University; Riaz Karmali, Queen's University; Stefania Spano, Queen's University; John Rudan, Queen's University; Tony Sanfilippo, Queen's University; Richard Reznick, Queen's University
Language of Presentation: English
Leadership/Mentorship (Block OD7)

Moderator: TBD

Hyatt Regency, Perspectives Level (34th Floor), English Bay Room

OD7-1 Fostering Leadership in Future Physicians Through the Future of Medical Education in Canada Collective Vision
Nick Busing, AFMC; Charmaine Roye, Canadian Medical Association; Geneviève Moineau, AFMC
Language of Presentation: English

OD7-2 “Where’s Your Daddy?” Leader and Follower Identity Construction in Medical Trainees’ Narratives About the Interprofessional Healthcare Workplace
Lisi Gordon, University of Dundee; Charlotte Rees, University of Dundee; Jean Ker, University of Dundee; Jennifer Cleland, University of Aberdeen
Language of Presentation: English

OD7-3 Understanding Successful Medical Education Research Environments: A Realist Synthesis
Rola Ajjawi, University of Dundee; Eilidh Dear, University of Dundee; Laura McDonald, University of Dundee; Paul McLean, University of Dundee; Charlotte Rees, University of Dundee
Language of Presentation: English

OD7-4 The Physician Management and Leadership Program: A Six-Month Post-Program Analysis of Its Impact on Physician Leaders in Newfoundland and Labrador
Lisa Fleet, Memorial University of Newfoundland; Victor Maddalena, Memorial University of Newfoundland, Fran Kirby, Memorial University of Newfoundland
Language of Presentation: English

OD7-5 Closing the Loop: Promoting Uptake of Evaluation Recommendations by Leadership in Medical Education
Derek Wilson, University of British Columbia; Sandra Jarvis-Selinger, University of British Columbia; Chris Lovato, University of British Columbia
Language of Presentation: English

OD7-6 “If It Was Monkeys in the Zoo, There’s One Person Who’s Very Much...the Alpha Male”: The Metaphors Medical Trainees Use When Talking About the Leader-Follower Relationship
Lisi Gordon, University of Dundee; Charlotte Rees, University of Dundee; Jean Ker, University of Dundee; Jennifer Cleland, University of Aberdeen
Language of Presentation: English
Interprofessional Education (Block OD8)

Moderator: Ayelet Kuper

Fairmont, Discovery Floor, Saturna 3 Room

OD8- An Interprofessional Shared Decision-Making and Goal-Setting Aid for Patients With Diabetes: A Feasibility Study
1 Catherine Yu, University of Toronto; Noah Ivers, University of Toronto; Jeremy Rezmovitz, University of Toronto; Harold Yuen, University of Toronto; Dawn Stacey, University of Ottawa; Sharon Straus, University of Toronto; Michael Coons, University of Toronto; Fokhan Leung, University of Toronto; Susan Hall, University of Toronto; Paul Cantarutti, University of Toronto
Language of Presentation: English

OD8- The Academic Landscape of Interprofessional Education: Much Ado About Nothing
2 Elise Paradis, University of Toronto; Cynthia Whitehead, University of Toronto
Language of Presentation: English

OD8- Interdisciplinary Student Doula Program
3 Karen Buhler, University of British Columbia; Lee Saxell, University of British Columbia; Elise Balaisis, University of British Columbia; Wendy Hall, University of British Columbia; Nancy Kent, University of British Columbia; Melanie Basso, University of British Columbia
Language of Presentation: English

OD8- “Ever the Twain Shall Meet”- Creating a Novel Rotation in Geriatric Emergency Medicine: Training for Intradisciplinarity
4 Don Melady, University of Toronto; Sid Feldman, University of Toronto
Language of Presentation: English

OD8- Interprofessional Health Regulation: Collaboration Among 21 Self-Regulating Health Professions
5 Bruce Holmes, Nova Scotia Regulated Health Professions Network
Language of Presentation: English

OD8- Lessons Learned: Creation and Development of Smoking Cessation e-Modules for Staff, Patients, and Families
6 Bonnie Bristow, Odette Cancer Centre; Elaine Curle, Odette Cancer Centre; Leslie Gibson, Odette Cancer Centre; Lisa Di Prospero, Odette Cancer Centre
Language of Presentation: English
POSTERS

10:00AM – 11:30AM (Block D)

All facilitated poster sessions will be held in the British Columbia Ballroom at the Fairmont Hotel Vancouver.

Continuing Professional Development (Block PD1)

Facilitator: TBD

PD1-01  **Fostering Faculty to Create High-Quality Directed Independent Learning Sessions in the Undergraduate Medical Education Curriculum**
Marie Leung, Queen's University; Sheila Pinchin, Queen's University; Lindsay Davidson, Queen's University
Language of Presentation: English

PD1-02  **Defining Pre-Departure Training Guidelines for Medical Students in the Province of Quebec**
Yassen Tcholakov, Université de Montréal; Étienne Renaud-Roy, Université de Montréal; Maxime Leroux-La Pierre, Université de Montréal
Language of Presentation: Bilingual

PD1-03  **Medical Faculty Understanding of Statistical Terms Used in Evidence-Based Medicine**
Lara Hazelton, Dalhousie University; Michael Allen, Dalhousie University; Tanya MacLeod, Dalhousie University; Constance LeBlanc, Dalhousie University; Michelle Boudreau, Dalhousie University
Language of Presentation: English

PD1-05  **Small, Hairless, Unassuming Ideas That May Change Your Clinical Teaching Unit for the Better**
Lisa Lemieux, University of Alberta; Amonpreet Sandhu, University of Calgary
Language of Presentation: English

PD1-06  **Supporting the Operations of a New Faculty-Development Program in a New Regional Campus: A Systems Approach**
Lori Innes, University of Toronto; Jana Bajcar, University of Toronto; Pamela Coates, University of Toronto
Language of Presentation: English

PD1-07  **The Dialogue Versus the Checklist: The Role of Peer Dialoguing in Faculty Development**
Joan Binnendyk, University of Western Ontario; Matt Wannan, University of Western Ontario; Teresa Van Deven, University of Western Ontario
Language of Presentation: English

PD1-08  **Faculty-Development Planning: A Key Strategy for Success in the Implementation of a Longitudinal Integrated Clerkship Pilot Program at the University of Toronto, Faculty of Medicine**
Filomena Meffe, University of Toronto; Jana Bajcar, University of Toronto; Karen Leslie, University of Toronto; Karen Weyman, University of Toronto; Stacey Bernstein, University of
PD1-09  **One Size Does Not Fit All: Tailoring Continuing Professional Development Workshops for Family Physicians across British Columbia**
Gurveen Grewal, University of British Columbia; Jennifer Barrows, University of British Columbia; Allison Macbeth, University of British Columbia; Reka Gustafson, University of British Columbia; Sarah Stone, University of British Columbia; Afshan Nathoo, University of British Columbia; David Hall, University of British Columbia; Lindsay MacNeil, University of British Columbia
Language of Presentation: English

PD1-10  **Exploring the Continuing Professional Development Needs and Preferences of Physician Specialists**
Rod McFadyen, University of British Columbia; Todd Sorokan, University of British Columbia; Alexandra Hatry, University of British Columbia; Brenna Lynn, University of British Columbia
Language of Presentation: English

PD1-11  **10 Years On: Faculty Development at a Regional Medical Campus – A New Model Is Needed**
Kiran Veerapen, University of British Columbia; Gisele Bourgeois-Law, University of British Columbia
Language of Presentation: English

PD1-12  **Supporting Underserved Communities: Evaluation of an Enhanced-Skills Program**
Anne Worthington, University of British Columbia; Diana Chang, University of British Columbia; Lisa Hazlett, University of British Columbia
Language of Presentation: English

**DME (Block PD2)**

Facilitator: Jill Konkin

PD2-01  **A Pilot Study Examining the Educational Impact of an Evidence-Based Lymphedema Booklet for Newly Diagnosed Melanoma Patients**
Annie Liu, University of Toronto; Annette Cyr, Melanoma Network of Canada
Language of Presentation: English

PD2-02  **Bacteria Cards: Culturing Multi-Level Thinking**
Lundy McKibbin, University of Alberta; Patrick von Hauff, University of Alberta; Sarah Forgie, University of Alberta
Language of Presentation: English

PD2-03  **Coming Down the Pipeline: Engaging Learners in the Community**
Amanda Bell, McMaster University; Yuet Ming Lam, McMaster University
Language of Presentation: English

PD2-04  **Results of a Needs Assessment of Rural British Columbia Emergency Care Providers:**
Implications for Rural Continuing Professional Development Providers in Canada
Gurveen Grewal, University of British Columbia; Ashra Kolhatkar, University of British Columbia; Andrea Keesey, University of British Columbia; Alexandra Hatry, University of British Columbia; Robert Bluman, University of British Columbia; Tandi Wilkinson, University of British Columbia; Brenna Lynn, University of British Columbia
Language of Presentation: English

PD2-05 Curricular Changes and Supportive Faculty Development in a Distributed Medical Model: An Analysis of the Transition From Problem-Based Learning to Case-Based Learning
Jenn Clark, University of British Columbia; Katherine Wisener, University of British Columbia; Andrea Gingerich, University of British Columbia; Jane Gair, University of British Columbia; Barry Mason, University of British Columbia; Linlea Armstrong, University of British Columbia; Sandra Jarvis-Selinger, University of British Columbia
Language of Presentation: English

PD2-06 Formative Examination Question Database
David Chan Chun Kong, University of Ottawa; Pierre Fortier, University of Ottawa
Language of Presentation: English

PD2-08 Students for Cellphone-Free Driving – Curbing A Serious Public Health Concern Through Preventative Peer-to-Peer Education
Yeli Pi, University of Alberta; Angela Han, University of Alberta; Chelsea Henry, University of Alberta; Justin Quedado, University of Alberta; Cate Burant-Fernuik, University of Alberta
Language of Presentation: English

PD2-09 Health Advocacy Elective: Cultural Sensitivity and Advocating for Marginalized Populations
Vivian Jia, University of Alberta; Carol Wang, University of Alberta; Mila Luchak, University of Alberta; Susie Youn, University of Alberta
Language of Presentation: English

PD2-10 Acne Awareness Program: A Medical Student-Led Community Education Initiative
Sarah Oberholtzer, University of Alberta; Hannah Cherniawsky, University of Alberta
Language of Presentation: English

PD2-11 An Examination of the Effects of Sun-Safety Education on the Tanning Behaviours of Young Adults
Annie Liu, University of Toronto
Language of Presentation: English

PD2-12 An External Review of Pediatric Mental Health at the Undergraduate Level for English-Speaking Medical Schools Across Canada
Roxanne Pinson, University of Alberta; Andrea Davila-Cervantes, University of Alberta; Hollis Lai, University of Alberta
Language of Presentation: English

PD2-13 FoMD Community-Service Learning Program - Towards an Experience-Based Education With the Community
Angela Han, University of Alberta; Jill Konkin, University of Alberta
## International Education, Diversity, and Global Health (Block PD3)

Facilitator: TBD

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<td>Global Health in Canadian Medical-School Education - A Quality-Improvement Literature</td>
<td>Nadine Qureshi, University of Calgary; Aleem Bharwani, University of Calgary</td>
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<td>PD3-02</td>
<td>Global-Health Education for Future Health Professionnals: An Innovative, Interdisciplinary, and Integrated Approach</td>
<td>Veronique Foley, Université de Sherbrooke; Carol Valois, Université de Sherbrooke; Paul Grand'Maison, Université de Sherbrooke; Lachance Eric, Université de Sherbrooke</td>
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<td>PD3-03</td>
<td>Promoting On-Line Equity and Excellence for All: A New Tool for Auditing Health-Profession Education Websites for Diversity Prominence</td>
<td>Joyce Nyhof-Young, University of Toronto; Victoria Ho, University of Toronto; Alia Ahmad, University of Toronto</td>
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<td>PD3-04</td>
<td>What Are the Features of Interventions That Affect Diversity in Health-Professions Trainees? A BEME Systematic Review</td>
<td>Kristen Simone, University of Alberta; Rabia Ahmed, University of Alberta; Jill Konkin, University of Alberta; Sandra Campbell, University of Alberta; Lisa Hartling, University of Alberta; Anna Oswald, University of Alberta</td>
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<td>Continuing Medical Education Needs Regarding HIV Care and Treatment by Physicians in British Columbia</td>
<td>Helen Kang, BC Centre for Excellence in HIV/AIDS; Silvia Guillemi, BC Centre for Excellence in HIV/AIDS; Lara Russell, Centre for Health Evaluation and Outcome Science; Brenna Lynn, University of British Columbia; Rolando Barrios, BC Centre for Excellence in HIV/AIDS; David Hall, Vancouver Coastal Health; David Moore, BC Centre for Excellence in HIV/AIDS</td>
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<td>Action Global Health Network Conference - Students Innovating for Students</td>
<td>Siddhi Mathur, University of Ottawa; Shiva Adel, University of Ottawa; Aliza Moledina, University of Ottawa; Gurdeeshpal Randhawa, University of British Columbia; Fan Yang, University of Ottawa; Nirosha Balasingam, University of Ottawa; Dr. Anne McCarthy, University of Ottawa</td>
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<td>PD3-08</td>
<td>Development of an Interdisciplinary and Comprehensive Global Health Competency Framework</td>
<td>Carol Valois, Université de Sherbrooke; Veronique Foley, Université de Sherbrooke; Paul</td>
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Optimizing World Health Organization Model United Nations – Healthcare Debates for Global Health Education
Qasim Mian, University of Alberta; Jonathan Chu, University of Alberta; Shelley Ross, University of Alberta; Sarah Forgie, University of Alberta
Language of Presentation: English

WORKSHOPS
1:00PM – 2:30PM (BLOCK E)

WE- Integrating Lesbian, Gay, Bisexual, Transgender, and Queer Health Topics Into the Medical Curriculum
1 Hyatt Regency, Second Floor, Plaza A Room
L.Y. Louie Chan, University of Toronto; Stacey Ritz, Northern Ontario School of Medicine; Trevor Corneli, University of British Columbia; Julius Elefante, University of British Columbia; Albina Veltman, McMaster University; Saleem Razack, McGill University; Jennifer May-Hadford, University of British Columbia
Language of Presentation: English

WE- As Clinical Teachers, How Can We Prepare for Retirement From Practice and Teaching?
2 Hyatt Regency, Second Floor, Plaza B Room
Roger Ladouceur, Collège des médecins du Québec; François Goulet, CAME/ACÉM
Language of Presentation: English

WE- Reflective Learning: Exposing Residents to Continuing Medical Education in Evolution
3 Hyatt Regency, Second Floor, Plaza C Room
Roland Grad, McGill University; Pierre Pluye, McGill University; Janice Harvey, CFPC /CMFC; Jamie Meuser, CFPC /CMFC
Language of Presentation: English

WE- Leading Change: From Vision to Action Plan
4 Hyatt Regency, Second Floor, Georgia A Room
Yvonne Steinert, McGill University; Miriam Boillat, McGill University; Jeffrey Wiseman, McGill University
Language of Presentation: English

WE- Competency-Based Teaching: Facilitating Learners’ Active Role
5 Hyatt Regency, Second Floor, Georgia B Room
Danielle Saucier, Université Laval; Allyn Walsh, McMaster University
WE-6 eLearning in Faculty-Development Programs in the Health Professions: Could It Help Recruit Clinical Teachers?
Fairmont, Conference Floor, Boardroom
Diana Parks, University of British Columbia; Susan Murphy, University of British Columbia; Carolyn Andersson, University of British Columbia
Language of Presentation: English

WE-7 Professionalism: Perspectives From the Canadian Medical Protective Association, the College of Physicians and Surgeons of Alberta, and the University of Ottawa
Fairmont, Discovery Floor, Saturna 1 Room
Homer Yang, University of Ottawa; Gordon Wallace, CMPA; Trevor Theman, College of Physicians and Surgeons of Alberta
Language of Presentation: English

WE-8 Issues and Best Practices in CanMEDS Objective Structured Clinical Examinations
Fairmont, Discovery Floor, Saturna 2 Room
Marla Nayer, University of Toronto; Susan Glover Takahashi, University of Toronto
Language of Presentation: English

ORALS
1:00PM – 2:30PM (BLOCK E)

Competency-Based Education (Block OE1)

Moderator: TBD
Hyatt Regency, Third Floor, Regency F Room

OE1-1 Examining the Effectiveness of the Competency-Based Achievement System for Early Identification of Residents Experiencing Difficulty
Orysya Svystun, University of Alberta; Shelley Ross, University of Alberta
Language of Presentation: English

OE1-2 Assessment Behaviours After Implementation of an Electronic Competency-Based Assessment Tool
Eric Wong, University of Western Ontario; Fred Ross, University of Western Ontario; Charles Mehagan, University of Western Ontario
Language of Presentation: English

OE1-3 Mapping an Integrated Competency-Based Curriculum: Linking Competency Domains to Assessment Methods
Sarah Zahl, Marian University College of Osteopathic Medicine
Language of Presentation: English
OE1-  Aspiring to CanMEDS Competency: Perceptions of Health Advocacy Among Medical Students
Gabrielle Inglis, McMaster University; Samara Laskin, University of British Columbia; Gillian Gibson, University of British Columbia; Tim O'Shea, McMaster University; Christian Kraeker, McMaster University; Andrea Hunter, McMaster University

OE1-  Using an e-Learning Module to Facilitate Faculty Development Around Competency-Based Medical Education at Dalhousie University
Jennifer Acuna, Dalhousie University; Ian Epstein, Dalhousie University; Lara Hazelton, Dalhousie University; Gordon Gubitz, Dalhousie University; Janice Chisholm, Dalhousie University; Andrew Warren, Dalhousie University

OE1-  Implementing a Competency-based Curriculum in a Pediatric Training Program
Moyez Ladhani, McMaster University

Assessment (Block OE2)

OE2-  Evaluating the Educational Effectiveness of Medical Schools: A 20-Year Longitudinal Study (1994-2014) Employing a Value-Added Approach (A Case Study of the Wake Forest School of Medicine)
Claudio Violato, Wake Forest University School of Medicine; E Shen, Wake Forest University School of Medicine; Hong Gao, Wake Forest University School of Medicine; Mary Claire O’Brien, Wake Forest University School of Medicine

OE2-  Workplace-Based Assessment and the Surgical Practice Variation Process: A Grounded Theory Study
Tavis Apramian, University of Western Ontario; Christopher Watling, University of Western Ontario; Lorelei Lingard, University of Western Ontario; Sayra Cristancho, University of Western Ontario

OE2-  Comparing Performance on the National Assessment Collaboration Examination to the Clinical Assessment for Practice Program Objective Structured Clinical Examination for Selecting International Medical Graduates Into a Practice-Ready Assessment Program
Marguerite Roy, MCC/CMC; Sydney Smee, MCC/CMC; Bruce Holmes, Dalhousie University; Gwen MacPherson, CPSNS; Fang Tian, MCC/CMC; Cindy Streefkerk, MCC/CMC; Andre De Champlain, MCC/CMC

OE2-  Mixed Messages or Miscommunication: The Relationship Between Workplace-Based Assessment Scores and Written Comments in the McMaster Modular Assessment Program
OE2-5 Advancing Medical Education Research One Grant at a Time: Assessing the Impact of a National Grants Program for Medical Education

Tanya Horsley, RCPSC/ CRMCC; Teresa Chan, McMaster University; Shiphra Ginsburg, University of Toronto; Redouane Bouali, University of Ottawa; Jeanie Zeiter, RCPSC/ CRMCC; Danielle Frechette, RCPSC/ CRMCC; Rose Hatala, University of British Columbia

Language of Presentation: English

OE2-6 Preclerkship Assessment of Clinical Skills and Clinical Reasoning: The Longitudinal Impact on Learner Performance

Jeffrey LaRochelle, Uniformed Services University of the Health Sciences; Ting Dong, Uniformed Services University of the Health Sciences; Steven Durning, Uniformed Services University of the Health Sciences

Language of Presentation: English

Continuing Professional Development (Block OE3)

Moderator: Allyn Walsh

Hyatt Regency, Perspectives Level (34th Floor), Stanley Room

OE3-1 College of Family Physicians of Canada Fundamental Teaching Activities Framework: A Guide for Teachers and Programs

Walsh Allyn, CFPC /CMFC; Sudha Koppula, CFPC /CMFC; Cheri Bethune, CFPC /CMFC; Viola Antao, CFPC /CMFC; Teresa Cavett, CFPC /CMFC; Stewart Cameron, CFPC /CMFC; Diane Clavet, CFPC /CMFC; Marion Dove, CFPC /CMFC

Language of Presentation: English

OE3-2 Identifying Ways to Improve Communication and Decision Making About Goals of Care: A Secondary Analysis of the DECIDE Study

Nishan Sharma, University of Calgary; Amanda Roze des Ordons, University of Calgary; John You, McMaster University; Daren Heyland, Queen’s University

Language of Presentation: English

OE3-3 Supporting Rural Physicians in British Columbia With Accessible and Locally Relevant Continuing Professional Development

Stephanie Ameyaw, University of British Columbia; Andrea Keesey, University of British Columbia; Ashra Kolhatkar, University of British Columbia; Brenna Lynn, University of British Columbia; Ray Markham, University of British Columbia

Language of Presentation: English

OE3-4 Padagogy: eBooks to Support Preceptors Teaching and Evaluating Residents on the Intrinsic CanMEDS Roles
Derek Puddester, University of Ottawa; Colla MacDonald, University of Ottawa
Language of Presentation: English

OE3-5 Connecting Patient Outcomes to Physicians’ Administrative Health-Data Reports to Encourage Reflective Self-Assessment in Practice
Robin Cox, University of Calgary; Kate Hardeggers, University of Calgary; Duncan Diane, University of Calgary; Michael Letal, University of Calgary; Adam Spencer, University of Calgary; Jon McMann, University of Calgary; Lara Cooke, University of Calgary
Language of Presentation: English

OE3-6 Why Health Professional Faculty Development Works: Using Theory-Based Evaluation to Understand Mechanisms and Impact
Betty Onyura, Centre for Faculty Development (a partnership between the University of Toronto and St. Michael’s Hospital); Lindsay Baker, Centre for Faculty Development; Barbara Ann Millar, University of Toronto; Stella Ng, University of Toronto; Brenda Mori, University of Toronto
Language of Presentation: English

Undergraduate Curriculum (Block OE4)

Moderator: Greg Malin
Hyatt Regency, Perspectives Level (34th Floor), Grouse Room

OE4-1 Development of Nutritional Education and Counseling Medical Curriculum: A Student-Led Approach
Joseph Westgeest, University of Alberta; Sandra Campbell, University of Alberta; Tracey Hillier, University of Alberta
Language of Presentation: English

OE4-2 Stem to Stern: Curriculum Blueprinting
Stephen Pennell, Memorial University of Newfoundland; David Stokes, Memorial University of Newfoundland
Language of Presentation: English

OE4-3 Writing “Behaviourally Assessable” Competencies for Science Knowledge-Rich Medical School Curricular Topics, Such as Genetics
Linlea Armstrong, University of British Columbia; Jennifer Thompson, University of British Columbia; Jason Ford, University of British Columbia; Karen Niederhoffer, University of British Columbia; Sylvia Stockler, University of British Columbia; Clara van Karnebeek, University of British Columbia
Language of Presentation: English

OE4-4 A Novel Way to Introduce the Medical Curriculum to Incoming Students Using a Case-Based Learning Approach
OE4-5 | When Principles and Pragmatics Collide: Structuring the Detailed Development of an Integrated, Spiral Undergraduate Medical Education Curriculum

Gabriel Rose, AMBiT Consulting; Geoffrey Payne, University of British Columbia; Sandra Jarvis-Selinger, University of British Columbia

Language of Presentation: English

OE4-6 | Foundations of Medical Knowledge: A Horizontally and Vertically Integrated Preclerkship Curriculum for Medical Students

Neil Osheroff, Vanderbilt University School of Medicine; Cathleen Pettepher, Vanderbilt University School of Medicine; Tyler Reimschisel, Vanderbilt University School of Medicine; James Atkinson, Vanderbilt University School of Medicine; Michael Fowler, Vanderbilt University School of Medicine; Jessee Ehrenfeld, Vanderbilt University School of Medicine; Jennifer Green, Vanderbilt University School of Medicine

Language of Presentation: English

Health and Well-Being (Block OE5)

Moderator: TBD

Hyatt Regency, Perspectives Level (34th Floor), Seymour Room

OE5-1 | Education Innovation: Incorporation of a Mindfulness Curriculum Into the Undergraduate Medical Program at the University of Ottawa – Promoting the Well-Being of Our Future Physicians

Azin Ahrari, University of Ottawa; Carol Gonsalves, University of Ottawa; Doug Archibald, University of Ottawa; Millaray Sanchez, University of Ottawa; Heather MacLean, University of Ottawa

Language of Presentation: English

OE5-2 | Surgeons and Elite Performance: Adapting Mental Skills to Surgery

Siobhan Deshauer, McMaster University; Dorotea Mutabdzic, University of Toronto; Carol-Anne Moulton, University of Toronto

Language of Presentation: English

OE5-3 | “How Do I Continue to Give and Pour Myself Out When I Am Empty?” - Graphic Stories as Cultivators of Empathy in Medical Clerkship

Rebecca Wang, Queen's University; Catherine Yu, University of Toronto; Robyn L Houlden, Queen's University

Language of Presentation: English

OE5- Capturing Complexity: The Relationship Between Physiologic and Perceived Stress of Surgeons
OE5-4  **in the Operating Room**
Natasha Seemann, University of Toronto; Vicki LeBlanc, University of Toronto; Dorotea Mutabzic, University of Toronto; Tamara Gimon, University of Toronto; Carol-anne Moulton, University of Toronto
Language of Presentation: English

OE5-5  **Wellness Retreat: An Education Innovation for Ontario’s Medical Students**
Soniya Sharma, Queen’s University; Kayla Berst, Northern Ontario School of Medicine
Language of Presentation: English

OE5-6  **Social Constructs of Fatigue: Implications for Fatigue Management in Clinical Training and Practice**
Taryn Taylor, University of Western Ontario; Lorelei Lingard, University of Western Ontario; Tim Dornan, Maastricht University; Pim Teunissen, Maastricht University; Chris Watling, University of Western Ontario; Jeff Nisker, University of Western Ontario; Maggie Rebel, University of Western Ontario
Language of Presentation: English

Distributed Medical Education (Block OE6)

Moderator: TBD
*Hyatt Regency, Perspectives Level (34th Floor) English Bay Room*

OE6-1  **Specialty Resident Perceptions of a Distributed Education Model**
Douglas Myhre, University of Calgary; Paul Adamiak, University of Calgary; Jeanette Pedersen, University of Calgary
Language of Presentation: English

OE6-2  **Innovating MedLINCS in Aboriginal Communities: Promoting Accessibility and Sustainability**
Helene Baldwin, University of Western Ontario; Rachael Berta, University of Western Ontario; Roger Porcellato, University of Western Ontario; Kathy VanDinther, University of Western Ontario
Language of Presentation: English

OE6-3  **Abe’s Takes: Student Analogies as Teaching Aids**
Abe Torchinsky, University of British Columbia; Paul Milaire, University of British Columbia; Zachary Rothman, University of British Columbia; Carol Ann Courneya, University of British Columbia
Language of Presentation: English

OE6-4  **Northern Family Medicine Residency Teaching: A Qualitative Study of Their Experiences**
Christie Newton, University of British Columbia; Willa Henry, University of British Columbia; Joanna Bates, University of British Columbia
Language of Presentation: English

OE6-5  **Medical Education Without Walls: Five Years of Delivering Preclinical Courses Outside Metro**
Jill Konkin, University of Alberta; Fred Janke, University of Alberta; Clarence Wong, University of Alberta
Distributed Medical Education: A Sociomaterial Investigation
- Anna MacLeod, Dalhousie University; Cathy Fournier, Dalhousie University; Olga Kits, University of Toronto; Karen Mann, Dalhousie University; Jonathan Tummons, Durham University

POSTERS

1:00PM – 2:30PM (BLOCK E)

All facilitated poster sessions will be held in the British Columbia Ballroom at the Fairmont Hotel Vancouver.

Technology- and Social Media-Enhanced Education (Block PE1)

Facilitator: TBD

PE1- What Kind of Doctor Do You Want to Be? Podcasts in Career Planning
- Anna Byszewski, University of Ottawa; Meriem Latrous, University of Ottawa; Kathryn Bezzina, University of Ottawa; Mohamed Abunada, University of Ottawa; Anthony Vo, University of Ottawa

Language of Presentation: English

PE1- Development, Implementation, and Outcomes From a Comprehensive Electronic Evaluation Process for an Undergraduate Program
- Andrea Davila-Cervantes, University of Alberta; Tracey Hillier, University of Alberta; Joanna Gye, University of Alberta; Hollis Lai, University of Alberta

Language of Presentation: English

PE1- Identifying the Online Learning Preferences for Pediatric Clerkship Education: Survey Results of Canadian Clerkship Students
- Aishwarya Sundaram, University of Alberta; Laura Vogels, University of Alberta; Peter Gill, University of Alberta; Melanie Lewis, University of Alberta; Karen Forbes, University of Alberta

Language of Presentation: English

PE1- Adaptive eLearning Case Studies to Engage Students in Clinical Pathology
- Rebecca Donkin, University of the Sunshine Coast; Elizabeth Askew, University of the Sunshine Coast; Geoff Simon, University of the Sunshine Coast; Heather Yule, University of British Columbia

Language of Presentation: English

PE1- Diagnostic Imaging Anatomy: An Open-Source Comprehensive Multimodality Clinical Atlas
- Sukhvinder Dhillon, University of Alberta; Nowak Klaudia, University of Alberta; Dan Livy, University of Alberta; Hillier Elizabeth, University of Alberta; Filipow Paul, University of Alberta

Language of Presentation: English

PE1- Teaching Parents to Manage Their Child’s Fever With an Interactive Web-Based Module
Admissions/Postgraduate Selection (Block PE2)

Facilitator: TBD

PE2-01  Predictive Validity of a Multi-University, Multi-Site Selection Tool: The Integrated French Multiple Mini-Interview
Jean-Sébastien Renaud, Université Laval; Sawsen Lakhal, Université de Sherbrooke; Adrien Cantat, Université Laval; Lucie Rochefort, Université Laval; Jean-François Montreuil, Université Laval; Martine Bourget, Université Laval
Language of Presentation: English

PE2-02  Does All This Sorting Matter? Tracking of Alberta International Medical Graduate Participants Into Practice
Shannon Murphy, University of Calgary; Jean Rawling, University of Calgary
Language of Presentation: English

PE2-03  Do Scores on the New Psychological, Social, and Biological Foundations of Behavior Section of MCAT 2015 Predict Medical Students’ Academic Performance in Behavioral and Social Sciences Courses?
Wanda Parsons, Memorial University of Newfoundland; Janet McHugh, Memorial University of Newfoundland; Cynthia Searcy, AAMC
Language of Presentation: English

PE2-04  Adding 0.5 Points to the Collegiale Rating of Students From Remote Regions Through a Ministerial Directive: What Is the Impact on Enrolment?
Jean-François Montreuil, Université Laval; Martine Bourget, Université Laval; Marie-Chantal Denis, Université Laval; Sandrine Charette-Martineau, Université Laval
Language of Presentation: Bilingual

PE2- Asclepius Medical Camp for Youth: An Approach to the Diversification of Medical-School
Applicants
Suqing Li, University of Alberta; Sonya Englert, University of Alberta; Michelle Huie, University of Alberta; Dae Keun Kim, University of Alberta; Sheny Khera, University of Alberta
Language of Presentation: English

Admissions: The Hidden Curriculum
Bruce Fleming, University of British Columbia
Language of Presentation: English

The Introduction of a Writing Sample for Medical-School Admissions
Jennifer Koichopolos, University of Western Ontario; Colin Sue-Chue-Lam, University of Western Ontario; Rosemary Craen, University of Western Ontario; Kathy Sadler, University of Western Ontario; Robert Hammond, University of Western Ontario
Language of Presentation: English

Use of Context Scoring in the Medical-School Admission Process as a Tool in Addressing the Social Accountability Mandate of the Northern Ontario School of Medicine
Owen Prowse, Northern Ontario School of Medicine; Robert Barnett, Northern Ontario School of Medicine; Blair Schoales, Northern Ontario School of Medicine
Language of Presentation: English

Postgraduate (Block PE3)

Facilitator: TBD

Evaluating the Effectiveness and Impact of the Baycrest Advanced Geriatric Life Support Curriculum
Michelle Hart, University of Toronto; Amy Freedman, University of Toronto; Daphna Grossman, University of Toronto; Fabio Varlese, University of Toronto; Susan Hum, University of Toronto; Leenah Walsh, University of Toronto; Sid Feldman, University of Toronto
Language of Presentation: English

Social Accountability Considerations for the Restructuring of a Family-Medicine Residency Training Program
Danielle O'Keefe, Memorial University of Newfoundland
Language of Presentation: English

Tracking Learner Activity at the University of Toronto: A Case Study of Collaboration, Systems Change, and Accountability for Clinical Education
Caroline Abrahams, University of Toronto; Salvatore Spadafora, University of Toronto; Jacqueline James, University of Toronto; Asif Sharif, University of Toronto; Alison Pattern, University of Toronto
Language of Presentation: English

Developing a Collaborative Governance Structure for Canadian Postgraduate Medical
PE3-05  Education
Carol Herbert, University of Western Ontario; Nick Busing, AFMC; Melissa Shahin, AFMC
Language of Presentation: English

PE3-06  Interdisciplinary Training in Crisis Resource-Management Across Canadian Residency Programs
Carol Nhan, McGill University; Lily H.P. Nguyen, McGill University; Ilana Bank, McGill University; Rachel Fisher, McGill University; Meredith Young, McGill University
Language of Presentation: English

PE3-07  Exploring Professional-Identity Formation Amongst Newly Qualified Doctors Who Pursue Additional Training
Mercedes Chan, University of British Columbia; Dan Pratt, University of British Columbia; Gary Poole, University of British Columbia; Ravi Sidhu, University of British Columbia
Language of Presentation: English

PE3-08  Teaching Process Improvements to Postgraduate Subspecialty Residents Through Practical Experience
Hillis Christopher, McMaster University; Andrew Shih, McMaster University; Mark Crowther, McMaster University; Menaka Pai, McMaster University; Wendy Lim, McMaster University
Language of Presentation: English

PE3-09  The Role of Electronic Medical Records in a Family Medicine Postgraduate Program
Ann Lee, University of Alberta; Sheny Khera, University of Alberta; Shelley Ross, University of Alberta
Language of Presentation: English

PE3-10  Mind Wandering During Academic Half-Day: What Are Residents Paying Attention to?
Kelly Dore, McMaster University; Geoffrey Riddell, Berklee University; Sharyn Kreuger, McMaster University; Chris Hillis, McMaster University
Language of Presentation: English

PE3-11  Resuscitation Status Documentation in Adult Patients Admitted to a Clinical Teaching Unit
Michael Prystajecky, University of Saskatchewan; Tiffany Lee, University of Saskatchewan; Heather Ward, University of Saskatchewan
Language of Presentation: English

PE3-12  Exploring Family Medical Residents' Learning Experiences in a Pharmacist-Led Point-of-Care International Normalized Ratio Clinic
Jennifer Lake, University of Toronto; Jennifer Rossiter, University of Toronto; Gursharan Soor, University of Toronto; Deanna Telner, University of Toronto
Language of Presentation: English

Leadership/Mentorship (Block PE4)
Facilitator: TBD

PE4-01  **Medical Education Leadership Challenges and Effectiveness Strategies**  
Loni Desanghere, University of Saskatchewan; Palak Suryavanshi, University of Saskatchewan; Anurag Saxena, University of Saskatchewan  
Language of Presentation: English

PE4-02  **Cohesive and Effective Postgraduate Medical Training Management Within Local Education**  
Chris Callander, Wales Deanery  
Language of Presentation: English

PE4-03  **The Role of Leadership in Moving From Policy to Practice in Interprofessional Education: A Brazilian Case Study**  
Ana Claudia Germani, School of Medicine of University of Sao Paulo; Elise Paradis, University of Toronto; Niall Byrne, University of Toronto; Cynthia Whitehead, University of Toronto  
Language of Presentation: English

PE4-04  **Creating Future Leaders: Interprofessional Experiential Training in Advocacy and Global Health at the World Health Assembly**  
Yassen Tcholakov, Université de Montréal; Anya Gopfert, ; Paula Peremiquel, ; Daniel Tobón García, Université de Montréal  
Language of Presentation: English

PE4-05  **Coffee With Clerks: An Evolving Preclinical Student Mentorship Program**  
Keshav Sharma, University of Alberta; Alexandra Preston, University of Alberta; Vikram Karnik, University of Alberta; Jessica Hann, University of Alberta  
Language of Presentation: English

PE4-07  **The Evolution of Leadership Development Through a Targeted Faculty-Development Strategy Within an Academic Family Medicine Department**  
Monica Nijhawan, University of Toronto; Jana Bajcar, University of Toronto; Cecil Canteenwalla, University of Toronto; Difat Jakubovicz, University of Toronto; Paul Philbrook, University of Toronto; Michael Roberts, University of Toronto; Barbara Stubbs, University of Toronto  
Language of Presentation: English

WORKSHOPS

3:00PM – 4:30PM (BLOCK F)

WF-1  **Development and Evaluation of MacAnatomy: A Unique Web-based Approach to the Delivery of Anatomic Education**  
Hyatt Regency, Second Floor, Plaza A Room  
Bruce Wainman, McMaster University; Ilana Bayer, McMaster University  
Language of Presentation: English

WF-  **Planning a Workshop That Works - Practical Tips Applying Principles of Adult Learning**
2  Hyatt Regency, Second Floor, Plaza B Room
   Kien Dang, University of Toronto; Michelle Marlborough, University of Toronto; Majka Woods, University of Minnesota
   Language of Presentation: English

WF- Collaborative Governance in Postgraduate Medical Education - A Role-Play Exercise
3  Hyatt Regency, Second Floor, Plaza C Room
   Carol Herbert, University of Western Ontario; Nick Busing, AFMC
   Language of Presentation: English

WF- Implementing the College of Family Physicians of Canada Fundamental Teaching Activities Framework in Your Program
4  Hyatt Regency, Second Floor, Georgia A Room
   Sudha Koppula, CFPC /CMFC; Allyn Walsh, CFPC /CMFC; Cheri Bethune, CFPC /CMFC; Viola Antao, CFPC /CMFC; Teresa Cavett, CFPC /CMFC; Stewart Cameron, CFPC /CMFC; Diane Clavet, CFPC /CMFC; Marion Dove, CFPC /CMFC
   Language of Presentation: English

WF- Using Video-Based Approaches in Medical-Education Research
5  Hyatt Regency, Second Floor, Georgia B Room
   Lisi Gordon, University of Dundee; Rola Ajjawi, University of Dundee; Lynn Monrouxe, Cardiff University; Charlotte Rees, University of Dundee
   Language of Presentation: English

WF- Competency-Based Evaluation: How to Use the Readiness for Clerkship Survey to Evaluate the Effectiveness of Your Preclerkship Program
6  Fairmont, Discovery Floor, Saturna 1 Room
   Linda Peterson, University of British Columbia; Shayna Rusticus, University of British Columbia; Chris Lovato, University of British Columbia; Derek Wilson, University of British Columbia; Richard Pittini, University of Toronto; Martin Schreiber, University of Toronto; Sheila Pinchin, Queen's University; Joan Sargeant, Dalhousie University; Peggy Alexiadis-Brown, Dalhousie University; Sue Moffatt, Queens University Faculty of Medicine
   Language of Presentation: English

WF- Embodying Trust: Developing Our Senses in Medical Education
7  Fairmont, Discovery Floor, Saturna 2 Room
   Martina Kelly, University of Calgary; Kirsten Broadfoot, University of Colorado; Lara Nixon, University of Calgary; Lindsay Crowshoe, University of Calgary; Pamela Brett-MacLean, University of Alberta
   Language of Presentation: English

ORALS
3:00PM – 4:30PM (BLOCK F)
Undergraduate (Block OF1)

Moderator: TBD
Hyatt Regency, Third Floor, Regency E Room

OF1- An Examination of Clerkship Readiness Through the Establishment of Positioning, Integration, Evaluation, Research, and Review
1 Dr. Marie Matte, Dalhousie University; Darrell Kyte, Dalhousie University
Language of Presentation: English

OF1- Early Recognition of and Response to Acute Deterioration: A Theory-Based Method for Teaching Medical Undergraduates Acute-Care Thinking
2 Maxime Labelle, McGill University; Ning-Zi Sun, McGill University; Niall Filewood, McGill University; Jeffrey Wiseman, McGill University
Language of Presentation: English

OF1- Approfondir le rôle social du médecin par l’immersion communautaire
3 Marc-André Lavallée, Université de Montréal; Hina Raza, Université de Montréal; Anne-Sophie Thommeret-Carrière, Université de Montréal; Marie-Ève Goyer, Université de Montréal; Delphine Roussel-Bergeron, Université de Montréal
Language of Presentation: Bilingual

OF1- Peer-Facilitated Case-Based Learning in Undergraduate Medical Education: Students’ Perspective
4 Evan Baker, University of British Columbia; Annie Ma, University of British Columbia; Lauren Whitehead, University of British Columbia; Tracy Pressey, University of British Columbia; Pawel Kindler, University of British Columbia
Language of Presentation: English

OF1- Introducing the Flipped Classroom in the Anesthesia Clerkship
5 Isabella Devito, University of Toronto; Clyde Matava, University of Toronto; Anita Sarmah, University of Toronto
Language of Presentation: English

OF1- What Impact Does Academic Mentoring Have on Subsequent Academic Performance in Medical School?
6 Monika Oliver, University of Calgary; Sita Gourishankar, University of Alberta
Language of Presentation: English

Assessment (Block OF2)

Moderator: Anna Oswald
OF2- Challenges in Implementing Self-Assessment and Reflection in Med 1 and 2
1 Trudy Taylor, Dalhousie University; Joan Sergeant, Dalhousie University; Wendy Stewart, Dalhousie University; Karen Mann, Dalhousie University; Elisabeth Gold, Dalhousie University; Tom Laughlin, Dalhousie University; Pat Croskerry, Dalhousie University
Language of Presentation: English

OF2- The Impact of Making Completion of Course and Teacher Evaluations by Medical Students a Course Requirement at the University of Toronto
2 Frazer Howard, University of Toronto; Martin Scheiber, University of Toronto; Stacey Bernstein, University of Toronto; Pier Bryden, University of Toronto; Richard Pittini, University of Toronto
Language of Presentation: English

OF2- Redesigning the Peer Assessment of In-Practice Physicians Using Modern Validity Theory
3 Craig Nathanson, College of Physicians and Surgeons of Ontario; Kathryn Hodwitz, College of Physicians and Surgeons of Ontario; Rhoda Reardon, College of Physicians and Surgeons of Ontario
Language of Presentation: English

OF2- Exploring Reflective Writing as an Assessment Tool in Medical Education: Issues of Reliability and Validity
4 Shannon Arntfield, University of Western Ontario; Tracy Moniz, Mount Saint Vincent University; Kristina Miller, University of Western Ontario; Lorelei Lingard, University of Western Ontario; Chris Watling, University of Western Ontario; Glenn Regehr, University of British Columbia
Language of Presentation: English

OF2- When Is a Resident “Good to Go”? Final Results From a Modified Delphi Survey to Define and Benchmark Entrustable Professional Activities for Family-Medicine Residency Training
5 Keith Wycliffe-Jones, University of Calgary; Shanda Slipp, Queen’s University; Wayne Weston, University of Western Ontario
Language of Presentation: English

OF2- Comparing Variance Explained by Three Types of Social Categorization
6 Andrea Gingerich, University of British Columbia; Cees van der Vleuten, Maastricht University; Glenn Regehr, University of British Columbia; Kevin W. Eva, University of British Columbia
Language of Presentation: English

Feedback (Block OF3)

Moderator: Raed Hawa
OF3-1  An Exploration of Feedback in Brief Clinical Encounters Using Learner-Directed Assessment and a Goal-Oriented Approach: An Autoethnography
Laura Farrell, University of British Columbia; Rola Ajjawi, University of Dundee; Gisele Bourgeois-Law, University of British Columbia; Glenn Regehr, University of British Columbia
Language of Presentation: English

OF3-2  Coaching in Surgery: Striving for Excellence or Good Enough?
Dorotea Mutabdzic, University of Toronto; Priyanka Patel, University of Toronto; Nathan Zilbert, University of Toronto; Natasha Seemann, University of Toronto; Lucas Murnaghan, University of Toronto; Carol-anne Moulton, University of Toronto
Language of Presentation: English

OF3-3  Perceived Retaliatory Evaluations of Faculty by Learners and Their Effect on the Culture of Feedback
Sarah Williams, University of Illinois, Chicago; Kaissa De Boer, University of Illinois, Chicago; Samreen Vora, University of Illinois, Chicago; Seetha Monrad, University of Illinois, Chicago; Chen Li, University of Illinois, Chicago; Carol Kamin, University of Illinois, Chicago; Ilene Harris, University of Illinois, Chicago
Language of Presentation: English

OF3-4  How Good Is My Sepsis Care? Using Administrative Datasets to Generate Self-Assessment and Peer-Comparison Opportunities for Emergency Physicians
Marc Francis, University of Calgary; Chris Symonds, University of Calgary; Wenxin Chen, University of Calgary; Ryan Cormier, University of Calgary; Eddy Lang, University of Calgary; Tom Rich, University of Calgary; Ingrid Vicas, University of Calgary; Lara Cooke, University of Calgary
Language of Presentation: English

OF3-5  A Framework to Understand Medical Students’ Written Feedback About Their Instructors
David Lim, University of Alberta; Jonathan White, University of Alberta
Language of Presentation: English

OF3-6  Validity Evidence for the Direct Observation of Clinical Skills Feedback Scale
Samantha Halman, University of Ottawa; Nancy Dudek, University of Ottawa; Timothy Wood, University of Ottawa; Debra Pugh, University of Ottawa; Claire Touchie, MCC/CMC; Susan Humphrey-Murto, University of Ottawa
Language of Presentation: English

Continuing Professional Development (Block OF4)

Moderator: TBD
Hyatt Regency, Perspectives Level (34th Floor) Stanley Room

OF4-1  An Analysis of Specialists’ Use of a Maintenance of Certification Program and Lessons for Future Engagement
Elizabeth Wooster, OISE/University of Toronto; Douglas Wooster, University of Toronto
Language of Presentation: English

OF4-2  Creation of a STEP Group: An Innovative Approach to Developing Collective Knowledge on a Theme of Interest Among Different Health Sciences Faculty Programs
Marianne Xhignesse, Université de Sherbrooke; Kathleen Ouellet, Université de Sherbrooke; Diane Clavet, Université de Sherbrooke
Language of Presentation: English

OF4-3  Through the Eyes of the Beholder: Understanding Physicians’ Conceptions of Childhood Obesity
Stephanie Lapinsky, University of Toronto; Nicole Woods, University of Toronto; Terese Stenfors-Hayes, Karolinska Institutet; Maria Mylopoulos, University of Toronto
Language of Presentation: English

OF4-4  Faculty-Development Strategy for Undergraduate Medical Teachers to Enhance Clinical Teaching Skills and to Change Clinical Practice: A Case Study of a New Approach to Mechanical Back Pain
Jean Hudson, University of Toronto; Jana Bajcar, University of Toronto; Hamilton Hall, University of Toronto
Language of Presentation: English

OF4-5  Integrating Continuing Professional Development and Quality Improvement: A Qualitative Study of Canadian Psychiatry Leaders
Sanjeev Sockalingam, University of Toronto; Hedieh Tehrani, University of Toronto; Sophie Soklaridis, University of Toronto; Elizabeth Lin, University of Toronto; Susan Lieff, University of Toronto; Ilene Harris, University of Illinois at Chicago
Language of Presentation: English

OF4-6  Accreditation Alignment: One Set of Accreditation Standards for All Canadian Continuing Professional Development Provider Organizations
Jennifer Gordon, RCPSC/ CRMCC; Jose Francois, University of Manitoba; Mya Warken, RCPSC/ CRMCC
Language of Presentation: English

Postgraduate (Block OF5)

Moderator: Shelley Ross
OFS-1 Social Pediatrics: Weaving Horizontal and Vertical Threads Through Pediatric Residency
Meta van den Heuvel, University of Toronto; Maria Athina Martimianakis, University of Toronto; Rebecca Levy, University of Toronto; Adelle Atkinson, University of Toronto; Elizabeth Ford-Jones, University of Toronto; Michelle Shouldice, University of Toronto
Language of Presentation: English

OFS-2 Evaluating the Efficacy of Training Workshops to Manage Disruptive Behaviour in a Postgraduate Medical Education Program
Derek Puddester, University of Ottawa; Colla MacDonald, University of Ottawa
Language of Presentation: English

OFS-3 Scope of General Surgery Practice in Canada by Population Catchment Area
Eric Webber, University of British Columbia; Lisa Gorman, RCPSC/ CRMCC; Ashley Ronson, RCPSC/ CRMCC; Sarah Taber, RCPSC/ CRMCC; Ken Harris, RCPSC/ CRMCC
Language of Presentation: English

OFS-4 Formal Training After General Surgery Residency in Canada
Ken Harris, RCPSC/ CRMCC; Sarah Taber, RCPSC/ CRMCC; Ashley Ronson, RCPSC/ CRMCC; Lisa Gorman, RCPSC/ CRMCC; Eric Webber, RCPSC/ CRMCC
Language of Presentation: English

OFS-5 Best Practices in Rotation Evaluation for Postgraduate Medical Education
Linda Probyn, University of Toronto; Caroline Abrahams, University of Toronto; Susan Glover Takahashi, University of Toronto
Language of Presentation: English

OFS-6 Surgical Prep Camp 2014: Assessing the Effectiveness of a Two-Week Training Course for Surgical Residents
Polina Mironova, University of Toronto; Lisa Satterthwaite, University of Toronto; Kevin Koo, University of Toronto; Brandon Girardi, University of Toronto; Susan Glover Takahashi, University of Toronto; Ronald Levine, University of Toronto; Oleg Safir, University of Toronto
Language of Presentation: English

Interprofessional Education (Block OF6)

Moderator: TBD

Hyatt Regency, Perspectives Level (34th Floor), Seymour Room
OF6-1  **Rationales for Interprofessional Collaboration and Education in Canadian Health Policy: A Discourse Analysis**  
Sarah Whyte, University of Toronto; Carrie Cartmill, University of Toronto; Heather Boon, University of Toronto; Ayelet Kuper, University of Toronto; Corinne Hart, Ryerson University; Elise Paradis, University of Toronto; Cynthia Whitehead, University of Toronto  
Language of Presentation: English

OF6-3  **Interprofessional Learning 2.0: Moving From Interprofessional Events to the Development of High-Performing Interprofessional Learning Teams**  
Rosemary Brander, Queen's University; Rosemary Brander, Queen's University; Lindsay Davidson, Queen's University; Anne O'Riordan, Queen's University; Jo-Anne Peterson, Queen's University  
Language of Presentation: English

OF6-4  **Toward Genuine Collaboration: Learning Interprofessional Practice Skills**  
Helen Kang, BC Centre for Excellence in HIV/AIDS; Mary Petty, University of British Columbia; R. Paul Kerston, Positive Living Society of BC; Silvia Guillemi, BC Centre for Excellence in HIV/AIDS  
Language of Presentation: English

OF6-5  **An Exploration of the Meaning and Implications of “Collective Competence” in an Intensive Care Unit Ethnographic Study**  
Joanne Goldman, University of Toronto; Simon Kitto, University of Toronto; Janet Alexanian, University of Toronto; Scott Reeves, Kingston University & St George's, University of London  
Language of Presentation: English

**Technology- and Social Media-Enhanced Education (Block OF7)**

Moderator: TBD

*Hyatt Regency, Perspectives Level (34th Floor) English Bay Room*

OF7-1  **Assessment of an Online 3D Interactive Resource for Undergraduate Neuroanatomical Education**  
Lauren Allen, University of Western Ontario; Sandrine de Ribaupierre, University of Western Ontario; Roy Eagleson, University of Western Ontario  
Language of Presentation: English

OF7-2  **"Just a Clerk" Blog: Lessons From a Successful but Failed Learning Experiment**  
Eve Purdy, Queen's University; Heather Johnson, Queen's University; Andrea Winthrop, Queen's University; Marie Leung, Queen's University; Jennifer Kwan, Queen's University; Amy Chen, Queen's University; Bob Connelly, Queen's University; Cherie Jones, Queen's University  
Language of Presentation: English

OF7-3  **Under Pressure: Using Virtual Residents and Time-Based Predictive Analytics**  
Ana Popovic, University of Calgary; David Topps, University of Calgary; Maureen Topps, University of Calgary; Michele Cowan, University of Calgary  
Language of Presentation: English

OF7-  **The Creation of a Web-Based Learning Module for Indigenous Health Education**
Undergraduate Curriculum (Block OF8)

Moderator: TBD
Fairmont, Discovery Floor, Saturna 3 Room

OF8-1 Are Canadian Undergraduate Curricula Providing Future Physicians Sufficient Clinical Experience in Palliative and End-of-Life Care?
Maria Palacios, University of Calgary; Venessa Shaneman, University of Calgary; Angela Coleman, University of Calgary; Ivy Oandasan, University of Toronto; Douglas Archibald, University of Ottawa; Jose Pereira, University of Calgary
Language of Presentation: English

OF8-3 Curriculum of Caring for People With Developmental Disabilities: An Associated Medical Services Phoenix Project
Kerry Boyd, McMaster University; Karl Stobbe, McMaster University; Nick Kates, McMaster University; Dawn Prentice, Brock University; Becky Ward, Brock University; Tom Archer, Southern Network of Specialized Care; Meghan McConnell, McMaster University; Teresa Carter, McMaster University
Language of Presentation: English

OF8-4 A Quality-Improvement Model for Undergraduate Medical Education
Michele Weir, University of Western Ontario; Shannon Venance, University of Western Ontario; Matthew Longstaffe, University of Western Ontario; Teresa VanDeven, University of Western Ontario; Gary Tithecott, University of Western Ontario
Language of Presentation: English

OF8-5 Evaluating Curriculum Planning Using a Topic Group Consensus Process
Tracey Hillier, University of Alberta; Hollis Lai, University of Alberta; Andrea Davila-Cervantes, University of Alberta
Language of Presentation: English

OF8- Northern Perspectives on Medical-Elective Tourism: Creating a Curriculum for Medical Students
Students and Residents Traveling to Northern Communities
Sarah Coke, University of Toronto; Lisa Richardson, University of Toronto; Ayelet Kuper, University of Toronto; Anita Cameron, Waasegiizhig Nanaandawe’iyewigamig Health Access Centre
Language of Presentation: English

POSTERS
3:00PM – 4:30PM (BLOCK F)

All facilitated poster sessions will be held in the British Columbia Ballroom at the Fairmont Hotel Vancouver.

Undergraduate (Block PF1)

Facilitator: TBD

PF1-01 The Development of an Undergraduate Education Module in Telemedicine for Third-Year Medical Students
Namrta Vashisht, University of British Columbia; Samara Schmidt, University of British Columbia; John Falconer, University of British Columbia; Kendall Ho, University of British Columbia
Language of Presentation: English

PF1-02 The Preclerkship Physician Skills Development Community Preceptor Program
Elise Azzi, University of Ottawa; Barbara Power, University of Ottawa; Carol Geller, University of Ottawa
Language of Presentation: English

PF1-03 The Effect of Adopting Team-Based Learning on the Attainment of Learning Objectives in an Undergraduate Medical Education Evidence-Based Medicine Course
Fariba Aghajafari, University of Calgary; Helena Zakrzeszewski, University of Calgary; Ryan McGinn, University of Calgary; Francesco Rizzuti, University of Calgary; Kevin Busche, University of Calgary; Steven Edworthy, University of Calgary
Language of Presentation: English

PF1-04 Surgical Exploration and Discovery Program: Inaugural Involvement of Otolaryngology – Head and Neck Surgery
Brittany Greene, University of Ottawa; Linden Head, University of Ottawa; Nada Gawad, University of Ottawa; Stanley Hamstra, University of Ottawa; Laurie McLean, University of Ottawa
Language of Presentation: English

PF1-05 Creating Clinical Comfort in Preclerkship Clinical Skills Training: Investigating the Student Perspective
Anne Mullen Grey, University of Toronto; Leah Smith, University of Toronto; Jean Hudson, University of Toronto; Joyce Nyhof-Young, University of Toronto
Language of Presentation: English
PF1- Flipping Out on Neuroanatomy: Applying the Flipped Classroom Model to Neuroanatomy Labs
06 Michael Davis, University of British Columbia; Claudia Krebs, University of British Columbia
Language of Presentation: English

PF1- Early Community-Based Education: An Important Learning Method in the Formation of Undergraduate Medical Students
07 Laise Vieira, Federal University of Ceará / University of Lethbridge; Olivan Queiroz, Federal University of Ceará; Thamara Rolim, Federal University of Ceará; Luise Vieira, Federal University of Ceará; Lucas Vieira, Universidade Estadual Vale do Acaraú
Language of Presentation: English

PF1- Obstetrics Handbook App
08 Erin Keely, University of Ottawa; Cody Jackson, University of Ottawa
Language of Presentation: English

PF1- Training Sessions for Medical-Education Research Summer Studentships
09 Carol Hodgson, University of Alberta; Susan Andrew, University of Alberta
Language of Presentation: English

PF1- Instructional Learning Unit: Social Accountability for Today’s Medical Students
10 Catherine Nicholson, Memorial University of Newfoundland; Iain Robbé, Memorial University of Newfoundland
Language of Presentation: English

PF1- Influences on Career Choice: What Factors Influence the Career Choice of Medical Students?
11 Sandra Banner, Canadian Resident Matching Service; Stephen Rimac, Canadian Resident Matching Service
Language of Presentation: English

IPE (Block PF2)

Facilitator: TBD

PF2- Learning From the Past: Educational Implications of an Early Interprofessional Education Initiative
01 Cynthia Whitehead, University of Toronto; Sarah Whyte, University of Toronto; Carrie Cartmill, University of Toronto; Ayelet Kuper, University of Toronto; Corinne Hart, Ryerson University; Elise Paradis, University of Toronto; Heather Boon, University of Toronto
Language of Presentation: English

PF2- MedExplore: An Interprofessional Student-Run Initiative to Introduce High-School Students From Underprivileged Backgrounds to Explore Careers in Health Care
02 Betty Chiu, Queen’s University; Charles Bouchard, Queen’s University; Jessica Monteiro, Queen’s University; Kylie Denardo, Queen’s University; Kelly Harper, Queen’s University; Daniel Paluzzi, Queen’s University
Language of Presentation: English
PF2-03  A Model for Interprofessional Preceptorship With Nursing and Medical Students: Through a Research Lens
Fred Janke, University of Alberta; Deirdre Jackman, University of Alberta; Jill Konkin, University of Alberta; Florence Myrick, University of Alberta; Olive Yonge, University of Alberta; Jim Cockell, University of Alberta
Language of Presentation: English

PF2-04  Enseignement de l’interprofessionnalisme en région : défi et opportunité
Julie Morisset, Université de Montréal; Raynald Gareau, Université du Québec à Trois-Rivières; Réjean Duplain, Université de Montréal
Language of Presentation: French

PF2-05  Measuring the Effectiveness of Training on Changes to Clinical Practice: Educating Healthcare Professionals to Provide Brief Interventions for Smoking Cessation to Patients in a Comprehensive Cancer Centre
Bonnie Bristow, Odette Cancer Centre; Lisa Di Prospero, Odette Cancer Centre; Elaine Curle, Odette Cancer Centre; Katie Kennel, Odette Cancer Centre
Language of Presentation: English

PF2-06  La coconstruction d’un patient fictif en soins palliatifs.fin de vie comme soutien au portfolio réflexif
Jean-Marc Bigonnesse, Université de Sherbrooke; Diane Guay, Université de Sherbrooke
Language of Presentation: French

PF2-07  Perceptions of Collaborative Relationships in Healthcare Teams: The Collaborative Practice Assessment Tool
Anne O’Riordan, Queen’s University; Rosemary Brander, Queen’s University; Jennifer Medves, Queen’s University; Vaughan Byrnes, Johns Hopkins University
Language of Presentation: English

PF2-08  Impact of Peer Pressure on Accuracy of Reporting Vital Signs: A Comparison Between Nursing and Medical Students
Alyshah Kaba, University of Calgary; Tanya Beran, University of Calgary
Language of Presentation: English

PF2-09  Collaboration in Action Project: Students Partner With Healthcare Mentors to Achieve Interprofessional Competency
Anne O’Riordan, Queen’s University; Jo-Anne Peterson, Queen’s University; Rosemary Brander, Queen’s University; Jeanette Parsons, Queen’s University; Debbie Docherty, Queen’s University
Language of Presentation: English

PF2-10  Operating Theatre: Medical Humanities Increase Empathy and Interprofessionalism in First-Year Postgraduate Surgical Trainees
Paul D’Alessandro, University of British Columbia; Sonia Butterworth, University of British Columbia; Gerri Frager, Dalhousie University
Language of Presentation: English
Health and Well-Being (Block PF3)

Facilitator: TBD

PF3-01 Une initiative étudiante pour informer les étudiants sur la résidence et le choix de carrière favorisant ainsi le bien-être et la diminution de l’anxiété sur ce sujet
jessica ruel-laliberte, Université Laval; alexandre lemieux, Université Laval
Language of Presentation: Bilingual

PF3-02 “Journeys” – A Longitudinal Study of Outcomes for Trainees/Residents Following Support From the Professional Support Unit in Wales Deanery
Leona Walsh, Wales Deanery; Jeremy Gasson, Wales Deanery
Language of Presentation: English

PF3-03 Remediation of Residents in Need: Supporting Faculty Using a Team Approach to the Identification and Diagnosis of and Interventions for Residents in Need
Susan Glover Takahashi, University of Toronto; Susan Edwards, University of Toronto; Marla Nayer, University of Toronto; Christopher Hurst, University of Toronto; Melissa Hynes, University of Toronto; Salvatore Spadafora, University of Toronto
Language of Presentation: English

PF3-04 McMaster Wellness Week: Evaluation Results and Research on the Determinants of Learner Wellness
Margo Mountjoy, McMaster University; Andrew Costa, McMaster University; Dorothy Bakker, McMaster University; Zamin Ladha, McMaster University; Emilie Beyls, McMaster University; Jordan Farag, McMaster University
Language of Presentation: English

PF3-05 Perceived Effects of Training-Related Sleep Deprivation: Results From a National Survey of Canadian Trainees
Jason Frank, RCPSC/ CRMCC; Lisa Gorman, RCPSC/ CRMCC; Ashley Ronson, RCPSC/ CRMCC; Sarah Taber, RCPSC/ CRMCC; Kevin Imrie, RCPSC/ CRMCC
Language of Presentation: English

PF3-06 Narrative Medicine for Internal Medicine Residents: Analysis of an Educational Intervention
David Mendelson, University of Toronto; Ayelet Kuper, University of Toronto; Lisa Richardson, University of Toronto
Language of Presentation: English

PF3-07 Insights from Mental Health Awareness Week
Nicole Mensik, University of Alberta; Ashlee Yang, University of Alberta; Ying Ling, University of Alberta; Lynn Squires, University of Alberta; Joseph Dimitry, University of Alberta
Language of Presentation: English

PF3-08 Prevalence and Impact of Moonlighting Among Canadian Postgraduate Trainees
Kevin Imrie, RCPSC/ CRMCC; Sarah Taber, RCPSC/ CRMCC; Ashley Ronson, RCPSC/ CRMCC; Lisa
TUESDAY, APRIL 28 2015

Author in BLUE will be presenting

WORKSHOPS

9:00AM – 10:30AM (BLOCK G)

WG-1 The “Sorting Hat”: Helping Medical Students Achieve Canadian Resident Matching Service Success Hyatt Regency, Second Floor, Plaza A Room Pamela Forsythe, Dalhousie University; Michael Teehan, Dalhousie University; Sharon Forward, Dalhousie University; Pam Murphy, Dalhousie University Language of Presentation: English

WG-2 Professional Competence: More Than the Sum of the Competencies Hyatt Regency, Second Floor, Plaza B Room Lynn Curry, CurryCorp Inc.; Marcia Docherty, Fielding Graduate University Language of Presentation: English

WG-3 “Masters of The Universe”: Can I Be a Better Educator? Hyatt Regency, Second Floor, Plaza C P. Yee-Ling Chang, University of Toronto; Abbas Ghavam-Rassoul, University of Toronto; Jean Hudson, University of Toronto Language of Presentation: English

WG-4 Community Engagement in Health-Professional Education: How to Find the “Right” People Hyatt Regency, Second Floor, Georgia A Room William Godolphin, University of British Columbia; Angela Towle, University of British Columbia; Cathy Kline, University of British Columbia; Wafa Asadian, University of British Columbia Language of Presentation: English

WG-5 Creating and Implementing a Successful Remediation Plan in a Competency-Based Curriculum: Lessons From the Field of Family Medicine Hyatt Regency, Second Floor, Georgia B Room Carol Geller, University of Ottawa; Alison Eyre, University of Ottawa Language of Presentation: English

WG-6 Addressing Challenges Surrounding International Medical Graduate Education: The Good, the Bad, and the Not So Ugly Fairmont, Discovery Floor, Saturna 1 Room Umberin Najeeb, University of Toronto; Susan Edwards, University of Toronto Language of Presentation: English

WG- Doing Right: Teaching Ethical Decision-Making to Medical Students
ORALS

9:00AM – 10:30AM (BLOCK G)

International Education, Diversity, and Global Health (Block OG1)

Moderator: Jill Konkin

Hyatt Regency, Perspectives Level (34th floor), Cypress Room

OG1- Evaluating the Impact of Cooperative Learning on Global-Health Education
1 Peijun Zhao, University of Western Ontario; Melanie Katsivo, University of Western Ontario; Helene Baldwin, University of Western Ontario; Javeed Sukhera, University of Western Ontario; Leah Mawhinney, University of Western Ontario
Language of Presentation: English

OG1- The Wales Clinical Academic Training Program
2 Keir Lewis, Wales Deanery; Peter Donelly, Wales Deanery; Helen Baker, Wales Deanery; Andrew Emery, Wales Deanery; Derek Galen, Wales Deanery
Language of Presentation: English

OG1- A Better Way to Identify International Medical Graduates Suitable for Residency Training?
3 Jean Rawling, University of Calgary; Shannon Murphy, University of Calgary; David Topps, University of Calgary; Heather Armson, University of Calgary; Sonya Lee, University of Calgary
Language of Presentation: English

OG1- Inclusive Health Conference: An Intervention to Address Lesbian, Gay, Bisexual, Transgender, and Questioning Health Issues and Medical-Education Deficits
4 Jocelyn Andruko, University of Alberta; Anthony Lott, University of Toronto; Melanie Lewis, University of Alberta; Jordan Iannuzzi, University of Alberta; Ian Armstrong, University of Alberta
Language of Presentation: English

OG1- Canadians Studying Abroad – Their Journey Into the Canadian and American Medical Systems
5 Ilona Bartman, MCC/CMC; John (Jack) R. Boulet, Sirius Qin, MCC/CMC
Language of Presentation: English

OG1- Redefining Global Health Through Local and National Experiential Learning
6 Javeed Sukhera, University of Western Ontario; Melanie Katsivo, University of Western Ontario; Leah Mawhinney, University of Western Ontario; Patricia Potter, University of Western Ontario; George Kim, University of Western Ontario
Language of Presentation: English
Technology- and Social Media-Enhanced Education (Block OG2)

Moderator: TBD
*Hyatt Regency, Perspectives Level (34th Floor), Stanley Room*

**OG2-1**  
**Social Media Use in Medical Education: A Literature Review**  
Colin Siu, University of Alberta; Samantha Lam, University of Alberta; Mel Lewis, University of Alberta; Alkarim Velji, University of Alberta; Mara Tietzen, University of Alberta; Laura Vogels, University of Alberta; Aish Sundaram, University of Alberta; Peter Gill, University of Toronto  
Language of Presentation: English

**OG2-2**  
**Does Twitter Enable Participants at Medical-Education Conferences to Engage in Higher-Order Thinking Skills?**  
Nathan Bugden, St. Joseph's Health Centre; Ali Jalali, University of Ottawa; Jerry Maniate, St. Joseph's Health Centre  
Language of Presentation: English

**OG2-3**  
**The Medical Student Perspective on Self-Directed eLearning Modules**  
Warren Fingrut, University of British Columbia; Brian Baker, University of British Columbia; Andrew Battison, University of British Columbia; Matthew Miles, University of British Columbia; Pawel Kindler, University of British Columbia  
Language of Presentation: English

**OG2-4**  
**Mobile Technology in Medical Education**  
Matthew Wong, University of Western Ontario; Francisco Lee, University of Calgary; Sunita Rai, McMaster University; Shamir Chandarana, University of Calgary; Kevin Fung, University of Western Ontario  
Language of Presentation: English

**OG2-5**  
**Social Media and Admissions Decision-Making - Friend or Foe?**  
Marcus Law, University of Toronto; Maria Mylopoulos, University of Toronto; Paula Veinot, No institution; independent consultant; Mark Hanson, University of Toronto  
Language of Presentation: English

**OG2-6**  
**The Hard Facts About a Podcast Program for Continuing Medical Education**  
Lara Cooke, University of Calgary; Elaine Chow Baker, University of Calgary; Sonia Faremo, University of Calgary  
Language of Presentation: English

**Assessment (Block OG3)**

Moderator: Shelley Ross
*Hyatt Regency, Perspectives Level (34th Floor), Grouse Room*
OG3- Developing Longitudinal Benchmarks – Our Novel Approach
1 Eric Wooltorton, University of Ottawa; Gary Viner, University of Ottawa; Alison Eyre, University of Ottawa; Doug Archibald, University of Ottawa
Language of Presentation: English

OG3- Standardizing Clinical Clerkship Teaching Evaluation: Effects on Teacher Performance Ratings at the University of Toronto
2 Richard Pittini, University of Toronto; Frazer Howard, University of Toronto; Stacey Bernstein, University of Toronto; Martin Schreiber, University of Toronto
Language of Presentation: English

OG3- Appropriateness of Item-Analysis Guidelines: An Empirical Study
3 Christina St-Onge, Université de Sherbrooke; Meredith Young, McGill University; Edith Bergeron, Université de Sherbrooke; Brian Hodges, University of Toronto; Kevin Eva, University of British Columbia
Language of Presentation: English

OG3- Increasing the Utility of the Association of American Medical Colleges Canadian Graduation Questionnaire Data for Program Evaluation: Subscale Development
4 Michael Davis, University of British Columbia; Linda Peterson, University of British Columbia; Chris Lovato, University of British Columbia; Shayna Rusticus, University of British Columbia
Language of Presentation: English

OG3- Identifying and Improving Junior-Doctor Encounters With Physical Examinations
5 May YW Wong, Sydney South Western LHD
Language of Presentation: English

OG3- Integrating the CanMEDS Framework Into the Postgraduate Medical-Education Selection Process: Development of a Situational Judgment Test Targeting the Collaborator Role
6 Isabelle Gauthier, Université de Montréal; François Chiocchio, University of Ottawa; Andrée Boucher, Université de Montréal
Language of Presentation: English

Health and Well-Being (Block OG4)

 Moderator: TBD
Hyatt Regency, Perspectives Level (34th Floor), Seymour Room

OG4- Implementation of a Night Floats Rotation to Address 16-Hour Workday Restrictions and
1. **Evaluation of On-Call Competencies**
   Sébastien Lachance, Université de Montréal; Carole Richard, Université de Montréal; Jean-François Latulippe, Université de Montréal; Luc Valiquette, Université de Montréal; Carole Lambert, Université de Montréal

   Language of Presentation: English

2. **Wellness in Canadian Pediatric Residents**
   Kathleen Nolan, Queen's University; Hilary Writer, University of Ottawa; Moyez Ladhani, McMaster University; Canadian Pediatric Program Directors

   Language of Presentation: English

3. **All's Well That Starts With Wellness: Creating a “Culture of Wellness” at uOttawa Faculty of Medicine**
   Matthew Alexand McDonald, University of Ottawa; Louise Laramée, University of Ottawa

   Language of Presentation: English

4. **Core Competencies in Collaborative Mental Health Care**
   Nadiya Sunderji, University of Toronto; Andrea Waddell, University of Toronto; Sophie Soklaridis, University of Toronto; Mona Gupta, Université de Montréal; Rosalie Steinberg, University of Toronto; Jon Fleming, University of British Columbia

   Language of Presentation: English

5. **A Randomized Controlled Trial Evaluation of a Gatekeeper Training Program as Suicide Intervention Training for Medical Students**
   Shay-Lee Bolton, University of Manitoba; Brenda Elias, University of Manitoba; Murray Enns, University of Manitoba; William Fleisher, University of Manitoba; Frank Deane, University of Wollongong; Madelyn Gould, Columbia University; James Bolton, University of Manitoba; Paul Links, University of Toronto; Jitender Sareen, University of Manitoba

   Language of Presentation: English

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**Undergraduate (Block OG5)**

Moderator: Raed Hawa

*Hyatt Regency, Perspectives Level (34th Floor), English Bay Room*

OG5- **What Role Do Patient Educators Play in Medical Students’ Development as Medical**
Continuing Professional Development (Block OG6)

Moderator: Ann Graillon
*Fairmont, Discovery floor, Saturna 3 Room*

OG6-1  **How Did Healthcare Practitioners Learn in a Three-Month Online Course?**
Chloe Burnett, University of Calgary; Diane Simpson, University of Calgary; Beverly Colisson, Alberta Health Services; Marilyne Hebert, University of Calgary; Juan Antonio Garcia, University of Calgary; Sonia Faremo, University of Calgary; Lara Cooke, University of Calgary
Language of Presentation: English

OG6-2  **Evolution of the Relationship Between Continuing Professional Development and Faculty Development Offices**
Christie Newton, University of British Columbia; Gisele Bourgeois-Law, University of British Columbia
Language of Presentation: English

OG6-3  **Cross-Cultural Encounters With Patients' Families**
Rita Sever, Hebrew University of Jerusalem
The Use of Testing to Enhance Knowledge Retention in Continuing Health-Science Education
Meghan McConnell, McMaster University; Khalid Azzam, McMaster University; Ted Xenodemetropoulos, McMaster University; Akbar Panju, McMaster University

Sociologic Explorations of Diabetes Clinical Practice – A Critical Discourse Analysis
Rene Wong, University of Toronto; Cynthia Whitehead, University of Toronto; Simon Kitto, University of Toronto

Sociocultural Theory in Medical-Education Research: Exploring the Role of Power
Laura Nimmon, University of British Columbia; Joanna Bates, University of British Columbia; Ian Scott, University of British Columbia; Paris Ingledew, University of British Columbia; Mattias Berg, University of British Columbia; Summer Telio, University of British Columbia; Ravi Sidhu, University of British Columbia; Terese Stenfors-Hayes, Karolinska Institutet

POSTERS
9:00AM – 10:30AM (BLOCK G)
All facilitated poster sessions will be held in the British Columbia Ballroom at the Fairmont Hotel Vancouver.

Postgraduate (Block PG1)

Facilitator: TBD

Addressing the CanMEDS Health Advocate Role Through the Involvement of Community Organizations in Postgraduate Medical Education: A Workshop Model
Cathy Kline, University of British Columbia; William Godolphin, University of British Columbia; Angela Tovle, University of British Columbia; Maria Hubinette, University of British Columbia; Matthew Laing, Douglas College; Susan Moore, West End Seniors Network; Cheryl Hewitt, PeerNetBC; Sue Macdonald, Vancouver Community Mental Health Services

Remediation in Postgraduate Medical Education
Andrew Warren, Dalhousie University; Lara Hazelton, Dalhousie University; Christine Silver-Smith, Dalhousie University; Constance Leblanc, Dalhousie University; Lynn Murphy-Kaulback, Dalhousie University; Malgorzata Rajda, Dalhousie University; Cindy Shearer, Dalhousie University

Psychiatry Toolkit Project: Shaping Teaching, Learning, and Patient Care
William Fleisher, University of Manitoba; Carol Cooke, University of Manitoba; Kurt Skakum, University of Manitoba; Ademola Adeponle, McGill University
Language of Presentation: English

PG1- Assessing “Uncertainty” in Resident Trainees in a Seminar Setting - Application of a Script Concordance Model
Douglas Wooster, University of Toronto; Elizabeth Wooster, OISE/University of Toronto
Language of Presentation: English

PG1- Undertaking a Curriculum Inventory and Review of a Distributed Postgraduate Psychiatry Program – Instructional Designers’ Perspectives
Christina Tremblay, Northern Ontario School of Medicine; Tim Dubé, Northern Ontario School of Medicine
Language of Presentation: English

PG1- “Reviewing with the Staff”: BoringEM’s Creation of a Robust Peer-Review Process for a Learner-Oriented Blog
Eve Purdy, Queen’s University; Heather Murray, Queen’s University; Sarah Luckett-Gatopoulos, McMaster University; Brent Thoma, University of Saskatchewan; Teresa Chan, McMaster University
Language of Presentation: English

PG1- A Canadian Medicine Primer Designed to Facilitate Integration of Visa Residents and Fellows
Marie Rocchi, University of Toronto; Fok-Han Leung, University of Toronto; Murray Urowitz, University of Toronto; Sten Ardal, University of Toronto
Language of Presentation: English

IPE (Block PG2)
Facilitator: TBD

PG2- Journey of an Interprofessional Musculoskeletal Workshop: Lessons Learned
Marie-Claude Beaulieu, Université de Sherbrooke; Isabelle Gaboury, Université de Sherbrooke; Christina St-Onge, Université de Sherbrooke; Caroline Bois, Université de Sherbrooke; Nathaly Gaudreault, Université de Sherbrooke; Linda Bergeron, Université de Sherbrooke; Ariel Masetto, Université de Sherbrooke
Language of Presentation: English

PG2- Crash Course on Crash Carts - Improving Resuscitation-Trolley Knowledge Amongst Junior Medical Officers
May YW Wong, South Western Local Health District; Christopher Yu, Royal Prince Alfred Hospital
Language of Presentation: English

PG2- C.U.L.T.U.R.E. Educational Program – A “Culture Shock” in Interprofessional Education
Aatif Qureshi, McMaster University; Margaret Shkimba, McMaster University; Bonny Jung,
03 McMaster University; Jamil Javer, University of British Columbia
Language of Presentation: English

PG2- Classroom to Bedside- A Personalized Approach to Interprofessional Education in Preclerkship
04 Kevin Fung, University of Western Ontario; Robbie Stein, University of Western Ontario; Krista Helleman, University of Western Ontario
Language of Presentation: English

PG2- Underpinning Collaborative Practice Through Student and Faculty Certification
05 Rosemary Brander, Queen's University; O'Riordan Anne, Queen's University; Jo-Anne Peterson, Queen's University; Richard van Wylick, Queen's University
Language of Presentation: English

PG2- Community Activities as an Opportunity to Develop Leadership and Interprofessional Communication Competencies
06 Ana Claudia Germani, School of Medicine of University of São Paulo; Mayra Demo, School of Medicine of University of São Paulo; Amanda Carrasco, Department of Physiotherapy - School of Medicine of University of; Ana Carolina Basso Schmitt, Department of Physiotherapy - School of Medicine of University of
Language of Presentation: English

PG2- Compared Objective Structured Clinical Examination Performance of International Medical Graduates in a Bridge Delivery of a Naturopathic Medical Program With Students in a Four-Year Naturopathic Medical Program
07 Nicole Henry, Canadian College of Naturopathic Medicine
Language of Presentation: English

PG2- Attitudes and Knowledge of Medical Students Towards Chiropractic From Second Year to Fourth Year of Their Medical Program
08 Ngai Chow, Canadian Memorial Chiropractic College; Jessica Wong, Canadian Memorial Chiropractic College/University of Ontario Inst; Sarah Lee, Private Practice; Kara Hayes, Private Practice; Dan Moore, Private Practice; Deborah Kopansky-Giles, Canadian Memorial Chiropractic College/St. Michael's Hospital; Karen Weman, University of Toronto; David Soave, Canadian Memorial Chiropractic College
Language of Presentation: English

PG2- A Customized Workshop in Interprofessional Collaborative Care for International Healthcare Graduates, 2008-2014
09 Heather Dean, University of Manitoba; Stephanie Armstrong, University of Manitoba; Cornelia van Ineveld, University of Manitoba; Kathryn Braun, Red River Community College; Colleen Einarson Rand, Winnipeg Regional Health Authority; Moni Fricke, University of Manitoba; Eva Karpyza, Winnipeg Regional Health Authority; Lisa Diamond-Burchuk, University of Manitoba; Linda Rost, Winnipeg Regional Health Authority; Nancy Kleiman, University of Manitoba
International Education, Diversity, and Global Health (Block PG3)

Facilitator: Sydney Smee

PG3-02 Survey of Australian and New Zealand Academics About the Usefulness of Incorporating Facebook as a Teaching Tool in Pharmacy Programs
Ian Ian Ip, School of Medicine, University of Tasmania; Ronald Castelino, School of Medicine, University of Tasmania; Syed Tabish R. Zaidi, School of Medicine, University of Tasmania
Language of Presentation: English

PG3-03 Disability Dialogue: Inviting the Patient Perspective to Improve Medical Care for Individuals With Disabilities
Brieanne Rogers, University of Alberta; Sarah Riedlinger, University of Alberta; Erin Nachtigal, University of Alberta; Carol Hodgson, University of Alberta
Language of Presentation: English

PG3-04 International Medical Graduates as a Commodity in the Canadian Health System: Degrees of Foreignness
Maha Haddad, University of Manitoba; Tina Martimianakis, University of Toronto
Language of Presentation: English

PG3-05 Elective in Urban Aboriginal Health
Rochelle Allan, University of Toronto; Lisa Ann Richardson, University of Toronto; Jason Pennington, University of Toronto
Language of Presentation: English

PG3-07 Addressing Social Drivers of Indigenous Type-2 Diabetes: Indigenous Health Medical Education for Practicing Family Physicians
Lynden Crowshoe, University of Calgary; Kristen Jacklin, Northern Ontario School of Medicine; Mike Green, Queen's University; Betty Calam, University of British Columbia; Leah Walker, University of British Columbia
Language of Presentation: English

PG3-08 Pre-Departure Training: Balancing Student Interest and University Standards Through Effective Student and Faculty Collaboration
Leah Mawhinney, University of Western Ontario; Matthew McNevin, University of Western Ontario; Melanie Katsivo, University of Western Ontario; Javeed Sukhera, University of Western Ontario
Language of Presentation: English
A Snapshot of Ontario Physicians Registered Through Alternative Registration Pathways

Wendy Yen, College of Physicians and Surgeons of Ontario; Dan Faulkner, College of Physicians and Surgeons of Ontario; Kathryn Hodwitz, College of Physicians and Surgeons of Ontario

Language of Presentation: English
ANNUAL AWARDS RECEPTION AND PRESENTATION

The Association of Faculties of Medicine of Canada is pleased to announce the 2015 award winners. The awards celebrate outstanding contributions by individuals in promoting and advancing medical education in Canada. The awards ceremony will take place on Sunday, April 26, in the Pacific Ballroom on the conference floor of the Fairmont Vancouver Hotel from 5pm to 6pm.

AFMC President’s Award for Exemplary National Leadership in Academic Medicine

The award recognizes excellence for national leadership in academic medicine. Activities might include providing leadership on national collaborative activities that provide frameworks for curriculum in health education; producing guidelines for faculty on teaching approaches, recruitment and student support, or faculty affairs; advocacy for excellence in medical education or research in medical education; and biomedical or health-services research.

Recipient: Dr. Aurel Schofield, Université de Sherbrooke

Dr. Schofield received his degree in medicine and family medicine at l’Université Laval in Quebec City in 1980. His academic career was entirely devoted to the delivery of primary care and obstetrics, medical education, and research on adolescent health. Dr. Schofield held a number of different positions during his academic career, including President of the College of Family Physicians of New Brunswick and founding member of the Société Santé et Mieux-être en Français du Nouveau-Brunswick and the Consortium national de formation en santé for the training of health professionals. He was also Director of the Centre de Formation médicale du Nouveau Brunswick, Associate Dean for New Brunswick for the Faculty of Medicine and Health Sciences, Université de Sherbrooke, as well as Associate Dean for medical education at the Université de Moncton.

For over 30 years, he worked with determination and conviction to develop clinical services and medical training in Acadian Francophone minority communities. Nearly half of the Francophone family doctors who have set up practice in the province are graduates of this program. Along with this spectacular achievement, Dr. Schofield was actively involved in developing undergraduate medical programs in New Brunswick. He has been involved in numerous World Health Organization social-accountability initiatives.

He has received several prestigious awards at the local, provincial, and national level for his
outstanding contributions in medical education and his profession, including the Order of Merit of the New Brunswick Medical Society and the Order of Canada for his exceptional contribution to medical education and better health services in French.

Dr. Schofield is considered a role model and great leader by his colleagues and associates. His career is an extraordinary example of the impact a physician executive in academic medicine can have on the development of medical training and the delivery of health care for his community.

**AFMC Award for Outstanding Contribution to Faculty Development in Canada**

In order to emphasize the importance of faculty development and to recognize an individual or a group in Canada who has made an exceptional contribution in the area of Faculty Development, AFMC is pleased to offer the Award for Outstanding Contribution to Faculty Development in Canada.

**Recipient: Dr. Sandra Jarvis-Selinger, University of British Columbia**

Dr. Jarvis-Selinger is the Assistant Dean for Faculty Development, Director of Curriculum in the MD Undergraduate Program, and an associate professor in the Department of Surgery. She is a PhD-trained developmental psychologist and researcher in the area of human learning, development, and instruction. She is also the educational faculty member for the American Academy of Orthopaedic Surgeons’ course for Orthopaedic Educators and for the American Orthopaedic Association.

Her work focuses on educational innovation and knowledge translation, with innovative pedagogical approaches and respectful research partnerships. Her research has addressed positive curricular change, effective lifelong learning, and professional-identity formation by supporting critical educational transitions, including secondary to post-secondary education. She has been involved in disseminating an important tool, the “Teaching Perspectives Inventory,” which has been utilized by thousands of faculty members worldwide. As an acknowledgment for her contribution, Dr. Jarvis-Selinger has received various awards, among them a Michael Smith Foundation for Health Research Career Investigator Award and the Faculty of Medicine’s Distinguished Achievement Award – Excellence in Education.

Dr. Jarvis-Selinger has been a key driver in the development and delivery of faculty-development programs and innovations. She is considered an outstanding mentor and has brought a structured, evidence-based approach to curriculum design and program implementation.
AFMC John Ruedy Award for Innovation in Medical Education

To honour Dr. John Ruedy on his retirement as Dean of Medicine at Dalhousie University in 1999, the faculty of medicine established a national award in his name. The AFMC John Ruedy Award for Innovation in Medical Education is awarded to an individual or group who has developed innovative print materials, electronic learning aids, or other teaching aids.

Recipient: Dr. Roland Grad, McGill University

Dr. Grad is an associate professor in the Department of Family Medicine at McGill’s Faculty of Medicine, Director of the Clinician Scholar Program, and a member of the Canadian Task Force on Preventive Health Care. His research centers on aiding and improving the use of clinical information by doctors, nurses, and pharmacists in their everyday practice, as they strive to improve health care and the health of their patients.

In 2004, Dr. Grad and his colleagues began to implement the first continuing education program that stimulated reflective e-learning. Through these programs, he helped shape continuing medical education policy to recognize the importance of brief online self-learning activities. He also co-founded the Information Technology Primary Care Research Group, which promotes and encourages research in family medicine, as well as the development and teaching of healthcare informatics in primary care.

Dr. Grad is a model for both his extensive contributions to research and appreciation by patients and students.

AFMC Young Educator’s Award

The AFMC Young Educator’s Award recognizes individuals within their first seven years as a faculty member who have produced change within their university or within the medical community as a whole through their vision, work, and interaction with colleagues.

Recipient: Dr. Brian Wong, University of Toronto

Dr. Wong is an assistant professor and Director of Continuing Education and Quality Improvement in the Department of Medicine and Associate Director for the Centre for Quality Improvement and Patient Safety at the University of Toronto.

His scholarly activities lie at the intersection between medical education, quality improvement, and patient safety. He is the author of many peer-reviewed publications in highly respected journals. One of his great
successes has been the development and implementation of a faculty-resident co-learning curriculum program to teach quality-improvement skills. Dr. Wong has won numerous awards in recognition of his excellence in research and teaching, his commitment to medical education, and his contributions to continuing professional development.

Dr. Wong is a highly regarded scholar in the fields of medical education, quality improvement, and patient safety. He is an emerging leader at the local, national, and international levels whose contributions have already had an immense impact on the way in which health professionals are prepared for 21st-century practice.

**AFMC May Cohen Gender Equality and Diversity Award**

This award recognizes the outstanding effort or achievement of an individual, program, department, or faculty in improving the gender-equity environment in academic medicine in Canada.

**Recipient: Dr. Gurdeep Parhar, University of British Columbia**

Dr. Parhar is the Executive Associate Dean of Clinical Partnerships and Professionalism for the Faculty of Medicine at the University of British Columbia (UBC). Among other positions, he previously served as the Associate Dean of Equity and Professionalism and UBC’s Acting Associate Vice President of Equity and Inclusion.

Dr. Parhar’s success in creating a diverse environment is based on his belief that diversity needs to exist not only within the faculty and student body but also in the curriculum being taught, the opportunities being offered, and the leadership that supports the university.

Dr. Parhar has led numerous initiatives provincially, nationally, and internationally to promote equity and diversity and address barriers of gender, sexuality, socioeconomic statuses, disability, and cultural origin. He has received numerous awards, including the Trial Lawyers Association of British Columbia, the President’s Award, the BC College of Family Physicians’ Teacher of the Year Award, and the University of Calgary’s Faculty of Medicine Alumnus of Distinction Award.

Dr. Parhar has been at the forefront of the development of best practices for student and faculty recruitment, including support programs to ensure that everyone progresses and is promoted through his or her academic trajectory. He is a model for his efforts in raising awareness about underserved populations and creating an environment of inclusion, respect, and community.

**Faculty Interprofessional eHealth Award (inaugural this year)**

This award is a component of the Canada Health Infoway’s “Next Generation: Clinicians in Training” initiative and is given in partnership with the AFMC, the Association of Faculties of Pharmacy of Canada,
and the Canadian Association of Schools of Nursing. The focus of the initiative is to enable faculty to embrace a culture of change and transform how they educate students to provide patient-centered, interprofessional, and collaborative care in a technology-enabled environment.

**Co-Recipients:** University of Saskatchewan faculty for their innovative program, *Northern Caring for Kids Where They Live.*

- Dr. Jill Bally, Assistant Professor, College of Nursing
- Dr. Shelley Spurr, Assistant Professor, College of Nursing
- Dr. Lorna Butler, Dean, College of Nursing
- Dr. Alyssa Hayes, Assistant Professor, College of Dentistry
- Dr. Shahab Khan, Ophthalmologist, College of Medicine
- Mr. Mark Tomtene, Director of Information and Communications Technology, College of Nursing

**AFMC Clinical Teacher Award**

The AFMC Clinical Teacher Award was created in 2014 to emphasize the importance of excellence in clinical teaching and to recognize an individual in Canada who has provided exceptional clinical teaching contribution.

The AFMC Clinical Teacher Award recognizes individuals who have a sustained track record as outstanding teachers to medical students, residents, and other health-profession students. The award is open to candidates who are clinicians with an MD or other professional degree.

**Recipient: Dr. Jeffrey Schaefer, University of Calgary**

Dr. Schaefer is a general internist and Director of the Internal Medicine Residency Program in Calgary. He received his Bachelor of Science and Doctor of Medicine at the University of Saskatchewan. At the University of Calgary, he completed internal medicine residency and a Master of Community Health Sciences. He has been a Master Teacher with the Undergraduate Medical Program and the recipient of a number of awards and commendations in medical education.

In his role as residency program director, Dr. Schaefer has introduced many innovations that have improved the confidence of residents in undertaking procedures and had an obvious impact on patient safety. Among them has been a Lifelong Learning Program, which fosters an environment of self-directed learning.

He has served in several leadership roles, including Chair of the Department of Medicine’s Academic Alternative Relationship Plan, Site Chief of Medicine at Rockyview General Hospital, and Co-Director of the Clinic for Mind-Body Medicine.
Dr. Schaefer is considered by residents as an extraordinary role model, not only for his capacity to care for a wide spectrum of patients with complex problems but also for his ability to connect with patients and their families, nursing staff, and allied healthcare workers. According to residents’ citation: “He strikes the perfect balance between ensuring patient safety while allowing and respecting resident education.”

AFMC - Charles Boelen International Social Accountability Award (inaugural this year)

Introduced in April 2014, this new award was created to highlight outstanding accomplishments in implementing the principles of social accountability in the health field. With its international scope, it aims to celebrate individuals and organizations from around the world whose accomplishments exemplify the application of the principles of social accountability as defined in the Global Consensus for Social Accountability of Medical Schools and other internationally recognized references.

Co-Recipient: Dr. André-Jacques Neusy, Chief Executive Officer of the Training for Health Equity Network (THEnet)

Dr. Neusy earned his medical degree at the Free University of Brussels and a doctorate in tropical medicine and hygiene at the Institute of Tropical Medicine of Antwerp-Belgium. He completed his postdoctoral medical training at New York University (NYU) Medical Center, later joining its faculty. He is a past president of the Global Health Education Consortium and served as a committee member to the U.S. National Academies of Sciences’ Institute of Medicine’s Board of Global Health on health workforce-related issues.

Dr. Neusy is an honorary associate professor of medicine at the NYU School of Medicine, where he founded and directed the Center for Global Health.

An ambassador of U.S.-based Freedom from Hunger, Dr. Neusy has also consulted on health-workforce development for academic institutions, governments, and international organizations. He also serves on scientific and health committees at various organizations, including CapacityPlus, the International Society for Urban Health, the American Near East Refugee Association, and the Global Commission on Health Professional Education for the 21st Century.
Co-Recipient: Ms. Björg Pálsdóttir, Executive Director of the Training for Health Equity Network (THEnet)

Before co-founding THEnet in 2008, Ms. Pálsdóttir served as a consultant to organizations, governments and institutions such as the National Academy of Sciences, the World Bank and the Bill and Melinda Gates Foundation. She was the co-founder and Associate Director of the Center for Global Health at the NYU School of Medicine, established in 1998. Prior to working for the center, she worked for the International Rescue Committee, an emergency relief and development organization—first at its headquarters in New York, then as a regional coordinator for East and Central Africa. She is a member of the Global Forum on Innovation in Health Professional Education and chairs the Innovation Collaborative on Community-Engaged Education. Ms. Pálsdóttir holds a bachelor of arts in economic journalism, a master’s degree in public administration and non-profit management from NYU’s Wagner School of Public Service, and a certificate in training and organizational development from NYU.
CAME ANNUAL AWARDS LUNCHEON AND PRESENTATION

The Canadian Association for Medical Education (CAME) is pleased to announce the recipients of the 2015 CAME awards. The purpose of these prestigious awards is to recognize excellence in medical education. The award recipients will be recognized at the CAME Awards Luncheon on Monday, April 27, 2015 from noon to 1:30pm in the Pacific Ballroom on the conference floor of the Fairmont Vancouver Hotel. Please note that this is a ticketed event.

CAME Ian Hart Award

The CAME Ian Hart Award for Distinguished Contribution to Medical Education recognizes senior faculty who have made an exceptional contribution to medical education throughout their academic career.

Recipient: Dr. Kevin Imrie, MD, FRCPC, University of Toronto

Presentation: Leadership in Medical Education: What’s So Special About It?

Dr. Imrie is Physician-in-Chief and a professor of medicine at Sunnybrook Health Sciences Centre. A clinical hematologist, he is also the Vice-Chair, Education, for the University of Toronto’s department of medicine, overseeing the continuum of medical education in the department.

A dedicated physician and medical educator, Dr. Imrie has served in a number of leadership capacities, including Vice-President of Education with the Royal College and Director of Postgraduate Programs and Associate Dean, Admission and Evaluation in Postgraduate Medicine for the University of Toronto. He is also a peer surveyor with the College of Physicians and Surgeons of Ontario and has served with many other healthcare organizations across Canada.

Dr. Imrie is a highly regarded teacher and past recipient of a wide variety of teaching awards, including the University of Toronto’s prestigious Faculty of Medicine Award for Excellence in Postgraduate Medicine Education and the Department of Medicine’s Teacher of the Year.
The Meredith Marks New Educator Award, formerly called the Junior Award/Educator Award, recognizes individuals in the first phase of their professional career (i.e., within seven years of first academic appointment) who have made a significant contribution to medical education.

Recipient: Christina St-Onge - Ph.D., Université de Sherbrooke

Dr. St-Onge is an associate professor in the Department of Medicine at the Faculty of Medicine and Health Sciences, Université de Sherbrooke. She has held the Société des médecins de l’Université de Sherbrooke Research Chair in Medical Education since 2009. She completed her PhD in measurement and evaluation in 2007 (Université Laval) and her Postdoctoral Fellowship in 2008 (Medical Council of Canada). Dr St-Onge’s current program of research addresses the quantification and consequences of adopting different conceptualizations of validity on assessment development and monitoring. She is also interested in how conceptualizations of rater variability, and thus development of rater-based assessment and research on rater cognition, are informed by the underlying conceptualizations of validity. She strives to combine her psychometric training with a broader humanities and social-sciences perspective in the study of this emerging epistemological framework of validity and validation.
CAME FOUNDATION AGM/CAME AGM AND CERTIFICATE OF MERIT AWARD PRESENTATIONS

CAME is pleased to present the 2015 Certificate of Merit Awards at the CAME Annual General Meeting. The AGM will take place from 6pm to 8pm on Sunday, April 26, in the Saturna 3 Room on the Discovery floor of the Fairmont Hotel Vancouver.

The purpose of the CAME Certificates of Merit is to promote, recognize, and reward faculty committed to medical education in Canadian medical schools. The following recipients will be formally recognized at the CAME Annual General Meeting:

2015 CERTIFICATE OF MERIT AWARD RECIPIENTS

University of British Columbia
Dr. Linlea Armstrong, Dr. Pawel Kindler, Dr. Cheryl Holmes

University of Alberta
Dr. Susan Andrew, Dr. Vijay Daniels, Dr. Jennifer Walton

University of Calgary
Dr. Keith Wycliffe Jones, Dr. Theresa Trotter, Dr. Jesse Hendrikse

University of Saskatchewan
Dr. Rob Woods

University of Manitoba
Dr. Heather Dean, Dr. John Embil

University of Toronto
Dr. Stacey Bernstein, Dr. Kymm Feldman, Dr. Andrea Waddell

University of Western Ontario
Dr. Wassim Saad, Dr. Faisal Rehman, Dr. Dave Dixon

University of Ottawa/Université d’Ottawa
Dre Cathy Code, Dr. Tim Brandys, Dr. Peter Boyles

Northern Ontario School of Medicine
Dr. Lee Toner

Queen’s University
Dr. Mala Joneja, Dr. Karen W. Schultz
McMaster University
Dr. Andrea Hunter, Dr. Bruce Wainman

Université Laval
Dr. Michel J Tremblay, Dre Danielle Saucier, Dr. Yvan Douville

Université de Sherbrooke
Pr Marc Soucy, Pre Muriel Narjoz-Mury, Pr Éric Lachance

McGill University
Dr. Joseph Cox, Dr. Sero Andonian, Dr. Douglas Dalton

Université de Montréal
Dre Carole Lambert, Dr. Stephanie Raymond-Carrier, Dr. Vincent Jobin

Dalhousie University
Dr. Mohsin Rashid, Dr. Janice Chisholm

Memorial University of Newfoundland
Dr. Sharon Peters
EXHIBITORS: FLOORPLAN & DESCRIPTIONS

Fairmont Hotel Vancouver, Conference Floor, British Columbia Ballroom

Please Note: Booths Size 8'x8'
Booth #1
Altus Assessments (Commercial booth)

Altus Assessments delivers the CASPer™ to rank your full suite of applicants based on the strength of non-cognitive personal characteristics and professionalism attributes (e.g., ethics, communication, resiliency). Our test places minimal administrative and financial burden on the program, while ensuring that you select the highest-calibre applicants for offers of acceptance or interviews.

Contact: Rich Emrich
emrich@dotinnovations.ca
www.altusassessments.com

Booth #2
one45 Software (Commercial booth)

Since 2001, one45 has helped education programs improve and automate their processes. Over 100 programs around the world use one45 to manage, schedule, assess, and track their curriculum and their people more effectively.

Contact: Beth Legacy
sales@one45.com
www.one45.com

Booth #3
MedEdPORTAL® (Not-for-profit booth)

MedEdPORTAL® and MedAPS are a set of free services provided by the Association of American Medical Colleges that aim to improve healthcare education and delivery by providing effective and efficient educational tools with the goal of improving patient care.

Contact: John Nash
jnash@aamc.org
www.mededportal.org

Booth #4
Thieme Publishers (Commercial booth)

Thieme is a leading publisher in neurosurgery, otolaryngology, radiology, and orthopedic surgery. Offices are in New York, Stuttgart, Delhi, and Rio de Janeiro.

Contact: Meghan Mistretta
meghan.mistretta@thieme.com
www.thieme.com
Booth #5
MicroPact Inc. (Commercial booth)

MicroPact’s entellitrak is a unified platform for case management and business-process management. Whether based on premises or in the cloud, its Data-First™ approach allows it to be implemented immediately and configured continuously, enabling customers to get to work quickly while keeping costs low.

Contact: Bob Ragsdale
bragsdale@micropact.com
www.micropact.com

Booth #6
Cardionics (Commercial booth)

Through the development of unique, interactive, and experiential systems for more than 40 years, Cardionics has been an innovator and leader in auscultation products and services that facilitate and support classroom education and clinical and tele-health programs in medical institutions and universities worldwide.

Contact: Jennifer Ferguson
jennifer.ferguson@cardionics.com
www.cardionics.com

Booth #7
Canadian Medical Protective Association (Commercial booth)


Contacts: Sally Diab
sdiab@cmpa.org
Tunde Gondocz
tgondocz@cmpa.org
www.cmpa-acpm.ca/home

Booth #8
CMA/MD Financial Management (Not-for-profit booth)

Owned by the Canadian Medical Association, MD Financial Management has an unrivalled understanding of the financial needs of Canadian physicians. MD uses this unique insight to deliver unbiased advice and solutions and to help doctors achieve their personal and professional financial goals.

Contact: Rebecca Breslin
rebecca.breslin@cma.ca
md.cma.ca

Exhibitors interacting with delegates at CCME 2014 in Ottawa
Booth #9
CAPER (Not-for-profit booth)

The Canadian Post-MD Education Registry (CAPER) is a repository for statistical information on postgraduate medical education in Canada. It maintains longitudinal data on all postgraduate residents and fellows.

Contact: Lynda Buske
lbuske@caper.ca
www.caper.ca

Booth #10
CBlue Software Inc (Commercial booth)

The CBlue curriculum management platform offers a robust suite of program- and knowledge-management tools for professionally accredited schools.

Contact: Brad Dobbin
brad@cbluesoftware.com
www.cbluesoftware.com

Booth #11
Centre for Faculty Development (Not-for-profit booth)

The Centre for Faculty Development is a partnership between the University of Toronto and St. Michael's Hospital. We are featuring our New and Emerging Academic Leaders Program at the Conference this year.

Contact: Jackie McCaffrey
mccaffreyyi@smh.ca
cfd.utoronto.ca

Booth #12
The Wilson Centre (Not-for-profit booth)

The Wilson Centre is dedicated to advancing healthcare education and practice through research. It is a unique, world-renowned centre for the development of health-professional education research and researchers.

Contact: Cheryl Ku
thewilsoncentre@uhn.ca
www.thewilsoncentre.ca
**Booth #13**  
Canada Health Infoway *(Not-for-profit booth)*

No description available.

Contact: Shannon Byck  
Sbyck@infoway-inforoute.ca  
www.infoway-inforoute.ca

**Booth #14**  
Brush Education *(Commercial booth)*

Brush Education is doing something no other independent Canadian publisher is doing: publishing health-science and medical books for Canadians. Our books are not modified or adapted texts from other countries. Our principal authors live, work, and teach in Canada, and their books are written and edited for Canadian students and practitioners.

Contact: Tom Lore  
tom.lore@brusheducation.ca  
www.brusheducation.ca

**Booth #15**  
B-Line Medical *(Commercial booth)*

B-Line Medical is a leader in medical simulation technologies designed specifically to capture and evaluate training activities. With a 98% client-retention rate and the ability to integrate with the broadest range of devices in the industry, B-Line Medical enhances quality and efficiency by providing powerful tools for data capture/analysis.

Contact: Phillip Tuch  
daniel.honig@blinemedical.com  
www.blinemedical.com

**Booth #16**  
Canadian Nuclear Safety Commission *(Not-for-profit booth)*

The Canadian Nuclear Safety Commission regulates the use of nuclear energy and materials to protect health, safety, security, and the environment; implement Canada’s international commitments on the peaceful use of nuclear energy; and disseminate objective scientific, technical, and regulatory information to the public.

Contact: Karianne Larocque  
Karianne.Larocque@cnsc-ccsn.gc.ca  
www.nuclearsafety.gc.ca
**Booth #17**  
**Education Management Solutions (EMS) (Commercial booth)**

No description available.

Contact: Courtney Jackson  
Courtney.Jackson@SimulationIQ.com  
www.simulationiq.com

**Booth #18**  
**Wolters Kluwer – UpToDate (Commercial booth)**

UpToDate®, part of Wolters Kluwer, is an evidence-based, physician-authored clinical decision support resource used by 1 million+ clinicians worldwide. Our world-renowned authors, editors, and peer reviewers use a rigorous editorial process to synthesize the most recent medical information into evidence-based recommendations clinicians trust to make correct point-of-care decisions.

Contact: Sales  
enterprise@uptodate.com  
www.uptodate.com

**Booth #19**  
**ExamSoft Worldwide, Inc (Commercial booth)**

ExamSoft’s assessment solutions give educators actionable data and insights to help every student. Its software enables clients to more efficiently administer assessments and analyze resulting data to improve curricular design and accreditation compliance. ExamSoft has served hundreds of academic institutions for more than 16 years, successfully administering millions of exams.

Contact: Stephanie Totty  
stotty@examsoft.com  
learn.examsoft.com

**Booth #20**  
**Wolters Kluwer (Commercial booth)**

Ovid, part of Wolters Kluwer Health, is a global information provider of online medical research solutions that help healthcare professionals, researchers, and students make decisions on patient care, outcomes, and discoveries. Ovid is used by leading medical institutions, hospitals, healthcare and government facilities, and pharmaceutical and biotechnology companies globally.

Contact: Tina Frye  
tina.frye@wolterskluwer.com  
www.ovid.com
Booth #21
Speedwell Software Ltd (Commercial booth)

With over 25 years’ experience in medical education, Speedwell can provide all the tools you need to run world-class examinations. Some of the largest and most prestigious educational institutions in the world rely on our software systems every day. Our products are easy to use, robust, and innovative.

Contact: Rob Dear
rdear@speedwellsoftware.com
www.speedwellsoftware.com

Booth #22
Resilience Software (Commercial booth)

T-Res includes mobile and web applications for students, residents, and practitioners to easily log experience and evaluate clinical and academic competence. Forms, fields, reports, and validation are all configured to each training program’s needs. T-Res is a proven tool used by thousands of people learning to be healthcare practitioners.

Contact: Kent Haden
khaden@resilencesoftware.com
www.T-Res.net

Booth #23
teachingmedicine.com (Commercial booth)

A competency-based medical education website that features interactive practice modules with feedback.

Contact: Jason Waechter
jwaech@yahoo.ca
www.teachingmedicine.com

Booth #24
Knowledge4You Corporation (Commercial booth)

Welcome to Knowledge4You Corporation, a Medical Education Solutions provider with a complete suite of products and services that have been developed with your unique needs in mind. Our products were designed in collaboration with faculty and administrators from medical schools with the goal to streamline the management and administration of medical education. Our solutions assist with every step of the student life-cycle and deliver tangible benefits along the way by helping save time, reduce errors, and lower operations costs.

Contact: Giovanni Salas
maria.evans@knowledge4you.com
www.knowledge4you.com
Booth #25
Canadian Association of Internes and Residents (Not-for-profit booth)

No description available.

Contact: Laura Spragge
minfo@residentdoctors.ca
www.residentdoctors.ca

Booth #26
College of Family Physicians of Canada (Partner booth)

The College of Family Physicians of Canada (CFPC)—the voice of family medicine in Canada—is the professional organization responsible for establishing standards for the training, certification, and lifelong education of family physicians and for advocating on behalf of the specialty of family medicine, family physicians, and their patients.

Contact: Ivy Oandasan
ivy@cfpc.ca
www.cfpc.ca

Booth #27
Canadian Association for Medical Education (Partner booth)

The Canadian Association for Medical Education (CAME) is a grassroots organization for the promotion and advancement of excellence in medical education. Its mission is to promote and advance excellence across the continuum of medical education in Canada by
• Supporting CAME members and others in their educational roles
• Encouraging scholarly inquiry in medical education
• Promoting the development and application of evidence and best practices in medical education
• Advocating for excellence in medical education throughout Canada

Contact: Mary Digout
mdigout@afmc.ca
www.came-acem.ca

Booth #28
Medical Council of Canada (Partner booth)

The Medical Council of Canada (MCC) offers three examinations that lead to the qualification Licentiate of the MCC. Come by the booth to learn about MCC initiatives, including the National Assessment Collaboration, physiciansapply.ca, and the revision of the MCCQE Part I and II blueprints.

Contact: Jessica Hertzog-Grenier
jhertzog@mcc.ca
www.mcc.ca
Booth #29
Royal College of Physicians and Surgeons Canada (Partner booth)

Find out what’s new at Canada’s home of specialty medicine. Get the latest information on work, outreach, and initiatives, including the progress of Competence by Design and the CanMEDS 2015 Framework and Milestones Guide.

Contact: Crystal Mohr
communications@royalcollege.ca
www.royalcollege.ca/portal/page/portal/rc/p

Booth #30
The Association of Faculties of Medicine of Canada (AFMC) (Partner booth)

The Association of Faculties of Medicine of Canada (AFMC) represents the country’s 17 faculties of medicine and is the national voice for academic medicine. Our organization was founded in 1943 and functions to support, individually and collectively, Canada’s medical schools through the promotion of medical education, research, and clinical care.

Contact: Lucie Boileau
communications@afmc.ca
www.afmc.ca