



UNIVERSITY OF TORONTO  
FACULTY OF MEDICINE



Dear Colleagues,

On behalf of the Faculty of Medicine at the University of Toronto and as host Faculty for CCME 2011, I bid you a warm welcome to our beautiful city and the amazing province of Ontario. I know you will find Toronto's cultural vibrancy to be matched by a dynamic biomedical research and academic medical community which ranks among the most productive, innovative and impactful in Canada.

With 10 fully-affiliated hospitals and 19 community-affiliated sites, our Faculty of Medicine provides unparalleled depth and breadth of knowledge and experience for students, educators, researchers and patients.

Toronto, on the north shore of Lake Ontario, is the largest of Canada's lively urban centres. It is a leading hub of our country's commercial, financial, industrial, and cultural life, and is the capital of the Province of Ontario. The city's beginning dates to 1793 when British colonial officials founded the 'Town of York' on what then was the Upper Canadian frontier. That backwoods village grew to become the City of Toronto in 1834, and through its subsequent evolution and expansion Toronto has emerged as one of the most livable and multicultural places in the world today.

In 2010 we were intensely engaged with our colleague Canadian medical schools in the development and presentation of the report on *The Future of Medical Education in Canada: A Collective Vision for MD Education*. With CCME 2011's theme of **Scholarship in Medical Education**, the stage is set to take our reassessment and reinvigoration of medical education to the next level. We are ready to create the kind of academic medical experience and environment for our students and faculty members that will have a long lasting and positive impact on the lives of the people of Canada and on populations around the world.

The planning team has worked many months to prepare an experience for you this week that balances opportunities to gain fresh insights into academic medicine with events that highlight the wonderful cultural variety and excitement provided by working (and playing) in this beautiful metropolitan environment. Please take the opportunity to reconnect with colleagues and sample the many opportunities our city provides.

With warm regards

**CATHARINE WHITESIDE**

*Dean, Faculty of Medicine  
University of Toronto*

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## 2011 CANADIAN CONFERENCE ON MEDICAL EDUCATION OVERVIEW



Since 2005, the Association of Faculties of Medicine of Canada (AFMC), Canadian Association for Medical Education (CAME), College of Family Physicians of Canada (CFPC), Medical Council of Canada (MCC), and Royal College of Physicians and Surgeons of Canada (RCPSC) have worked together to organize the premier Canadian Conference on Medical Education. It has become an exceptional venue for those involved in medical education to come together to share their experiences and plan new ways to better meet the needs of their constituencies.

### PROGRAM COMMITTEE:

**CAROL-ANN COURNEYA**,  
Vancouver (CAME) Chair, 2011 CCME

**LESLIE FLYNN**, Kingston (RCPSC)

**JASON FRANK**, Ottawa (RCPSC)

**SUE MASKILL**, Ottawa, AFMC,  
Conference Secretariat

**GENEVIÈVE MOINEAU**,  
Ottawa (AFMC) Past-chair

**JOAN SARGEANT**, Halifax (CAME)

**SYDNEY SMEE**, Ottawa (MCC)

**BARBARA STUBBS**, Toronto (CFPC)

**SARITA VERMA**, Toronto (AFMC)

**ALLYN WALSH**, Hamilton (CFPC)

**TIM WOOD**, Ottawa (MCC)

### SELECTION COMMITTEE MEMBERS:

**JOAN SARGEANT**, Halifax (CAME) Chair, 2011  
Selection Committee

**DEREK PUDESTER**,  
Ottawa (CAME) Chair Elect

**STEPHEN AARON**, Edmonton (AFMC)

**MARGUERITE ROY**, Ottawa (MCC)

**SALVATORE SPADAFORA**, Toronto (RCPSC)

**IAN WATERS**, Toronto (CFPC)

### CONFERENCE GOAL:

The 2011 CCME aims to provide a forum for medical educators to share their innovations and collaborate on their work to improve our education system.

### STUDY CREDITS:

The educational portion of the conference has been approved for study credits by the *Office of Continuing Education and Professional Development, Faculty of Medicine, University of Toronto*

All conference participants will be contacted by e-mail one week after the conference. At that time you will be asked to complete a short online global evaluation of the conference. Upon completion of the evaluation, you will be led to the CME credits certificate.

### CONFERENCE OBJECTIVES:

- To foster dialogue and promote collaboration around innovations in medical education and research at all levels of the education spectrum (undergraduate, postgraduate, faculty development, continuing professional development and patient education).
- To foster dialogue and promote collaboration on strategies to consider and implement change within the medical education system.

### 2011 CONFERENCE UPDATES WHICH WILL ENHANCE YOUR PARTICIPATION!

- Workshops and oral sessions have limited seating space – first come-first serve.
- Orals and posters are categorized as 'completed research' or 'educational innovation'. Within these categories many are streamed as PG, UG or CPD.
- Each poster will be part of a facilitated poster session which is organized by theme. (Ex: PG Research, and UG Clerkship)
- All abstracts for the workshops, oral sessions, and posters are available online on the CCME website: [www.mededconference.ca](http://www.mededconference.ca).
- The abstracts for the workshops and oral sessions will be published as an online supplement to the Medical Education Journal.
- Some plenary sessions will use audience key pads to enhance dialogue.
- Plenary session PowerPoint presentations will be displayed in both French and English.

# Come and Experience the Cultural Capital of Canada: TORONTO, ONTARIO



## CONFERENCE VENUE

### Sheraton Centre Toronto Hotel

123 Queen Street West  
Toronto, ON M5H 2M9

Tel: 416-361-1000

Fax: 416-947-4854

Toronto, with a population of 2.48 million people (5.5 million in the GTA – Greater Toronto Area) is heralded as one of the most multicultural cities in the world and is ranked as the safest large metropolitan area in North America by Places Rated Almanac. Over 140 languages and dialects are spoken here, and just over 30 per cent of Toronto residents speak a language other than English or French at home.

Come experience a wide variety of things to do in Toronto. Featuring local attractions to satisfy all tastes, world class cuisine and a vivacious nightlife, you'll find plenty of things to do in Toronto!

For additional information on what to see and do in Toronto, please visit the official Toronto Tourism website:

**[www.seetorontonow.com](http://www.seetorontonow.com)**.

## LIST OF ACRONYMS

AFMC Association of Faculties of  
Medicine of Canada

AMS Associated Medical  
Services Inc.

CACME Committee on Accreditation  
on Continuing Medical  
Education

CACMS Committee on Accreditation  
on Canadian Medical  
Schools

CAME Canadian Association for  
Medical Education

CAPER Canadian Post-M.D.  
Education Registry

CaRMS Canadian Resident  
Matching Service

CCIG Canadian Clerkship Interest  
Group

CCRHPE Canadian Centres for  
Residence in Health  
Professions Education

CDFM Québec Deans of Facilities  
of Medical Conference

CFMS Canadian Federation of  
Medical Students

CFPC College of Family Physicians  
of Canada

CHEC Canadian Healthcare  
Education Commons

CLIME Canadian Leadership  
Institute for Medical  
Education

CPD Continuing Professional  
Development

COFM Council of Ontario Faculties  
of Medicine

CUFMED Canadian Undergraduate  
Family Medicine Education  
Directors

CVDFMQ  
Québec PGME Deans

CVDPCFMQ  
Québec UGME Deans

DME Distributed Medical  
Education

EDG Equity, Diversity and  
Gender Committee of AFMC

FMEC Future of Medical Education  
in Canada

LCME Liaison Committee on  
Medical Education

MAC-COFM  
Medical Admissions Com-  
mittee – Council of Ontario  
Faculties of Medicine

MCC Medical Council of Canada

PGME Postgraduate Medical  
Education

RCPSC Royal College of Physicians  
and Surgeons of Canada

SIME Scholarship in Medical  
Education

UGME Undergraduate Medical  
Education

## REGISTRATION / LOCATION

All participants at any of the scheduled meetings must register. Messages for registrants will be posted on a message board in the registration area.

### On-site Registration Hours:

Concourse Level, Sheraton Centre Toronto Hotel	
Friday, May 06	8:00am – 6:00pm
Saturday, May 07	7:00am – 5:00pm
Sunday, May 08	7:00am – 5:00pm
Monday, May 09	7:00am – 5:00pm
Tuesday, May 10	7:00am – 12:00pm

### Registration Fees:

Online registration is available on the conference website, please check the site for regular updates: [www.mededconference.ca](http://www.mededconference.ca).

	Online by Fri, April 08, 2011	Online by Sat, April 09, 2011 and onwards
Full Conference	\$645.00	\$745.00
Daily (Sat –Tue inclusive)	\$300.00	\$350.00
Non-Medical Student and Residents	\$200.00	\$275.00

Registration confirmations and receipts will be sent via email from ProReg Registration Solutions.

Pre-registration is necessary for the CAME and AFMC luncheons and also for the Monday evening social event. Tickets are limited and guests, age 18 and over, are welcome.

## MEETINGS

 **CLOSED**

All meetings are open unless specifically designated as "closed". All meetings should run according to their scheduled time to ensure smooth transition between meetings.

### Meetings on the Run:

Looking to connect with colleagues while in Toronto? This year the CCME is pleased to once again offer a solution for you.

We have reserved a limited amount of space (daily) for those wishing to convene onsite with colleagues for an impromptu meeting. Space will be reserved in one hour increments and on a first-come first-serve basis. Please ask one of the conference staff located at the registration desk for more information.

Perhaps there is a topic of interest that you wish to discuss that is not covered in our program? This is your opportunity!

### Refreshment Breaks and Lunches:

The Conference will provide a general refreshment break each mid-morning and mid-afternoon from Saturday to Tuesday, as well as a continental breakfast on the Sunday morning.

**All full conference registrants will also be provided boxed lunches from Sunday to Tuesday.**

### Workshops, Oral Sessions, and Posters:

The abstracts for workshops, oral sessions, and posters are available on the conference web-site: [www.mededconference.ca](http://www.mededconference.ca).

Oral sessions consist of 10 minute presentations, each followed by a 5 minute question and answer period.

### Posters are available for viewing:

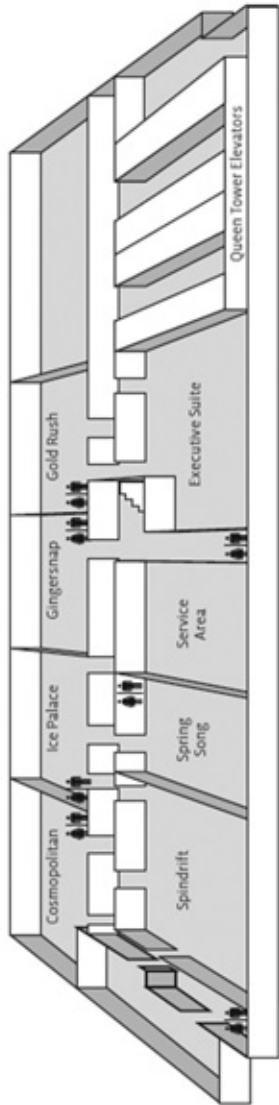
Sunday	8:00am – 5:00pm
Monday	7:30am – 5:00pm
Tuesday	7:30am – 2:00pm

### Dedicated Poster Sessions:

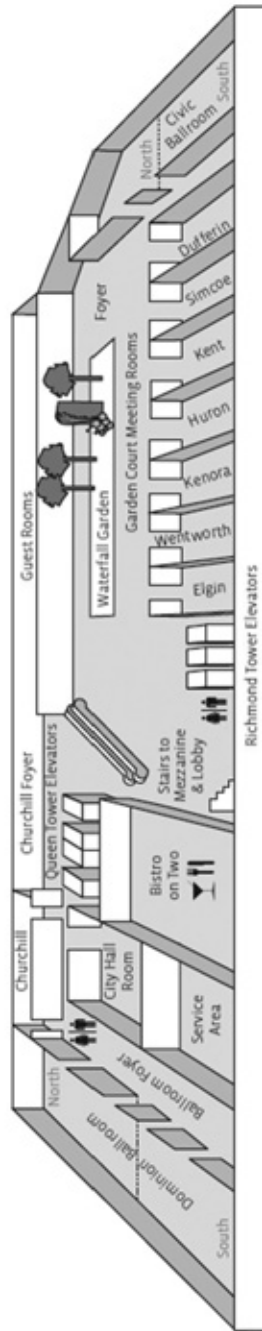
3:30pm – 4:15pm

All delegates are encouraged to view the posters and discuss the work outlined with their authors.

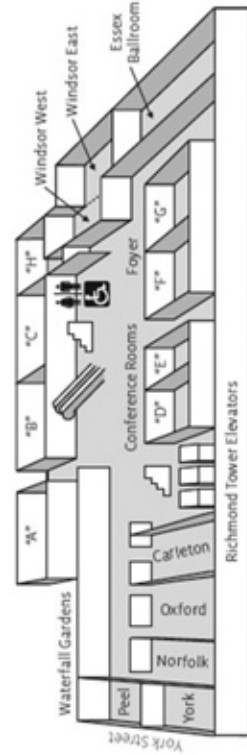
Sheraton – Floor Plan



4th Floor

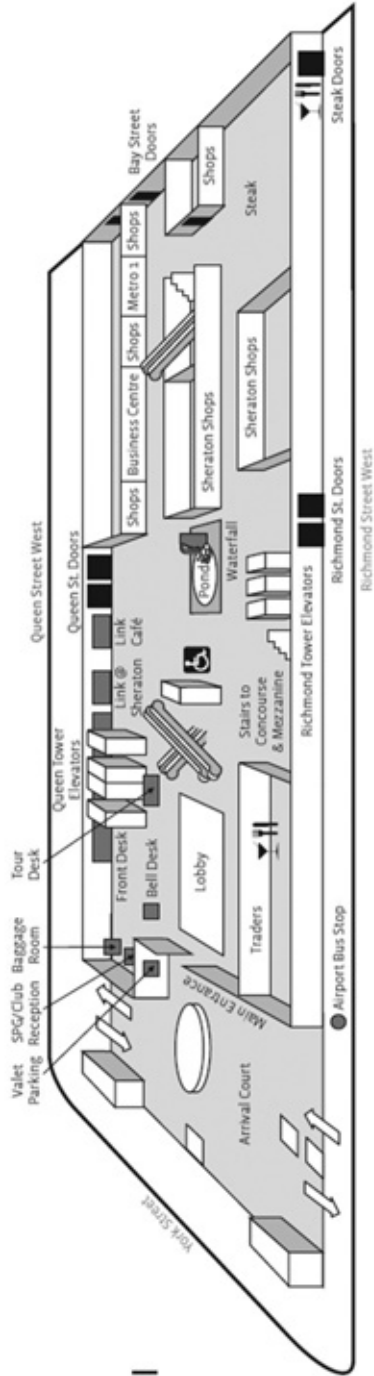


2nd Floor

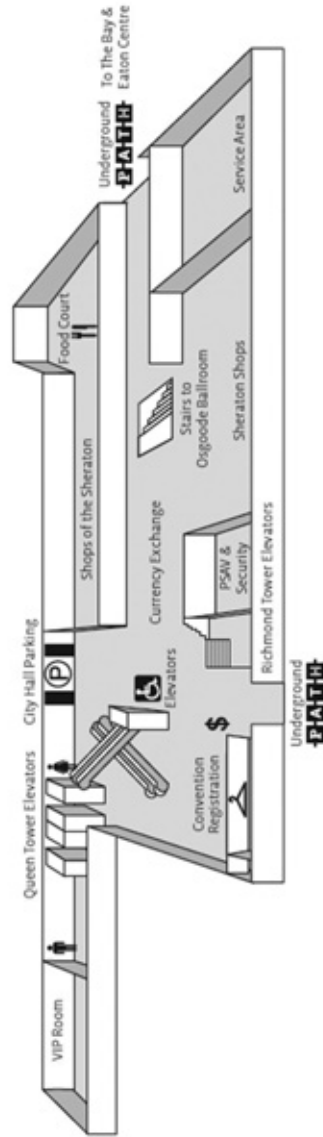


Mezzanine Level

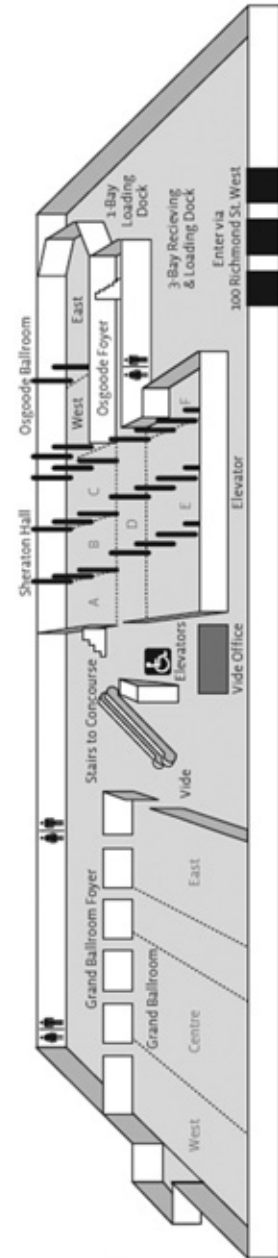
Sheraton – Floor Plan



Lobby Level



Concourse Level



Lower Concourse Level



# Qualitative Research Refined

Design/Execution/Analysis

A 4-day Intensive Program in  
Qualitative Health Professions Education Research  
October 17-20 2011  
The Wilson Centre  
Toronto, Ontario Canada

Participants will have the opportunity to hone their research skills in this dynamic and interactive program led by some of the world's most respected health professions education qualitative researchers.

Past instructors have included:

**Mathieu Albert:** Qualitative Social Analysis

**Brian Hodges:** Critical Discourse Analysis

**Simon Kitto:** Sociology of Knowledge Translation

**Ayelet Kuper:** Textual Analysis

**Lorelei Lingard:** Rhetorical Analysis/Grounded Theory

**Tina Martimianakis:** Critical Socio-Political Analysis

**Nancy McNaughton:** Simulation/Critical Discourse Analysis

**Maria Mylopoulos:** Grounded Theory

**Scott Reeves:** Ethnography/Qualitative Synthesis'

**Sarah Whyte:** Rhetorical Theories

For further information or to register please visit  
[www.thewilsoncentre.ca/atelier](http://www.thewilsoncentre.ca/atelier).

Atelier Wilson Centre

the  
**Wilson**  
centre

## Friday, May 06, 2011

### EDUCATION SESSIONS

8:00am – 5:00pm

Mezzanine Level – Conference Room D & E

#### **CAME Workshop**

#### **Scholarship in Medical Education – (SIME)**

*Registration is limited to 40 participants.*

Co-Chairs: Vernon Curran Director, Academic Research and Development, Faculty of Medicine, Memorial University of Newfoundland and Jocelyn Lockyer, Associate Dean, Continuing Professional Development, Faculty of Medicine, University of Calgary

SIME was created for medical educators and teachers who wish to expand the scope of their scholarship and innovation in medical education. It is designed to meet the needs of individuals who are engaged as medical educators and teachers, interested in advancing as scholarly teachers and demonstrating scholarship through their medical teaching and education practices.

#### **SIME at a glance**

- Scholarship in Medical Education
  - What is scholarly teaching and the scholarship of medical education?
  - Situating educational scholarship in the field of educational research
  - Examples of scholarship in medical education
- Beginning a Medical Education Scholarship Project
  - Motives, benefits, rationale
  - Stakeholders, resources, context, background
  - The importance of collaboration
- Designing the Medical Education Scholarship Project
  - Purpose, design and methods, analysis
  - The role of theory and/or theoretical frameworks
- Managing a Medical Education Scholarship Project
  - Budget, staff, timelines
- Disseminating the Product of Scholarship
  - Meeting standards for educational scholarship

#### **SIME objectives**

By the end of this program, participants will be able to:

- Differentiate between scholarly teaching and scholarship of teaching in medical education
- Discuss key principles of scholarship in medical education
- Outline the elements of a proposal for a medical education scholarship project
- Describe a project they intend to develop including goals/objectives (questions), the design and plan for implementation
- Identify resources for pursuing a medical education scholarship project
- Discuss their options for dissemination

*Please visit [www.came-acem.ca](http://www.came-acem.ca) for additional information.*

9:00am – 5:30pm

Fitzgerald Building,  
150 College Street, Room 103

**Social Science Perspectives on Health Professions Education Symposium**

Sponsored by the Wilson Centre, University of Toronto and University Health Network

This international symposium is designed to bring together scholars drawing on social science perspectives and contributing to the field of health professions education research.

**Keynote speaker:** Professor Arthur Frank, University of Calgary

Professor Frank's research interests are in the area of Illness experience, healthcare, and bioethics; narrative inquiry and narrative practice; the sociology of the body and sociological theory. His research has influenced the field of medical sociology and medical humanities around the world. Most recently, Professor Frank was awarded the 2008, Abbyann Lynch Medal for Bioethics by the Royal Society of Canada in recognition of his groundbreaking work in the analysis of illness narratives.

*For Paypal Registration go to <http://tinyurl.com/CreatingSpaces>*

*For more information: contact [mathieu.albert@utoronto.ca](mailto:mathieu.albert@utoronto.ca) and/or [tina.martimianakis@utoronto.ca](mailto:tina.martimianakis@utoronto.ca)*

2:00pm – 5:00pm

Mezzanine Level – Conference Room H

**CACME**

**Workshop for Surveyor Training and Survey Report Preparation**

Co-Chairs: Nick Busing, Secretary, CACME and Marianne Xhignesse, Chair, CACME

## Saturday, May 07, 2011

### EDUCATION SESSIONS

- 
- 8:00am – 9:30am  
2<sup>nd</sup> Floor – Civic Ballroom North  
**Canadian Clerkship Interest Group – Technology in Clinical Clerkships**  
*General Session*  
Co-Chairs: Anita Rachlis, Clerkship Director, UGME, University of Toronto and Doris Kurtz, Manager, Medical Education, Faculty of Medicine & Dentistry, University of Alberta
- 
- 8:00am – 3:00pm  
Mezzanine Level – Windsor East/West  
**Planning the Future of DME**  
*Workshop*  
Co-Chairs: Roger Strasser, Dean, Northern Ontario School of Medicine and Karl Stobbe, Regional Assistant Dean, Faculty of Health Sciences, McMaster University
- 
- 9:00am – 5:00pm  
Mount Sinai Hospital  
9<sup>th</sup> Floor, Dept. of Psychiatry  
600 University Avenue  
**Creating Space for Arts and Humanities in the Education of Health Professionals:**  
WHERE DO WE GO FROM HERE? A Canadian Perspective  
*Sponsored by Ars Medica and The Program In Narrative and Healthcare Humanities, University of Toronto*  
This first annual Canadian conference on medical and health humanities is designed to take the pulse of our shared work and to bring together colleagues from multiple disciplines – the arts, social sciences and humanities, located in various settings (clinical, academic, artistic, etc.) – in order to share ideas, teaching/learning/evaluative strategies.  
"Creating Space" – Call for Proposals – go to <http://tinyurl.com/NarrativeHumanities>  
For Paypal Registration go to <http://tinyurl.com/CreatingSpaces>  
For more information: contact [apeterkin@mtsinai.on.ca](mailto:apeterkin@mtsinai.on.ca)
- 
- 9:45am – 12:00pm  
2<sup>nd</sup> Floor – Civic Ballroom North  
**Canadian Clerkship Interest Group – Simulation in Clerkship**  
*Workshop*  
Co-Chairs: Anita Rachlis, Clerkship Director, UGME, University of Toronto and Doris Kurtz, Manager, Medical Education, Faculty of Medicine & Dentistry, University of Alberta
- 
- 1:00pm – 2:00pm  
2<sup>nd</sup> Floor – Civic Ballroom North  
**Canadian Clerkship Interest Group – Faculty Development Issues in Undergraduate Medical Education**  
*General Session*  
Co-Chairs: Anita Rachlis, Clerkship Director, UGME, University of Toronto and Doris Kurtz, Manager, Medical Education, Faculty of Medicine & Dentistry, University of Alberta

- 
- 1:00pm – 4:00pm  
2<sup>nd</sup> Floor – Wentworth  
**National Clinical Skills Working Group**  
*Workshop*  
Chair: Alan Neville, Associate Dean, Education, Faculty of Health Sciences, McMaster University
- 
- 2:00pm – 5:00pm  
Concourse Level – VIP Room  
**School Preparation for CACMS/LCME Surveys**  
*Workshop*  
Chair: Linda Peterson, Assistant Secretary, CACMS
- 
- 2:15pm – 3:15pm  
2<sup>nd</sup> Floor – Kenora  
**Canadian Clerkship Interest Group – Adapting to Change in a Distributed Medical Program**  
*Workshop – Clerkship Administrators Only (Part One)*  
Chair: Doris Kurtz, Manager, Medical Education, Faculty of Medicine & Dentistry, University of Alberta  
Workshop Guest Speakers: Angela Bennett, Year 3 Program Manager, University of British Columbia and Twylla Hamelin, Manager Years 3 and 4 Northern Medical Program, University of Northern British Columbia
- 
- 2:15pm – 4:15pm  
2<sup>nd</sup> Floor – Civic Ballroom North  
**Canadian Clerkship Interest Group – Scholarship in Clerkship: How to turn your work in clerkship in scholarship!**  
*Workshop – Clerkship Directors Only*  
Chair: Anita Rachlis, Clerkship Director, UGME, University of Toronto  
Workshop Guest Speakers: Dr. Shiphra Ginsburg, University of Toronto and Dr. Risa Freeman, University of Toronto
- 
- 3:15pm – 4:15pm  
2<sup>nd</sup> Floor – Kenora  
**Canadian Clerkship Interest Group – Generation Google: Emotional Issues Relevant to Today's Youth**  
*Workshop – Clerkship Administrators Only (Part Two)*  
Chair: Doris Kurtz, Manager, Medical Education, Faculty of Medicine & Dentistry, University of Alberta  
Workshop Guest Speaker: Dr. Mara Goldstein, University of Toronto
- 
- 7:00pm – 10:00pm  
Lower Concourse – Osgoode East  
**CCME Associated Symposia – Canada Health Infoway**  
*AFMC-Infoway: e-Health Curriculum and e-Learning Dinner Symposium will highlight existing curriculum initiatives relating to e-health, hot topics and best practices in Canadian faculties of medicine. The symposium will target Informatics and e-learning experts, administrators, educators, students, and stakeholders.*  
*This dinner and symposium is an open session (pre-registration is required and space is limited).*
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## Sunday, May 08, 2011

### EDUCATION SESSIONS

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8:00am – 10:00am

Lower Concourse Level – Ballroom Centre & West

#### **Canadian Resident Matching Service**

*Forum*

Chair: Sandra Banner, Executive Director/CEO, CaRMS

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10:30am – 12:00pm

Lower Concourse Level – Ballroom East

#### **Educational Research Symposium**

Chair: Glenn Regehr, Associate Director, Centre for Health Education Scholarship, Faculty of Medicine, University of British Columbia

#### **Speakers:**

Stephen Lurie, Associate Professor, School of Medicine and Dentistry, University of Rochester  
Shiphra Ginsburg, Professor, Faculty of Medicine, University of Toronto

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#### **Issues and Controversies in Evaluating Clinical Competence Using Competency Frameworks**

In this first CCME research symposium, key researchers in the field will review the research and explore current controversies into competency-based evaluation. The session will begin with an overview by Glenn Regehr on evaluating competencies in the healthcare professions. Steve Lurie will then discuss the challenges of measuring professional competencies among physicians. Shiphra Ginsburg will follow with a presentation on emerging results from a research program focused on subjectivity in assessments. The subsequent discussion with participants in the audience will elaborate on these themes and evolve a potential direction for future research regarding the assessment of trainee competence.

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11:00am – 11:30am

Mezzanine Level – Peel

#### **CHEC-CESC Speed Session – What is the Canadian Healthcare Education Commons?**

*Workshop*

Get to know the Canadian Healthcare Education Commons-Collaboration pour l'éducation en Santé au Canada (CHEC-CESC) –the AFMC portal for faculty and students in medical education. CHEC-CESC is a referatory, repository and online collaborative workspace for communities of practice.

Catherine Peirce, Melissa Shahin, e-Learning, AFMC

## ORAL SESSIONS 1-11

12:30PM – 1:30PM

### Oral Session 1 EDUCATIONAL INNOVATION – UG – LEARNING

Second Floor – Elgin

Moderator: to be announced

- OP-001 **ePBL: Problem-based Learning On-line for Physician Assistant Learners**  
Zaka Khan, Maureen Gottesman, Jane Cudmore, Christine Styles, Bindu Kumar, University of Toronto
- OP-002 **Apprentissage au raisonnement clinique en ligne : pâle imitation de la méthode ou approche novatrice ?**  
Sandeep Mayer, Daniel Gladu, Eduardo Henderson, Sylvie Bourque, Jacinthe Beauchamp, Université de Sherbrooke
- OP-003 **Introducing Portfolio-based Learning and Assessment of Students' Acquisition of Professional Competencies in UME at University of Toronto: The Students' Experience**  
Pier Bryden, Ken Locke, Bochra Kurabi, Andrea Waddell, Avi Hyman, Jodi Herold, University of Toronto
- OP-004 **The Comprehensive Patient: A Team-based Learning Module to Stimulate Horizontal Integration and Student Engagement**  
Nadine Wiper-Bergeron, Jonathan Weber, Stephanie Sutherland, University of Ottawa

### Oral Session 2 EDUCATIONAL INNOVATION – CPD/OTHER

Mezzanine Level – York

Moderator: to be announced

- OP-005 **Promoting Reflective Practice during Mentorship in an IMG Program**  
Sandra Taylor, College of Physicians & Surgeons of Nova Scotia, Mary-Lynn Watson, Dalhousie University, Robert Maudsley, Gwen MacPherson, College of Physicians & Surgeons of Nova Scotia
- OP-006 **The Medical License Bridging Program (MLBP) – Preparing IMGs for Success**  
James Chan, University of Ottawa

- OP-007 **Using Simulation in a Web-based Format to Teach Communication and Cultural Competence to International Medical Graduates**

Cathy Smith, Laura Jayne Nelles, Leila Lax, Lynn Russell, University of Toronto

- OP-008 **CE to Go: Capacity Building in Under-served Communities through Knowledge Dissemination**

Paula Ravitz, Robert Cooke, Scott Reeves, University of Toronto, Scott Mitchell, Canadian Mental Health Association, Bhadra Sthankiya, Mt. Sinai Hospital, Robert Swenson, Ontario Psychiatric Outreach Program

### Oral Session 3 EDUCATIONAL INNOVATION – MIXED

Fourth Floor – Ice Palace

Moderator: to be announced

- OP-009 **A New Perspective on Competency-based Medical Education (CBME) and Definition of Competence: The International CBME Collaborators Consensus**  
Linda Snell, McGill University, Jason Frank, RCPC
- OP-010 **Fellows in Educational Scholarship Program: Designed to Effect Cultural Change**  
Leslie Flynn, Elaine Van Melle, Corinne Schroder, Queen's University
- OP-011 **Developing Cultural Intelligence for Health Professionals**  
Louanne Keenan, Roger Parent, University of Alberta
- OP-012 **Health Literacy in Medical Education: Promoting Empowerment as a Patient-centred Care Approach**  
Philip Girvan, Philip's Head Ventures

### Oral Session 4 EDUCATIONAL INNOVATION – UG – CLERKSHIP

Second Floor – Wentworth

Moderator: to be announced

- OP-013 **RAMS: Educational Prescription for Successful Clerkships**  
Martine Jolivet, Ahmad Qazi, Christian Bourdy, Serge Normand, Serge Dubé, Université de Montréal

OP-014 **A Student and Faculty Competency-based Survey to Evaluate Readiness for Clerkship**

Linda Peterson, University of British Columbia, Martin Schreiber, University of Toronto, Penny Cooper, Chris Lovato, University of British Columbia

OP-015 **Creating Stories to Live By: Developing an Ethic of Care in a Longitudinal Integrated Clerkship**

Jill Konkin, Carol Suddards, University of Alberta

OP-016 **You're a What?: PA Learners and the Longitudinal Clinical Experience**

Zlata Janicijevic, Maureen Gottesman, University of Toronto

**Oral Session 5  
EDUCATIONAL INNOVATION – UG – IPE**

**Second Floor – Kenora**

Moderator: to be announced

OP-017 **Health Mentors, Inter-professional Education and Chronic Illness**

Preston Smith, Susan Nasser, Dalhousie University

OP-018 **Immersing Students in Interprofessional Education: The Collaborative Interprofessional Teamwork Huddle**

Nancy Dalgarno, Anne O'Riordan, Shay Seth, Queen's University, Bill Meyerman, Community Representative, Jane Johnston, Margo Paterson, Alice Aiken, Cherie Jones, Queen's University

OP-019 **Sustaining Interprofessional Education and Collaboration at Memorial University**

Anne Kearney, Olga Heath, Vernon Curran, Dennis Sharpe, Memorial University of Newfoundland

OP-020 **Simple Technology Facilitating Complex Communities: A New Paradigm for IPE?**

Lindsay Davidson, Loretta Walz, Nancy Dalgarno, Jennifer Smart, Lisa Keeping-Burke, Catherine Donnelly, Libby Alexander, Elaine Van Melle, Queen's University

**Oral Session 6  
EDUCATIONAL INNOVATION – UG – CURRICULUM**

**Second Floor – Huron**

Moderator: to be announced

OP-021 **Development of a Core Global Health Curriculum for Undergraduate Medicine**

Jenn Carpenter, Karen Yeates, Sheila Pinchin, Queen's University

OP-022 **Student Know Thyself: The Utilization of Multisource Feedback in Pre-clerkship**

Laurie Mclean, Daniel Trottier, Geneviève Moineau, University of Ottawa

OP-023 **A 'Medical Education' Elective for Medical Students**

David Keegan, University of Calgary

OP-024 **Preclinical Undergraduate Curriculum Delivered in Non-metro Communities**

Doug Myhre, University of Calgary, Jill Konkin, University of Alberta

**Oral Session 7  
EDUCATIONAL INNOVATION – UG/PG – E-LEARNING**

**Second Floor – Kent**

Moderator: to be announced

OP-025 **Remote Hands-on YouTube Mediated Education (RHYME): Using Social Media to Enable Interactive Feedback in Rural Medical Clerkships**

Kendall Ho, Andrea Gingerich, Nelson Shen, Stephane Voyer, Peter Weerasinghe, Joanna Bates, David Snadden, University of British Columbia

OP-026 **Uncovering Undergraduate Medical Students' Social Networks: Understanding and Measuring Collaboration and Communication**

Stephanie Sutherland, Geneviève Moineau, John Leddy, Stanley Hamstra, University of Ottawa

OP-027 **Enhancing MultiSource Feedback with Behavioural Markers and Web 2.0 Technologies**

Ian Graham, SED Health Consulting, Pam Montgomery, Royal Australasian College of Surgeons, Australia

OP-028 **Comprehensive Geriatric Assessment Guide (CGAG): Elders Can Give Content Feedback to Medical Students**

Laura Diachun, University of Western Ontario, Kelsey Klages, Kevin Hansen, St. Joseph's Health Care, Kim Blake, Janet Gordon, Dalhousie University

**Oral Session 8  
RESEARCH – UG – TEACHING ENVIRONMENT**

**Second Floor – Simcoe**

Moderator: to be announced

OP-029 **Role of Computer Generated 3D-Visualization in Laryngeal Anatomy Teaching for Advanced Learners – A Prospective Randomized Study**

Susan Tan, Amanda Hu, Tim Wilson, Hanif Ladak, Peter Haase, Kevin Fung, University of Western Ontario

OP-030 **Allied Health Professionals as PBL Tutors?**

Andrea Gingerich, Geoffrey Payne, Heidi Mader, University of British Columbia

OP-031 **Comparing the Efficacy of Varying Learning Modalities for Computer-based Education in Anatomy**

Kate Quinlan, McMaster University, Zaid Khot, University of Western Ontario, Bruce Wainman, McMaster University

OP-032 **Laptops in Lectures: How Engaged are Connected Students?**

Sarah Forgie, Jennifer Walton, Shelley Ross, University of Alberta

**Oral Session 9  
RESEARCH – UG/OTHER EXAMINATION**

**Second Floor – Dufferin**

Moderator: to be announced

OP-033 **What to do about Objective Structured Clinical Examination (OSCE) Examiners who Score too Leniently (doves) or too Harshly (hawks)?**

Ilona Bartman, Marguerite Roy, Sydney Smee, Timothy Wood, MCC

OP-034 **Do the National Board of Medical Examiners (NBME) Subject Examinations Predict Success on the Medical Council of Canada Qualifying Examination (MCCQE) Part I?**

Carolina Escudero, Anne Drover, Memorial University of Newfoundland

OP-035 **Examining Clinical Decision Making (CDM) Skills: Psychometric Characteristics of Write-In and Short-menu Questions**

Meghan McConnell, Timothy Wood, André-Philippe Boulais, Medical Council of Canada

OP-036 **Measuring Communication Skills Knowledge Using an Objective Structured Video Exam (OSVE): A Controlled Trial of Undergraduate Students**

Danielle Baribeau, Llya Mukovozov, University of Toronto, Thomas Sabljic, McMaster University, Kevin Eva, University of British Columbia, Carl deLottinville, McMaster University

**Oral Session 10  
RESEARCH – UG/PG/OTHER –  
LEADERSHIP & MISC**

**Mezzanine Level – Conference Room D**

Moderator: to be announced

OP-037 **Informing Supervisory Practice: The Influence of Case Review and Documentation Practices on CTU Patient Care**

Mark Goldszmidt, Lorelei Lingard, Steven Thomson, Allan McDougall, University of Western Ontario

OP-038 **Special Characteristics of Leadership in Medical Education Settings: Relevance for the 10<sup>th</sup> FMEC Recommendation**

Anurag Saxena, Keith Walker, University of Saskatchewan

OP-039 **Understanding Leadership in Medical Education: What do they do and how do they learn to do it**

Mathieu Albert, Susan Lieff, University of Toronto

OP-040 **All Mixed Up: The Effect of Practice Context on Practice Mode for Transfer**

Kulamakan Kulasegaram, Wei-Zhen Lee, Cynthia Min, Alan Neville, Geoffrey Norman, McMaster University

**Oral Session 11**  
**RESEARCH – PG/FACULTY DEVELOPMENT MIXED**

**Mezzanine Level – Conference Room E**

Moderator: to be announced

OP-041 **Supporting International Medical Graduates throughout Residency: Moving Beyond Orientations**

Umberin Najeeb, Petra Breiner, Brian Wong, Lynfa Stroud, Khalil Sivjee, Susan Edwards, Ayelet Kuper, University of Toronto

OP-042 **Tensions in IMG Supervision: An Exploratory Study of the Relationship between Provisionally Licensed IMGs and their Supervisors in British Columbia**

Tunde Olatunbosun, Chloe Wu, Gurveen Grewal, Bob Bluman, Harry Karlinsky, Brenna Lynn, University of British Columbia

OP-043 **Managing the Global Physician Workforce: A Comparison of Canadian and Australian IMG Licensing Policies**

Anne Wong, McMaster University, Pam McGrath, Hamish Holewa, Central Queensland University, Australia

OP-044 **Interprofessional Collaboration: A Discourse Analysis**

Wael Haddara, Lorelei Lingard, University of Western Ontario

1:00pm – 1:30pm

Mezzanine Level – Peel

**CHEC-CESC Speed Session – What is the Canadian Healthcare Education Commons?**

*Workshop*

Get to know the Canadian Healthcare Education Commons-Collaboration pour l'éducation en Santé au Canada (CHEC-CESC) – the AFMC portal for faculty and students in medical education. CHEC-CESC is a referatory, repository and online collaborative workspace for communities of practice

Catherine Peirce, Melissa Shahin, e-Learning, AFMC

2:00pm – 2:30pm

Mezzanine Level – Peel

**CHEC-CESC Speed Session – Resource Referatory for Students**

*Workshop*

Learn what's available for students on the Canadian Healthcare Education Commons-Collaboration pour l'éducation en Santé au Canada (CHEC-CESC). Find and share learning resources such as virtual patients, tutorials, case studies, podcasts, and more. Feel free to bring your laptop.

Melissa Shahin, e-Learning, AFMC

## WORKSHOPS 1-11

2:00PM – 3:30PM

### Mezzanine Level – York

- W-01 **Use of Podcasts as a Teaching Resource in Medical Education**  
Anasse Benslimane, Daniel Trottier, Alireza Jalali, University of Ottawa

### Fourth Floor – Ice Palace

- W-02 **One, Two, Three – Reflect! Rapid Training for Faculty Engaged in Supporting Reflective Portfolios**  
Kenneth Locke, Barbara Stubbs, Allan Peterkin, Yee-Ling Chang, Michael Roberts, University of Toronto

### Second Floor – Elgin

- W-03 **How to Foster Academic Writing in Medical Education?**  
Kirsti Lonka, University of Helsinki, Finland and Karolinska Institutet, Sweden

### Second Floor – Wentworth

- W-04 **Two Worlds Colliding: The Clinician as Qualitative Researcher**  
Carol-Anne Moulton, University of Toronto, Tara Kennedy, Stan Cassidy Centre for Rehabilitation

### Mezzanine Level – Conference Room D

- W-05 **Simulation Integration**  
Rachel Ellaway, Northern Ontario School of Medicine, David Topps, University of Calgary, Kevin Lachapelle, McGill University

### Second Floor – Kenora

- W-06 **Documenting Rigor with the Study CV: A Tool for Research and Scholarly Work in Medical Education**  
Lara Varpio, University of Ottawa, Christina St-Onge, Université de Sherbrooke

### Second Floor – Huron

- W-07 **Building Best Practices in Managing Residents in Difficulty**  
Dawn Martin, Patrick Skalenda, Susan Glover Takahashi, Karl Iglar, University of Toronto

### Second Floor – Kent

- W-08 **Teaching and Learning with Cases**  
Sheila Pinchin, Lindsay Davidson, Loretta Walz, Queen's University

### Second Floor – Simcoe

- W-09 **Invisible Lives: Improving Healthcare for Senior Lesbian, Gay, Bisexual and Transgender Persons**  
Devan Nambiar, Rainbow Health Ontario, Sherbourne Health Centre

### Mezzanine Level – Conference Room E

- W-10 **Building Capacity for Interprofessional Teaching in Medical Education: The Interprofessional Collaborative Learning Series**  
Christie Newton, Louise Nasmith, Victoria Wood, University of British Columbia

### Second Floor – Dufferin

- W-11 **A Program Directors' Perspective on the Utility of a Novel Competency-Based Achievement System (CBAS) for Assessing Resident Progress**  
Shirley Schipper, Darren Nichols, Fred Janke, Paul Humphries, Michel Donoff, Shelley Ross, University of Alberta

## FACILITATED POSTER SESSIONS

2:00PM – 3:30PM

### Lower Concourse Level – Sheraton Hall E

### EDUCATION INNOVATION – UNDERGRADUATE CURRICULUM /LEARNING RESOURCES

Facilitator: to be announced

- P-001 **UBC MD Undergraduate Curriculum Renewal: Implementation Phase**  
Michael Clifford Fabian, Hafsa Ishtiaq, Nuella Lambert, Michelle Sampson, David Snadden, University of British Columbia
- P-002 **Interprofessional Teaching Day in Intellectual Disabilities**  
Carol Martin, Jessica Jones, Philip Burge, Meg McQueen, Lucie Pelland, Rosemary Lysaght, Denise Justinich, Cherie Jones, Elisabeth Grier, Ian Casson, Queen's University

P-003 **Assessing CanMEDS Roles in Clerkships: Designing and Implementing a New ITER for a Rural Family Medicine Clerkship**  
Diana Deacon, Norah Duggan, Stephen Shorlin, Memorial University of Newfoundland

P-004 **From Pillars to Posting via the CanMEDS Framework**  
Louanne Keenan, Ronald Damant, University of Alberta

P-005 **Leadership and Change in Medical Education**  
Delphine Arweiler, University of Toronto, Bernard Millette, Université de Montréal, Jerry Maniate, Scott Reeves, Brian Hodges, Sandra Parker, University of Toronto

P-006 **Doctor, Come Quickly...: An Evidence-based Teaching Programme to Enhance the Confidence of Final Year Medical Students for Undertaking On-call Work**  
Dana Warcel-Sibony, Hefina Jones, Ruth Heseltine, Michael FitzPatrick, North East Thames Foundation School, United Kingdom

P-007 **Innovative Blended Teaching of Pre-Clerkship Basic Psychiatric Clinical Skills**  
Sarah Garside, Mark Hanson, Usha Parthasarathi, Marilyn Craven, Anthony Levinson, McMaster University

P-008 **An Innovative Approach to Teaching Clinical Skills to Undergraduate MD Students**  
Ari Shali, Alan Neville, Vian Mohialdin, McMaster University

P-009 **iRadiology: A Diagnostic Imaging Digital Library for Medical Students**  
Anna Maria Abadir, Alireza Jalali, Rebecca Petterson, Daniel Trottier, University of Ottawa

#### RESEARCH UNDERGRADUATE

Facilitator: to be announced

P-010 **Acting in Medicine: The Role of Theatre in Teaching Empathy**  
Alim Nagji, Pamela Brett-MacLean, University of Alberta

P-011 **Online courses = Better Marks?**  
Cyril Coupal, Kalyani Premkumar, Krista Trinder, Luke Coupal, University of Saskatchewan

P-012 **Professionalism and International Medical Electives: Postcolonial Solutions to Neocolonial Problems**  
David Matthews, Ayelet Kuper, University of Toronto

P-013 **Using a Delphi Process to Establish a Canadian Consensus on Emergency Medicine Clerkship Competencies**  
Rick Penciner, Glen Bandiera, University of Toronto, Trevor Langhan, University of Calgary, Richard Lee, University of Alberta, Jill McEwen, University of British Columbia, Rob Woods, University of Saskatchewan

P-014 **How Ready are We? Examining Student Perceptions of Preparedness for Clerkship**  
Lee Fidler, Dan Segal, University of Toronto

P-015 **What's Delivered, What's Received: The Hidden Curriculum in Medical Education**  
Susan Phillips, Queen's University, Matthew Clarke, Dalhousie University

#### EDUCATION INNOVATION – UNDERGRADUATE MIX

Facilitator: to be announced

P-016 **Helping Dyslexic Students through OSCE Exams**  
Guylaine Renaud, Alireza Jalali, University of Ottawa

P-017 **Development of Daily Checklists that Provide Learning Guidance during Initial Months of Medical School**  
Joseph Del Paggio, Jacqueline Carnegie, University of Ottawa

P-018 **Junior Medical Educators: A Grass Roots Approach to Teacher Training**  
Adam Kulaga, Brandon Nadeau, Kent Stobart, University of Alberta

P-019 **Peer Assisted Learning: How Does it Compare With Expert Feedback?**  
Catharine Walsh, Donald Rose, Adam Dubrowski, Simon Ling, David Backstein, Heather Carnahan, University of Toronto

P-020 **The Great Canadian Developmental Mnemonic Contest: A Somewhat Unorthodox Faculty-Student Collaboration**

Debbi Andrews, Peter MacPherson, University of Alberta

P-021 **Implementation of a Distributed and Renewed Curriculum within a Medical Undergraduate Program – What have we learned?**

Peggy Alexiadis Brown, Joan Sargeant, Karen Mann, Dianne Delva, John Steeves, Dalhousie University

P-022 **An Innovative Approach to Establishing a Culture of Wellness in Medical Students**

Anita Chakravarti, Khaliq Kurji, Christopher Pekrul, Michael Sklar, University of Saskatchewan

P-024 **Distance Critical Care Training for Remote Practitioners: Results of a Pilot Study in Iqaluit**

Rick Hodder, University of Ottawa, Timothy Willett, RCPSC, Shahin Shirzad, University of British Columbia, John Kim, David Neilipovitz, University of Ottawa, Susan Brien, RCPSC, Pierre Cardinal, University of Ottawa

P-025 **Conflict Management Training for Rural Physicians**

Ingrid Toews, Jeff Toews, University of Manitoba

P-026 **Continuing Medical Education in Canada and the United States: The Results of the 2010 AAMC/SACME CME Survey**

Jason Cantow, David Davis, Association of American Medical Colleges

### EDUCATION INNOVATION CPD

Facilitator: to be announced

P-023 **Active Learning in Continuing Medical Education: Putting a New Strategy to the Test**

Christina St-Onge, Marjolaine Landry, Gilles Voyer, Marianne Xhignesse, Université de Sherbrooke

3:00pm – 3:30pm

Mezzanine Level – Peel

#### **CHEC-CESC Speed Session – Resource Referatory for Students**

*Workshop*

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Melissa Shahin, e-Learning, AFMC

**WELCOME CEREMONY AND AFMC – AMS J. WENDELL MACLEOD MEMORIAL LECTURE**

4:00PM – 5:30PM

**Lower Concourse Level – Ballroom West & Centre**

Chair: Catharine Whiteside, Dean, Faculty of Medicine, University of Toronto

**AFMC-AMS Wendell Macleod Memorial Lecture**

Associated Medical Services Inc. (AMS) was established in 1936 by Dr. Jason Hannah as a pioneer prepaid not-for-profit health care organization in Ontario. With the advent of medicare AMS became a charitable organization supporting innovations in academic medicine and health services, specifically the history of medicine and health care, as well as innovations in health professional education and bioethics.

**JEFF TURNBULL**, President, Canadian Medical Association

*Dr. Jeff Turnbull, Chief of Staff of the Ottawa Hospital, is the current President of the Canadian Medical Association.*

Dr. Turnbull is known for his significant contributions to community health, medical education, and improving the Canadian health care system through various leadership roles.

Dr. Turnbull has served as president of the College of Physicians and Surgeons of Ontario, president of the Medical Council of Canada, and Chair of the Department of Medicine at University of Ottawa, a position he held from 2001 to 2008, when he became chief of staff at The Ottawa Hospital.

As a founder and current medical director of Ottawa's Inner City Health Project, Dr. Turnbull provides clinical care to Ottawa's homeless and vulnerable populations. In addition to his contributions to community health at home, he has been involved in education and health services initiatives in Bangladesh, Africa and the Balkans. Dr. Turnbull received the Order of Canada in 2007 for his humanitarian efforts and commitment to providing medical services.

Dr. Turnbull received a bachelor's degree from the University of Toronto in 1974 and his medical degree from Queen's University in 1978. He completed an internal medicine residency at the University of Western Ontario in 1982, and a master's degree in education at the same university in 1990. Following his internal medical residency, Dr. Turnbull began his career at the University of Western Ontario, where he combined clinical practice, education and research, before being recruited to the University of Ottawa.

Dr. Turnbull continues to practice internal medicine both at The Ottawa Hospital and at several shelters associated with Ottawa Inner City Health.

## **Building a Stronger, Sustainable Medicare for Canadians**

The Canadian Medical Association believes it is time for transformational change to our health care system. Ideas on what shape that change should take have been discussed broadly and the CMA has strived – and continues to strive – to reach out broadly for input, ideas and action.

The CMA's health care transformation plan has three simple goals: improving the health of the population; improving the patient's health care experience; and improving the value of dollars spent.

However, change of this magnitude requires the involvement and support of Canadians from every walk of life. As physicians, it is our duty to come together and come forward with solid ideas to ensure the sustainability of our health care system. It is also critical that all Canadians have the opportunity – whether they be physicians, other health care professionals, or patients – to make their voice heard.

In 2011, the CMA is engaging in a public dialogue on the shape of our health care system and about ideas for making it stronger for the future. This exercise seeks to identify and understand first the principles supporting health care that Canadians hold dear, and then develop strategies for translating those principles into action. Canadians value their health care system and they are ready to work to ensure that it endures and is strengthened to mitigate the consequences to all of inequity in health services and outcomes. It is now up to us in the medical profession to work with Canadians and policymakers to make positive change happen.

## **WELCOME RECEPTION**

**5:30PM – 6:30PM**

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**Lower Concourse Level – Ballroom West/East**

## Monday, May 09, 2011

### EDUCATION SESSIONS

#### PLENARY SESSION

8:30AM – 10:00AM

Lower Concourse Level – Ballroom West & Centre

#### VALUING SCHOLARSHIP IN MEDICAL EDUCATION, LESSONS FOR THE FUTURE

Chair: Helen Batty, Director, Fellowship for Future Clinical Teachers, Faculty of Medicine, University of Toronto

#### Learning Objectives:

By the end of this session, participants will:

- Have an understanding of the scholarship of teaching and learning and its relevance to medical education.
- Have reflected on how medical education scholarship is valued and consider their institution's position.
- Learn how their activities in medical education can evolve into scholarship.

#### Speakers:

**HELEN BATTY**, Director, Fellowship for Future Clinical Teachers, Faculty of Medicine, University of Toronto



Helen P. Batty is a full Professor and 35 year plus faculty member of the Department of Family and Community Medicine at the University of Toronto. She is the Founding Director of the Academic Fellowship and the Graduate Studies programs for the Department, including the Clinical Teacher Certificate, INTAPT (Interprofessional Teaching and Learning) Program and the MScCH (Health Practitioner Teacher Education). In 2005 she won the National Award for Outstanding Contribution to Faculty Development from the AFMC. In May 2010 she shared with one other person the national Ian Hart Award for Distinguished Contribution to Canadian Medical Education from AFMC. Her goal is to facilitate the professional development of happy Health Professional teachers who will enhance student learning and Health Care system effectiveness.

**RUTH-MARIE FINCHER**, Vice Dean, Academic Affairs, Georgia Health Sciences University



Ruth-Marie E. Fincher, MD, MACP is Professor of Medicine, Vice Dean for Academic Affairs, and co-director of the Education Discovery Institute at the Georgia Health Sciences University. She has published extensively in medical education literature, particularly as a leader in promoting recognition of educational scholarship. She has received many teaching awards, including the Robert Glaser AOA Distinguished Teacher Award, Daniel S. Tosteson Award for Leadership in Medical Education, AAMC/GEA Merrel Flair Award for Medical Education, and the American College of Physicians' Desforges Distinguished Teacher Award. In 2006, the Clerkship Directors in Internal Medicine (CDIM) Service Award was renamed, Ruth-Marie E. Fincher, MD, CDIM Service Award. She is a former president of CDIM, co-chair of the AAMC's Research in Medical Education Committee, and chair of the Group on Educational Affairs. She is a member of the Alpha Omega Alpha Board of Directors and the National Board of Medical Examiners executive board.



**GARY POOLE**, Associate Professor, Faculty of Medicine, University of British Columbia  
 From 2000 to 2010, Gary Poole directed the Centre for Teaching and Academic Growth and the Institute for the Scholarship of Teaching and Learning at UBC. From 2000 to 2004, he was the president of the Society for Teaching and Learning in Higher Education, and is currently the president of the International Society for the Scholarship of Teaching and Learning. Gary has won an excellence in teaching award from SFU and a 3M Teaching Fellowship, as well as a Queen's Golden Jubilee Medal for contributions to Higher Education and a Lifetime Achievement Award from STLHE. He is the co-author of "Effective Teaching with Technology in Higher Education," and "The Psychology of Health and Health Care: A Canadian Perspective." Gary is also an associate professor in the School of Population and Public Health in UBC's Faculty of Medicine and Senior Scholar in the Centre for Health Education Scholarship.

### Concluding Remarks

10:30am – 12:00pm

Mezzanine Level – Conference Room B

#### **Canadian Healthcare Education Commons – La collaboration pour l'éducation en santé au Canada Tips for Evaluating Virtual Patients**

*Workshop*

Virtual patients are an integral component of life-long healthcare education. This workshop will explore a variety of virtual patients designs, examine how they may be assessed, and facilitate a discussion among faculty and students on where, when and how this instructional modality can be aligned within curricula.

Nancy Posel, Associate Director, McGill Molson Medical Informatics Project, McGill University and Catherine Peirce, e-Learning, AFMC

## WORKSHOPS 12-24

10:30AM – 12:00PM

### Mezzanine Level – Conference Room C

W-12 **Building Quality Improvement in Faculty Development – A Model for Conducting Faculty Development Program Reviews in Medical Schools**

Ivan Silver, University of Toronto, Yvonne Steinert, McGill University

### Second Floor – Elgin

W-13 **Three Approaches to Designing and Implementing a Portfolio for Postgraduate Trainees**

Elizabeth Berger, Michelle Shouldice, Angela Punnett, Anthony Donato, University of Toronto

### Mezzanine Level – Conference Room E

W-14 **Building e-Learning Modules that Work for Medical and Postgraduate Education**

Tamara Bahr, Chi Ming Chow, Dawn Martin, Susan Glover Takahashi, University of Toronto

### Second Floor – Wentworth

W-15 **Understanding the Impact of the Media and Internet on Patients' Disease Knowledge and Management Expectations: A Challenge in Training for Shared Decision Making**

Douglas Wooster, Elizabeth Wooster, University of Toronto, Michael Clemente, University of Waterloo, Lee Manchul, Andrew Dueck, Elisa Greco, University of Toronto

**Second Floor – Kenora**

- W-16 **Reinforcing Public and Population Health in Medical Curricula: Contribute to the AFMC Population Health Primer**  
 Barbie Shore, AFMC, Ian McDowell, University of Ottawa, Ian Johnson, University of Toronto, Denise Donovan, Université de Sherbrooke

**Mezzanine Level – Conference Room G**

- W-17 **The ABCs of Lifelong Learning and the New Maintenance of Certification Program**  
 Suzan Schneeweiss, Savithiri Ratnapalan, University of Toronto

**Mezzanine Level – York**

- W-18 **Use of Team Based Learning in Implementing FMEC MD Program Recommendation VIII in Medical Education**  
 Alireza Jalali, Robert Bell, Gary Hollingworth, University of Ottawa

**Mezzanine Level – Conference Room D**

- W-19 **When I’m Sorry is the Hardest Word: Disclosure of Medical Error**  
 Luba Komar, Christopher Sulowski, Margot Follet Rowe, Jennifer Thull-Freedman, Fatoumah Alabdulrazzaq, University of Toronto

**Second Floor – Huron**

- W-20 **Conducting Tests of Equivalence to Assess Comparability of Educational Experiences**  
 Shayna Rusticus, Chris Lovato, University of British Columbia

**Second Floor – Kent**

- W-21 **Transition from College Education to Clinical Training; How Can We Develop the Interns’ Clinical Learning Skills?**  
 Merete Ipsen, Aarhus University, Denmark, Lotte Rindom, Sundhedsfagligt Videnscenter (Centre for Health Information), Denmark

**Mezzanine Level – Conference Room F**

- W-22 **Promoting Physician Learner Resilience**  
 Eva Knell, Jill Kernahan, University of British Columbia

**Second Floor – Simcoe**

- W-23 **Advancing ‘Social Accountability’ Through Critical Literacy: How Can We Promote an Understanding of Power and Privilege in Medical Learners?**  
 Stacey Ritz, Rachel Ellaway, Kathleen Beatty, Northern Ontario School of Medicine

**Second Floor – Dufferin**

- W-24 **Dramatic Health: An Exploration of Empathy and Communication through Applied Drama**  
 Hartley Jafine, York University/McMaster University

**FACILITATED POSTER SESSIONS**

10:30AM – 12:00PM

Lower Concourse Level – Sheraton Hall E

**RESEARCH MIXED (UG/PG/CPD)**

Facilitator: to be announced

- P-027 **How do Students Solve Medical Problems? Evaluation of EBM Resource Utilization over a Five-year Period**  
 Miles Smith, Deirdre Jenkins, Kevin McLaughlin, Sylvain Coderre, Marcy Mintz, Fiona Dunne, University of Calgary
- P-028 **A Comparison of Approaches to Setting a Standard for a High-Stakes Examination**  
 Timothy Wood, Yves Lafortune, Marguerite Roy, MCC
- P-029 **Critical Thinking and Global Performance on an Undergraduate Medicine OSCE**  
 Ronald Damant, Dwight Harley, University of Alberta
- P-030 **The Effects of Audience Response Systems on Learning Outcomes in Health Professions Education: A Best Evidence in Medical Education (BEME) Systematic Review**  
 Cody Nelson, Lisa Cameron, Sandra Campbell, Anna Oswald, University of Alberta

P-031 **Evaluating Pre-Departure Training for Canadian Healthcare Students Completing Placements in Resource-Limited Settings**  
Jason Xu, Ian Pereira, Wendy Liu, Steven Choy, Carol Herbert, Sameer Syed, Mayooren Ravichandiran, Jai Jayakar, University of Western Ontario

P-032 **Interprofessional Collaboration to Improve Patient Safety: The Timely Open Communication for Patient Safety (TOC) Research Project**  
Anne O’Riordan, Shayna Watson, Queen’s University, Ingela Marlin, Providence Care – Mental Health Services Site, Leslie Saunders, Providence Care – St. Mary’s of the Lake Hospital, Sherrie McKegney, Kingston General Hospital

P-033 **Teaching and Learning in Postgraduate Medical Education: What Residents and the Evidence are Telling Us**  
Gurjit Sandhu, Mala Joneja, Queen’s University

P-034 **Ontario Population Needs-Based Physician Simulation Model**  
Dan Singh, Hussein Lalani, Ontario Ministry of Health and Long-Term Care

### RESEARCH POSTGRADUATE

Facilitator: to be announced

P-035 **Defining Palliative Care Competencies in Geriatric Medicine Subspecialty Training**  
Albert Kirshen, Sue Roff, University of Toronto

P-036 **A Curriculum Needs Assessment of the Family Medicine Residency Program at the University of Manitoba**  
Joanne Hamilton, Rob Renaud, University of Manitoba

P-037 **Educational Needs of IMGs in North America**  
Susan Phillips, Queen’s University

P-038 **Learning from International Medical Graduates: An Exploratory Study**  
Charlotte Rhodes, Joanne Hamilton, William Fleisher, University of Manitoba

P-039 **University of Manitoba’s IMG Programs: At a Glance**  
Xin-Min Li, Monica Novotny, Joanne Hamilton, William Fleisher, University of Manitoba

P-040 **Perceptions of Learning Physical Examination Skills: Alberta Family Medicine Residents Weigh In**  
Sonya Lee, University of Calgary, Sudha Koppula, University of Alberta

### EDUCATIONAL INNOVATION ASSESSMENT (UG/PG)

Facilitator: to be announced

P-041 **Systematic Assessment and Feedback in a Companion Animal Veterinary Primary Care Rotation at the Ontario Veterinary College, University of Guelph**  
Peter Conlon, University of Guelph, Kent Hecker, University of Calgary, Jason Coe, Shane Bateman, Sherri Cox, University of Guelph

P-042 **Developing a Formal Computer-Based Standard Setting Procedure for High-Stakes Undergraduate Medical Examinations**  
Richard Lee, Ronald Damant, University of Alberta, Margaret Dennett, Vancouver Community College, Dwight Harley, University of Alberta

P-043 **Implementing a Portfolio Assessment System at the Queen’s Department of Family Medicine**  
Karen Schultz, Jane Griffiths, Queen’s University

P-044 **SuperOSCE’s Super Timing: Electronic Scoring and Reporting Approach is More Efficient**  
Janet Tworek, Joann McIlwrick, Chaoji Liu, Alain Chan, Andrea Poland, Bruce Wright, University of Calgary

P-045 **The Development of a Competency-based OSCE: Bridging the Undergraduate/ Postgraduate Divide**  
Lindsay Davidson, Melanie Jaeger, Susan Chamberlain, Ross Walker, Queen’s University

P-046 **Learning Pediatrics in a Community Hospital vs. Tertiary Hospital – Does it make a Difference to Academic Outcomes?**  
Mumtaz Virji, Joan Fraser, George Pachev, University of British Columbia

P-047 **Design Research Outcomes of an Interprofessional Pain Curriculum E-Learning Resource**  
Leila Lax, Judy Watt-Watson, Michael McGillion, Judith Hunter, Adam Dubrowski, Michelle Lui, Cameron MacLennan, Kerry Knickle, Anja Robb, Jaime Lepeyre, University of Toronto

P-048 **A CBL Revision Template: A Step by Step Guide for the Assessment of the Quality and Consistency of Case-Based Learning Modules**

Scott Kohlert, Melanie Brulotte, Jean Roy, Robert Bell, Alireza Jalali, University of Ottawa

**EDUCATION INNOVATION – UG – Curriculum/Learning Environment**

Facilitator: to be announced

P-049 **Bringing the Scholar Competency to Life with 'Dr. Google' and 'Evidence: Search and Rescue'**

Heather Murray, Sandra Halliday, Jacob Pace, Suzanne Maranda, Sheila Pinchin, Lynel Jackson, Queen's University

P-050 **Incorporating Computer-Assisted Learning in Undergraduate Medical Curricula: Has the Pendulum Swung Too Far?**

Dennis Cho, Kevin Fung, Peter Haase, University of Western Ontario

P-051 **Look Who's Talking: Patterns of Group Interaction in Problem-Based Learning**

Jennifer Walton, Anna Oswald, University of Alberta

P-052 **Overcoming Barriers to Access: Online Counselling for Undergraduate Medical Students: An Educational Innovation**

Christiane Martin, Leslie Nickell, University of Toronto

P-053 **Draping During the Physical Examination – Learning and Teaching.**

Christopher Lusty, Henry Avers, Nicole Wilson, Diana Hopkins-Rosseel, Queen's University

P-054 **Evidence-Based Medicine/Informatics Instruction for Undergraduate Medical Students with Varying Backgrounds and Skill Levels**

Kristina McDavid, Gurdeep Parhar, Trina Fyfe, Rebecca Raworth, University of British Columbia

P-055 **The Creation of a National Repository for E-Learning Resources in Otolaryngology – Head and Neck Surgery**

Kayvan Nateghi, University of Western Ontario, Laurie McLean, University of Ottawa, Kevin Fung, University of Western Ontario

P-056 **Student Perception of the Dynamic Roles of the PBL Tutor**

Jennifer Kong, Kenneth Liu, Joanna Bates, University of British Columbia

10:30am – 1:30pm

Concourse Level – VIP Room

**AFMC Resource Group on Libraries**

*Workshop*

Chair: Suzanne Maranda, Head, Bracken Health Sciences Library, Queen's University

**Health Informatics Competencies: What are they, Where are they and Why Should you Care?**

**Objectives:**

This workshop will engage participants in learning about and discussing:

- What "health informatics" means.
- What "health informatics" competencies are required by students and practitioners.
- What training is required to build these competencies.
- How this training is currently offered at Canadian medical schools.
- What roles the library could take in developing these competencies.

## PLENARY SESSION

2:00PM – 3:30PM

**Lower Concourse Level – Ballroom West & Centre**

### WHAT NEXT FOR MEDICAL EDUCATION?

Chair: Joan Sargeant, Director, Research and Evaluation, Faculty of Medicine, Dalhousie University

#### Learning Objectives:

- Identify some of the most serious challenges facing the delivery of health care globally.
- Describe strategies for addressing the challenges through research in medical education.

#### Speakers:



**BRIAN HODGES**, Director, Wilson Centre for Research in Education, Faculty of Medicine, University of Toronto

Brian Hodges MD (Queen's University, 1989), FRCPC Psychiatry (Toronto, 1994), PhD in Higher Education (Toronto, 2007) is Director of the Wilson Centre for Research in Education, Professor and Richard and Elizabeth Currie Chair in Health Professions Education Research at University of Toronto. He was Chair of Evaluation at the RCPSC (2004-2008) and has consulted in New Zealand, Switzerland, Poland, Japan, Jordan, Israel, France, China, Australia and Ethiopia. He holds a diploma in Health Economics from University of Paris (2003) and named to the board of Ecole des Hautes Etudes en Santé Publique, France (EHESP, 2007).



**JOHN NORCINI**, President & CEO, Foundation for Advancement of International Medical Education and Research

Since becoming FAIMER's first President and CEO, Dr. Norcini has been instrumental in identifying the Foundation's areas of thematic focus and has played a key role in the adoption of a strategic plan and selection of regional emphases. He has also reorganized FAIMER and made a number of key staff appointments to ensure academic and educational support as its activities continue to develop. Dr. Norcini's principal academic interest is in the area of the assessment of physician performance. In addition to his operational knowledge of testing in the context of specialty certification and recertification, he has published extensively and lectured and taught in more than twenty countries. In addition to assessment, Dr. Norcini has also done work on physician migration and the impact of international medical graduates (IMGs) on the US healthcare system. Topics include the predictors of the performance of IMGs on certifying examination, the curriculum of schools producing the most US citizen IMGs, and certification among graduates of the Caribbean medical schools.

#### Concluding Remarks

## DEDICATED POSTER SESSIONS

3:30PM – 4:15PM

**Lower Concourse Level – Sheraton Hall E**

All delegates are encouraged to view the posters and discuss the work outlined with their authors.

**ORAL SESSIONS 12-22**

4:30PM – 5:30PM

**Oral Session 12  
RESEARCH ASSESSMENT**

Mezzanine Level – York

Moderator: to be announced

**OP-045 The Multi-dimensional Assessment of Clinical Teachers (MD-ACT): Implementation and Reliability**

Meredith Young, Richard Cruess, Sylvia Cruess, Yvonne Steinert, McGill University

**OP-046 Toolkit Development of Interprofessional Education Assessment Instruments**

Colla MacDonald, Douglas Archibald, David Trumpower, University of Ottawa

**OP-047 Conditions Influencing Informed Self-assessment and Use of Feedback**

Joan Sargeant, Dalhousie University, Kevin Eva, University of British Columbia, Karen Mann, Dalhousie University, Jocelyn Lockyer, Heather Armson, University of Calgary, Cees van der Vleuten, Tim Dornan, University of Maastricht, Netherlands, Eric Holmboe, American Board of Internal Medicine, Elaine Loney, Dalhousie University

**OP-048 Using Smoothed Resistant-lines as a Method of Setting OSCE Pass-scores**

Dwight Harley, University of Alberta

**Oral Session 13  
RESEARCH UG/MIXED – LEARNING**

Second Floor – Elgin

Moderator: to be announced

**OP-049 Informal Self-Regulated Learning on a Surgical Rotation: Uncovering Student Experiences in Context**

Maria Mylopoulos, Nicole Woods, Ryan Brydges, University of Toronto

**OP-050 Problem-Based Learning Cases and Patient-Centredness**

Anne MacLeod, Blye Frank, Dalhousie University

**OP-051 Doctors are Teachers: Early Student Education about Medical Education**

Greg Malin, Marcel D'Eon, University of Saskatchewan

**OP-052 Team-Based Learning as Innovations in Undergraduate Medical Education: Convergence and Divergence in Faculty and Student Perceptions TBL**

Alireza Jalali, Nasim Bahramifarid, Stephanie Sutherland, University of Ottawa

**Oral Session 14  
RESEARCH – ADMISSIONS**

Second Floor – Wentworth

Moderator: to be announced

**OP-053 Members of the Medical Community Not from Advantaged Backgrounds: Experiences of Applying for and Becoming a Doctor (CHREB Ethics ID 22807): Report after Completion of Phase One**

Siobhan Conway-Hicks, Janet de Groot, University of Calgary

**OP-054 The Introduction of Writing MMI Stations: Feasibility and Initial Analyses**

Chan Kulatunga-Moruzi, McMaster University

**OP-055 Does the Selection to Higher Orthopaedic Training Predict Subsequent Academic Output? A Ten-year Evaluation**

Benedict Rogers, Mount Sinai Hospital, Nick Little, East Surrey Hospital, United Kingdom, Matthew Solan, Royal Surrey County Hospital, United Kingdom, David Ricketts, Princess Royal Hospital, United Kingdom

**OP-056 A Survey of Matriculant Diversity at Three Canadian Medical Schools**

Saleem Razack, Meredith Young, McGill University, Mark Hanson, University of Toronto, Lara Varpio, University of Ottawa, Jodi Herold, University of Toronto, Kelly Dore, McMaster University, Steven Slade, AFMC, Andrew Brown, David McKnight, University of Toronto

**Oral Session 15**  
**RESEARCH – UG/PG/FACULTY**  
**DEVELOPMENT- RURAL EDUCATION**

**Second Floor – Kenora**

Moderator: to be announced

OP-057 **Linking Community Engagement, Social Accountability, and Rural Clinical Teaching: A Case Study**

Sue Berry, Kirsten Pavelich, Northern Ontario School of Medicine

OP-058 **Ten Years of Rural Alberta North: Lessons Learned and Goals to Strive For**

Fred Janke, University of Alberta

OP-059 **A Medical Education Support Center to Foster Scholarly Work by Community Physicians**

Jean Roy, Lara Varpio, University of Ottawa

OP-060 **Community in Distance-taught Rural Integrated Clerkships: An Overlooked Factor in the Success of the Future of Medical Education**

Janet Tworek, Wayne Woloschuk, Wes Jackson, Doug Myhre, University of Calgary

**Oral Session 16**  
**EDUCATIONAL INNOVATION – MIXED – TECHNOLOGY/ SIMULATION**

**Mezzanine Level – Conference Room D**

Moderator: to be announced

OP-061 **On-line Case Simulation: The Ability to Screen, Identify and Initially Manage Inflammatory Arthritis: Inter-professional Review**

Veronica Wadey, Heather McDonald-Blumer, University of Toronto, Alf Cividino, Jean Wessel, David Levy, McMaster University, Deborah Kopansky-Giles, University of Toronto, Douglas Archibald, University of Ottawa, Jodi McLroy, University of Toronto

OP-062 **How Small Concerns Loom Large When Changing Medium: From Multiple Mini-interview (MMI) to Computer-based Assessment for Sampling Personal Characteristics (CASPer)**

Harold Reiter, Kelly Dore, Sharyn Kreuger, Wendy Edge, Todd Murray, James Dietrich, McMaster University

OP-063 **SimuCase: A Virtual Patient to Enable Deliberate Practice of Decision-making in Medical Crises**

Simon Abrahamson, University of Toronto, Tim Willett, Angele Landriault, Patti O'Brien, RCPC, Pierre Cardinal, University of Ottawa

OP-064 **Enhanced Preclinical Problem Based Learning Case Experience with a Low-Tech Simulation Session**

Anna Oswald, University of Alberta

**Oral Session 17**  
**EDUCATIONAL INNOVATION MISCELLANEOUS**

**Second Floor – Huron**

Moderator: to be announced

OP-065 **University of British Columbia's Project Approach to an LCME/CACMS Limited Site Survey**

Michael Clifford Fabian, Lua Lynch, University of British Columbia

OP-066 **Effective Ways of Providing Information on Specialty Options to Medical Students: A Preliminary Study**

Elizabeth Wooster, University of Toronto, Kyle Hunt, McMaster University, Douglas Wooster, Andrew Dueck, University of Toronto

OP-067 **CanMEDS-based Daily Assessment of Clinical Encounters in Pathology**

Marcio Gomes, Yasmine Ayroud, Celia Marginean, University of Ottawa

OP-068 **What Would Socrates Think? Undergraduate Medical Students' Experience in a Distributed Medical Education Network**

Cynthia Kenyon, Lorelei Lingard, University of Western Ontario

**Oral Session 18**  
**EDUCATIONAL INNOVATION – PG – CanMEDS ROLES**

**Second Floor – Kent**

Moderator: to be announced

OP-069 **Communication Problems are Not Always What They Seem – Assessment, Educational Strategies and Progress Monitoring**

Dawn Martin, Susan Glover Takahashi, University of Toronto

OP-070 **Incorporating CanMEDs Roles into Surgical Residency Education: Developing a Matrix of Education**

Sandra Jarvis-Selinger, Morad Hameed, University of British Columbia, Scott Bloom, Staten Island University Hospital

OP-071 **Teaching Residents How to be CanMEDS Managers by Efficiently Allocating Healthcare Resources**

Jason Cheung, Leah Hillier, Azim Gangii, Rajveer Hundal, Chris Hillis, Ameen Patel, Parveen Wasi, McMaster University

OP-072 **So You Want my Resident to Take on Big Tobacco Between Patients?: Refining the Health Advocate Role(s)**

Sarah Dobson, Glenn Regehr, Stephane Voyer, University of British Columbia

**Oral Session 19  
EDUCATIONAL INNOVATION PG/UG**

**Second Floor – Simcoe**

Moderator: to be announced

OP-073 **Social Accountability – Is NOSM Meeting its Mandate? A Postgraduate Perspective**

Maureen Topps, Northern Ontario School of Medicine

OP-074 **Addressing Resident Burnout: Results of a Mindfulness-based Stress Reduction Program at a Family Medicine Unit in Montreal**

Rachel Gough, Université de Montréal, Patricia Dobkin, McGill University, Claude Rajotte, Université de Montréal

OP-075 **Training Facilitators and Assessors for an Innovative Portfolio Program**

Kenneth Locke, Bochra Kurabi, Pier Bryden, Allan Peterkin, Yee-Ling Chang, Michael Roberts, University of Toronto

OP-076 **Educational Accountability Frameworks: A Tool for Promotion Excellence in Anesthesia Services**

Marilyn Girouard, Laura Harris Buffet, Ben Schelew, Janice Chisholm, Adam Law, Narendra Vakharia, Dalhousie University

**Oral Session 20  
RESEARCH – CPD – MIXED**

**Second Floor – Dufferin**

Moderator: to be announced

OP-077 **Obstetric Teams and the Anaesthetist: Key Findings from a Qualitative Study**

Saroo Sharma, Scott Reeves, University of Toronto, Charlotte Rees, University of Dundee, United Kingdom, Patricia Houston, Pamela Morgan, University of Toronto

OP-078 **Physician Education in Dementia: Using Mixed Methods to Determine Physician Implementation of Clinical Practice Guidelines**

Deirdre Maultsaid, Chloe Wu, Brenna Lynn, Martha Donnelly, University of British Columbia

OP-079 **The 'Invisible' Phase of Postgraduate Medical Education: A Snapshot of the Landscape of Post-residency Clinical Fellowships**

Stefanie De Rossi, Sarah Taber, Jason Frank, RCPSC

OP-080 **The Impact of Stress on Paramedic Performance During Simulated Critical Events**

Vicki LeBlanc, University of Toronto, Walter Tavares, Centennial College, Kevin King, MEMSO Ontario, Aris Scott, Skymedical EHS, Russell MacDonald, ORNGE Transport Medicine, Cheryl Regehr, University of Toronto

**Oral Session 21  
RESEARCH – FACULTY DEVELOPMENT**

**Mezzanine Level – Conference Room E**

Moderator: to be announced

OP-081 **Utilizing Teaching Evaluations to Promote Faculty Development in Teaching**

Karen Leslie, Eileen Egan-Lee, Richard Pittini, Martin Schreiber, Amy Dionne, Lindsay Baker, Scott Reeves, University of Toronto

OP-082 **Teaching on the Run: Sustainable National Implementation of a Staff Development Program for Clinicians**

Fiona Lake, Margaret Potter, University of Western Australia, Australia, Gerard Ryan, Sir Charles Gairdner Hospital, Australia

OP-083 **Compliments and Complaints: Exploration of Residents' Written Commentary and their Perspectives on the Process of Faculty Assessment**

Kathryn Myers, Elaine Zibrowski, Lorelei Lingard, University of Western Ontario

OP-084 **Towards a Broader Concept of Distributed Teamwork: An Ethnographic Study**

Lorelei Lingard, Mark Levstik, Natasha Chandok, Allan McDougall, Marlee Spafford, University of Western Ontario, Catherine Schryer, Ryerson University

**Oral Session 22  
RESEARCH – PG – COMPETENCY-BASED  
EDUCATION/MISC**

**Mezzanine Level – Conference Room F**

Moderator: to be announced

OP-085 **Adoption of the CanMEDS Competency Framework in Residency Education 2001-2009**

Jason Frank, Cynthia Abbott, Ginette Bourgeois, Stacey Hyde, Curtis Lee, RCPSC

OP-086 **Making Competencies Make Sense: Reconciling the Varied Ways of Viewing Competency with the Day-to-day Task of Assessing what Residents are Doing in the Workplace**

Michel Donoff, Paul Humphries, Darren Nichols, Shelley Ross, University of Alberta

OP-087 **A Predictive and Construct Validity Study of a High-stakes Objective Structured Clinical Examination for Assessing Clinical Competence**

Andrea Vallevand, Claudio Violato, University of Calgary

OP-088 **What Actually Influences Physician Learning During Training: A Reconceptualization of the Notion of 'Feedback'**

Chris Watling, Lorelei Lingard, University of Western Ontario

**OFFICIAL CONFERENCE SOCIAL EVENT**

6:30pm – 10:00pm

**AN EVENING CELEBRATING TORONTO'S SYMPHONY OF CULTURES**

Toronto is world-renowned for its multicultural vibrancy and diversity. Beautiful Roy Thompson Hall in the heart of the Theatre District will be the memorable setting for a showcase of the many flavours to be found in Canada's largest city.

Join us as we offer a variety of food delicacies and musical performances which reflect our city's rich mosaic of cultures. As you taste global delicacies, our musicians and dancers from the symphony of cultures of Toronto will captivate you. Expect a fun, informal evening you won't soon forget. Dress: casual.

**North & South Lobbies  
Roy Thomson Hall**

60 Simcoe Street  
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**Preregistration is required and tickets will be collected at the door.**



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## Tuesday, May 10, 2011

### EDUCATION SESSIONS

6:45am – 10:15am

Concourse Level – VIP Room

#### **Interprofessional Education in Medical Education**

*Workshop*

##### **Continuing the Interprofessional Education Dialogue in Medical Education**

To follow-up on meetings at the 2009 and 2010 CCME, of interprofessional education leads in medical education, who gathered to share lessons learned, explore innovations, and find support for the challenging task of embedding IPE into medical curricula, AFMC will facilitate another session for this group to continue to learn from each other. An e-community of practice is currently under development for ongoing sharing and the session at CCME 2011 will focus on key messages from two keynote speakers followed by a working session on specific aspects of interprofessional education in medicine. Two IPE leads in medical education from each faculty will be invited to participate in the 2011 session.

*This session is by invitation only.*

7:00am – 8:15am

Lower Concourse Level – Osgoode East

#### **CCME Associated Symposia – Norlien Foundation**

##### **A. Thomas McLellan, Professor and Director, Center for Substance Abuse Solutions, University of Pennsylvania**

In January 2011 Dr. McLellan returned to the University of Pennsylvania as Professor of Psychiatry and Director of the Center for Substance Abuse Solutions. He had been the Deputy Director of the White House Office of National Drug Control Policy, where he was a primary author of the president's *National Drug Control Strategy*. Earlier, he founded and directed the Treatment Research Institute for 17 years – an organization designed to use scientific findings combined with sound business practices to transform the substance abuse treatment system.

Dr. McLellan holds a B.A. from Colgate University and his M.S. and Ph.D. from Bryn Mawr College. He received postgraduate training in psychology at Oxford University. He has published over 400 research articles and chapters and has served as editor or editorial board member on 11 scientific journals. Dr. McLellan is the recipient of several distinguished awards including the Life Achievement Awards of the American, British, Italian and Mexican Societies of Addiction Medicine.

##### **Integrating Treatment for Substance Use Disorders into Mainstream Healthcare: Why and How?**

The presentation will begin with a discussion of the common goals for addiction treatment and reviews some of the findings on the attainment of those goals. The conclusion from this first part of the presentation is that addiction has been generally treated in time-limited, programs with the goal of sustained abstinence from all substances. Although most studies show improvement during the course of treatment and for short periods thereafter, the relapse rates are quite high. These findings suggest that either addiction is a particularly difficult illness to treat, that the available treatments are not robust, or that we may not be applying the right models for treating – and particularly evaluating – addiction.

Under the last possibility, the second part of the presentation will consider the possibility that addiction may be best considered a chronic illness, rather than an acute condition. To inform this possibility a review of the onset, course, treatment and relapse rates for various other chronic conditions is presented. Here the data suggest strong parallels between what has been seen in addiction treatments and what has been seen in the treatment of hypertension, asthma and diabetes.

The presentation continues with some implications of the “continuing care” model of addiction. Among the implications suggested are significant changes in the nature of the treatment system, changing from short-term, residential care toward longer term outpatient monitoring and maintenance strategies including efforts to teach self-care.

The presentation will conclude with some implications at the policy level drawn from recent experience in US healthcare reform and parity legislation.

### Objectives:

- To have the participants become aware of relevant research findings that have immediate applicability to substance abuse treatment.
- To have the participants consider current barriers to – and potential solutions for – adopting new and potentially more effective clinical methods in their treatment programs.
- To have the participants consider how they would manage uncomplicated alcohol abuse in an office-based primary care clinic.

*This session is by invitation only.*

8:00am – 11:30am

2<sup>nd</sup> Floor – City Hall

### Distributed Medical Education

*Workshop*

Chair: Roger Strasser, Dean, Northern Ontario School of Medicine

*This session is by invitation only.*

## WORKSHOPS 25-33

8:30AM – 10:00AM

### Second Floor – Kenora

W-25 **Directly Observed Assessment and Tablet Computers**

Rodrigo Cavalcanti, Lynfa Stroud, Matthew Sibbald, University of Toronto

### Mezzanine Level – Conference Room D

W-26 **Physician, Heal Thyself! The Coach Approach to Learner and Faculty Development**

Derek Puddester, University of Ottawa

### Second Floor – Huron

W-27 **Understanding How Students Learn**

Farhan Bhanji, Saleem Razack, McGill University

### Second Floor – Kent

W-28 **VodCast, WebCast, PodCast, VideoConference: What are They and How They Can Help Us in Implementing FMEC MD Enabling Recommendation D**

Daniel Trottier, Alireza Jalali, University of Ottawa

### Second Floor – Simcoe

W-29 **Profession MD – Lifestyle: An Innovative Program to Increase Medical School Students' Awareness of their Own Lifestyle and Competency to Perform Lifestyle Counselling**

Marie-France Langlois, Marie-France Hivert, Marianne Xhignesse, Christine Brown, André Carpentier, Sarah Bilodeau, Université de Sherbrooke

### Mezzanine Level – Conference Room E

W-30 **Favoriser la pratique réflexive dans les programmes d'études médicales**

Andrée Boucher, Louis-Georges Ste-Marie, Natalie Caire Fon, Nicolas Fernandez, Monique Chaput, Université de Montréal

**Mezzanine Level – Conference Room F**

- W-31 **Needs-based Personal Learning – Jumping Off a CLIFF (Clinical Learning Information Friendly Framework)**  
David Topps, Jocelyn Lockyer, University of Calgary, Rachel Ellaway, Northern Ontario School of Medicine, Chris de Gara, University of Alberta

**Second Floor – Dufferin**

- W-32 **The Physician as Scholar: Enhancing Feedback Skills for Effective Teaching**  
Joan Evans, Elisabeth Gold, Dalhousie University

**Mezzanine Level – Conference Room G**

- W-33 **Exploring Novel Mentoring Models**  
Janet Bodley, Barbara Stubbs, Karen Leslie, University of Toronto

**ORAL SESSIONS: 23-24**

8:30AM – 10:00AM

**Oral Session 23  
RESEARCH – PG/ FACULTY DEVELOPMENT  
EVALUATION****Second Level – Elgin**

Moderator: to be announced

- OP-089 **Character/Characteristics: Shifting Notions of the Good Doctor**  
Cynthia Whitehead, Ayelet Kuper, Mathieu Albert, Zubin Austin, Brian Hodges, University of Toronto
- OP-090 **What do Internal Medicine (IM) Attendings Write on Residents' In-training Evaluation Reports (ITERS)? A Qualitative Analysis of ITER Comments**  
Shiphra Ginsburg, Wayne Gold, Rodrigo Cavalcanti, Bochra Kurabi, Heather McDonald-Blumer, University of Toronto
- OP-091 **Investigating Correlations Between Teacher and Trainee Evaluation**  
Caroline Abrahams, Glen Bandiera, Yaw Otchere, Shawn Healy, University of Toronto

- OP-092 **Completing a Quality In-training Evaluation Report: Can We Influence the Demonstrated Skills of Clinical Supervisors – A Multi-site Study**

Nancy Dudek, Meredith Marks, Timothy Wood, Suzan Dojeiji, University of Ottawa, Glen Bandiera, University of Toronto, Rose Hatala, University of British Columbia, Lara Cooke, University of Calgary, Leslie Sadownik, University of British Columbia

- OP-093 **Understanding Management Expectations: A Challenge in Training for Shared Decision Making**

Douglas Wooster, Andrew Dueck, Elizabeth Wooster, University of Toronto, Michael Clemente, University of Waterloo, Lee Manchul, Elisa Greco, University of Toronto

- OP-094 **The CanMeds Role of Collaborator: How well is it Taught and Evaluated from the Perspectives of Faculty and Residents**

Elizabeth Berger, Ayelet Kuper, Mathieu Albert, University of Toronto, Ming-Ka Chan, University of Manitoba, Deirdre Jenkins, University of Calgary, Megan Harrison, University of Ottawa, Ilene Harris, University of Illinois

**Oral Session 24  
EDUCATIONAL INNOVATION –  
PG/UG CURRICULUM****Second Level – Wentworth**

Moderator: to be announced

- OP-095 **The Triple C Competency Based Curriculum: New Directions for Family Medicine Residency Education and their Implications**  
Danielle Saucier, Université Laval, David Tannenbaum, University of Toronto, Jonathan Kerr, Queen's University, Jill Konkin, University of Alberta, Ean Parsons, Memorial University of Newfoundland, Andrew Organek, Elizabeth Shaw, Allyn Walsh, McMaster University, Paul Rainsberry, CFPC
- OP-096 **Teaching Research Methodology to Postgraduate Medical Trainees: A Faculty-wide Curriculum**  
Maury Pinsk, Jane Schulz, University of Alberta

OP-097 **Teaching Residents to Evaluate and Teach (TReaT) Curriculum: Piloting a Resident-as-Teacher Program**

Zain Kassam, Andrew Burke, Raj Hundal, Ian Mazzetti, Simon Oczkowski, Denise Marshall, Parveen Wasi, McMaster University

OP-098 **A Systematic Approach to Creating and Validating a Curriculum in Obstetric Medicine**

Annabelle Cumyn, Sainte Justine University Health Centre, Université de Montréal, Paul Gibson, University of Calgary, Ilene Harris, University of Illinois at Chicago

OP-099 **Undergraduate Otolaryngology Education at the University of Toronto: A Review Using a Curriculum Mapping System**

Modupe Oyewumi, Kathryn Isaac, Martin Schreiber, Paolo Campisi, University of Toronto

OP-100 **CAMH and McMaster Alcohol Curriculum (CAMAC) Project**

Anthony Levinson, Sarah Garside, McMaster University, Andrew Johnson, Michael Devillaer, Debbie Ernest, Centre for Addiction and Mental Health, Mahreen Hasan, Peter Selby, Centre for Addiction and Mental Health, Mark Rhyno, McMaster University

## FACILITATED POSTER SESSIONS

8:30AM – 10:30AM

Lower Concourse Level – Sheraton Hall E

### RESEARCH ADMISSIONS/FACULTY DEVELOPMENT

Facilitator: to be announced

P-057 **If One rater is Good, Four Raters Should be Better? Testing the Impact of Multiple Raters in a Multiple Structured Interview Admission Process**

Linda Bergeron, Christina St-Onge, Sandra Martel, Dominique Hanna, Université de Sherbrooke

P-058 **Linear, Cumulative Scoring and Standardized Scoring of Admission Assessment Components Results in Differences in Ranking of Medical School Applicants**

Bruce Martin, Malathi Raghavan, Fred Aoki, Barbara MacKalski, Heather Christensen, University of Manitoba

P-059 **What are the Non-Academic Attributes at Admission that are Important for the Veterinary Profession? The Ontario Perspective**

Peter Conlon, University of Guelph, Kent Hecker, University of Calgary, Susan Sabatini, University of Guelph

P-060 **Systematic Inaccuracies in Grading: Are We Being Fair to Our Students?**

Margaret Dennett, Dwight Harley, Ronald Damant, University of Alberta

P-061 **Exploring the Longer-Term Outcomes of an IPE Faculty/Staff Development Program**

Karen Leslie, Eileen Egan-Lee, Lindsay Baker, Scott Reeves, University of Toronto

P-062 **Methods of Clinical Teaching in a Naturopathic Teaching Clinic – An Exploratory Observational Study**

Nicole Henry, Kieran Cooley, The Canadian College of Naturopathic Medicine

### EDUCATION INNOVATION – ADMISSIONS/FACULTY DEVELOPMENT

Facilitator: to be announced

P-063 **Reflecting and Responding: A Review of the Postgraduate Selection Process for a Paediatric Residency Training Program**

Mark Norris, Queen's University, Sarah Lawrence, University of Ottawa, Kelly Dore, McMaster University, Sandy Tse, University of Ottawa, Sharyn Kreuger, McMaster University, Louise Lafleur, Hilary Writer, University of Ottawa

P-064 **Medical Graduates Beginning a Residency in Family Medicine: A Retrospective Study from Two Canadian Universities**

Alain Vanasse, Maria Gabriela Orzanco, Université de Sherbrooke, Chris Lovato, Joanna Bates, University of British Columbia, Steve Slade, The Association of Faculties of Medicine of Canada, Paul Grand'Maison, Université de Sherbrooke

P-065 **Apparent vs. Actual Equivalence of Multiple Mini Interview Stations over Multiple Days**

Ian Walker, Jocelyn Lockyer, University of Calgary

P-066 **Barriers and Opportunities for Recruitment of Rural High School Students into the Profession of Medicine**

Alexandre Atfield, Lindsey Lytle, Christopher Brown, Queen's University

P-067 **Improving the CaRMS Admission Process: Moving Beyond Just the Traditional Interview.**

Michael Sklar, University of Saskatchewan, Kelly Dore, McMaster University, Ian Witterick, University of Toronto

P-068 **Stability of Emotional Intelligence Scores in Medical Students: A Four-Year Study from Admission to Graduation**

John Leddy, Susan Humphrey-Murto, Timothy Wood, Derek Puddester, Geneviève Moineau, University of Ottawa

P-069 **Community Outreach: Mini Med School at Queen's**

Christopher Brown, Jennifer Baxter, Michael Steedman, Christopher Trebb, Elaine Irwin Sarah Leonard, J. Peter O'Neill, Queen's University

P-070 **Promoting the Recognition and Reward of Educational Scholarship using a Structured Web-Based Annual Report**

Bruce Fisher, Lillian Miedzinski, University of Alberta

P-071 **Now playing...Technology Video Series: An Innovated Faculty Development Approach for Learning About Technology Through Videos**

Marcelina Piotrowski, Zachary Rothman, University of British Columbia

P-072 **How Can Physicians Maximise the Outcome of Their Clinical Training?**

Merete Ipsen, Aarhus University, Denmark, Lotte Rindom, Sundhedsfagligt Videnscenter, Denmark (Centre for Health Information)

**EDUCATION INNOVATION – UG – SOCIAL ACCOUNTABILITY & GLOBAL HEALTH**

Facilitator: to be announced

P-073 **Distributed Learning: Key Concepts in the Development of a Community Teaching HUB**

Ranith Chandrasena, Chatham Kent Health Alliance

P-074 **Obesity Week: Preparing Future Physicians to Manage the Health and Social Implications of the Obesity Epidemic**

Heather Lochnan, Stephanie Sutherland, University of Ottawa

P-075 **Student Patient Collaboration Initiative**

Salina Teja, Jovian Collins, Brad Granberg, University of Calgary

P-076 **Developing a Social Accountability Framework for an Undergraduate Medical Education Program**

Robyn Hopkins, Joanna Bates, Paris-Ann Ingledew, Angela Towle, University of British Columbia

P-077 **Moving Global Health Initiatives from Extra-Curricular to Credit**

Ryan Meili, Ron Siemens, Louise Buhler, Bruce Reeder, Beverly Wudel, Megan Bollinger, University of Saskatchewan

P-078 **Development of an Elective Certificate of Global Health Training for Interested Undergraduate Medical Students**

Karen Yeates, Jenn Carpenter, Jessica Liauw, Queen's University

P-079 **Global Health in the Family Medicine Clerkship: An Innovative Educational Program**

Lisa Ilk, Andrew Pinto, Kymm Feldman, Jennifer McCabe, University of Toronto

P-080 **Students in Community: Community Service Learning in the Clinical Years**

Alex Kmet, Jill Konkin, University of Alberta

- 10:00am – 10:30am  
Mezzanine Level – York  
**CHEC-CESC Speed Session – What is the Canadian Healthcare Education Commons?**  
*Workshop*  
Get to know the Canadian Healthcare Education Commons-Collaboration pour l'éducation en Santé au Canada (CHEC-CESC) the AFMC portal for faculty and students in medical education. CHEC-CESC is a referatory, repository and online collaborative workspace for communities of practice.  
Melissa Shahin, e-Learning, AFMC
- 10:00am – 11:30am  
Second Floor – Civic North  
**The 2011 CAPER-ORIS Forum**  
**Canada's Faculties of Medicine by the Numbers**  
Chair: Steve Slade, Vice-President, Research and Analysis, CAPER-ORIS  
Check out what the numbers are telling us about Canada's faculties of medicine. Whether it's increased undergraduate medical enrolment, changes in postgraduate residency training, part-time/full-time faculty growth or research activity, the statistical trends are fascinating. More importantly, they underscore the challenges faced by academic medicine, while informing our future decisions.
- 10:30am – 11:00am  
Mezzanine Level – York  
**CHEC-CESC Speed Session – e-Learning Resources on Addiction**  
*Workshop*  
Catherine Peirce, e-Learning, AFMC

## WORKSHOPS 34-40

10:30AM – 12:00PM

### Mezzanine Level – Conference Room D

- W-34 **Do You Know What is Going On?: Situation Awareness as a Critical Factor in Patient Safety and Medical Education**  
Avi Parush, Carleton University, Jason Frank, RCPSC, James Worthington, The Ottawa Hospital, Aren Hunter, Chunyun Ma, Carleton University, Lisa Calder, University of Ottawa, Cynthia Abbott, RCPSC

### Second Level – Kent

- W-35 **Leading National Curriculum Collaborations: From Consensus-building to Reality**  
David Keegan, Susan Bannister, University of Calgary

### Mezzanine Level – Conference Room E

- W-36 **Professionalism Regained: A Practical Guide to Professionalism Remediation**  
Erika Abner, Pier Bryden, David McKnight, University of Toronto

### Mezzanine Level – Conference Room F

- W-37 **Use of Wikis in Medical Education and Educational Administration**  
Greg Malin, University of Saskatchewan, Alireza Jalali, University of Ottawa

### Second Level – Simcoe

- W-38 **MCQs 201 – Enhancing Testing through Improved Question Development**  
Marla Nayer, Centre for the Evaluation of Health Professionals Educated Abroad

**Mezzanine Level – Conference Room G****W-39 Delegation and Supervision of Trainees – A Medico-Legal Perspective**

Gordon Wallace, Susan Swiggum, Canadian Medical Protective Association

**Second Level – Dufferin****W-40 How Trainers' Representation of Competence Drives Teaching Practice**

Nicolas Fernandez, Andrée Boucher, Louis-Georges Ste-Marie, Monique Chaput, Université de Montréal

**ORAL SESSIONS: 25-26**

10:30AM – 12:00PM

**Oral Session 25  
RESEARCH – UG/PG – PROFESSIONALISM****Second Level – Kenora**

Moderator: to be announced

**OP-101 Use of a Multisource Feedback Questionnaire in a Canadian Medical School to Assess Self and Peer Professional Competencies**

Tyrone Donnon, Joann McIlwrick, Wayne Woloschuk, University of Calgary

**OP-102 Flagging Professionalism during a High-stakes Objective Structured Clinical Examination (OSCE)**

Marguerite Roy, Sydney Smee, MCC

**OP-103 The Hidden Curriculum Revealed: When Disparaging Characterizations of Patients Influence the Goals of Care**

Steven Thomson, Mark Goldszmidt, Allan McDougall, Lorelei Lingard, University of Western Ontario

**OP-104 Communicative Ethics and Medical Education: What Values Should Inform Education in Effective Communication with Patients?**

Christopher Martin, Memorial University of Newfoundland

**OP-105 Resident Handover: Current Practices and Ideas for Improvement**

Kyla Hildebrand, University of Western Ontario, Zoe Nugent, Charles Larson, Adelle Atkinson, Helen Batty, University of Toronto

**OP-106 Strategies to Reduce ED Wait Times in Ontario: What are the Implications for Clinical Training?**

Fiona Webster, Kathleen Rice, University of Toronto, Katie Dainty, St. Michael's Hospital, Merrick Zwarenstein, Ayelet Kuper, University of Toronto

**Oral Session 26  
EDUCATIONAL INNOVATION – UG –  
SOCIAL ACCOUNTABILITY****Second Level – Huron**

Moderator: to be announced

**OP-107 Interdisciplinary Rotation in Refugee Health for Undergraduate Students at Laval University with the Collaboration of a Community Organism: To Innovate to Sensibilize Physicians of Tomorrow to the Reality of Refugees Just After their Arrival in Canada**

Suzanne Gagnon, Université Laval

**OP-108 The Gateway Project: A Medical Student Initiative Linking Refugees to the Medical Community**

Fern Brunger, Pauline Duke, Memorial University of Newfoundland

**OP-109 Training Canadian Medical Students in HIV Counselling and Testing by Involving People Living with HIV: A Pilot Study**

Carly Morin, Denise Jaworsky, Derek Chew, Julie Thorne, Nancy McNaughton, University of Toronto, Greg Downer, Susan Paddock, Rick Lees, Toronto People With AIDS Foundation, Anita Rachlis, University of Toronto

**OP-110 Using Standardized Patient Scenarios to Raise Medical Students' Awareness about Aboriginal Racism and Homophobia**

Gurdeep Parhar, Sharon Salloum, Leah Walker, University of British Columbia

**OP-111 Engaging the Heart of Social Accountability: International Interprofessional Dialogue in Indigenous Experiences of Colonization**

Leah Walker, University of British Columbia, Shaun Ewen, University of Melbourne, Australia, Lyana Patrick, Gerry Oleman, Negin Mirriahi, University of British Columbia

- OP-112 **Asclepius: A Medical Day Camp Program for Youth of Low-Income Backgrounds**  
 Alex O'Dunn-Orto, Erin Gordey, Keir Peterson,  
 Khera Shen, Kathryn Dong University of Alberta

## FACILITATED POSTER SESSIONS

10:30AM – 12:00PM

Lower Concourse Level – Sheraton Hall E

### EDUCATION INNOVATION – ACROSS LEARNING CONTINUUM (UG/PG/CME)

Facilitator: to be announced

- P-081 **Development and Validation of a Palpable High-Fidelity Construct for Teaching Physical Examination of the Neck**  
 Jason Xu, Kevin Fung, Bickram Rai, Jordan Glicksman, Gordon Campbell, University of Western Ontario
- P-082 **Development and Testing of an Endoscopic Anatomy Learning Tool**  
 Matthew Johnson, Siddhartha Bhattacharyya, Marjorie Johnson, Tim Wilson, Francis Chan, University of Western Ontario, Nitin Khanna, St Joseph's Health Centre, Jamie Gregor, London Health Sciences Centre
- P-083 **The Arts, Humanities & Social Sciences-related Activities in Canadian Medical Schools: A Web-Based Directory Listing**  
 Christine Pask, Pamela Brett-MacLean, University of Alberta
- P-084 **Teaching Human Factors in Medical Education: An Integrated Curriculum**  
 Avi Parush, Carleton University, Jason Frank, The Royal College of Physicians and Surgeons of Canada, James Worthington, The Ottawa Hospital, Aren Hunter, Chunyun Ma, Catherine Campbell, Carleton University, Lisa Calder, University of Ottawa, Cynthia Abbott, The Royal College of Physicians and Surgeons of Canada

- P-085 **The Arts, Humanities & Social Sciences in Medicine (AHSSM) Educational Interest Group (EIG): Promoting Awareness and Dialogue about the Medical Humanities in Canada**  
 Pamela Brett-MacLean, University of Alberta, Carol Ann Courneya, University of British Columbia, Marcel D'Eon, University of Saskatchewan

- P-086 **Facebook and Professionalism: What Effect is Social Media Having on Professional Boundaries?**  
 Fred Janke, Shelley Ross, University of Alberta
- P-087 **Alignment of Undergraduate and Postgraduate Accreditation Standards**  
 Kent Stobart, Susan Andrew, University of Alberta
- P-088 **Creation of a Digital Atlas for Ultrasound Guided Nerve Blocks**  
 Kathleen Milne, Sugantha Ganapathy, Marjorie Johnson, University of Western Ontario

### EDUCATION INNOVATION – POSTGRADUATE MIX

Facilitator: to be announced

- P-089 **Resident Self-Assessment of Operative Experience in Primary Total Knee and Hip Arthroplasty. An important Addition to the Case Log**  
 Tomce Trajkovski, William Kraemer, Christian Veillette, David Backstein, Veronica Wadey, University of Toronto
- P-090 **A Qualitative Assessment of the Standardized University of Toronto (UofT) Gastrointestinal Endoscopy Curriculum**  
 Mary Anne Cooper, Elaine Yong, Jill Tinmouth, Catharine Walsh, Heather Carnahan, Samir Grover, University of Toronto, Paul Ritvo, York University
- P-091 **Performance Rubrics for PGME Pediatric Training: Establishing the focus of Assessment and Sharing Standards of Performance Among Faculty and with Residents**  
 Laura April McEwen, Robert J. Connelly, Queen's University

P-092 **Using Clinical Encounter Evaluation Cards to Facilitate Competency-Based Feedback and Reflection**

Ann Jefferies, Kyong-Soon Lee, Brian Simmons, Connie Williams, Martin Skidmore, University of Toronto

P-093 **Down East: Supporting Distance Residency Education in Nova Scotia**

Fran Scott, Lynda Earle, University of Toronto, Robert Strang, Gaynor Watson-Creed, Dalhousie University, Brian Gibson, Ryan Sommers, University of Toronto

P-094 **Common Musculoskeletal Physical Examination Tests Used in Imaging Requisitions: Incorporating Clinical Concepts in a Postgraduate Diagnostic Imaging Program**

Sukhvinder Dhillon, Ray Purdy, Sean Crowther, Shannon Erichsen, Robert Lambert, University of Alberta

P-095 **An Outcomes Based Curriculum Design in Obstetric Medicine Training Program**

Winnie Sia, Catherine Marnoch, Dwight Harley, Louanne Keenan, Michel Donoff, Bruce Fisher, University of Alberta

P-096 **An Innovative Child Maltreatment Curriculum for Pediatric Trainees**

Sarah Schwartz, Michelle Shouldice, Emma Cory, University of Toronto

P-097 **A New Approach to CanMEDS: The Queen's Conference on Academic Residency Education**

Nicholas Snider, Gurjit Sandhu, Ross Walker, Karen Schultz, Queen's University

P-098 **Enhancing Residents' Communication Skills: A Remediation Process**

Cherie Jones, Leslie Flynn, Caroline Averbs, Queen's University

**EDUCATION INNOVATION – POSTGRADUATE – SIMULATION/E-LEARNING**

Facilitator: to be announced

P-99 **Kirkpatrick Evaluation of Interprofessional Simulation-Based Education for Perioperative Crisis Resource Management**

Sylvain Boet, University of Toronto, Dylan Bould, University of Ottawa, Bharat Sharma, University of Toronto, Arijia Birze, The Wilson Centre, Viren Naik, University of Ottawa, Scott Reeves, Teodor Grantcharov, University of Toronto

P-100 **An Online CanMeds Curriculum in Generic Health Advocate Competencies**

Deirdre Bonnycastle, Anurag Saxena, Kalyani Premkumar, University of Saskatchewan

P-101 **Development of an Online Teaching Resource Based on the Society of Skeletal Radiology's Musculoskeletal Radiology Curriculum Utilizing Open Access Web Material.**

Sukhvinder Dhillon, Sean Crowther, Shannon Erichsen, Marcus Pianta, Robert Lambert, University of Alberta

P-102 **Dialysis Simulation: A Novel Way of Assessing Communication and Professionalism in Pediatric Nephrology.**

Maury Pinsk, Nadine Fada, Andrew Reid, University of Alberta

P-103 **Progressive Versus Virtual Reality Simulation: A Pilot Study**

Catharine Walsh, Mary Anne Cooper, Heather Carnahan, University of Toronto

11:30am – 12:00pm

Mezzanine Level – York

**CHEC-CESC Speed Session – What is CHEC?**

*Workshop*

Chair: Catherine Peirce, Project Manager, AFMC

## PLENARY SESSIONS

2:00PM – 3:00PM

Lower Concourse – Ballroom West & Centre

### **HOT TOPIC: THE FUTURE OF MEDICAL EDUCATION IN CANADA POSTGRADUATE (FMEC PG) PROJECT: WHAT HAVE WE LEARNED TO DATE?**

Chair, Dr. James Rourke, Dean of Medicine and Professor of Family Medicine at Memorial University of Newfoundland; Chair, Board of Directors, AFMC; Co-Leader with FMEC MD and PG projects.

#### **Learning Objectives:**

Panellists will briefly lay out the emerging themes from the evidence-based FMEC PG Project. Participants will have an opportunity to engage in dialogue and provide feedback into the iterative process of the development of the FMEC PG recommendations

#### **Speakers:**



**JAMES ROURKE**, Dean of Medicine and Professor of Family Medicine at Memorial University

Dr. James Rourke has served as Dean of Medicine and Professor of Family Medicine at Memorial University of Newfoundland since his appointment April 5, 2004. He has been Chair of the Board for AFMC and a Co-Leader with FMEC projects.

Dr. Rourke grew up on a farm and attended a one room rural public school. Dr. Rourke was an active rural family physician (including obstetrics and emergency work) in Goderich, Ontario, for 25 years with his wife and partner Dr. Leslie Rourke.

Dr. Rourke has a long-standing interest in rural medicine and medical education and is a recognized leader at provincial, national and international levels and has 100 published medical journal articles and textbook chapters.

Dr. Rourke has received many honours and awards, including The University of Western Ontario, Honorary Degree Doctor of Laws, honoris causa (LLD), Society of Rural Physicians of Canada, Rural Leadership Award the College of Family Physicians of Canada, W. Victor Johnston Award, the College of Physicians and Surgeons of Ontario Council Award, the D.I Rice Merit Award from the College of Family Physicians of Canada; the UWO Award of Excellence in Teaching by Part-time Faculty; the UWO Martin J. Bass Recognition Award for Exceptional Contribution to Family Medicine; and the Community Teacher of the Year from the Ontario College of Family Physicians.



**JOANNA BATES**, Director, Centre for Health Education Scholarship

Dr. Bates graduated from McGill University in 1976. She completed a rotating Internship at St. Paul's Hospital in 1977, became a Certificant of the College of Family Physicians of Canada (CCFP) in 1983 and a Fellow of the College in 1994. In 1997, she was appointed to the Faculty of Medicine as Assistant Professor in the Department of Family and Community Medicine. She was promoted to Associate Professor in 2002 and to Professor in 2008. She has contributed to postgraduate education in Family Medicine both as postgraduate program director at UBC, and with the College of Family Physicians of Canada. Her career has included active participation as a member of the medical staff at St. Paul's Hospital, and senior roles within the College of Physicians and Surgeons of British Columbia and the Medical Council of Canada. In addition to medical education, she has continued to build a research program in telehealth.

Prior to becoming the Director of the newly established Centre for Health Education Scholarship in the University of British Columbia Faculty of Medicine, Dr. Bates was Senior Associate Dean, Education and prior to that, Senior Associate Dean, Undergraduate Medical Education, and Associate Dean Admissions. During her tenure in these roles, Dr. Bates led the doubling of the UBC Undergraduate program, and its distribution to two new campuses in BC using a technology infrastructure. She has received many awards, including an honorary doctorate from the University of Sherbrooke in recognition of her impact on medical education in Canada.



**ANNE-MARIE MACLELLAN**, Director of Medical Education and Assistant Registrar at the Collège des médecins du Québec

Dr. Anne-Marie MacLellan is the Director of Medical Education and Assistant Registrar at the Collège des médecins du Québec. From 1993-2002, she was Associate Dean for Postgraduate Medical Education and Professional Affairs at McGill University. Previously, she held the positions of Director of the Emergency Department at the Montreal Children's Hospital of the McGill University Health Centre, Associate Physician-in-Chief at the Montreal Children's Hospital and Director of the Pediatric Network of the McGill University Health Centre. She also was President of the Medical Council of Canada in 2008-2009. Her present educational interests relate to the assessment of International Medical Graduates and the evaluation of undergraduate and postgraduate medical education programs.



**SARITA VERMA**, Deputy Dean of the Faculty of Medicine and Associate Vice Provost Health Professions Education at the University of Toronto

Dr. Sarita Verma is a Professor in the Department of Family and Community Medicine, Deputy Dean of the Faculty of Medicine and Associate Vice Provost Health Professions Education at the University of Toronto. She is a family physician who originally trained as a lawyer at the University of Ottawa (1981) and later completed her medical degree at McMaster University (1991). She has been a Diplomat in Canada's Foreign Service and worked with UNHCR in Sudan and Ethiopia for several years. Dr. Verma is the 2006 recipient of the Donald Richards Wilson Award in medical education from the Royal College of Physicians and Surgeons of Canada and the 2009 co-recipient of the May Cohen Gender Equity Award from the Association of Faculties of Medicine in Canada. Along with colleagues at McGill University, UBC and U of T she has been the lead consultant for the FMEC-PG project on the Liaison and Engagement Strategy and the Environmental Scan Scientific Study.

## Discussion Period – Comments from the Audience

### Concluding Remarks

3:15PM – 4:45PM

Lower Concourse – Ballroom West & Centre

**FROM THE MARGINS TO THE MAINSTREAM: TOWARD A SCHOLARSHIP OF SOCIAL ACCOUNTABILITY**

Chair: Cheri Bethune, Professor, Family Medicine, Faculty of Medicine, Memorial University of Newfoundland

**Learning Objectives:**

- To affirm the medical schools' commitment to SA.
- To share stories and experiences of students, faculty and institutions.
- To ask how we study and learn from what we have done and establish a scholarship of social accountability that is valued.
- To provoke discussion and call for increased effort in SA scholarship.

**Speakers:**



**CHERI BETHUNE**, Professor, Family Medicine, Faculty of Medicine, Memorial University of Newfoundland

Cheri Bethune has been a practicing family physician for 28 years. For 27 of those years she has worked in a community health centre in an economically challenged community on the outskirts of St. John's, Newfoundland. Here she has enjoyed the opportunity to work in an interdisciplinary teaching practice with strong community integration. Cheri has worked on many educational initiatives locally, provincially, and nationally.



**CAROL HERBERT**, Professor, Schulich School of Medicine & Dentistry, University of Western Ontario

Carol Herbert served as Dean, Schulich School of Medicine & Dentistry at The University of Western Ontario from 1999-2010. Under her direction, Schulich grew in size and reputation as a socially responsible school which provides exceptional student experience in a research-intensive environment as well as community-based experience for all MD graduates. She developed the Southwestern Ontario Medical Education Network which includes a regional campus in Windsor as well as partner communities across the southwest. She is passionate about the role of the physician as advocate. She is a recognized leader in participatory research, particularly with aboriginal communities.



**RYAN MEILI**, Chair, Social Accountability Committee, College of Medicine, University of Saskatchewan

Ryan Meili is chair of the Social Accountability Committee at the College of Medicine, University of Saskatchewan. He practices as a family physician at the WestSide Community Clinic in Saskatoon and is a regular supervisor at the student-run clinic, SWITCH. He coordinates the Making the Links program which gives medical students exposure to the social determinants of health in Northern Saskatchewan, inner-city Saskatoon and rural Mozambique.



**GENEVIÈVE MOINEAU**, Associate Dean, UGME, Faculty of Medicine, University of Ottawa

The role of Associate Dean, UGME, has allowed Geneviève to become an agent of change for students and clinical teachers. She takes great pride in having been named Honorary President for the 2004, 2009 and 2010 graduating classes. She is interested in improving the learning environment of medical students. Recent studies include evaluating a Peer Evaluation and Feedback Objective Structured Clinical Examination (OSCE) for medical students and the use of Emotional Intelligence testing in medical school admissions. Current interests include outcome measures in Undergraduate Medical Education, Curricular Reform and funding models for Clinical Teachers. Last year she was chair of the CCME Program committee. As of June 1<sup>st</sup>, 2011, she will be taking on a new position as Vice-President Education at the AFMC and Secretary to the CACMS and CACME.



**SARITA VERMA**, Deputy Dean of the Faculty of Medicine and Associate Vice Provost Health Professions Education at the University of Toronto

Dr. Sarita Verma is a Professor in the Department of Family and Community Medicine, Deputy Dean of the Faculty of Medicine and Associate Vice Provost Health Professions Education at the University of Toronto. She is a family physician who originally trained as a lawyer at the University of Ottawa (1981) and later completed her medical degree at McMaster University (1991). She has been a Diplomat in Canada's Foreign Service and worked with UNHCR in Sudan and Ethiopia for several years. She is a champion of social accountability and equity issues in health care and medical education. Dr. Verma is the 2006 recipient of the Donald Richards Wilson Award in medical education from the RCPSC and the 2009 co-recipient of the May Cohen Gender Equity Award from the AFMC.

### Concluding Remarks

## Wednesday, May 11, 2011

### POST-CONFERENCE EDUCATION SESSION

8:00AM – 12:00PM

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2<sup>nd</sup> Floor – Civic Ballroom North/South

#### **FMEC MD – Implementing the Recommendations**

*Workshop*

Chair: Nick Busing, President & CEO, AFMC

This workshop will bring together representatives of all our faculties and other key stakeholders to highlight FMEC MD implementation activities already taking place across the country. Faculties will be able to learn from each other and develop collaborative strategies to continue with implementation of the FMEC MD recommendations.

Visit <http://www.afmc.ca/fmec> for the latest information on this national initiative.

**This session is closed by invitation only.**

## EXHIBITOR DESCRIPTIONS

### COMMERCIAL BOOTHS

#### **E\*Value by Advanced Informatics**

Over 5,000 healthcare education programs worldwide use E\*Value to help maintain accreditation standards and remove administrative burdens related to student and course evaluations, electronic portfolios, procedure tracking, scheduling, curriculum mapping, outcomes management and performance reporting.

Contact Jenn Penney:  
business@e-value.net

**Booth: 201**

#### **Elsevier Inc.**

Elsevier will be showcasing some of their online clinical resources including Procedures Consult, MD Consult, First Consult, and Imaging Consult. These resources are used in both medical schools and clinical activities.

Contact Linh Ngu:  
l.ngu@elsevier.com

**Booth: 606**

#### **Knowledge4You**

Knowledge4You provides software solutions for the health care industry. SIS4You is a student information system developed specifically for and in collaboration with leading medical schools.

Contact Gwen Thornton:  
gwen.thornton@knowledge4you.com

**Booth: 103**

#### **Lecat's Ventrilloscope**

Lecat's Ventrilloscope is a medical simulation stethoscope which allows actors to sound sick for the purposes of clinical teaching. Total integration of history, vital sign measurement, and recognition of abnormal physical findings is now possible with any mannequin or patient actor. It's great for large and small group teaching as well, and is used at over seventy schools in five countries, including Stanford, Harvard and the Imperial College of London.

Contact Debbie Huston:  
dhuston@ventrilloscope.com

**Booth: 102**

#### **Limbs & Things**

Limbs & Things supplies training and demonstration materials for healthcare professionals, incorporating synthetic soft tissue models, multimedia training systems and a design and build program.

Contact Graham Whiteside:  
graham.whiteside@limbsandthings.com

**Booth: 300**

#### **McGraw Hill Ryerson**

Provides students and professionals with the global standard of best healthcare practices by delivering current and comprehensive resources from leading authors and institutions. Proud publisher of Harrison's Principles of Internal Medicine 18th Edition!

**Booth: 500**

#### **Norlien Foundation – Platinum Level CCME 2011 Sponsor**

Norlien Foundation is a proactive private foundation with offices in Calgary and Edmonton that initiates strategic projects to enhance the quality of life for all Canadians, particularly of those living in Alberta. The Foundation's objective is to stimulate and take part in a wide range of collaborations on early brain development and addictions in order to ultimately bring about changes in policy and decision making in these areas. In other words, the Foundation is seeking to minimize the gap between knowledge and practice, turning "what we know" into "what we do."

Contact Kate Pedlow:  
pedlowk@norlien.org

**Booth: 600**

#### **One45 Software**

One45 Software's simple powerful tools help streamline the process of delivering first-class healthcare in undergraduate and graduate environments. Features include scheduling, curriculum mapping, assessment, patient and procedure logs and much more.

Contact Beth Legacy-Cole:  
beth@one45.com

**Booth: 604**

#### **OpalQM – Online Business Systems**

The OpalQM curriculum and quality management system, developed by the University of Manitoba Faculty of Medicine and Online Business Systems, facilitates accreditation, learning and governance.

Contact Charles Conway:  
opalqm@obsglobal.com

**Booth: 602**

#### **Panasonic Canada**

Panasonic Canada Inc. provides state-of-the-art technology to the Canadian healthcare market that includes rugged notebook computers, plasma displays, wireless telephone solution systems and security systems.

Contact Cory O'Neill:  
cooneill@ca.panasonic.com

**Booth: 200 & 101**

#### **Resilience Software**

T-Res enables students, residents and faculty to efficiently record, evaluate and generate reports on clinical and academic activities using mobile devices or the Web.

Contact Wade Scheer:  
wscheer@resiliencesoftware.com

**Booth: 603**

#### **Touch of Life Technologies**

The VH Dissector is a revolutionary software based on data from the Visible Human Project. It is used to teach anatomy and allows students to dissect and rebuild the human body via an interactive cadaver experience. Visit [www.toltech.net](http://www.toltech.net) to learn more.

Contact Tom Weinert:  
tom.weinert@toltech.net

**Booth: 608**

## NOT FOR PROFIT BOOTHS

**Academic Medicine**

Academic Medicine ([www.academicmedicine.org](http://www.academicmedicine.org)) a peer-reviewed monthly journal, serves as an international forum for the exchange of ideas and information about policy, issues, and research concerning academic medicine.

**Booth: 511**

**Canada Health Infoway**

An independent, not-for-profit organization funded by the federal government, invests with every province and territory to accelerate the development and adoption of electronic health information systems in Canada.

**Booth: 302**

**Canadian Medical Protective Association (CMPA)**

The Canadian Medical Protective Association's resource kiosk provides CMPA's patient safety curriculum and related educational materials designed for medical students and their faculty.

Contact Tunde Gondocz:  
[tgondocz@cmpa.org](mailto:tgondocz@cmpa.org)

**Booth: 104**

**Canadian Medical Association/ MD Physician Services**

The Canadian Medical Association – a national, voluntary physician association – is a health-care advocate for members and Canadians; and provides leadership, financial and practice solutions to physicians.

Contact Lauren Nightingale:  
[Lauren.nightingale@cma.ca](mailto:Lauren.nightingale@cma.ca)

**Booth: 106**

**Cochrane Canada**

Supports the activities (review author/knowledge utilization training) of over 2,067 members in Canada to promote The Cochrane Collaboration, The Cochrane Library, and Evidenced-based health care.

Contact Lori Tarbett:  
[ltarbett@uottawa.ca](mailto:ltarbett@uottawa.ca)

**Booth: 501**

**in TIME**

MedU collaborates with medical educators to develop and distribute virtual patient cases designed to supplement traditional clerkship teaching and patient care activities with the third-year medical student in mind.

Contact Shauni Goodwin:  
[shauni@i-intime.org](mailto:shauni@i-intime.org)

**Booth: 503**

**National Arthritis Awareness Program**

National Arthritis Awareness Program, co-lead by Arthritis Consumer Experts and The Arthritis Research Centre of Canada aims to define new channels to expand the conversation about arthritis.

**Booth: 502 & 504**

**Physicians for Global Survival**

Committed to the abolition of nuclear weapons, the prevention of war, promotion of non-violent means of conflict resolution and social justice in a sustainable world

Contact Andrea Levy:  
[pgsadmin@web.ca](mailto:pgsadmin@web.ca)

**Booth: 505**

**Rainbow Health Ontario**

Rainbow Health Ontario is a province-wide program that works to improve the health and well-being of LGBT people through education, research, outreach and public policy advocacy.  
[www.rainbowhealthontario.ca](http://www.rainbowhealthontario.ca)

Contact Devan Nambiar:  
[dnambiar@rainbowhealthontario.ca](mailto:dnambiar@rainbowhealthontario.ca)

**Booth: 305**

**Rural Ontario Medical Program**

The Rural Ontario Medical Program provides medical learners exposure to rural community medicine and the unique lifestyle that it offers.

Contact Michelle Hunter:  
[mhunter@romponline.com](mailto:mhunter@romponline.com)

**Booth: 507**

**SIMone Ontario Simulation Network**

SIMone – Ontario's healthcare simulation network. Representing all healthcare professions, SIMone coordinates, integrates and supports simulated clinical learning for improving patient care and advancing interprofessional training and education.

Contact Katherine Papadimitriou:  
[kpapadimitriou@sim-one.ca](mailto:kpapadimitriou@sim-one.ca)

**Booth: 509**

**The Wilson Centre**

The Wilson Centre is dedicated to advancing healthcare education and practice through research – a unique, world-renowned centre for development of health professional education research and researchers:  
[www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)

Contact:  
[thewilsoncentre@utoronto.ca](mailto:thewilsoncentre@utoronto.ca)

**Booth: 605**

**Women's College Research Institute**

Play our free, web-based, interactive video game and discover a novel way of teaching and learning about caring for victims of domestic violence.  
[www.dveducation.ca](http://www.dveducation.ca)

Contact Robin Mason:  
[robin.mason@wchospital.ca](mailto:robin.mason@wchospital.ca)

**Booth: 100**

## PARTNERS BOOTHS

**The Association of Faculties of Medicine of Canada (AFMC)**

**Booth: 304**

**Canadian Association of Medical Education (CAME)**

**Booth: 204**

**The College of Family Physicians of Canada (CFPC)**

**Booth: 202**

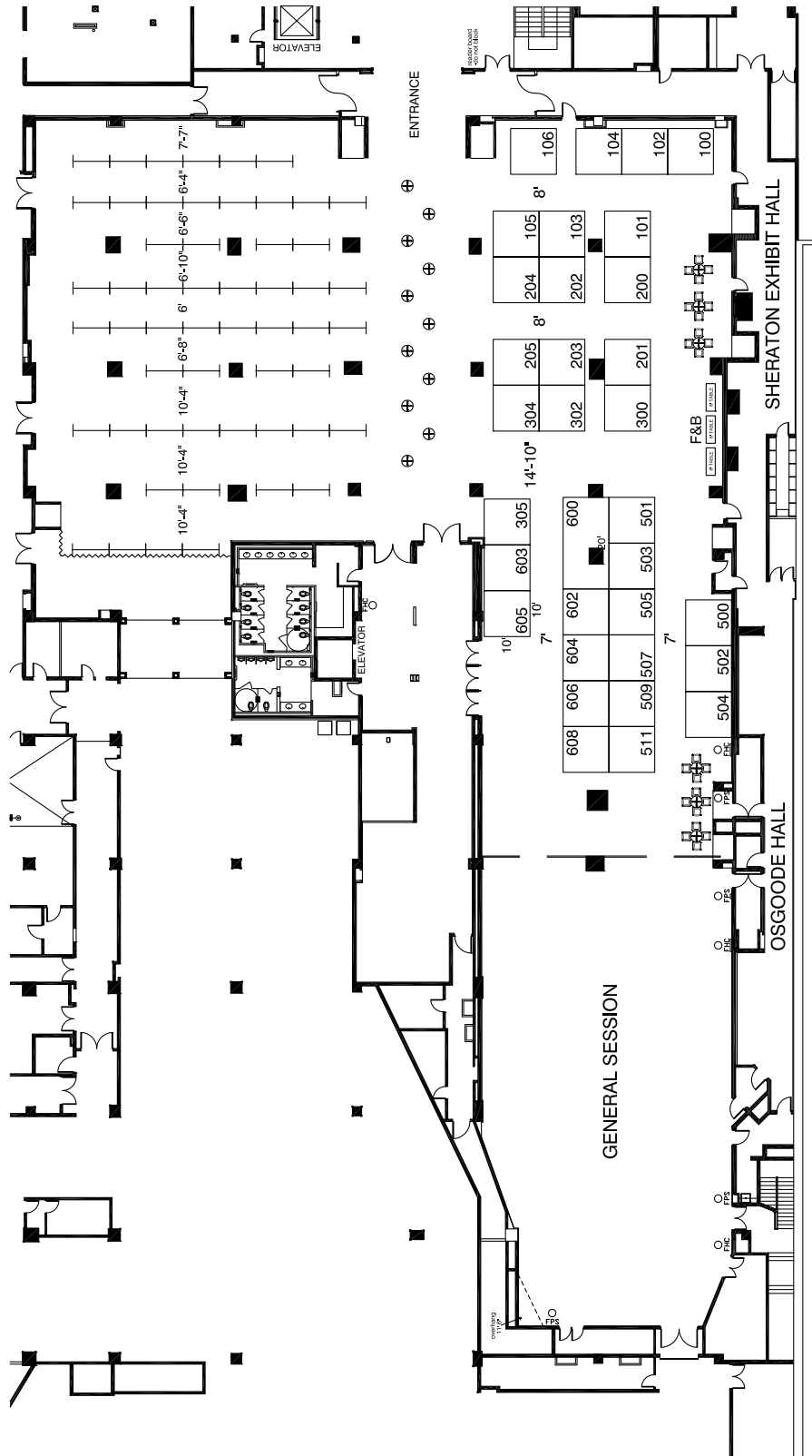
**Medical Council of Canada (MCC)**

**Booth: 203 & 205**

**Royal College of Physicians and Surgeons of Canada (RCPC)**

**Booth: 105**

The Sheraton Centre – Exhibitor Floor Plan



THE SHERATON CENTRE  
SHERATON EXHIBIT HALL & OSGOODE BALLROOM



Thursday, May 05, 2011

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
Canadian Federation of Medical Students	Closed	6:00pm – 10:00pm	Mezzanine Level – Peel	Executive Committee Meeting	Co-Chairs: Matthew Sheppard, President, CFMS and Tyler Johnston, Past President, CFMS
Medical Council of Canada	Closed	12:00pm – 4:00pm	Mezzanine Level – York	Research & Development Retreat	Chair: Bruce Wright, Associate Dean, UGME, Faculty of Medicine, University of Calgary

Friday, May 06, 2011

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
AFMC Standing Committee on Postgraduate Medical Education	Closed	8:00am – 4:00pm	Mezzanine Level – Conference Room G	PGME Deans' Retreat	Chair: Sal Spadafora , Vice Dean, Postgraduate Medical Education, University of Toronto
AFMC Standing Committee on Research and Graduate Studies	Closed	8:30am – 4:30pm	2 <sup>nd</sup> Floor – Simcoe & Dufferin	Business Meeting	Chair: Penny Moddy-Corbett, Associate Dean, Research and Graduate Studies, Faculty of Medicine, Memorial University of Newfoundland
AFMC Standing Committee on Undergraduate Medical Education	Closed	8:30am – 4:00pm	Concourse Level – VIP Room	UGME Deans' Retreat	Chair: Bruce Wright, Associate Dean, UGME, Faculty of Medicine, University of Calgary
Canadian Federation of Medical Students	Closed	8:00am – 6:00pm	Mezzanine Level – Conference Room B & C	Spring General Meeting	Co-Chairs: Matthew Sheppard, President, CFMS and Tyler Johnston, Past President, CFMS
Canadian Federation of Medical Students	Closed	8:00am – 6:00pm	Mezzanine Level – Conference Room F	Global Health Meeting	Chair: Sarah Fung, Vice-president, Global Health, CFMS
Canadian Post-M.D. Education Registry	Closed	5:00pm – 8:30pm	Mezzanine Level – Conference Room G	Policy Committee Meeting	Acting Chair: James Rourke, Dean, Faculty of Medicine, Memorial University of Newfoundland

Saturday, May 07, 2011

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
<b>AFMC Council of Deans</b>	Closed	8:00am – 4:00pm	Mezzanine Level – Essex Ballroom	Business Meeting	Acting Chair: James Rourke, Dean, Faculty of Medicine, Memorial University of Newfoundland
<b>AFMC Resource Group on Admissions</b>	Closed	8:30am – 4:00pm	2 <sup>nd</sup> Floor – Simcoe	Business Meeting	Chair: Marc Moreau, Assistant Dean, Admissions, Faculty of Medicine and Dentistry, University of Alberta
<b>AFMC Informatics Resource Group</b>	Closed	8:30am – 11:30am	Lower Concourse – Osgoode East	Business Meeting	Chair: Rachel Ellaway, Assistant Dean, Education Informatics, Northern Ontario School of Medicine
<b>AFMC Informatics Resource Group</b>	Open	12:30pm – 4:30pm	Lower Concourse – Osgoode East	“Unconference Session”	Chair: Rachel Ellaway, Assistant Dean, Education Informatics, Northern Ontario School of Medicine
<b>AFMC Resource Group on Student Affairs</b>	Closed	8:00am – 4:00pm	2 <sup>nd</sup> Floor – Huron	Business Meeting	Chair: Melissa Forgie, Assistant Dean, Student Affairs, Faculty of Medicine, University of Ottawa
<b>AFMC Standing Committee on Postgraduate Medical Education</b>	Closed	8:30am – 6:00pm	Mezzanine Level – Conference Room G	Business Meeting	Chair: Mark Walton, Assistant Dean, PGME, Faculty of Health Sciences, McMaster University
<b>AFMC Standing Committee on Undergraduate Medical Education</b>	Closed	8:00am – 12:15pm	2 <sup>nd</sup> Floor – Civic Ballroom South	Business Meeting	Chair: Bruce Wright, Associate Dean, Undergraduate Affairs, Faculty of Medicine, University of Calgary
<b>Canadian Association for Medical Education (CAME)</b>	Closed	1:00pm – 5:00pm	2 <sup>nd</sup> Floor – Civic Ballroom South	Board of Directors Meeting	Chair: Joanna Bates, President, CAME
<b>Canadian Association for Medical Education (CAME)</b>	Closed	5:00pm – 6:30pm	2 <sup>nd</sup> Floor – Civic Ballroom South	Executive Committee Meeting	Chair: Joanna Bates, President, CAME
<b>CAME Editorial Board</b>	Closed	10:30am – 12:30pm	Mezzanine Level – Conference Room A	Business Meeting	Chair: Mark Torchia, Chief Editor, Editorial Board, CAME
<b>Canadian Federation of Medical Students</b>	Closed	8:00am – 6:00pm	Mezzanine Level – Conference Room B & C	Spring General Meeting	Co-Chairs: Matthew Sheppard, President, CFMS and Tyler Johnston, Past President, CFMS
<b>Canadian Federation of Medical Students</b>	Closed	8:00am – 6:00pm	Mezzanine Level – Conference Room F	Global Health Meeting	Chair: Sarah Fung, Vice-president, Global Health, CFMS

**Saturday, May 07, 2011**

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
<b>Interim Review Coordinators</b>	Closed	10:00am – 12:00pm	Concourse Level – VIP Room	Business Meeting	Chair: Linda Peterson, Assistant Secretary, CACMS
<b>Memorial University of Newfoundland – Faculty of Medicine</b>	Open	5:30pm – 7:30pm	2 <sup>nd</sup> Floor – Wentworth	Reception	Hosted by James Rourke, Dean, Faculty of Medicine, Memorial University of Newfoundland Memorial's alumni and friends welcome! For more information, contact: lesley.wright@med.mun.ca
<b>Postgraduate Medical Education Managers Group</b>	Closed	1:00pm – 4:00pm	Mezzanine Level – Conference Room D & E	Business Meeting	Chair: Loreta Muharuma, PG Manager, Faculty of Medicine, University of Toronto
<b>Québec Deans of Faculties of Medicine Conference</b>	Closed	8:00am – 10:00am	Mezzanine Level – Peel	Business Meeting	Chair: Réнал Bergeron, Dean, Faculty of Medicine, University of Laval
<b>Queen's University – Faculty of Medicine</b>	Open	5:30pm – 7:30pm	Mezzanine Level – Conference Room D & E	Reception	Hosted by Richard Reznick, Dean, Faculty of Health Sciences, Queen's University Queen's alumni and friends welcome! For more information, or to RSVP, contact: knoxm@queensu.ca
<b>Université Laval – Faculty of Medicine</b>	Open	5:00pm – 9:00pm	2 <sup>nd</sup> Floor – Dufferin	Reception	Hosted by Réнал Bergeron, Dean, Faculty of Medicine, Université Laval Laval alumni and friends welcome! For more information, or to RSVP, contact: genevieve.bherer@fmed.ulaval.ca
<b>University of Calgary – Faculty of Medicine</b>	Open	5:30pm – 7:30pm	2 <sup>nd</sup> Floor – Huron	Reception	Hosted by Tom Feasby, Dean, Faculty of Medicine, University of Calgary Calgary alumni and friends welcome! For more information, or to RSVP, contact: medalum@ucalgary.ca
<b>University of Manitoba – Faculty of Medicine</b>	Open	5:00pm – 7:00pm	Offsite: Fairmont Royal York 100 Front Street West	Reception	Hosted by Brian Postl, Dean, Faculty of Medicine, University of Manitoba Manitoba alumni and friends welcome! For more information, or to RSVP, contact: routledd@cc.umanitoba.ca
<b>University of Ottawa – Faculty of Medicine</b>	Open	6:30pm – 8:30pm	2 <sup>nd</sup> Floor – Kenora	Reception	Hosted by Jacques Bradwejn, Dean, Faculty of Medicine, University of Ottawa Ottawa's alumni and friends welcome! For more information, contact: lgodbout@uottawa.ca

Saturday, May 07, 2011

Title:	Open/ Closed:	Time:	Location:	Type:	Chair:
University of Saskatchewan – College of Medicine	Open	5:00pm – 7:00pm	2 <sup>nd</sup> Floor – Kent	Reception	Hosted by William Albritton, Dean, College of Medicine, University of Saskatchewan Saskatchewan's alumni and friends welcome! For more information, contact: fred.matiko@usask.ca
University of Toronto – Faculty of Medicine	Open	6:00pm – 8:30pm	2 <sup>nd</sup> Floor – Civic Ballroom North	Reception	Hosted by Catharine Whiteside, Dean, Faculty of Medicine, University of Toronto Please join us for an intimate gathering of alumni, faculty, students and friends as we celebrate our achievements and plans for continued growth and success. To RSVP online visit <a href="http://alumni.utoronto.ca/communityevent">http://alumni.utoronto.ca/communityevent</a> or call Morgan Tilley at (416) 978-3588

Sunday, May 08, 2011

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
<b>Admissions Officers</b>	Closed	1:30pm – 3:30pm	4 <sup>th</sup> Floor – Spring Song & Spindrift	Business Meeting	Chair: Diane Baker, Administrator, MD Admissions, Faculty of Medicine and Dentistry, University of Alberta
<b>AFMC Board of Directors</b>	Closed	10:00am – 3:00pm	Mezzanine Level – Essex Ballroom	Business Meeting	Acting Chair: James Rourke, Dean, Faculty of Medicine, Memorial University of Newfoundland
<b>AFMC Resource Group on Admissions</b>	Closed	10:00am – 1:00pm	Mezzanine Level – Conference Room F	Business Meeting	Chair: Marc Moreau, Assistant Dean, Admissions, Faculty of Medicine and Dentistry, University of Alberta
<b>AFMC Resource Group on Equity, Diversity and Gender</b>	Open	8:00am – 11:30am	Mezzanine Level – Conference Room B & C	Business Meeting	Co-Chairs: Gurdeep Parhar, Associate Dean, Equity & Professionalism, Faculty of Medicine, University of British Columbia and David Knight, Associate Dean, Equity and Professionalism, Faculty of Medicine, University of Toronto
<b>AFMC Resource Group on Faculty Development</b>	Open	8:30am – 11:30am	Mezzanine Level – Conference Room H	Business Meeting	Chair: Kalyani Premkumar, Associate Director, Educational Support & Development Unit, School of Medicine, University of Saskatchewan
<b>AFMC Resource Group on Francophone Minority Communities in Canada</b>	Closed	1:30pm – 4:00pm	Mezzanine Level – Windsor East & West	Business Meeting	Chair: Aurel Schofield, Associate Dean, Centre de formation médicale du Nouveau-Brunswick, Université de Sherbrooke
<b>AFMC Resource Group on Global Health</b>	Closed	8:00am – 11:00am	2 <sup>nd</sup> Floor – Simcoe & Dufferin	Business Meeting	Co-Chairs: Lynda Redwood-Campbell, Associate Professor, Faculty of Health Sciences, McMaster University and Katherine Rouleau, Assistant Professor, Faculty of Medicine, University of Toronto
<b>AFMC Resource Group on Libraries</b>	Closed	9:00am – 3:30pm	2 <sup>nd</sup> Floor – City Hall	Business Meeting	Chair: Suzanne Maranda, Head, Bracken Health Sciences Library, Queen's University
<b>AFMC Resource Group on Physician Health and Well-Being</b>	Open	7:30am – 10:30am	Concourse Level – VIP Room	Business Meeting	Chair: Derek Puddester, Director, Faculty Wellness Program, Faculty of Medicine, University of Ottawa
<b>AFMC Standing Committee on Continuing Professional Development</b>	Closed	8:00am – 12:00pm	Mezzanine Level – Windsor East & West	Business Meeting	Co-Chairs: Ford Bursley, Assistant Dean, CME, Faculty of Medicine, Memorial University of Newfoundland and Penny Davis, Director, CME, College of Medicine, University of Saskatchewan

Sunday, May 08, 2011

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
<b>AFMC Standing Committee on Continuing Professional Development</b>	Open	1:00pm – 2:30pm	Mezzanine Level – Conference Room B & C	Continuing Education Research Paper Session	Co-Chairs: Ivan Silver, Vice-Dean, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto and Joan Sargeant, Director of Research & Development, CME, Division of Medical Education, Dalhousie University
<b>AFMC Standing Committee on Continuing Professional Development</b>	Closed	2:30pm – 3:45pm	Mezzanine Level – Conference Room B & C	Research Committee Business Meeting	Co-Chairs: Ivan Silver, Vice-Dean, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto and Joan Sargeant, Director of Research & Development, CME, Division of Medical Education, Dalhousie University
<b>AFMC Standing Committee on Undergraduate Medical Education</b>	Open	10:00am – 12:00pm	2 <sup>nd</sup> Floor – Dominion Ballroom South	Business Meeting	Chair: Bruce Wright, Associate Dean, UGME, Faculty of Medicine, University of Calgary
<b>CAME Membership Committee meeting</b>	Closed	7:15am – 8:15am	Bistro for 2 Restaurant – Sheraton Hotel	Business Meeting	Chair: Derek Puddester, Director, Faculty Wellness Program, Faculty of Medicine, University of Ottawa
<b>Canadian Association for Medical Education (CAME)</b>	Closed	6:30pm – 7:45pm	Lower Con-course Level – Osgoode East	Annual General Meeting	Chair: Joanna Bates, President, CAME Open to all members!
<b>Canadian Centres for Research in Health Professions Education</b>	Closed	12:00pm – 4:00pm	Lower Con-course Level – Osgoode East	Business Meeting	Co-Chairs: Joanna Bates, Director, Centre for Health Education Scholarship, Faculty of Medicine, University of British Columbia and Brian Hodges, Professor, Wilson Centre for Research in Education, Faculty of Medicine, University of Toronto
<b>Canadian MMI Group</b>	Closed	8:00am – 9:00am	Lower Con-course Level – Osgoode East	Business Meeting	Chair: Harold Reiter, Chair, MD Admissions, Faculty of Health Sciences, McMaster University
<b>Canadian Resident Matching Service</b>	Closed	11:00am – 1:00pm	Bistro for 2 Restaurant – Sheraton Hotel	CaRMS Undergraduate and Post-graduate Luncheon – By Invitation Only	Chair: Geneviève Gagné and Ryan Kelly, Faculty Relations Officers, CaRMS

Sunday, May 08, 2011

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
<b>E-Council Electives Coordinators</b>	Closed	10:00am – 12:00pm	Mezzanine Level – Conference Room G	Business Meeting	Co-Chairs: Mara Goldstein, Director, Electives and Judith Irvine, Registrar, Faculty of Medicine, University of Toronto
<b>e-Council of Ontario Faculties of Medicine Committee</b>	Closed	8:30am – 12:30pm	Mezzanine Level – Carleton	Business Meeting	Chair: Anthony Levinson, Director, Division of e-Learning Innovation, Faculty of Health Sciences, McMaster University
<b>IT Group</b>	Open	1:00pm – 4:00pm	Mezzanine Level – Conference Room G	Business Meeting	Chair: Wesley Robertson, Director, Information Technology, University of Toronto
<b>Joint Meeting of AFMC Standing Committee on Postgraduate Medical Education and College of Family Physicians of Canada</b>	Closed	2:00pm – 3:30pm	2 <sup>nd</sup> Floor – Dominion Ballroom North	Business Meeting	Chair: Mark Walton, Assistant Dean, PGME, Faculty of Health Sciences, McMaster University
<b>Joint Meeting of AFMC Standing Committee on Postgraduate Medical Education and PGME Managers Group</b>	Closed – By Invitation Only	10:00am – 12:00pm	2 <sup>nd</sup> Floor – Dominion Ballroom North	Business Meeting	Chair: Mark Walton, Assistant Dean, PGME, Faculty of Health Sciences, McMaster University
<b>Joint Meeting of Undergraduate Medical Education Deans and Postgraduate Medical Education Deans</b>	Closed	12:00pm – 2:00pm	2 <sup>nd</sup> Floor – Dominion Ballroom North	Associate Deans Only	Chair: Bruce Wright, Associate Dean, UGME, Faculty of Medicine, University of Calgary
<b>Postgraduate Medical Education Managers Group</b>	Closed	2:00pm – 4:00pm	Concourse Level – VIP Room	Development Meeting	Chair: Loretta Muharuma, PG Manager, Faculty of Medicine, University of Toronto
<b>Special Interest Group on Communication Skills</b>	Open	2:00pm – 4:00pm	Mezzanine Level – Conference Room H	Business Meeting	Chair: Joan Evans, Director, Communication Skills Program, Dalhousie University
<b>Undergraduate Medical Education Administrative Group</b>	Closed	1:00pm – 4:00pm	2 <sup>nd</sup> Floor – Dominion Ballroom South	Business Meeting	Co-Chairs: Judith Irvine, Registrar and Riet Van Lieshout, Manager, Business and Administration, Faculty of Medicine, University of Toronto

Monday, May 09, 2011

Title:	Open/ Closed:	Time:	Location:	Type:	Chair:
<b>Academic Affairs Group</b>	Closed	12:00pm – 1:00pm	Mezzanine Level – Peel	Annual General Meeting	Chair: Heather Dean, Associate Dean, Faculty Affairs, Faculty of Medicine, University of Manitoba
<b>AFMC Resource Group on Institutional Advancement</b>	Closed	8:00am – 4:30pm	Mezzanine Level – Windsor East & West	Business Meeting	Co-Chairs: Gail Brescia, Manager of Advancement, Northern Ontario School of Medicine and Kim Daynard, Director of Communication, Northern Ontario School of Medicine
<b>CAME Advancement of Educational Scholarship Working Group: Interim Report</b>	Open	7:15am – 8:15am	Lower Concourse Level – Osgoode East	Business Meeting	Chair: Elaine van Melle, Director, Office of Health Sciences Education, Queen's University

In the fall of 2010 the Canadian Association for Medical Education established an Advancement of Educational Scholarship Working Group. The membership was drawn from the 17 medical schools across Canada and includes:

- Dr. Vernon Curran, Memorial University
- Dr. Christina St-Onge, University de Sherbrooke
- Dr. Elaine Van Melle, (Chair) Queen's University
- Dr. Susan Leiff, University of Toronto
- Dr. Mark Goldszmidt, University of Western Ontario
- Dr. Jocelyn Lockyer, University of Calgary

The primary mandate of the group is to produce a position paper on scholarship in health sciences education in Canada. The purpose of the position paper is to help create a common understanding of activities related to scholarship in health sciences education, common criteria for promotion, and a common set of evidence-informed standards for scholarship in health sciences education. As a starting point, the working group has been examining how scholarship in health sciences education is represented in the promotion policies across the 17 medical schools. Interviews are also underway regarding the extent to which the promotion process specifically advances accomplishments in scholarship in health sciences education. This session will begin with a brief

**Monday, May 09, 2011**

**BUSINESS MEETINGS & SPECIAL EVENTS**

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
summary of the findings to date. Using a small group discussion format, participants will then have an opportunity to respond to the findings. The results from this session will be used to shape the position paper.					
<b>CAME Arts, Humanities &amp; Social Sciences in Medicine (AHSSM) Educational Interest Group</b>	Open	3:30pm – 5:00pm	Concourse Level – VIP Room	Business Meeting	Co-Chairs: Pamela Brett-MacLean, Assistant Professor, Faculty of Medicine & Dentistry, University of Alberta and Carol Ann Courneya, Associate Professor, Faculty of Medicine, University of British Columbia
<b>CAME Awards Luncheon</b>		12:15pm – 1:45pm	Lower Concourse Level – Ballroom East	Luncheon	Preregistration is required and tickets will be collected at the door.
<b>CAME – Ian Hart Award for Distinguished Contribution to Medical Education presented to Dr. Yvonne Steinert, McGill University</b> "From Psychology to Pedagogy: The Joy of Teaching and Learning"					
<b>CAME Meridith Marks New Educator Award presented to Dr. Jonathan Sherbino, McMaster University</b>					
<b>CAME – Early Career Medical Educator's Wine and Cheese (formerly TNG)</b>	Open	5:30pm – 6:30pm	2 <sup>nd</sup> Floor – City Hall	Reception	Hosted by CAME
<b>CAME Special Interest Group on Aboriginal Health Education</b>	Open	1:00pm – 4:00pm	Lower Concourse Level – Osgoode East	Business Meeting	Chair: James Andrew, Associate Director, Division of Aboriginal People's Health, Faculty of Medicine, University of British Columbia
<b>Canadian Healthcare Education Commons (CHEC)</b>	Closed	1:00pm – 4:30pm	4 <sup>th</sup> Floor – Spring Song & Spindrift	Business Meeting	Chair: Irving Gold, VP Government Relations & External Affairs, AFMC
<b>CaRMS Finance and Audit Committee</b>	Closed	10:00am – 12:00pm	Mezzanine Level – Oxford	Business Meeting	Chair: Terry Sosnowski, Treasurer & Chair, Finance and Audit Committee, CaRMS
<b>Joint Meeting of AFMC Postgraduate Medical Education Committee and Royal College of Physicians and Surgeons of Canada</b>	Closed	6:45am – 8:30am	Mezzanine Level – Conference Room B	Business Meeting	Co-Chair: Ken Harris, Director, Office of Education, RCPSC and Mark Walton, Assistant Dean, PGME, Faculty of Health Sciences, McMaster University

Monday, May 09, 2011

Open/ Closed:	Time:	Location:	Type:	Chair:
Closed	11:00am – 2:00pm	2 <sup>nd</sup> Floor – City Hall	Business Meeting	Chair: Harold Reiter, Chair, MD Admissions, Faculty of Health Sciences, McMaster University
Open	6:30pm – 10:00pm	North & South Lobbies		<b>An Evening Celebrating Toronto's Symphony of Cultures</b>
<p><i>Preregistration is required and tickets will be collected at the door.</i></p>		Roy Thomson Hall		Toronto is world-renowned for its multicultural vibrancy and diversity. Beautiful Roy Thomson Hall in the heart of Theatre District will be the memorable setting for a showcase of the many flavours to be found in Canada's largest city.
		60 Simcoe Street Toronto, ON M5J 2H5		Join us as we offer a variety of food delicacies and musical performances which reflect our city's rich mosaic of cultures. As you taste global delicacies, our musicians and dancers from the symphony of cultures of Toronto will captivate you. Expect a fun, informal evening you won't soon forget. Dress: casual.
Closed	1:00pm – 5:00pm	Mezzanine Level – Conference Room H	Business Meeting	Chair: Sarkis Meterissian, Vice-dean, PGME, Faculty of Medicine, McGill University



**Tuesday, May 10, 2011**

<b>Title:</b>	<b>Open/ Closed:</b>	<b>Time:</b>	<b>Location:</b>	<b>Type:</b>	<b>Chair:</b>
<b>AFMC Resource Group on Professionalism</b>	Open	8:00am – 10:30am	Mezzanine Level – Conference Room B	Annual Open Meeting	Co-Chairs: Pier Bryden, Assistant Professor and Shiphra Ginsburg, Associate Professor, Faculty of Medicine, University of Toronto
<b>CAME – CLIME Reunion</b>	Closed	7:15am – 8:15am	Mezzanine Level – York	Business Meeting	Chair: Dr. Yvonne Steinert, Director, Center for Faculty Development, Faculty of Medicine, McGill University
<b>Canadian Undergraduate Family Medicine Education Directors</b>	Closed	7:30am – 9:00am	4th Floor – Spring Song & Spindrift	Business Meeting	Chair: David Keegan, Director, UGME, Faculty of Medicine, University of Calgary
<b>CCME/ Ottawa Conference 2014 Joint Meeting</b>	Closed	9:00am – 11:00am	Mezzanine Level – Oxford	Business Meeting	Chair: Ian Bowmer, Executive Director, MCC
<b>People and Animals Sharing Disease – Medicine and Veterinary Perspectives</b>	Closed	8:00am – 12:00pm	Mezzanine Level – Conference Room C	Business Meeting	Co-Chairs: William Albritton, Dean, College of Medicine, University of Saskatchewan and Elizabeth Stone, Dean, Ontario Veterinary College, University of Guelph
<b>Québec UGME Deans Conference</b>	Closed	7:00am – 9:00am	Mezzanine Level – Peel	Business Meeting	Chair: Christian Boudry, Vice Dean, UGME, Faculty of Medicine, University of Montreal
<b>Undergraduate Medical Education Administrative Group</b>	Closed	1:00pm – 4:00pm	Mezzanine Level – Conference Room B	Business Meeting	Co-Chairs: Judith Irvine, Registrar and Riet Van Lieshout, Manager, Business and Administration, Faculty of Medicine, University of Toronto









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