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Update: 2005 Medical Education Conference (Saskatoon) AFMC - CAME - CFPC - MCC - RCPSC April 30 - May 4, 2005

Jean Gray, Chair, 2005 Scientific Planning Committee

Don't miss this inaugural annual education conference for medical educators! It is being organized by five partners: the Association of Faculties of Medicine of Canada (AFMC), the Canadian Association for Medical Education (CAME), the College of Family Physicians of Canada (CFPC), the Medical Council of Canada (MCC), and the Royal College of Physicians and Surgeons (RCPS). Although the CFPC, MCC and RCPSC will continue to hold their regular annual meetings in the Fall of each year, the Saskatoon meeting will be an historic coming together of these five Canadian organizations with a concern about and interest in medical education. Secretariat services are being provided by AFMC. We intend the Saskatoon meeting to be even more interesting than the successful 1998 Toronto meeting that brought together the RCPSC and the Section of Teachers of the CFPC!

The Welcoming Ceremony will take place on the Sunday, May 1st, beginning at 4 pm. It will include the AFMC-AMS Wendell Macleod Memorial lecture which will take the form of a symposium this year. This symposium will celebrate the legacy of the Educating Future Physicians for Ontario (EFPO) program and its Saskatchewan roots. EFPO gave rise to two very strong offspring - the Janus Project of the CFPC and the CanMeds Program of the RCPSC. For more details, please see accompanying article on page 4. The Welcoming Ceremony will be followed by a reception.

The educational component will feature three topical plenary sessions which are scheduled for Monday morning, May 2nd, and two concurrent sessions on Tuesday afternoon, May 3rd. The Monday morning session "*Generalism vs Superspecialization: Can One School Support Both?*" will feature presentations by Drs. Michel Brazeau (RCPS), Nick Busing (CFPC), and Dennis Kendel of the Federation of Medical Regulatory Authorities (FMRAC), followed by a rousing debate on the question: "*Be it resolved that a single faculty of medicine cannot effectively meet the needs of both generalist and subspecialist training and therefore should focus on either generalist or subspecialist programs*". Arguing in favour of the motion will be: Dr. Bill Albritton (Dean, College of Medicine, University of Saskatchewan); Dr. Danielle Saucier (CFPC, Assistant Professor, Department of Family Medicine, Université Laval), Ms. Ashley Waddington

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Memorial University of Newfoundland

Dr. Ian Bowmer, Past Dean of the Faculty of Medicine, is the 2004 recipient of the Canadian Professors of Medicine Christie Award, awarded to a former chair of medicine who has made an outstanding contribution to academic medicine in Canada. Dr. Bowmer served as chair of Memorial's Discipline of Medicine from 1988-95.

Dr. John McGuire, has been appointed Assistant Professor, Basic Medical Services. Dr. McGuire brings expertise in cardiovascular pharmacology to the Division of Basic Medical Sciences. His research is on the cell surface receptor PAR-2 as a target in blood vessels for the pharmaceutical design of therapeutics for cardiovascular diseases including high blood pressure and stroke.

Dr. Gerry Mugford, has been appointed Assistant Professor of Pharmacy Medicine and Psychiatry. As a clinical epidemiologist with a small private practice in psychotherapy and medical and analytical hypnotherapy, holds a joint appointment with the School of Pharmacy and the Faculty of Medicine in the disciplines of medicine and psychiatry. His primary research has been investigation of the efficacy of individual psychodynamic psychotherapies in managing psychological dysfunction in persons living with HIV/AIDS.

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The Association of Faculties of Medicine of Canada

L'Association des facultés de médecine du Canada

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FORUM est l'organe officiel de L'Association des facultés de médecine du Canada et paraît quatre fois par an. Les opinions exprimées dans ce bulletin ne sont pas nécessairement celles de l'Association. Les contributions à cette publication sont les bienvenues et peuvent être rédigées en français ou en anglais. Les annonces publicitaires sont également acceptées. L'abonnement annuel à **FORUM** est de 30.00\$ sauf pour les membres de l'Association qui le reçoivent gratuitement.

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Dalhousie University

Dr. Stan Kutcher Associate Dean, International Medical Development and Research, Psychiatry, was awarded the Jim Britten Sr. Recognition Award for his contribution to the community and to the Schizophrenia Society of Nova Scotia, and was appointed to the Canadian Society for International Health's board of directors. He was also awarded the 2004 Champions of Mental Health Award, sponsored by the Canadian Alliance on Mental Illness and Mental Health.

University of Toronto

Professor Glen Bandiera of Medicine is one of two fellows to share the first Royal College of Physicians and Surgeons of Canada/Associate Medical Services Donald Richards Wilson Award, given annually to a medical educator or an identified leader of a team, program or department who has demonstrated excellence in integrating the CanMEDS role into a Royal College training program.

University **Professor Tirone David** of Surgery is the recipient of the National Marfan Foundation's 2004 Antoine Marfan Award, given in recognition of his outstanding achievements in the field of Marfan syndrome and related cardiovascular, aortic valve and thoracic aortic surgery.

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(President, CFMS) and against: Drs. David Walker (Dean, Faculty of Health Sciences, Queen's University), Joanna Bates (CFPC, Associate Dean, UGME, University of British Columbia), James Clarke (CAIR).

For Tuesday afternoon you will have a choice of two plenary sessions: one will examine *Scholarship in Education* and the other *Reflective Practice: Broadening Our Perspectives*. The former will feature Dr. John Bligh, editor of the UK journal *Medical Education*, followed by two breakout room discussions: one on evidence-based education to be led by Dr. Tom Emslie, University of Ottawa and the second will focus on education as an academic pursuit to be led by Dr. Yvonne Steinert, McGill University. This session will close with a panel discussion on research in medical education. The panel includes Drs. Louise Nasmith, University of Toronto, Bernard Charlin, Université de Montréal, Jim Brien, Queen's University, and Sharon Straus, University of Toronto, and the 2004 winner of the AFMC-GlaxoSmithKline Young Educators Award.

The plenary *Reflective Practice: Broadening Our Perspectives* will feature presentations from James Sükéj Youngblood Henderson of the Native Law Centre of Canada who will challenge us to consider alternative ways of knowing, followed by Drs. Brian Hodges, University of Toronto, discussing lifelong learning, Joseph Betancourt, Harvard University, on understanding the role of cultural competency in delivering patient-centered care. Dr. Sarita Verma, Queen's University, will bring this session to a close by outlining the concepts of doctor/patient health advocacy.

There will be many opportunities to explore and discuss medical education issues during workshops, research and development sessions, and facilitated poster discussions. These will take place on Sunday and Monday afternoon as well as Tuesday morning. As of early November, submissions included: 46 Workshops, 58 Research and Development (R & D) sessions, 46 posters, and 2 CAME post-conference workshops. The Selection Committee has chosen 27 workshops and 40 R & D sessions which will be outlined in the Preliminary Program.

CAME will hold their annual business meeting on Sunday evening, after the Welcoming Ceremony and reception. The CAME awards luncheon will be held on the Monday. The AFMC awards luncheon will be held on Tuesday.

Dr. Bill Albritton, Dean, College of Medicine, University of Saskatchewan and his Host Committee, have a special evening of Saskatchewan-based entertainment, cuisine, and history planned for the Monday evening at the Western Development Museum. Not to be missed! See page 7 for more details.

The majority of groups'/committees' meetings this April are scheduled at the same time as in 2004. Do confirm by checking the Preliminary Program since there are a few changes. It will be posted to the AFMC website (www.afmc.ca) by early January. The partner organizations will have links to it from their website as well. The Preliminary Program will be mailed out the first week of January. Any updates to this program will be posted to the AFMC website on a regular basis.

Since the five organizations involved have committed to a three-year trial of a partnered meeting your support and input will be vital to the continuation of this pilot project. Please add Saskatoon to your calendar and come join your many colleagues from across Canada for educational discussions, networking and good memories! We look forward to seeing you there!

**2005, The Fifteenth Anniversary of “EFPO”,
A Landmark Event in Medical Education in Canada
William E. Seidelman, President and CEO, Associated Medical Services, Inc.**

The year 2005 marks the 15th anniversary of a significant Canadian initiative in medical education that is having a profound impact worldwide. That undertaking, “Educating Future Physicians for Ontario” (EFPO), was begun by an Ontario charitable organization, Associated Medical Services, Inc. (AMS) and joined by the five Ontario medical schools and the government of Ontario. EFPO became the foundation for the continuing national effort in the reformation of specialty education of the Royal College of Physicians and Surgeons of Canada (RCPSC) known by the acronym “CanMEDS.”

It is fitting that this anniversary event will be celebrated in Saskatchewan, the birthplace of the AMS founder Dr. Jason Hannah (and Dr. Hannah’s successor, Dr. Donald Wilson), who was responsible for conceiving and leading this effort in educational reform in his former concurrent executive capacities as President of AMS and a member of the executive of the RCPSC. The 2005 anniversary event at the inaugural annual medical education conference being organized by AFMC, CAME, CFPC, MCC and RCPSC will occur in the context of a symposium established by AMS and AFMC in honor of another Saskatchewan-born pioneer, the founder of the AFMC and former Dean of Medicine at the University of Saskatchewan, the late Dr. Wendell Macleod.

AMS’ undertaking in education reform was prompted by the 1986 Ontario physicians’ strike that exposed a gulf between the physicians of that province and the public. EFPO was initiated in order to attempt to bridge that gap. The over-

all goal was to make medical education more responsive to the needs of society. On the basis of a wide process of public consultation, EFPO defined the public’s expectations of the role of the physician namely:

- Medical expert/clinical decision maker
- Communicator/educator/humanist/healer
- Collaborator/member of the health care team
- Gatekeeper/resource manager
- Health advocate
- Learner/scientist
- Scholar/person/individual

In addition to defining the roles of the physician, EFPO saw unprecedented collaboration amongst the five Ontario faculties of medicine. EFPO established fellowships to promote leadership in medical education and initiated an annual provincial conference on medical education.

Five years after founding EFPO, AMS contributed \$500,000 to the RCPSC for the establishment of the “RCPSC/AMS Endowment Fund for Research and Development in Medical Education”. The activity supported by this endowment led to CanMEDS. The CanMEDS competencies are based in their entirety on the roles defined by EFPO.

AMS’ contribution to CanMEDS was more than a financial one. There was a significant overlap between EFPO and the RCPSC in the persons of doctors Donald Wilson, Robert Maudsley, Vic Neufeld, Jack Laidlaw, John Wade, Jeff Turnbull, Ian Hart, J-P. DesGroseillers, and others who were either members of the EFPO project committee, the AMS Education Advi-

sory Committee which oversaw EFPO, or the two external evaluation committees commissioned by AMS to evaluate the project.

While considerable emphasis has been placed on the EFPO/CanMEDS roles or competencies, credit must be given to the College of Family Physicians of Canada for that organization’s pioneering leadership through the antecedent implementation in the 1980s of the Four Principles of Family Medicine namely:

- The family physician is a skilled clinician.
- Family medicine is a community-based discipline.
- The family physician is a resource to a defined practice population.
- The patient-physician relationship is central to the role of the family physician.

In his lifetime, Dr. Jason Hannah pioneered prepaid, not-for-profit health care through the organization he founded, AMS. With the introduction of Medicare, AMS became a charitable organization and under Jason Hannah’s leadership led the way towards the development of an internationally recognized enterprise of scholarly activity in the history of medicine and health care that includes Jason Hannah Chairs in the History of Medicine and support for research, publication and conferences. Jason Hannah’s pioneering spirit continues through AMS and its leadership in reform in medical education, the establishment of bioethics and AMS’ continuing contribution to scholarly activity in the history of medicine and health care through support for scholars and programs across Canada.

A Faculty Development Program for Teachers of Internationally Educated Health Professionals

Allyn Walsh, Chair, AFMC Special Resource Committee on Faculty Development

With serious shortages of health professionals in Canada, increasing attention has been paid to facilitating the entry into practice of the many internationally educated health professionals already living in Canada. Earlier this year, Health Canada funded a proposal from the Association of Faculties of Medicine of Canada for a faculty development program for those involved in teaching and retraining such health professionals.

Leading up to this project was a paper written by Yvonne Steinert of McGill University, at the behest of the Canadian Task Force on International Medical Graduate Licensure. Dr. Steinert had been asked to recommend a faculty development program for those involved in teaching international medical graduates (IMGs). In doing so, she conducted a comprehensive literature review and held consultations with key stakeholders, including postgraduate deans, faculty developers, and family medicine residency program directors across Canada, as well as with identified experts. The literature review identified no articles on faculty development of teachers of IMGs, although there were papers dealing with perceived needs of IMGs as well as teaching programs for them. The consultations did identify areas of concern and need, as well as some areas of activity across the country. Based on this report, Health Canada asked AFMC to submit a proposal for a faculty development program for teachers of not just physicians, but also other internationally educated health professionals, particularly nurses.

A team was put together to develop the proposal, and consisted of Yvonne Steinert, Allyn Walsh (Chair of the AFMC Special Resource Committee on Faculty Development), Maxine Mott (Dean, Community & Health Studies, Kwantlen University College), and Susan Maskill (Director of Administration, Association of Faculties of Medicine of Canada). Funding was received in February 2004.

The project has several components. First, the Canadian Association of Schools of Nursing (CASN) conducted an environmental scan of the nursing context as there was no comparable report such as that prepared by Dr. Steinert in reference to internationally trained physicians. A literature review has been conducted and analyzed, and a survey of the schools of nursing across the country has been conducted. Preliminary analysis of that report suggests that nursing educators are very interested in receiving help with information on cultural and language issues, ideas for curriculum development, orientation of internationally educated nurses to the Canadian health care setting, as well as increased supports for both students and faculty.

The remainder of the project involves the development of tools and resources to support the faculty development of teachers of internationally educated health professionals. One component of this is the development of a cultural diversity training program for teachers, which has been undertaken by Blye Frank, from Dalhousie.

An orientation program for teachers of IMGs is in the process of being developed by Heather Armson and Rod Crutcher, both of the University of Calgary. An additional aspect of the program is the development of a faculty development “toolbox”, and a variety of developers, experienced in these areas, have been recruited to produce materials for these modules. These modules are as follows:

- Assessing learners’ clinical knowledge and skills (Lynn Russell, Toronto)
- Promoting a patient-centred approach to care, and effective communication skills (Nancy Fowler, McMaster)
- Providing effective feedback (Allyn Walsh, McMaster)
- Assessing learner needs and designing individually tailored programs (Yvonne Steinert, Allyn Walsh)

The module materials will include key content for each topic, an outline of useful teaching and learning methods, and strategies for faculty development. Resources such as case descriptions, narratives, audiovisual triggers, and role plays will also be developed.

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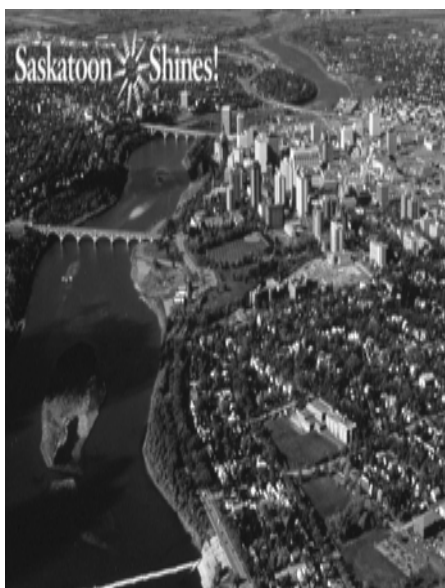
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Planners of faculty development activities for teachers will also be supported through the development of guidelines to help design site-specific activities. Yvonne Steinert will develop these guidelines which will include: needs assessment, development of objectives, utilization of instructional methods to achieve objectives, and evaluation of effectiveness.

Once materials have been developed, they will be disseminated nationally in a variety of ways. The AFMC Special Resource Committee on Faculty Development has been made aware of the project, and as representatives of all the faculties of medicine nationally, will be ideally placed to ensure distribution in their own institution. At the upcoming 2005 Medical Education Conference (Saskatoon), Wednesday, May 4 has been set aside to demonstrate many of the modules to interested medical faculty. While the materials will exist in hard copy format for national distribution, it is hoped that funding will be received to allow them to be posted online.

Finally, it is hoped that these resource materials will serve as a template for faculty development materials for other health care professionals, beginning with nursing. It is notable that there is considerable overlap in the previously identified needs for teachers of IMGs with those found during this project to exist for teachers of internationally educated nurses.

We have a rich opportunity to work with internationally educated health care professionals, and through developing faculty development resources to help both teachers and students, we can make the most of our valuable human resources in health care.



2005 MEDICAL EDUCATION CONFERENCE (Saskatoon)

AFMC - CAME - CFPC - MCC - RCPSC
INAUGURAL MEETING - April 30 - May 4
Saskatoon Centennial Convention Centre
For more information visit our website at www.afmc.ca.

CONFÉRENCE DE 2005 SUR L'ÉDUCATION MÉDICALE (Saskatoon)

ACÉM - AFMC - CMC - CMFC - CRMCC
SÉANCE INAUGURAL - du 30 avril au 4 mai
Saskatoon Centennial Convention Centre
Consultez notre site-web www.afmc.ca pour plus de renseignements.

BEST WISHES
TO ALL
FROM THE STAFF AT AFMC



Saskatchewan: Kaleidoscope of Cultures *Welcome to Saskatoon, the Beautiful City of Bridges!*

At the inaugural 2005 Medical Education Conference to be held next April 30 – May 4, Saskatoon will proudly showcase its rich cultural diversity at *Saskatchewan: Kaleidoscope of Cultures*. This festive Monday night event - with its unrivaled sights, sounds and taste-sensations – will be set in Saskatoon's very own Western Development Museum.

“In Saskatchewan, we're adept at blending cultural backgrounds,” says Dr. William Albritton, Dean of Medicine at the University of Saskatchewan and host Dean of the Medical Education Conference. “First Nations and other aboriginal people have lived and gathered here for thousands of years. Early pioneers from many different cultural backgrounds settled here as part of the western farm expansion.”

At *Kaleidoscope of Cultures*, you will encounter these many and diverse cultures. Guests will have the opportunity to step into the past at *Boomtown 1910*, one of the largest indoor main streets in North America. They will experience the optimism and vitality of a typical prairie town at the turn of the century. “You won't want to miss the newspaper office, the barber shop, the livery barn, the general store, and more than 25 other authentic buildings,” says Daphne Tkachuk, event planner

for the University of Saskatchewan College of Medicine.

Everyone will enjoy a savory, Saskatchewan *smorgasbord* with an ethnic mix, including Ukrainian, Greek and Native Indian fare. “Who can resist Saskatoon berry dessert, when eaten in the fruit's namesake city?” Tkachuk jokingly remarks. Over dinner, guests will soak up the captivating music and agile dances



Western Development Museum

performed by multicultural groups, including Ukrainian, Scottish, Irish, Native Indian and Francophone talent.

To top-off this fun-filled evening, guests will be invited to dance into the night with the *University of*

Saskatchewan House Band, with musical talent from the College of Medicine, the Saskatoon Health Region, and the university community. “The Band's dance music focuses on classic rock-and-roll and rhythm-and-blues favorites,” says Syl White, who founded the Band in 1997. When White isn't playing saxophone and keyboard with the Band, he doubles as the CFO and Director of Administration at the University of Saskatchewan College of Medicine.

Avid shoppers will have access throughout the evening to the Western Development Museum's gift shop. “It's known as one of the best gift shops in the city,” says Tkachuk. “And it's nice that the proceeds go to support the museum.”

The Western Development Museum is located about 5 km from downtown Saskatoon. Transportation from downtown will be provided. Buses will commence departure from the Delta Bessborough Hotel at 18:00 and return from the Western Development Museum starting at 21:30. Dress is country casual.

Don't miss this opportunity to experience the rich mosaic of Saskatchewan's multicultural community!

Join us at *Saskatchewan: Kaleidoscope of Cultures*.

Interprofessional Education: Grounding Action in Theory

May 26 - 27, 2005

University of Toronto Conference Centre
Toronto, Ontario

For information contact:

Conference Secretariat
c/o Continuing Education
Faculty of Medicine, University of Toronto
500 University Avenue, Suite 650

Tel: 416-978-2719
Toll Free: 1-888-512-817 (North America only)
Fax: 416-971-2200
e-mail: ce.med@utoronto.ca

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Professor Chaim Roifman of Pediatrics received the 2004 Henry Friesen Award, sponsored by the Canadian Society for Clinical Investigation. The award honours a distinguished Canadian scientist, actively involved in research at a Canadian university.

University of Western Ontario

Dr. Peter Williamson has been appointed to the Tanna Schulich Chair in Neuroscience and Mental Health at the University of Western Ontario's Schulich School of Medicine. Dr. Williamson established and now Chairs the Neuropsychiatry Division in the Department of Psychiatry at Western.

Northern Ontario School of Medicine

Dr. Roger Strasser, Founding Dean, has recently received a Fellow of WONCA (World Organisation of National Colleges, Academies and Academic Associations of Family Physicians/General Practitioners) Award. The prestigious award, presented during WONCA's 17th World Conference of Family Doctors in Orlando Florida in October 2004, was in recognition of Dr. Strasser's outstanding service to WONCA and family medicine around the world. Dr. Strasser has been the Chair of the WONCA's Working Party on Rural Practice, one of the most active groups within WONCA since 1992.

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AFMC Resource Group on Institutional Advancement 2004 Report to the Board of Directors

Expectations for development in Canadian faculties of medicine have never been greater. Private funding for faculties of medicine will not support all of the programs and projects that are required. However, it is our hope that private funds will continue to grow, so that income generated will sustain a collection of programs that will make a measurable difference to the quality of education that Canadian medical students receive and to the knowledge generated throughout research programs.

The program of the Resource Group on Institutional Advancement demonstrated the quality of advancement in Canada. The 2004 theme was *Best Practices*.

Dr. John G. Kelton, Dean and Vice-President, Faculty of Health Sciences at McMaster University lead off our presentations discussing *Effective Leaderships in Advancement*. Dr. Kelton and members of the McMaster University team celebrated a \$105 million gift this year - to date, the largest private support given to a Canadian faculty of medicine.

Advancement staff from the following institutions were expected to attend: (from east to west) Memorial University of Newfoundland, Dalhousie University, Université de Montréal, McGill University, University of Ottawa, Queen's University, University of Toronto, McMaster University, University of Western Ontario, University of Alberta and University of British Columbia.

Major presentations were given by the following:

Joanne Cole, Executive Director of Advancement Faculty of Medicine, University of Toronto
Best Practices and Challenges in Institutional Advancement

Vincent Duckworth, Executive Director, Development and Alumni Relations Faculty of Medicine and Dentistry, University of Alberta
Best Practices and Challenges in Alumni Relations

Susan Smith, Director of Development Faculty of Medicine, University of Ottawa
Best Practices and Challenges in Major Gifts

In addition, representatives of Ketchum Canada, a leading fund raising consulting firm, lead a session on *Best Practices and Challenges in Volunteer Management and Leadership*. Institutional presentations were also given by Floyd Mann, Manager, Development and Alumni Relations, Faculty of Health Sciences, McMaster University; Nadine Saumure, Associate Director, Development, Faculty of Medicine, McGill University; Jan New, Alumni and Development Officer, Faculty of Medicine and Dentistry, University of Western Ontario and Margaret Miller, Manager, Marketing and Development, Memorial University of Newfoundland.

We have met each year since 1996 concurrent with the annual ACMC meetings and various members have provided strong

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University of British Columbia

Dr. Kendall Ho has been appointed Associate Dean, Continuing Professional Development and Knowledge Translation. Ho's academic and research interests include telehealth, medical informatics, and technology enabled knowledge translation (TEKT) - the use of information and communication technologies to accelerate the incorporation of research into routine health practices.

College of Family Physicians of Canada

The College of Family Physicians of Canada announced the 10 national recipients of the Family Physicians of the Year Award for 2004, a year which also marks the College's 50th anniversary. Canada's Family Physicians of the Year for 2004 are:

Dr. James Boyd, Winnipeg, Manitoba; **Dr. John Bradley**, Calgary, Alberta; **Dr. Michael Cussen**, Hants Shore, Nova Scotia; **Dr. Francine Léger**, Montréal, Québec; **Dr. Sally Mahood**, Regina, Saskatchewan; **Dr. Ray McIlwain**, Bella Coola, British Columbia; **Dr. David Stewart**, Cornwall, Prince Edward Island; **Dr. Mohamed-Iqbal Ravalia**, Twillingate, Newfoundland; **Dr. Victor Robichaud**, Moncton, New Brunswick and **Dr. Lynn Wilson**, Toronto, Ontario.

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leadership to ensure continuity at the AFMC meetings and to respond to the needs of member institutions. We maintain a directory of institutional advancement resources across Canada and there is a shared newsgroup to provide feedback. Discussion this year also included establishing a website and reviewing the current working group's guiding principles as well as establishing an "Award for Leadership" in future years.

The Halifax meeting allowed development professionals as a whole to review our shared values and mission. Institutional advancement for university programs involves building relationships in order to increase financial and institutional support. Usually this involves key constituents such as alumni and friends, philanthropic foundations and members of our

communities. New deans and department heads are often challenged to participate and direct these activities and many have little experience in this field. As a result, the Halifax meeting provided opportunities for those working with these deans to learn from each other and share experience. This year, deans were invited to attend and participate (in accordance with their schedule). In subsequent years, the group would like to provide additional support to the AFMC membership as a whole. We look forward to discussing this with the AFMC Board in the future.

In conclusion, we would like to express our appreciation for being formally recognized by the Board of AFMC as an official special resource group.

Dilly MacFarlane, Chair, AFMC Resource Group on Institutional Advancement.

Health Canada - Interprofessional Education for Collaborative Patient-Centred Practice

Call for Proposals is Posted

Contact Barbara Foster, Health Canada (613) 941-9854
(barbara_foster@hc-sc.gc.ca) or www.health-human-resources.ca

Santé Canada - La formation interprofessionnelle pour une pratique en collaboration centrée sur le patient

L'appel de propositions est lancé

Contacte Barbara Foster, Santé Canada (613) 941-9854
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www.ressources-humaines-en-sante.ca

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Contributions to FORUM in either
English or French are welcomed.
Les contributions à cette publication sont les bienvenues et
peuvent être rédigées en français ou en anglais.

COMING EVENTS

À VENIR

University of Saskatchewan

January 21 & 22, 2005

Pasqua Hospital Continuing Education Conference*
Family Practice GI
Regina, Saskatchewan

February 3 - 5, 2005

POGO - Pediatrics, Gynecology & Obstetrics
Travelodge Hotel
Saskatoon, Saskatchewan

March, 18 & 19, 2005

Drug Therapy*
Ramada Hotel & Convention Centre
Regina, Saskatchewan

April 22 & 23, 2005

Oncology Conference*
Ramada Hotel & Convention Centre
Regina, Saskatchewan

ACLS Courses

March 12 & 13, 2005

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Swift Current, Saskatchewan

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AFMC Special Resource Committee on Faculty Development Report to the Board of Directors, April 2004

Annual Business Meeting

The annual business meeting was held in April 2003, and was well attended by both official representatives of the faculties of medicine, as well as interested observers. The Committee held lively discussions, and shared activities from all the faculties of medicine.

National Survey on Faculty Development Activities

Because the 2002 survey of each faculty about activities in faculty development was found to be useful by the committee members, it was agreed that each faculty's annual report to the committee will be collected using a template, which will be circulated in advance of the meeting. This will allow more effective use of the annual meeting time, as well as continuing to encourage the sharing of ideas.

Developing a Research Agenda in Faculty Development

Several members of the committee (Meredith Marks, Rosamund

Woodhouse) obtained a RCPSC grant to hold a national meeting to foster collaboration in research in this area. The meeting was held May 30-31 2003, in Ottawa, and was well attended by many of the committee members as well as others interested in educational research in this area.

AFMC Astra-Zeneca Exemplary Contribution to Faculty Development in Canada Award

This award is now in its fourth year, and previous award winners have several projects underway as a result of the grant portion of the award. Each year a portion of the business meeting is dedicated to presentations and updates on these projects. This year, the award was given to Dr. David Cook, from the University of Alberta.

Allyn Walsh, Chair, AFMC Special Resource Committee on Faculty Development



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- A. General Information About Canadian Faculties of Medicine:** e.g. fees, remuneration of clinical trainees, etc.
- B. Undergraduate Medical Enrolment and Graduation Data:** trend data; characteristics of entering students; enrolment; attrition; MD degrees awarded.
- C. Graduate Medical Education**
 - a) Masters and PhD level enrolment and degrees awarded.
 - b) Post-MD clinical training/residency: trends in numbers of trainees by specialty, location of training, citizenship of trainees, career choices of women, country in which MD degree earned, etc.
- D. Faculty Data**
- E. Revenues for Biomedical and Health Care Research**
- F. Applicant Study Data:** comparative acceptance rates by characteristics of applicant pool (citizenship, age, province of residence, language of instruction of schools applied to, performance on MCAT of applicants, educational background of applicants); repeat applicants to Canadian faculties of medicine; impact of repeaters on admissions.

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- A. Information concernant les facultés de médecine canadiennes :** ex. droits scolaires, rémunération des stagiaires post-MD, etc.
- B. Inscription en médecine au niveau prédoctoral et obtention du diplôme :** tendances; caractéristiques des étudiants admis; inscriptions; abandons; diplômes.
- C. Enseignement médical postdoctoral**
 - a) Maîtrises (2^e cycle) et doctorats (PhD/3^e cycle) : inscriptions et nombre de diplômes décernés.
 - b) Formation clinique post-MD/résidence : tendances dans le nombre de stagiaires, selon la spécialité de formation, la citoyenneté des stagiaires, le choix de carrière des femmes, le pays d'acquisition du doctorat en médecine, etc.
- D. Personnel enseignant**
- E. Recettes pour la recherche biomédicale et en science de la santé**
- F. Étude des candidatures à l'admission :** taux comparatifs de succès des candidats selon les caractéristiques des candidats (citoyenneté, âge, province de domicile, langue d'instruction des facultés de médecine, résultats des candidats aux tests "MCAT", antécédents scolaires des candidats); repostulants; l'effet des repostulants sur les admissions.



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