



# FORUM

The Association of Faculties of Medicine of Canada • L'Association des facultés de médecins du Canada

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## WHO WE ARE – A NEW LOOK!

Since our inception in 1943 we have been the Association of Canadian Medical Colleges (ACMC). The French equivalent L'Association des facultés de médecine du Canada (AFMC) was added 15 years later. Today we represent one college, four schools, and 12 faculties of medicine. No single term can describe all our constituents. Not only do we have two different acronyms but the letters A, M and C are used in a variety of combinations by several national medical organizations, making it difficult at times to “brand” ourselves. Our Board agreed it was time to modernize and to establish a clearer identity, hence, The Association of Faculties of Medicine of Canada / L'Association des facultés de médecine du Canada – both embodied in AFMC. Our new masthead will convey our mission:

*“Today’s Research, Tomorrow’s Doctors”.*

David Hawkins, MD  
Executive Director, AFMC  
Editor, FORUM

## QUI NOUS SOMMES – L'ASSOCIATION FAIT PEAU NEUVE!

Depuis notre création en 1943, notre raison sociale anglaise est “Association of Canadian Medical Colleges” (ACMC). Son équivalent français, L'Association des facultés de médecine du Canada (AFMC), est venu s'ajouter 15 ans plus tard. Aujourd'hui, parmi nos universités membres anglophones, nous représentons un “college”, quatre “schools” et 12 “faculties of medicine”. Aucun terme ne peut décrire à lui seul tous nos membres. Non seulement avons-nous deux acronymes, mais les lettres A, M et C sont employées dans diverses combinaisons en anglais par toutes sortes d'organisations médicales nationales, ce qui rendait difficile pour nous la tâche de nous démarquer. Notre Conseil a donc décidé qu'il était temps de moderniser notre image de marque en nous donnant une identité plus claire. C'est ainsi que nous nous rebaptisons “The Association of Faculties of Medicine of Canada / L'Association des facultés de médecine du Canada” – deux raisons sociales dont l'acronyme est AFMC. Notre nouvelle bannière arborera notre mission:

*“La recherche d'aujourd'hui, les médecins de demain”.*

David Hawkins, MD  
Directeur général, AFMC  
Éditeur, FORUM

## ANNOUNCEMENTS

## ANNONCES

### *Memorial University of Newfoundland*

**George Beckett**, Associate University Librarian (Health Sciences), Health Sciences Library, was recently awarded the Canadian Health Libraries Association Margaret Ridley Charlton Award for Outstanding Achievement. He received the award in recognition of contributions to the association, leadership in the field of health sciences librarianship in Canada and for leadership in the creation of the Newfoundland and Labrador Health Knowledge Information Network (NLHKIN).

**Dr. Bob Miller** had his appointment as Chair of the Discipline of Family Medicine, Faculty of Medicine, renewed for a further three-year term, effective June 1, 2004. The appointment was made by the Board of Regents.

**Dr. Donald Tennent** had his appointment as Chair of the Discipline of Obstetrics and Gynecology, Faculty of Medicine, renewed for the period starting January 2004, and ending August 31, 2006. The appointment was made by the Board of Regents.

### *Dalhousie University*

**Dr. Jock Murray**, former Dean of Medicine at Dalhousie University, and Past-president of ACMC, has received four recent honours. He received the honorary degree of Doctor of Letters (D.Litt) from St. Thomas University, citing his impact in the development of medical humanities in medical education. He was awarded the

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**FORUM** is the official publication of the The Association of Faculties of Medicine of Canada. It is published four times a year. Opinions expressed in this bulletin do not necessarily reflect the views of the Association. Contributions to **FORUM** in either English or French are welcomed. Advertisements are also accepted. **FORUM** is sent free of charge to members of the Association. The annual subscription fee for non-members is \$30.00.

### **AFMC Committee Chairpersons/ Présidents des comités de l'AFMC**

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Enseignement médical prédoctoral

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Postgraduate Medical Education/  
Enseignement médical postdoctoral

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Questions de l'égalité des sexes et de l'équité

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**David Fleiszer, McGill University**

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institutionnel

**Vincent Duckworth, University of Alberta**

**FORUM** est l'organe officiel de L'Association des facultés de médecine du Canada et paraît quatre fois par an. Les opinions exprimées dans ce bulletin ne sont pas nécessairement celles de l'Association. Les contributions à cette publication sont les bienvenues et peuvent être rédigées en français ou en anglais. Les annonces publicitaires sont également acceptées. L'abonnement annuel à **FORUM** est de 30.00\$ sauf pour les membres de l'Association qui le reçoivent gratuitement.

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## ANNOUNCEMENTS

### ANNONCES

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Distinguished Service Award of the Medical Society of Nova Scotia for his contributions to medicine. He was made a Paul Harris Fellow by Rotary International for contributions to the community. The Medical Humanities Program he founded has established the Dr. T.J. Murray Artist in Music Program at Dalhousie Medical School. Dr. Murray continues an active role in MS research in post-retirement and in the medical humanities. He currently holds eight research grants, and he and his wife Janet are writing the history of Dalhousie Medical School.

#### *Université de Sherbrooke*

**Le docteur Guillaume Sébire** a été nommé directeur du Service de neuropédiatrie du Département de pédiatrie à la Faculté de médecine. En tant que chef de clinique, dans le service de neuropédiatrie du CHU de Bicêtre, il focalise son travail sur les maladies neurologiques aiguës, immuno-infectieuses et vasculaires, en étroite collaboration avec le département de soins intensifs fondé, et admirablement dirigé, par Gilbert Huault.

#### *McGill University*

**Dr. Frederick Andermann**, Professor of Neurology and Neurosurgery and Pediatrics received the Ross Award. This most prestigious award given by the Canadian Pediatric Society recognizes excellence in pediatric research, education and child health and advocacy.

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## The 2005 Inaugural Five-Partner Medical Education Conference

Jean Gray, Chair, 2005 Scientific Planning Committee

**P**lease join us in Saskatoon from April 30 – May 4, 2005 for an historic event. Remembering the successful 1998 meeting in Toronto that brought together the Royal College of Physicians and Surgeons (RCPSC) and the Section of Teachers of the College of Family Physicians of Canada (CFPC), a small group has been meeting for several years in an attempt to duplicate or better the 1998 meeting. And better it will be!

Five partners have come together to plan the Saskatoon meeting, including the Association of Faculties of Medical of Canada (AFMC), the Canadian Association for Medical Education (CAME), the CFPC, the Medical Council of Canada (MCC), and the RCPSC. Secretariat services have been generously provided by ACMC and several committees have overseen the processes. A Scientific Planning Committee consisting of **Bill Albritton** (ACMC and host Dean from the University of Saskatchewan), **Meridith Marks** (CAME), **Danielle Saucier** (CFPC), **David Blackmore** (MCC), **Karen McClean** (RCPSC), chaired by **Jean Gray** with secretariat services provided by **Sue Maskill**, did the hard work of planning and creating the meeting.

Each partner organization may hold administrative or satellite meetings from April 29 – May 1 or on May 4. The Opening Ceremony will take place on the evening of Sunday, May 1 and will be a celebration of the 15<sup>th</sup> anniversary of the **Educating Future Physicians for Ontario (EFPO)** program, the parent that gave rise to two very strong offspring – the **Janus Project** of the CFPC and the **CanMEDS**

Program of the RCPSC. Three plenaries will take place on Monday, May 2, and Tuesday, May 3, 2005

On the morning of Monday, May 2, the plenary focus will be on **Generalism vs Superspecialization: Should One School Support Both?** and will feature presentations from **Michel Brazeau** (RCPSC), **Nick Busing** (CFPC), and **Dennis Kendel** of the Federation of Medical Regulatory Authorities (FMRAC), and a debate on the question: *“Be it resolved that a single medical school cannot effectively meet the needs of both generalist and subspecialist training and therefore should focus on either generalist or subspecialist programs.”*

Two plenaries will be available on the afternoon of Tuesday, May 3, so that attendees will have a choice. *Note this is a change in time from previous annual meetings.* Plenary A will examine **Scholarship in Education** and will feature **John Bligh**, Executive Editor of the UK journal *Medical Education*, followed by discussions on evidence-based education (led by **Tom Elmslie**, University of Ottawa) and education as an academic pursuit (led by **Yvonne Steinert**, McGill University). The session will close with a panel of individuals with an interest in research in medical education, including **Louise Nasmith** (University of Toronto), **Bernard Charlin** (Université de Montréal), **Jim Brien** (Queen’s University), and **Sharon Straus** (University of Toronto). Dr. Straus was the 2004 winner of the ACMC - GlaxoSmithKline Young Educators Award. Plenary B will examine

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## ANNOUNCEMENTS

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#### *University of Toronto*

**Professor May Jane Ashley** of Public Health Sciences received the inaugural Lifetime Achievement Award at the Ontario Tobacco Control Conference in recognition of her outstanding research, exemplary leadership and unflagging commitment to tobacco control. Henceforth the award will be known as the Dr. Mary Jane Ashley Lifetime Achievement Award; at the same conference the Ontario Tobacco Research Unit announced the renaming of its studentship awards to the Ashley Studentships for Research in Tobacco Control.

**Professor Sheila Basrur** of Public Health Sciences is one of seven recipients of the prestigious YWCA Women of Distinction Awards. Presented annually, the Women of Distinction Awards draw attention to the contributions women make to the life of the city and in particular their commitment to other women and girls.

**Dr. Tirone David** has been appointed Professor of Surgery. Widely considered one of the most outstanding technical cardiac surgeons in the world, he is known for his innovative technique, his passionate devotion to patient care and his commitment to educating surgeons worldwide.

**Professor Dave Davis** of Health Policy, Management and Evaluation has been elected to the Canadian Institute of Academic Medicine, an organization dedi-

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**Reflective Practice: Broadening Our Perspectives** and will feature presentations from **James (SÜkéj) Youngblood Henderson** of the Native Law Centre of Canada who will challenge us to consider alternative ways of knowing, followed by **Brian Hodges** (University of Toronto) discussing lifelong learning, **Joseph Betancourt** (Harvard University) on understanding cultural competency, and **Sarita Verma** (Queen's University) who will bring this session to a close by outlining the concepts of health advocacy.

Workshops, research and development sessions, and facilitated poster sessions will take place on Sunday and Monday afternoon as well as Tuesday morning. CAME will hold its annual business meeting on Sunday evening after the Welcoming Ceremony. Please check the Preliminary Program when available for other meetings that will take place around or during the central core of the meeting.

On Monday at noon, join us for lunch as we feature the winners of the CAME-Ian Hart Award for Dis-

tinguished Contribution to Medical Education and the CAME Junior Award for Contribution to Medical Education. The winners of the ACMC awards, including the Astra-Zeneca Award for Outstanding Contribution to Faculty Development in Canada, the May Cohen Gender Equity Award, the John Ruedy Award for Innovation in Medical Education, and the GlaxoSmithKline Young Educators Award, will also be toasted. The University of Saskatchewan has promised a delightful evening of Saskatchewan-based entertainment on Monday evening.

Although the CFPC, MCC, and RCPSC will continue to hold their regular annual meetings in the Fall of each year, the Saskatoon meeting will be an historic coming together of five of the organizations in Canada with a concern about and interest in medical education. All five organizations have made a three year commitment of partner meetings so your support and input will be vital to the continuation of this pilot project. Please add Saskatoon to your calendar and plan on joining us there!

### CIAM - ICAM

The Secretariat of the Canadian Institute of Academic Medicine has moved to:  
National Specialty Societies  
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Royal College of Physicians and Surgeons of Canada  
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Tel: 613-260-4174  
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Le Secrétariat de l'Institut canadien de médecine académique est maintenant situé au :  
Bureau de gestion et de liaison des associations nationales de spécialistes  
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## Des médecins et des soins de qualité pour les communautés francophones minoritaires du Canada : un engagement de l'AFMC

Paul Grand'Maison, vice-doyen aux études médicales prédoctorales, Université de Sherbrooke;  
Coordonnateur national du projet, au nom du groupe national de coordination

(English version below)

Les communautés francophones minoritaires (CFM) représentent une population significative (1 million de personnes) distribuée dans l'ensemble des provinces et des territoires du Canada. Les études antérieures<sup>1,2</sup> ont démontré que l'état de santé de cette population était inférieur à celui de la population majoritaire. Une plus faible accessibilité aux soins et services de santé souvent due aux difficultés de recrutement et de rétention de médecins pour ces communautés ainsi que des services de santé moins bien développés représentent quelques-unes des explications de cette situation.

Dans le cadre de son projet national portant sur l'imputabilité sociale des facultés de médecine<sup>3</sup>, l'Association des facultés de médecine

du Canada (AFMC) a identifié en 2002 les CFM comme une population cible d'interventions. Soutenu par Santé Canada, via le Fonds d'adaptation en soins de santé primaires (FASSP)<sup>4</sup> qui a identifié la mise en place d'initiatives auprès des CFM comme une priorité, le projet en cours (novembre 2003 à mars 2006) vise à optimiser la formation d'étudiants en médecine provenant des CFM qui idéalement pratiqueront dans ces communautés. Selon le cadre conceptuel du projet, la formation de ces médecins dans des milieux francophones (de préférence dans des CFM) et de grande qualité pédagogique ainsi que l'adoption par ces milieux de modalités innovatrices en soins de santé primaires offrant la possibilité aux étudiants de les expé-

rimer devraient augmenter le recrutement et la rétention de ces médecins pour ces milieux et améliorer la qualité des soins offerts aux populations des CFM.

Le projet vise 3 objectifs<sup>5,6</sup>:

- encourager les étudiants provenant des CFM à tenir compte des besoins de santé des populations de ces communautés en leur offrant des stages de formation dans celles-ci;
- optimiser la qualité pédagogique des milieux de formation francophones;
- soutenir l'adoption de modalités innovatrices de dispensation de services en soins de santé primaires dans les milieux cliniques oeuvrant dans les CFM.

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## Physicians and Quality Care for Canadian Francophone Minority Communities: A Commitment from AFMC

Paul Grand'Maison, Vice-dean of Undergraduate Medical Education, Université de Sherbrooke;  
National Project Coordinator on behalf of the National Coordinating Group

(version française au dessus)

Francophone minority communities (FMC) represent a significant population (1 million individuals) distributed throughout provinces and territories of Canada. Previous studies<sup>1,2</sup> have demonstrated that the health of this population is worse than that of the majority of the population. Lower accessibility to health care and services are often attributed to difficulties of recruitment and retention of physicians in these communities as well as under developed health services represent some of the explanations for this situation.

Within the framework of its national project concerning the social

accountability of medical schools<sup>3</sup>, in 2002 the Association of Canadian Medical Colleges (ACMC) identified the FMC as a target population for intervention. Supported by Health Canada, via the Primary Health Care Transition Fund (PHCTF)<sup>4</sup> which identified the implementation of initiatives with the FMC as a priority, the current project (November 2003 to March 2006) aims to optimize the training of medical students coming from FMC who ideally will later practise in these communities. According to the project conceptual framework, the training of these students at French-speaking sites of

high educational quality (preferably in FMC) as well as the adoption by these sites of innovative modalities of primary health care, offering possibilities for students to experiment with these, should increase the recruitment and retention of physicians for these sites and improve the quality of care offered to the FMC population.

The project has 3 objectives<sup>5,6</sup>:

- To encourage students coming from FMC to take into account the health care needs in these communities by offering them

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Le premier objectif sera atteint par l'identification des étudiants provenant des CMF et actuellement en formation dans toutes les facultés de médecine du Canada, le réseautage des milieux de formation francophones et la participation des étudiants à des stages (nombre prévu : 40) de formation dans ces milieux: stages d'été (début été 2004), stages d'externat (automne 2004) et possiblement des stages en résidence en médecine de famille.

Les objectifs 2 et 3 seront atteints par l'identification des milieux, leurs besoins et expertises aux niveaux pédagogique et des soins de santé primaires ainsi que par le développement et la mise en place d'activités de formation auprès des professionnels y oeuvrant et d'outils de travail dans ces domaines. Les premières activités de formation se dérouleront à l'automne 2004.

Toutes les facultés de médecine du Canada sont interpellées par ce projet dont le comité de coordination nationale comprend des représentants des facultés de médecine de Sherbrooke, d'Ottawa et du Manitoba ainsi que du programme de forma-

tion médicale francophone du Nouveau Brunswick. En plus des gouvernements, les principaux partenaires de ce projet sont les gestionnaires et les professionnels de la santé oeuvrant dans les milieux cliniques, les communautés francophones minoritaires, les étudiants des facultés de médecine provenant des CFM et des organismes tels que le Centre national de formation en santé, la Société santé en français, l'Association des médecins de langue française du Canada, le Collège des médecins de famille du Canada, etc.

Le projet fera l'objet d'une évaluation continue tant au niveau des processus entrepris que des résultats attendus et « inattendus ». On évaluera principalement les impacts du projet en regard de l'augmentation des connaissances des étudiants en ce qui a trait aux problématiques de santé des CFM et de leur intérêt à pratiquer dans ces communautés, la qualité éducative des milieux de formation et l'adoption de modalités innovatrices de services de santé par les milieux cliniques. Le cadre d'évaluation développé par l'OMS résumé dans la stratégie *Vers l'unité pour la santé*<sup>7</sup> et relié à l'imputabilité sociale des facultés de médecine sera utilisé.

Le projet détaillé sera bientôt disponible sur le site web [www.afmc.ca/cfm](http://www.afmc.ca/cfm)

<sup>1</sup>FÉDÉRATION CANADIENNE DES COMMUNAUTÉS FRANCOPHONES ET ACADIENNES DU CANADA (FCFA).

(2001, juin). Pour un meilleur accès à des services de santé en français. Ottawa, Canada.

<sup>2</sup>SANTÉ CANADA. (2001, septembre). Rapport au Ministre fédéral de la Santé, Comité consultatif des communautés francophones en situation minoritaire, Bureau d'appui aux communautés de langue officielle, Ottawa, Canada.

<sup>3</sup>SANTÉ CANADA. (2001). Imputabilité sociale Une vision pour les facultés de médecine du Canada, Ottawa, Canada.

<sup>4</sup>SANTÉ CANADA. (2002) Fonds pour l'adaptation des soins de santé primaires (FASSP). Ottawa, Canada. [En ligne]. Disponible : <http://www.hc-sc.gc.ca/phctf-fassp/francais/>

<sup>5</sup>Des médecins et des soins de qualité pour les communautés francophones minoritaires du Canada. Affiche. Conférence annuelle de l'Association des facultés de médecine du Canada et de l'Association canadienne d'éducation médicale. Halifax, Nouvelle-Écosse. 24-27 avril, 2004.

<sup>6</sup>Former des médecins pour les communautés francophones minoritaires : un engagement des facultés de médecine du Canada. Présentation orale. 3<sup>ème</sup> Forum international francophone de pédagogie médicale. Nouvelles tendances en pédagogie médicale. Sherbrooke, Québec. 3-4 juin 2004

<sup>7</sup>ORGANISATION MONDIALE DE LA SANTÉ. C.Boelen. Vers l'unité pour la santé : défis et opportunités des partenariats pour le développement de la santé. 2002. Traduction française de Towards Unity for Health; Paul Grand'Maison et Nicole Bolduc, Sherbrooke, Canada.

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## Award Named After Dr. Noni MacDonald



As *Paediatrics & Child Health* begins its 10<sup>th</sup> year as the official journal of the Canadian Pediatric Society (CPS), publisher Robert Kalina announced a new annual award of \$1,000 and a piece of Canadian art for the best article. He told the CPS annual general meeting that the award would be named after Dr. Noni MacDonald, the pediatric infectious disease specialist who is former dean of the Dalhousie University faculty of medicine and editor of the journal.

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cated to supporting academic medicine, particularly in the clinical departments of Canada's faculties of medicine.

**Dr. Jack Greenblatt** has been appointed Professor at the Banting and Best Department of Medical Research. He is internationally recognized for his work in molecular biology and his research on protein-protein interactions and the mechanisms of gene expression in bacteria, viruses, yeast and human cells are considered pioneering.

**Professor Lewis Kay** of Biochemistry and Medical Genetics and Microbiology is this year's recipient of the Günther Laukien Prize, established in 1999 to recognize cutting-edge experimental nuclear magnetic resonance research with a high probability of enabling beneficial new applications.

**Professor Walter Kucharczyk** of Medical Imaging assumed the presidency of the International Society of Magnetic Resonance in Medicine. The purpose of the society is to promote communication, research, development and applications in the field of magnetic resonance in medicine and biology and other related topics.

**Professor Donald Low** of Laboratory Medicine and Pathobiology is this year's winner of the Health Care Health & Safety Association of Ontario Brian Burbridge Award of Distinction. The award is bestowed annually to an individual or organization

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VISIT THE AFMC WEB-SITE ([www.afmc.ca](http://www.afmc.ca))  
FOR ACCESS TO THE FOLLOWING INFORMATION

- *ACADEMIC MEDICINE, June 2004*

**The Relationship Between Interviewers' Characteristics and Ratings Assigned During a Multiple Mini-Interview**

Kevin W. Eva, Harold I. Reiter, Jack Rosenfeld, Geoffrey R. Norman, McMaster University

- *CMAJ, June 2004 & July 2004*

**Credentialing Body Needed for Foreign-Trained Doctors**

Wayne Kondro, Ottawa

**Career Choice of New Medical Students at Three Canadian Universities: Family Medicine Versus Specialty Medicine**

Bruce Wright, University of Calgary; Ian Scott, University of British Columbia.; Wayne Woloschuk, University of Calgary; Fraser Brenneis, University of Alberta

**Effect of Patient Socioeconomic Status on Perceptions of First- and Second-Year Medical Students**

James K.H. Woo, Sahar H. Ghorayeb, Cheong K. Lee, Harpreet Sangha, Suzanne Richter, University of Western Ontario

**Physicians: Too Many or Too Few?**

Editorial

- *MEDICAL EDUCATION, May 2004 & July 2004*

**Attitude Change During Medical School: A Cohort Study**

Wayne Woloschuk, Peter H. Harasym, Walley Temple, University of Calgary

**Tensions Influencing Operating Room Team Function: Does Institutional Context Make a Difference?**

Lorelei Lingard, Stacey Garwood, University of Toronto; Dan Poenaru, Queen's University

## CANADIAN RAINBOW HEALTH COALITION CONFERENCE

November 4 -7, 2004

A national conference addressing health, wellness and access to care issues for gay, lesbian, bisexual and transgendered people.

For more information visit [www.afmc.ca](http://www.afmc.ca)  
or call the CRHC at (306) 955-5130

## ANNOUNCEMENTS

### ANNONCES

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judged to have demonstrated leadership in the development, advancement and application of occupational health and safety in the health and community care sector.

**Professor Roderick McInnes** of Pediatrics has been selected as the winner of the 2004 Dales Award in medical research, created by the University of Toronto's life sciences committee with the support of the Helen A.C. Dales bequest to encourage investigators of outstanding calibre to pursue research in the area of general medicine.

**Professor Michael McKee** of Surgery is this year's recipient of the Orthopaedic Trauma Association's Edwin G. Bovill Jr., MD Award. Dedicated to Bovill (1918-1986), a co-founder of the association, the award is presented annually to the author of the most outstanding OTA annual meeting scientific paper.

**Professor Emeritus Morris (Mickey) Milner** of the Institute of Biomaterials & Biomedical Engineering received an honorary doctor of science degree from Queen's University. Milner was cited for his lifetime devotion to the services of young people with physical disabilities around the world.

**Dr. Norman Rosenblum**, a pediatric nephrologist at Toronto's Hospital for Sick Children (HSC) was given the Aventis Pasteur Research Award for his work on

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## Educating Future Physicians in Palliative and End-of-Life Care (EFPPEC)

Lousie Hanvey, Project Manager, Ottawa &  
Larry Librach, Physician Leader, University of Toronto

The Association of Faculties of Medicine of Canada has embarked upon a project in palliative and end-of-life care in medical education. Educating Future Physicians in Palliative and End-of-Life Care is being undertaken in partnership with the Canadian Hospice Palliative Care Association and is funded by Health Canada.

Physicians have a major role to play in end of life care and yet many studies have documented inadequate care for the dying. EFPPEC strives to bring palliative and end-of-life education to all undergraduate medical students and clinical postgraduate trainees at Canada's seventeen medical schools so that they will graduate with competencies in end-of-life care. The primary strategy to achieve this goal is to facilitate the development of interdisciplinary teams (from various disciplines and specialties) at each university. These teams will participate in a national project to achieve consensus on competencies in end-of-life care, identify the gaps and opportunities related to palliative and end-of-life care (at their university), and develop a strategy to address the gaps. A network of educator opinion leaders will be developed across the country who can help develop, implement and evaluate education programs in palliative and end-of-life care.

The project is proceeding under the auspices of a Management Committee with representation from the Association of Faculties of Medicine of Canada and the Canadian Hospice Palliative Care Association as well as end-of-life care medical educators from across the country. Dr. Alan Neville,

McMaster University, chairs the Committee. The project is staffed with a team including a physician leader – Dr. Larry Librach. Dr. Librach is a Professor in the Department of Family and Community Medicine at the University of Toronto as well as the Director of The Temmy Latner Centre for Palliative Care at Mt. Sinai Hospital and the W. Gifford Jones Professor of Pain Control and Palliative Care at the University of Toronto.

EFPPEC is currently facilitating the development of the local teams at each of the medical schools. These teams will provide local leadership in curriculum development. They will lead the process of implementing and guiding the integration of palliative and end-of-life competencies (undergraduate and postgraduate) into their own curriculum. Project staff will develop standardized processes to establish and nurture the local teams and to facilitate their becoming effective agents of change. The approaches used in each of the universities will be different depending on their unique needs and circumstances.

Local team leaders for the project have been identified at fifteen of the seventeen medical schools. This Fall a consensus building process will begin to identify palliative and end-of-life care common competencies for undergraduate trainees in medicine and for postgraduate trainees in key clinical specialties. Ultimately, the project strives to facilitate the introduction of palliative and end-of-life care questions in licensing and certification exams and

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## ANNOUNCEMENTS

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clarifying the pathogenesis of renal dysplasia. He is Associate Professor of Pediatrics, Physiology and Laboratory Medicine and Associate Chairman of Pediatrics (research) at the University of Toronto.

**Professor Jim Rutka** of Surgery received the Senior Society's 2004 Grass Prize for lifetime achievement. The Senior Society is the oldest neurosurgical society in North America and is essentially comprised of North American program directors.

**Professor Shia Salem** of Medical Imaging is the recipient of the 2004 Ontario Association of Radiologists' Lifetime Achievement Award for his commitment to the practice of radiology. The award is given annually to an Ontario radiologist who has a distinguished record of excellence through outstanding contributions to the practice of radiology.

**Professor Michael Schull** of Medicine is one of this year's recipients of a Society of Academic Emergency Medicine Young Investigator Award, recognizing young investigators who have demonstrated promise and distinction in their emergency medicine research careers.

**Professor Michael Sefton**, Director of the Institute of Biomaterials and Biomedical Engineering and a Professor in Chemical Engineering and Applied Chemistry, was installed as President-elect of the Society for Bio-

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consultations are underway with the College of Family Physicians of Canada and the Royal College of Physicians and Surgeons of Canada.

Opinion leader training, faculty development and the networking and information sharing across Canada are important components of EFPPEC. The project website, [www.efppec.ca](http://www.efppec.ca), will be launched in the Fall. Approaches to faculty development will be adaptable to accommodate the needs of individual universities. Each year, an educational symposium on palliative and end-of-life care will be integrated into large national meetings – the first is being planned for the 2005 Medical Education Conference (Saskatoon) in April, 2005.

For further information about Educating Future Physicians in Palliative and End-of-Life Care contact:

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Larry Librach, Physician Leader  
Tel: 416.586.4800 ext 6773  
[larry.librach@utoronto.ca](mailto:larry.librach@utoronto.ca)

### Health Canada - Interprofessional Education for Collaborative Patient-Centred Practice

#### Call for Proposals is Posted

Contact Barbara Foster, Health Canada (613) 941-9854  
([barbara\\_foster@hc-sc.gc.ca](mailto:barbara_foster@hc-sc.gc.ca)) or [www.health-human-resources.ca](http://www.health-human-resources.ca)

### Santé Canada - La formation interprofessionnelle pour une pratique en collaboration centrée sur le patient

#### L'appel de propositions est lancé

Contacte Barbara Foster, Santé Canada (613) 941-9854  
([barbara\\_foster@hc-sc.gc.ca](mailto:barbara_foster@hc-sc.gc.ca)) ou  
[www.ressources-humaines-en-sante.ca](http://www.ressources-humaines-en-sante.ca)

### Association for Hospital Medical Education (AHME)

2004 Fall Educational Institute and AHME Academy  
November 4-6, 2004

For more information visit [www.ahme.org](http://www.ahme.org) or call (412) 244-9302

## ANNOUNCEMENTS

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materials is a professional society that promotes advances in all phases of materials research and development.

**Dr. Donna Stewart** has been appointed Professor of Psychiatry and Obstetrics/Gynaecology. She is considered an international pioneer in women's health research. Her research in areas such as perinatal health, prevention of postpartum depression, health promotion and decision-making processes for women with serious diseases has, in many cases, directly affected government policy.

**Elected to Royal Society of Canada** are Professor **Donald Stuss** of Psychology and Medicine, Professor Emeritus **Gregory Brown** of Psychiatry and Physiology, **John Dick** of Medical Genetics and Microbiology and Princess Margaret Hospital and **David Naylor** of Medicine. Founded in 1882, the Royal Society of Canada's primary objective is to promote learning and research in the natural and social sciences and in the humanities.

*University of Western Ontario*

**Bertha Garcia**, Chair and Professor of Pathology has won a 3M Teaching Fellowship from 3M Canada and the Society for Teaching and Learning in Higher Education – an award widely regarded as the top teaching award in the country.

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## Dr. Harold Cook Appointed Dean of Medicine at Dalhousie University



**D**r. Harold Cook is the new Dean of Medicine at Dalhousie University. Throughout his 28 years with the Faculty, Dr. Cook has earned an outstanding reputation as a top medical researcher and a collaborative and consultative leader.

As Interim Dean of Medicine since August 2003, Dr. Cook's guidance led to the development of a broader vision for the faculty and the successful recruitment of several senior positions. Prior to the Deanship, Dr. Cook was the Associate Dean of Research and Planning. Under his leadership research funding grew to more than \$45 million and its research plans were strategically aligned to focus on specific areas of research emphasis.

Dr. Cook has also served as Director of the Atlantic Research Centre at Dalhousie University and was leader of the Clinical Genetics Program from 1990 to 2000, during which time he negotiated with three provinces to increase funding three-fold for the program. He is a Professor of Pediatrics and Molecular Biology, and Associate Professor of Biochemistry.

Dr. Cook began his scientific educational experience at the Nova Scotia Agriculture College in 1966 and moved on to a BSc and Master of Science in Agricultural Chemistry from Macdonald College at McGill University. He obtained a PhD in Biochemistry at Dalhousie University and, following a post-doctoral fellowship at the University of Michigan, he returned to Dalhousie in 1976 as Senior Investigator at the Atlantic Research Centre and an Affiliated Scientist at the IWK Hospital for Children. He was promoted to Professor of Pediatrics in 1990.

He is recognized as one of the world's leading researchers in the study of fatty acids and lipids. Dr. Cook has published 130 peer-reviewed papers and book chapters and has frequently been invited to be a lecturer at Canadian and international research organizations.

Visit the AFMC web-site at [www.afmc.ca](http://www.afmc.ca) to read this article:

### *Social Accountability of Canadian Medical Schools: The Factor of Complexity*

David Hawkins, MD  
Executive Director, AFMC

## ANNOUNCEMENTS

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#### *Laurentian & Lakehead Universities*

**Joanne Muellenbach**, Director of Health Information Services at the Northern Ontario School of Medicine was presented with the BC Decker Research Prize for the article "Assessing the Needs of Rural and Remote Health Practitioners in Northern Ontario: Process and Outcome". The presentation took place at the Canadian Health Sciences Association Conference in St. John's, Newfoundland. Muellenbach will share the \$500 cash award with her two co-authors, Dorothy Fitzgerald and Liz Bayley of McMaster University.

### President's Dinner, April 2004 in Halifax



From left to right, two former presidents of ACMC - Dr. Lorne Tyrrell (President, 1998-2000) and Dr. Abe Fuks, (President, 2002-2004)

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the opportunity to complete part of their training in FMC;

- To optimize the educational quality of the French-speaking sites
- To support the adoption of innovative modalities of service delivery in primary health care at the clinical sites located in FMC.

The first objective will be reached by the identification of students coming from FMC and presently training in all Canadian medical faculties, the networking of the French-speaking training sites and student participation in clinical rotations (foreseen number: 40) at these sites: Summer rotations (in the beginning of Summer 2004), clerkship rotations (Fall 2004) and possibly rotations for residents in family medicine.

Objectives 2 and 3 will be reached by the identification of the sites, their needs and areas of expertise in education and primary health care, and by the development and implementation of training activities for professionals practising at these sites and working tools in these domains. The first training activities will take place in the Fall of 2004.

All the faculties of medicine in Canada are called upon for this project; the National Coordination Committee includes representatives from the faculties of medicine of Sherbrooke, Ottawa and Manitoba as well as from the New-Brunswick Francophone medical education program. Besides governments, the project's main partners are the administrators and professionals at the clinical sites, the Francophone minority communities, the medical students coming from FMC, and organizations such as the Centre national de formation en santé, la Société santé en français, l'Association des médecins de langue française du Canada, the College of Family Physicians of Canada, etc.

The project will be the object of a continuous evaluation both for its processes and expected and

"unexpected" results. The impact of the project will be assessed on the basis of the changes in student knowledge of the health problems of the FMC population and their interest to practise in these communities, the educational quality of training sites, and the adoption of innovative modalities of health services at the clinical sites. The evaluation framework developed by the World Health Organization (WHO), summarized in the strategy *Towards Unity for Health*<sup>7</sup>, and in line with the concept of social accountability of medical schools will be used.

Details of the project will be available on the web-site [www.afmc.ca/cfm](http://www.afmc.ca/cfm).

<sup>1</sup> FÉDÉRATION CANADIENNE DES COMMUNAUTÉS FRANCOPHONES ET ACADIENNES DU CANADA (FCFA). (June, 2001). Pour un meilleur accès à des services de santé en français. Ottawa, Canada.

<sup>2</sup> SANTÉ CANADA (September, 2001). Rapport au Ministre fédéral de la Santé, Comité consultatif des communautés francophones en situation minoritaire, Bureau d'appui aux communautés de langue officielle, Ottawa, Canada.

<sup>3</sup> SANTÉ CANADA. (2001). Imputabilité sociale Une vision pour les facultés de médecine du Canada, Ottawa, Canada.

<sup>4</sup> SANTÉ CANADA (2002) Fonds pour l'adaptation des soins de santé primaires (FASSP). Ottawa, Canada. Available on-line: <http://www.hc-sc.gc.ca/phtf-fassp/francais/>

<sup>5</sup> Des médecins et des soins de qualité pour les communautés francophones minoritaires du Canada. Affiche. The Association of Canadian Medical Colleges and the Canadian Association for Medical Education Annual Meeting. Halifax, Nova Scotia, April 24-27, 2004.

<sup>6</sup> Former des médecins pour les communautés francophones minoritaires: un engagement des facultés de médecine du Canada. Oral presentation. 3<sup>e</sup> Forum international francophone de pédagogie médicale. Sherbrooke, Québec, June 3-4, 2004.

<sup>7</sup> World Health Organization. C.Boelen. Towards Unity for Health: Challenges and Opportunities for Health Development. WHO, 2000.

## Northern Ontario School of Medicine Accepts Applications

The Northern Ontario School of Medicine is now accepting applications from prospective students. Having achieved accreditation for the entire MD program, the school will welcome its charter class in August, 2005.

Provisional accreditation was granted in early June by the Liaison Committee on Medical Education (LCME) and the Committee on Accreditation of Canadian Medical Schools (CACMS). This gives the Northern Ontario School of Medicine the first new medical school in Canada in over 30 years, equal status to other medical schools in Canada and the United States.

Prospective students have demonstrated high interest in applying since the idea of a medical school for Northern Ontario was put into motion. Now, interested students can apply to be a part of the first class. Applications will be taken through the Ontario Medical School Application Service. Application information and on-line forms are available at [www.ouac.on.ca/omsas/index.html](http://www.ouac.on.ca/omsas/index.html).

The Northern Ontario School of Medicine's application process will reflect the school's mandate to contribute to improving the health of people in Northern Ontario. Applications will be encouraged from those from rural, remote and northern urban communities of Northern Ontario; students who have a strong interest in and aptitude for practising medicine in northern urban, rural and remote communities; Aboriginal students and Franco-Ontarian students. This will not only help to ensure that the school's students reflect the demographics of Northern Ontario, but will also increase the likelihood of a student remaining in Northern Ontario to practise medicine.

The school will admit 56 students to the charter class: twenty-four will be based at the West Campus at Lakehead University in Thunder Bay, and thirty-two at the East Campus at Laurentian University in Sudbury. It is estimated that between two and three thousand prospective students will submit applications.

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### Admissions and Student Affairs Committee Report to the April 24 Meeting of the Board of Directors

At the 2003 annual meeting of the committee we received a presentation from the College of Family Physicians of Canada in which they asked for advice from the medical schools and in particular from the Admissions Officers across the country as to whether there might be some strategies for admissions that would positively affect the numbers of students electing to go on to post-graduate programs in family practice. As follow-up to that request, we scheduled an afternoon discussion at the 2004 meeting to review a paper that reflects on that topic. This was developed by Dr. Jim Rourke who became Dean of Medicine at MUN on April 1. We hope this paper will generate some healthy discussion and sharing of approaches, underway or planned, across the country.

On the Student Affairs side of our mandate, we had also invited Dr. June Harris from MUN to present her work on the "Careers Program" to the committee. This program is designed around a web-based informational module that registered medical students at MUN can access and use to help them gather information about career choices.

The Admissions and Student Affairs Committee sponsored a workshop on Sunday, April 25 (presented conjointly by the University of Manitoba and the University of Calgary) on dealing with tragic events such as suicide or the accidental death of a student or faculty member. The impact on the surviving cohort and how to manage that, was the theme.

A popular part of each year's committee time continues to be centred on the so-called cross-country checkup where we compare issues and solutions affecting the 17 schools. We were particularly happy to welcome our newest member from Northern Ontario School of Medicine at the last meeting and received preliminary information on their emerging curriculum.

James A. Silcox  
Chair, Admissions & Student  
Affairs Committee

## **Committee on Finance & Administrative Affairs**

### **Report to the April 24 Meeting of the Board of Directors**

The Committee on Finance & Administrative Affairs held its business meeting on Sunday, April 25, 2004 in Halifax.

#### **The LCME Financial Questionnaire Working Group (Part B)**

The mandate of this Working Group was as follows:

- finalize changes discussed at the 2003 meeting in Quebec City to Schedule B of the LCME Financial Questionnaire; and,
- linkage to work being done on the ACMC Biomedical Report as led by Brian Jeffs, Chief Financial Officer at the Faculty of Medicine, University of Western Ontario.

The Working Group reported on the following activities undertaken during the past year:

- i) changes as suggested at the 2003 business meeting of the Committee on Finance and Administrative Affairs were incorporated and approved by AAMC in time for the 2002/2003 roll out.

Changes incorporated included:

- minor changes on Schedule A (correction of existing formula) clarifications made to the guide lines (minor); and,
  - minor changes to the Financial Questionnaire to help improve reporting of data.
- II) review currently underway by the ACMC Biomedical Committee was not completed in time to incorporate into the 2002/2003

roll out of the LCME Financial Questionnaire;

- iii) Working Group did most of its work through e-mail exchanges and included J. Miller (McGill), B. Jeffs (UWO), B. Esslinger (Alberta), D. Levac (Ottawa), and J. Boxall (McMaster);
- iv) approval process included approval by Dean Fuks of McGill University (President of ACMC), Jack Krakower of AAMC as well as the Board of AAMC.

The mandate of this Working Group has been fulfilled and is now disbanded. The Committee on Finance and Administrative Affairs requests direction from the Deans Group and/or the Board of ACMC as to whether we should continue to investigate the possibility of integrating the ACMC Bio-medical report with the LCME Financial Questionnaire.

#### **Professional Development for Administrators During ACMC Annual Meeting**

The Committee on Finance and Administrative Affairs is extremely pleased to report that the professional development session organized for administrators during this year's annual meeting was well attended. There was representation from many of the administrative groups of ACMC including fund development, information technology, finance and administration, student affairs, post-graduate, and undergraduate. The session was held on Saturday afternoon and was titled "Administrators: Are you prepared for the health care system of tomorrow?"

There was overwhelming support from these groups that formal professional development be included in the program planning for future ACMC annual meetings. To facilitate this recommendation, it was proposed that:

- i) a representative(s) from the administrative groups be appointed to the Scientific Program Planning Committee;
- ii) formal professional development sessions for administrators should be included and advertised in the preliminary and final program to ensure that all administrators are aware of the professional development opportunities available to them;
- iii) suggested topics for future sessions include performance management, labour relations, strategic planning in administrative units, managing change, media training, measuring departmental contributions to the educational mission, integrating IT requirements, space and financial management systems, recruitment/retention strategies for faculty and staff, etc.

Lynn Power & Anne Weeden,  
Co-chairs, Committee on Finance & Administrative Affairs

## Special Resource Committee on Gender and Equity Issues Addendum Report to the April 24 Meeting of the Board of Directors

1. Sponsored workshop “Unveiling the Hidden Curriculum: How Faculty Behavior and Attitude Influence Pedagogical Objectives on Professionalism, Equity, and Gender Issues” in the formal curriculum. The 90-min workshop was held on April 26, and was standing room only. The issues that were raised by the audience:

- having an equity/professionalism office where students and faculty can safely seek and receive feedback on behaviors, and to mediate difficult situations;
- suggestions to improve the profile and respect of family medicine, and to promote the discipline as a valued career choice;
- institutional policies and guidelines on professionalism and equity/gender issues must be explicit and applied to both faculty and students;
- the need for faculty members to address how to teach and evaluate the CanMEDS competencies.

The time available was insufficient to address the many issues that were raised during the discussion.

2. Business Meeting. Meeting was attended by nine representatives (Alberta, Dalhousie, Manitoba, McGill, McMaster, Ottawa, Queen’s, Western, and U.B.C.) and 6 observers. Agenda items discussed include:

2.1 Reports from faculties of medicine (Alberta, Dalhousie, Manitoba, McMaster, Ottawa, Queen’s, Western, and U.B.C.) will be attached to minutes of the meeting).

2.2 Report from GIC-COFM:

- The collaborative curriculum project on gender and health is the major preoccupation of the committee. There are plans for a plenary session on gender and education at the Saskatoon meeting next year, and for publication in CMAJ.
- Funding is being sought for a longitudinal survey project on retention and recruitment by tracking a cohort of faculty members in faculties of medicine.
- The committee is following up on a CPSO student survey on boundary issues and sexual abuse of patients. The result indicated that students are aware of the issues but they show gaps of knowledge in applying principles to practical situation. The committee is taking inventory of what is being taught at each school.

2.3 Selection Committee for May Cohen Award. The committee agreed to assume responsibility in the review and selection process of the May Cohen Award. May Cohen will be consulted to see if she wishes to remain as Chair. If not, then one of the Co-chairs will chair the selection committee.

2.4 Mid-Year and 2005 ACMC meetings. The committee agreed to meet in the Fall. Representatives indicated that they will request traveling funding from their respective deans. The representatives strongly endorsed a half-day meeting of the committee at future ACMC meetings.

2.5 New Co-chair. We requested the Board’s approval to endorse the nomination of Lorraine Breault as the incoming Co-chair of the committee.

2.6 Priorities identified include:

- Gender Benchmarking coordinated by ACMC, including CaRMs match data. This is an important initiative to address mechanism in enhancing recruitment of women into academic medicine.
- Integration of gender and health into all areas of the undergraduate curriculum.
- Creating a list-serve of committee representatives and observers, including CFMS and CAIR.

We wish to congratulate and acknowledge Dr. Sheila Dunn (University of Toronto) as this year’s recipient of the May Cohen Gender Equity Award.

Dorothy Shaw and Francis Chan  
Co-chairs, Special Resource  
Committee on Gender and  
Equity Issues

## Committee on Medical School Libraries Report to the April 24 Meeting of the Board of Directors

The Committee on Medical School Libraries (CMSL) has not had significant issues facing it this past year. However, we would like to bring the following trends to the Board's attention:

### Open Access Publishing

A recent development that has made medical literature more accessible to everyone is the open access publishing movement. Envisaged a few years ago by Harold Varmus, and supported by Scholarly Publishing and Academic Resources Coalition Access (SPARC) and other associations whose goal it is to make scholarly journals affordable and accessible, the practice has gained considerable momentum. There are hundreds of peer reviewed medical titles that are freely available on the Internet. Two of the largest repositories are the Directory of Open Access Journals [www.doaj.links](http://www.doaj.links) (DOAJ) and BioMed Central [www.biomedcentral.com.openaccess](http://www.biomedcentral.com.openaccess).

Open access publication meets the following two conditions<sup>1</sup>:

- The author(s) and copyright holder(s) grant(s) to all users a free, irrevocable, worldwide, perpetual right of access to, and a license to copy, use, distribute, transmit and display the work publicly and to make and distribute derivative works, in any digital medium for any responsible purpose, subject to proper attribution of authorship, as well as the right to make small numbers of printed copies for their personal use.
- A complete version of the work and all supplemental materials, including a copy of the permission as stated above, in a suitable standard electronic format is

deposited immediately upon initial publication in at least one online repository that is supported by an academic institution, scholarly society, government agency, or other well-established organization that seeks to enable open access, unrestricted distribution, interoperability, and long-term archiving (for the biomedical sciences, PubMed Central is such a repository).

Many libraries are indexing these titles in their catalogues and are using linking technologies such as SFX to make the full text of articles available from the databases they are searching. The availability of this kind of quality medical information at no cost makes it easier for medical libraries to fulfill their mandate of making information easily accessible. It also benefits researchers and clinicians by facilitating widespread dissemination of manuscripts all over the world. It should be noted that open access is still a developing trend. Most journals are not freely available. Libraries continue to pay large amounts for subscriptions that increase at a rate of 7-8% per year.

### BioMed Central

The National Health Service in England (NHS) recently announced that it had signed a subscription agreement with BioMed Central to provide the online encyclopaedia of medical images, Images.MD, for all its 1.2 million staff. They state: "Our decision to subscribe to Images.MD for the whole of the NHS England was driven by high demand from users. This product is great value for the money and meets our needs for a comprehensive, high-quality images database for teaching and diagnosis."

Currently many CMSL members subscribe to BioMed Central. A number also subscribe to Images.MD. The CMSL is currently investigating the possibility of a consortial agreement with BioMed Central for their products, including online journals, Images.MD, and Faculty of 1000.

### PDA Technology

Handheld technology in the form of Personal Digital Assistants (PDAs) is quickly becoming a standard in the practice of medicine. PDAs are a useful tool in clinical, teaching and research settings because they can provide users with information at the point of need. Although they are small in size they are capable of holding a staggering amount of data, thus creating a "walking library" that includes products such as textbooks, drug references, diagnostic calculators, patient management tools, and radiologic images. Because "they can provide information at the point of care, PDAs are potential vehicles for evidence-based health care."

Most academic medical libraries have developed lists of PDA resources for their staff and students, and many provide instruction on PDAs. Seminars on using handheld computers and associated resources are provided in order to enhance teaching and learning and to make PDAs effective tools in clinical decision making. Some libraries have gone further. Alberta, Queen's<sup>2</sup> and Manitoba have purchased PDAs and are now making them available for loan to faculty and/or students. Some institutions have decided to install specific titles, while others allow users to choose which textbooks they want to download into the PDA.

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## COMING EVENTS

### À VENIR

#### *University of Saskatchewan*

**Oct. 29 & 30, 2004**

Emergency Medicine 2004  
Delta Bessborough  
Saskatoon, Saskatchewan

**November 19 & 20, 2004**

Occupational Health: Agricultural  
Issues\*  
Ramada Hotel & Convention  
Centre  
Regina, Saskatchewan

**November 26 & 27, 2004**

SAGE 2004 - Into the Endozone  
Royal University Hospital &  
College of Veterinary Medicine  
Wet Lab  
Saskatoon, Saskatchewan  
(limited registration)

**December 3 & 4, 2004**

Practical Management of Common  
Medical Problems  
Saskatoon Inn  
Saskatoon, Saskatchewan

**\* Address Inquiries to:**

C.P.L. Office  
University of Saskatchewan  
Regina General Hospital  
1440—14 Avenue  
Regina, SK S4P 0W5  
Ph: 306-766-4016  
Fax: 306-766-4019

**Address Inquiries to:**

C.P.L. Office  
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Saskatoon, SK S7N 4J8  
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#### **Distance Learning and Electronic Products**

Electronic products have greatly enhanced libraries' abilities to serve the needs of distance learners, whether the material is accessed from the office, from home, or from some other remote location. During the past few years libraries have enlarged their collections through the purchase of "Big Deal" journal packages. They can now offer thousands of electronic health titles to their patrons. Electronic books and databases have also become more common. *Harrison's online* was the first medical electronic text that libraries started to subscribe to. During the past few years a new model has emerged. Aggregations such as MD Consult and STAT!Ref contain a combination of books and journals. Products like UpToDate are reviews of topics compiled by experts in a specific field. Proxy service provides a secure method for authorized users to access these and other licensed library resources from off campus using commercial Internet providers.

The chief concern about electronic products is that in many cases they are add-on costs to library budgets. While many libraries have cancelled paper copies of electronic journals — either because they cannot afford both paper and print or because faculty prefer print — the same is not the case with books. Libraries usually purchase paper copies of electronic books because electronic books are used differently. People will look up quick facts electronically but they will not read hundreds of pages on a computer screen. Libraries are also under increasing pressure from their faculty and students to purchase expensive products like UpToDate, where topic reviews are written by

physicians and are peer reviewed. While the growth of electronic resources is making information more accessible to patrons, the extraordinary wealth of resources is increasing the strain on library budgets.

#### **Continuing Medical Education Credits and Libraries**

A number of libraries are starting to issue CME credits for courses and education sessions they are providing to medical faculty. The Bracken Library at Queen's University is granting CME credits for its House Calls sessions and for courses taught within the Faculty Development program. Western is also issuing CME credits for faculty-targeted sessions through the Professional and Educational Office of its Faculty of Medicine and Dentistry. Both the University of Manitoba and Memorial University of Newfoundland are working with their respective departments of Continuing Medical Education to enable the granting of CME credits. The libraries are following all the guidelines established by the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada.

#### **Chair of the ACMC-Committee on Medical School Libraries**

Ada Ducas will complete her two-year term as Chair of the committee.

Joan Leishman, Head of the Gerstein Library at the University of Toronto was appointed Chair for the term of May 2004 to May 2006.

Ada Ducas, Chair of CMSL

<sup>1</sup> Meeting on open Access Publications, Howard Hughes Medical Institute, Chevy Chase, Maryland, April 1, 2003

<sup>2</sup> <http://library.queensu.ca/webmed/PDAs.htm>

## Dr. J. Dean Sandham Appointed Dean, Faculty of Medicine, University of Manitoba, Effective October 1, 2004

**D**r. Sandham completed his MD at the University of Alberta in 1967 and in 1969 he completed a two year family practice program at the Montreal General Hospital. Dr. Sandham then returned to Alberta to practice family medicine. In 1973, he commenced training in internal medicine and respiratory medicine and qualified in both specialties in 1977.

Dr. Sandham has held several academic and clinical appointments. He was first appointed as Lecturer in the Department of Medicine, Faculty of Medicine, University of Calgary in 1977 and currently holds an appointment as

Professor, Critical Care. On the clinical side, Dr Sandham began in general practice in 1969, becoming ICU Department Director, Calgary General Hospital, in 1977, ICU Director Foothills Hospital in 1986, and most recently he held appointments with the Calgary Regional Health Authority as Regional Chief (1997-2000) and Regional Clinical Department Head (2000) in the Division of Critical Care, Department of Intensive Care, Foothills Hospital.

The bulk of Dr. Sandham's professional career has been devoted to the development of critical care medicine as a clinical and academic discipline. This culminated

in the creation of a regional clinical department in the Calgary Health Region in 1999 and the creation of an academic Department of Critical Care at the University of Calgary in 2002. While managing a clinical department, Dr. Sandham recognized that the changes around the profession required a new focus which resulted in the development of an integrated quality/safety program, with an information management strategy to support a program in the Department of Critical Care. During his tenure as Executive Director of Quality Improvement and Health Information at the Calgary Health Region, a similar program was developed for other clinical departments.

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## 2004 ACMC-May Cohen Gender Equity Awardee



Photo Credit: Michael Wong, Sunnybrook & Women's College Health Sciences Centre, Toronto, Ontario

**D**r. Sheila Dunn of the University of Toronto was the winner of the 2004 ACMC-May Cohen Gender Equity Award. This award is presented annually to recognize outstanding effort or achievement of an individual, program, department or school in improving the gender environment in academic medicine in Canada.

*"I am truly honoured to receive something connected with May, who is a woman much loved, respected and admired by her colleagues, myself included. Her vision of women's health and the place of women in medicine and her chippy tenacity, humour and kindness in moving this vision forward have been a real inspiration for me personally"* stated Dr. Dunn.



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