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CAPER-ORIS

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Write On Research: *Greetings
from VP (Research)*
CAPER-ORIS

Plan to Attend Canada's Premier Medical Education Conference (Victoria BC):

May 05 – May 09, 2007

The third conjoint conference on medical education promises to be the premier medical education conference in Canada! The experiment to bring together the leaders in medical education through a partnership between the Association of Faculties of Medicine of Canada (AFMC), the Canadian Association for Medical Education (CAME), the College of Family Physicians of Canada (CFPC), the Medical Council of Canada (MCC) and the Royal College of Physicians and Surgeons of Canada (RCPSC) has been a resounding success. Not only has the quality of our joint efforts improved the conference, we are attracting record numbers of educators, both experienced and new. This is a wonderful opportunity to share approaches and research in medical education as well as meet educators with similar interests from Canada and abroad.

Mark your calendars now for May 5 to May 9, 2007 in Victoria. The conference theme — **Distributed Medical Education: Building Our Future Together** — is timely and most appropriate for Victoria. The Scientific Planning Committee has been working hard to ensure this will be a relevant and important conference. The committee this year includes Meridith Marks (Past-chair), David Blackmore (MCC), Alison Buchan (AFMC), Mark Goldszmidt (Chair of the Selection Committee), Darlene Hammell (CFPC), Paul Rainsberry (CFPC), Kamal Rungta (RCPSC), Ivan Silver (CAME), and Gavin Stuart (AFMC and Host Dean). Dianne Delva is the Chair with wonderful support from Sue Maskill (AFMC).

The first plenary will focus on many of the challenges for **Distributed**

Medical Education (DME): Is It Different Medical Education? We are fortunate that Sister Elizabeth Davis has agreed to speak about the drivers and goals of DME. Premier Williams of Newfoundland congratulated Sister Davis on her appointment to the Order of Canada with the following: *"Whether at the helm of the Health Care Corporation of St. John's or one-on-one with students as a university lecturer, she has always been celebrated as someone who gives 110 per cent and inspires others to do the same. ...Memorial University praised her for demonstrating 'the willingness to consult, the courage to listen, the insights to discern the right course and the faith to follow it with compassion' "*. Sister Elizabeth is sure to challenge our thinking and there will be ample opportunity for questions and discussion.

Carol Aschenbrenner and Joanna Bates will address the questions: Does DME mean equitable learning? Does it matter? Workshops and posters are being solicited to address the many issues associated with DME — health human resources, identity issues, funding, research, information technology, measuring outcomes, models, faculty development, evaluation, student support and future leadership.

Medical Education Research: How To Be Successful will be the focus of a second plenary. Canada has leading international researchers in medical education. We believe that this venue will provide an opportunity to attract new researchers and to inform the medical education community of the most recent developments across the continuum of

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Les communautés francophones
minoritaires du Canada**
Paul Grand'Maison,
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**Gender and Equity Issues/
Questions de l'égalité des sexes
et de l'équité**
Lorraine Breault, University
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Professionalisme**
Richard and Sylvia Cruess,
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Reflections...

“Towards a Medical Education Relevant to All: The Case for Global Health in Medical Education”. This is the title of a thoughtful comprehensive report from the AFMC Global Health Resource Group that was recently presented to the Board of AFMC. Thanks to the leadership of the resource group and of students and faculty at McGill University’s Faculty of Medicine, we have this report to stimulate us to think about our global roles as physicians, educators, researchers and members of an academic community.

In a few paragraphs I want to highlight some findings in the report and encourage you to read the whole report which can be found on the AFMC website at www.afmc.ca.

The report discusses the reality that globalization has significant impacts on the health of Canadians and underlines the medical challenges we must address that emerge from movements of huge numbers of peoples and products. It highlights the widening disparities of health that we see throughout the world, not only between developed and developing countries, but within countries. The health of our Aboriginal communities certainly brings a focus to this reality.

Another challenge raised is to accept our roles as physicians and social justice advocates, working to reduce inequalities and access to health care by addressing the needs of the underserved.

The report offers an assessment of the status of global health education within our medical education system. Interest amongst medical students is highlighted and the role of accreditation in promoting the global health perspective is also noted.

Finally the report looks at the current state of global health education in our Canadian faculties of medicine. Our medical students need to be prepared to work in our global society. It is apparent that medical student interest in global health is on the increase. Opportunities for participation in global health activities through elective experiences is widespread, though variable in our faculties. However, not one of our faculties of medicine has a mandatory and specific global health course, though aspects of global health are taught in a variety of courses in a number of schools.

Accreditation processes are attempting to show the way. Our LCME/CACMS standards for medical education programs reference issues such as crossed cultural barriers and competency in addressing health problems of all peoples. Internationally the World Federation of Medical Education and WHO address the need to educate physicians world wide to have the skills to improve the health of people throughout the globe.

There is a ferment of activities relating to global health teaching, research and clinical care on many of our campuses. It is frequently not well coordinated, and needs better integration into the total medical education program. This report challenges us to train physicians to address global health disparities, stimulate physicians and students to work with underserved populations, and push us to compete for research funding for global health issues. A great challenge and one we need to examine and work with.



Nick Busing
President & CEO
Président et
directeur général

Réflexions...

Le Groupe de ressources sur la santé à l'échelle mondiale de l'AFMC a récemment préparé et présenté au conseil d'administration de l'AFMC un rapport détaillé intitulé « Towards a Medical Education Relevant to All: The Case for Global Health in Medical Education ». Grâce au leadership des membres du groupe de ressources et des étudiants et professeurs de la Faculté de médecine de l'Université McGill, ce rapport nous incite à penser aux rôles que nous jouons à l'échelle mondiale à titre de médecins, d'enseignants, de chercheurs, d'éducateurs et de membres du milieu universitaire.

Je désire ici mettre brièvement l'accent sur certaines des conclusions énoncées dans le rapport que je vous encourage à lire dans sa totalité et que vous trouverez sur le site Web de l'AFMC à l'adresse suivante : www.afmc.ca.

On y discute de l'importance de l'impact de la mondialisation sur la santé des Canadiens et des défis médicaux auxquels nous sommes confrontés et qui découlent du déplacement d'un grand nombre de personnes et de produits. Y sont également soulignées les différences grandissantes sur le plan de la santé constatées dans le monde entier, non seulement entre les pays développés et sous-développés, mais également au sein d'un même pays. La santé de nos communautés autochtones est la preuve tangible de cette réalité.

Parmi les autres défis soulevés, on mentionne l'importance d'accepter nos rôles de médecins et de défenseurs de la justice sociale en travaillant à réduire les inégalités et à promouvoir l'accès aux soins de santé en répondant aux besoins des groupes mal desservis.

Le rapport présente une évaluation de l'état de l'enseignement de la santé mondiale au sein de notre système d'éducation médicale. On insiste sur l'intérêt suscité par la question chez les étudiants en médecine en soulignant également le rôle de l'agrément dans la promotion de la perspective de la santé mondiale.

Finalement, le rapport examine l'état actuel de l'enseignement de la santé mondiale dans les facultés de médecine canadiennes. Les étudiants en médecine doivent être préparés à travailler dans cette société planétaire. On constate une augmentation marquée de l'intérêt des étudiants à l'égard de la santé mondiale. Bien que nombreuses, les occasions de participer à des activités axées sur la santé mondiale par le biais d'expériences diverses varient selon les facultés. Cependant, aucune de nos facultés de médecine n'offre de cours spécifique sur la santé mondiale. Différents aspects de la question sont abordés dans un éventail de cours donnés dans plusieurs facultés.

Les procédures d'agrément tentent de montrer la voie à suivre. Les normes du LCME/CAFMC relatives aux programmes d'éducation médicale renvoient à des enjeux tels que les obstacles interculturels et la capacité à traiter les problèmes de santé de chacun. Sur le plan international, la Fédération mondiale pour l'enseignement de la médecine et l'Organisation mondiale de la Santé insistent sur l'importance d'enseigner aux médecins du monde entier les compétences qui leur permettront d'améliorer l'état de santé de tous les habitants du globe.

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AFMC STANDING COMMITTEE ON RESEARCH AND GRADUATE STUDIES (R&GS) 2005-2006 ANNUAL REPORT

The following activities were undertaken by the Research and Graduate Studies Standing Committee in the past year.

1. Annual Meeting (May 1st, Saskatchewan)

Dr. Alison Buchan was approved as the incoming Chair of the committee by the Board on May 3rd. The committee thanked Dr. Jim Brien for his outstanding work as Chair of the committee as this is his last meeting.

The committee received reports from:

- Ed Kroeger (Graduate Studies in Health Sciences) — Ed Kroeger gave a Powerpoint presentation, and reviewed the outcomes of the Graduate Studies Deans' meeting on Saturday, 30 April to discuss "Engaging the Clinical/Basic Interface for Research and Training." A copy has been circulated. Two general concerns were raised:
 - a) That the R&GS Committee is not engaged in the development of new CIHR policy regarding graduate student and postdoctoral fellow training. (This was brought to the attention of Mark Bisby (CIHR) later in the meeting, who agreed to address it.)
 - b) That the Deans are insufficiently engaged in ensuring that research is an integral part of education at all levels, and that there is a complementarity between clinical and basic scholarly training. (This was raised later with the Council of Deans.)
- Ed Kroeger noted that there has been strong participation in the annual Canadian Student Health Research Forum, held in Winnipeg and hosted by the University of Manitoba. Ed would welcome more participation by graduate students from across Canada.
- Canadian Council on Animal Care (CCAC) — The annual report of CCAC was presented by the Executive Director, Clement Gauthier. On behalf of the R&GS

Committee, the Chair thanked Clement Gauthier for all his work. Jack Bend is stepping down as the Past-chair of the CCAC and as the AFMC representative on the CCAC. The Chair thanked him for all his efforts on behalf of AFMC. The R&GS Committee nominated Jim Thornhill as the AFMC representative on the CCAC which was approved at the Board meeting on May 3, 2005.

- Mark Bisby (CIHR) joined the R&GS Committee by teleconference to present an update of news from the CIHR. (A Powerpoint presentation was circulated.) Some points in the presentation reflected the personal opinions of Mark Bisby rather than official CIHR policy. Committee members were asked to keep the presentation document confidential. One general concern was voiced:

The AFMC-R&GS Committee feels that it is insufficiently involved in the review of the CIHR to be completed by June 2006. The Chair wrote to the CIHR asking for full, formal consultation of the international, external-review panel with the R&GS Committee, and with the Associate/Assistant Deans (Research) individually. A meeting was held with ACAHO in January 2006 (see next page).

- John Cairns (University of British Columbia) — joined the meeting and gave a Powerpoint presentation on the Canadian Clinical Research Initiative (CCRI), in his capacity as the CIHR Project leader for the CCRI. It was planned that there would be a joint CCRI/CFI Request-for-Applications, with Letter-of-Intent in September 2005, full application in late 2005, application adjudication in winter 2006, and awarding of grant thereafter in 2006.

Alan Berstein (CIHR) joined the meeting and made a short presentation

emphasizing that major foci for the CIHR in the next five years will be healthcare outcomes and knowledge translation.

The R&GS Committee reviewed its key priorities for the next three years, and working groups have been struck for the following three focused activities:

- a) **Career Paths:**
 - i. Undergraduate/graduate/post-graduate (Peter Lewis (Chair), Ed Kroeger, Frans van der Hoorn).
 - ii. Transitional awards/new investigators (Alison Buchan (Chair), Grant Hatch).
 - iii. Mid-career and senior investigators (Janet Henderson (Chair), Pierre Boyle, Robert Hache, Richard Hawkes).

The first meetings of these working groups were at the next R&GS Committee meeting in September 2005.

- b) **Health Research Advocacy** (Penny Moody-Corbett (Chair), Jim Brien, Alison Buchan, Gerald Johnston and Harold Cook (representing the Council of Deans)). The next iteration of the advocacy message was planned for July 2005.
- c) **Human Research Ethics** (Sam Ludwin (Chair), Robert Hache, Penny Moody Corbett). This is ongoing.

A motion was presented: "*The AFMC-R&GS Committee will have the following three priorities for focused activities — career paths, health research advocacy and human research ethics*". Moved — Alison Buchan; seconded — Sam Ludwin. Carried.

This strategy was presented to the Council of Deans during the joint meeting later in the afternoon.

2. Career Path Meeting (October 14th, Toronto)

The Association of Faculties of Medicine of Canada (AFMC) sponsored an inaugural meeting in which approximately 40 representatives, from faculties of medicine and funding agencies from

across the country participated. The objective was to initiate a long-term partnership and dialogue between funding agencies and faculties of medicine on issues of mutual importance, beginning with a focus on career paths for researchers.

Preliminary data gathered from a national survey of all 16 faculties of medicine was presented to provide some context for the size and scope of the growing shortfall of funding awards for career scientists. While everyone agreed that the data had many limitations (gaps information, questions around definitions), even this initial information confirmed that there were academic researchers of all ranks (from Assistant Professor to Full Professor) currently funded on short term salary awards, with no secure commitment for renewal nor targeted sources for new funding. The recent elimination of mid-career salary awards by CIHR has highlighted the potential funding risks to many established academic researchers across the country.

Research leads to Health leads to Prosperity

- 1 – Research improves the Health of Canadians
- 2 – R&D is an economic magnet — knowledge based economy
- 3 – Research addresses the unique needs of Canadians
 - current issues timely access
 - quality care
 - vulnerable populations
 - rural populations
- 4 – Research provides a Fast Response informed system for emerging issues

Participants generated a list of six principles to help guide ongoing discussions between funding agencies and faculties of medicine. As a starting principle, it was recommended that this group be expanded from faculties of medicine to include teaching hospitals and research institutes and for funding agencies to explicitly include federal and provincial funding agencies as well as health charities.

Meeting with CIHR:

CIHR hosted a session on January 25th/26th with the AFMC Associate

Deans R&GS, and ACAHO VPs Research (Ms Lynda Cranston, President of ACAHO and Dr Nick Busing also attended) to receive input for the International Review. The meeting discussed both a response to the recent change in the Federal Government (research advocacy) and issues that the Research Deans and members of ACAHO would like to see addressed in the review of CIHR. These include peer review, number of Requests for Applications and improved communication.

The advocacy statement (at the top of this page) was crafted and was to be further tailored by the executives of AFMC/ ACAHO (still outstanding).

Leaders Forum Steering Committee

We will continue to work with Research Canada to look at accountability and impact of research across the country.

Career Path

A working group of Deans and Associate Deans, Research (with support from the AFMC central office) has been formed to create the questionnaire to gather the critical information required before the next meeting of the entire group. It is now obvious that we will not have the data gathered and collated by that time therefore we are probably looking at the next meeting of AFMC and funding agencies in late 2006.

Ethics

Dr. Buchan will serve as the AFMC representative on the Sponsor's Table for the Ethics initiative with Michel Brazeau. We have been assigned a single representative on this committee.

**Alison Buchan
Chair**



Report of the Special Resource Group on Gender and Equity Issues

The AFMC Resource Group on Gender and Equity Issues meets annually at the Medical Education Conference and, for the first time, held a mid-winter meeting in 2006. The meeting was such a success that a second mid-winter meeting is planned for February 2007 in Edmonton.

For the past year the focus of the committee has been:

1. **Gender and Health Collaborative Curriculum:** The Gender and Health web based curriculum sponsored by GIC:COFM and UE:COFM was officially launched at the AFMC 2006 Medical Education Conference during a reception honoring its developers. Funding for ongoing support of the web based curriculum is required and to date no new sources have been identified. The Royal College funding for development of educational programs may be a possible source. Efforts to secure appropriate funding continue.
2. **Individual and Systemic Support for Minority Faculty:** A request was made of the committee for both personal and systemic support for medical school faculty from under-represented populations: specifically in this case, women in traditionally male dominated areas. The committee identified the need for a forum to identify issues of inequity and a process through which support could be provided to those affected by inequities at both the personal and organizational levels. Members of the committee support the principle that health professionals must resemble the population they serve and that barriers to attaining this goal should be removed.
3. In order to better serve members of AFMC, the committee members identified a number of recommendations that were presented at the 2006 AFMC Board meeting. The statement presented at the Board meeting follows.

Gender and Equity Special Resource Committee Recommendation to the Board of AFMC in London, Ontario 2006

The Special Resource Committee on Gender and Equity is recommending to the Board of AFMC and, in particular the Deans, the establishment of a formal Gender and Equity Office at each of the 17 medical schools in Canada with **commensurate and reliable resources** in order to:

- attend to issues of harassment and discrimination in an expedient and constructive manner
- develop policies and procedures associated with the prevention and elimination of inequities
- and ensure fairness and due process in the resolution of conflict

Contrary to pervasive beliefs, the role of an Equity Office is not to create “equality for all” but rather to level the playing field to ensure that all have the same access to opportunities for growth, development, and success in the academic environment.

Currently, the four existing Equity Offices in faculties of medicine in Canada are providing a variety of essential services for learners and educators designed to create a culture of fairness, inclusiveness, collaboration, tolerance, open dialogue and respect. These services include:

- the provision of education and training in conflict management and resolution
- the provision of opportunities for self-reflection and self-awareness in a safe and supportive environment
- the promotion of dialogue about personal values and their impact on behavior
- and guidance and counseling on adapting to and coping with change

An indirect benefit of these services is their close relationship and overlap with the domains of professionalism, diversity, and social accountability identified as essential areas of training by medical education accrediting bodies. In addi-

tion, the Offices of Gender and Equity support the roles and principles of the Royal College of Physicians and Surgeons of Canada and the College of Family Physicians of Canada. The value-added benefits of Equity Offices have proven to be enormous, particularly in the promotion of positive cultural changes in the learning environment. Anecdotal evidence of financial benefits is also abundant and impressive.

We urge the Deans to support this recommendation in a timely manner and to send a representative to a mid-winter meeting of the Special Resource Committee on Gender and Equity to be held in Edmonton in February 2007.

The committee plans to continue its work on identified issues with the goal of becoming a valuable resource for all Canadian medical schools through networking and the ongoing production and dissemination of appropriate educational materials.

**Lorraine J. Breault
Blye Frank
Co-chairs**

Contributions to
FORUM in either
English or French
are welcomed.

Les contributions à
cette publication
sont les bienvenues
et peuvent être
rédigées en
français ou en
anglais.

Who Is the Lead at Your Faculty for the AFMC Social Accountability Initiative?

In 2002 the Deans endorsed AFMC, working cooperatively with the faculties of medicine, taking on the social accountability agenda as a priority. While many felt that faculties of medicine were already involved with meeting the needs of their communities, it was recognized that working at a national and individual level to be more explicit about meeting community needs would be of benefit to the medical education and health care system at large. It was realized that for a cultural change to occur in academic medicine, which is what this agenda would require, that a focused approach would be needed at each faculty of medicine, as well as at the national level, hence the establishment of the AFMC Academic Leadership Group (ALG).

What is the AFMC Academic Leadership Group? In 2003 the Deans were each approached to designate a senior faculty person, respected by peers, or themselves, to act as the point person at the local level for the faculty's social accountability initiatives and also to be the liaison for national initiatives taking

place under the coordination of AFMC. Initially four Deans chose to be the lead for their faculty. (see below for the current list of members)

The ALG has been instrumental in working with AFMC to develop an enduring searchable database of socially accountable (SA) initiatives of the seventeen faculties of medicine www.afmc.ca/search_tool/index.html. This database not only explicitly demonstrates many of the socially accountable initiatives our faculties have undertaken, or which are underway, to meet their communities' needs but it also allows colleagues to share their work, and inform others, as each strives to meet the needs of its various communities. The intent is to continue to add to the database as faculty members make their activities known to their Academic Leader and AFMC.

The ALG also represented their faculties at the Partners' Forum (www.afmc.ca/docs/April%2030_FinalSymposiumProceedings.pdf) held in the Spring of 2004. This Forum brought together governments, faculties of medicine, policy makers, professional groups and commu-

nity representatives to advise on priority actions for the faculties of medicine. Two identified priorities included Aboriginal health and public health which both have been a focus of AFMC activity since then.

Over the last two years the main focus of the national SA agenda has been on individual national initiatives: Aboriginal Health, Public Health, Educating Future Physicians in End-of-Life/Palliative Care (EFPPEC), Des médecins et des soins de qualité pour les communautés francophones minoritaires, CPDiQ, etc. (see SA activities at www.afmc.ca). However, it is now time to refocus the efforts of AFMC to look at next steps needed to advance the social accountability agenda nationally and locally at the faculty level. To do this, AFMC is enlisting the ALG to assist: a small working group of the ALG has been formed to develop a draft vision paper for the ALG to respond which will address how AFMC and the faculties can better disseminate and promote the social accountability agenda. This working group includes Dr. Bob Woollard, Dr. James Rourke, Dr. Douglas Sinclair, Dr. George Goldsand, Dr. Jean Parboosingh, Dr. Nick Busing and Ms. Susan Maskill.

AFMC would like to thank the ALG for their personal efforts in moving the social accountability agenda forward and appreciate their guidance as we move forward. Much has been accomplished and much more can be accomplished by AFMC with the support, input and action of the ALG and all faculty members.

AFMC Academic Leadership Group (ALG)

Dr. James Rourke, Dean of Medicine, **Memorial University of Newfoundland**
Dr. Douglas Sinclair, Associate Dean, CME, **Dalhousie University**
Dr. Pierre Durand, doyen, Faculté de médecine, **Université Laval**
Dr. Paul Grand'Maison, vice-doyen, EMPr, **Université de Sherbrooke**
Dr. Robert Thivierge, vice-doyen, Formation professionnelle continue, **Université de Montréal**
Dr. Yvonne Steinert, Associate Dean, Faculty Development, **McGill University**
Dr. Nahid Azad, Director, Office of Gender & Equity Issues, **University of Ottawa**
Dr. Lewis Tomalty, Assistant Dean, CPD, **Queen's University**
Dr. Sarita Verma, Vice Dean, PGME, **University of Toronto**
Dr. Alan Neville, Assistant Dean, UGME, **McMaster University**
Dr. Thomas Lacroix, Assistant Dean, Rural Regional, **University of Western Ontario**
Dr. Dan Hunt, Vice Dean, Academic Activities, **Northern Ontario School of Medicine**
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Dr. Meredith McKague, Assistant Professor, Dept of Academic Family Medicine, **University of Saskatchewan**
Dr. George Goldsand, Professor Emeritus & PGME Consultant, **University of Alberta**
Dr. John Toews, Associate Dean, CME, **University of Calgary**
Dr. Robert Woollard, Royal Canadian Legion Professor and Head, Dept of Family Practice, **University of British Columbia**

ANNOUNCEMENTS

ANNONCES

Dalhousie University

Dr. Jock Murray, Professor Emeritus, was elected President of the American Osler Society for 2006/2007. The American Osler Society is an organization of medical historians, named for the famed Canadian physician who influenced medical practice and education in Canada, the US and Great Britain, and who had a great interest in medical history, rare medical texts and medical humanities.

University of Toronto

Professors Jeannine Banack of Health Policy, Management and Evaluation, **Wayne Gold** of Medicine, **Robert Hilliard** of Pediatrics and **Christopher Perumalla** of Physiology were this year's W.T. Aikins Award recipients, the faculty's most prestigious awards for commitment to and excellence in undergraduate teaching. Banack won in the category of course development and innovation for the Ambulatory Community Experience course, Gold and Hilliard received the award in the individual teaching — small group category, while Perumalla won for individual teaching — large group.

Professor John Bohnen of Surgery was chosen to receive the 2006 Lois H. Ross Resident Advocate Award of the Professional Association of Interns and Residents of Ontario. The award, established in 1997, recognizes individuals in the province who consistently advocate on behalf of residents and resident issues within their role as either an administrator, teacher or clinician. Bohnen is also the recipient of a 2006 Canadian Association of Medical Education Certificate of Merit Award.

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Official Call for Nominations for Induction into The Canadian Medical Hall of Fame

The nomination process for induction into The Canadian Medical Hall of Fame is officially underway. Any two individuals are invited to nominate a Canadian citizen who has made either a single meritorious contribution or achieved a lifetime of outstanding accomplishments in the health sciences. The deadline for nominations is December 15, 2006.

For more information about the nomination process or for a copy of the nomination form, visit www.cdnmedhall.org or contact Janet Tufts, Executive Director, 519-488-2003 or jtufts@cdnmedhall.org.

University of Ottawa Has Appointed Dr. Jacques Bradwejn as Acting Dean for the Faculty of Medicine

Dr. Bradwejn began his appointment as Acting Dean on July 1, 2006. He trained in medicine at the Université de Sherbrooke and in psychiatry at McGill University. He completed a research fellowship in psychopharmacology at McGill University and in neuropsychopharmacology at the Université de Montreal. He has been actively involved in psychiatric and mental health research and his main research interest has been in the field of anxiety disorders. Recently, he expanded his research interests to integration of biological and psychological approaches in the treatment of anxiety disorders and to approaches used by complementary medicines.



Dr. Bradwejn has served with several scientific organizations: Fond de la recherche en santé du Québec, Medical Research Council of Canada, Canadian College of Neuropsychopharmacology, Association / Troubles Anxieux du Québec and Canadian Network for Mood and Anxiety Treatment.

He has also been a member of major government committees: Champlain District Mental Health Implementation Task Force, East Region Ministry of Health Long Term Care Integration Advisory Group, Federal Advisory Commission on Chronic Illness, Advisory Committee of the Ontario Center of Excellence for Child and Youth.

Before accepting the position as Acting Dean, Dr. Bradwejn was serving as Chair of the Department of Psychiatry of the University of Ottawa and as Psychiatrist-in-Chief at the Royal Ottawa Hospital, positions he has held since January 1998 and as Head of Psychiatry of the Ottawa Hospital since January 1999.

LIVE ON AFMC WEBSITE NOW! A Faculty Development Program for Teachers of International Medical Graduates (IMGs)

New resources are now available on the AFMC website for educational programs across the country which are providing retraining and re-entry positions for internationally educated physicians living in Canada!

The AFMC resource "A Faculty Development Program for Teachers of International Medical Graduates" is now available in both English and French at <http://www.afmc.ca/img/>. This program, developed under the leadership of Drs. Yvonne Steinert and Allyn Walsh and funded by Health Canada, is designed to

help prepare teachers to work effectively and collaboratively with IMGs, and to enhance the learning and practice experience of IMGs.

The program includes:

- Everything needed to put together a faculty development program for teachers working with IMGs,
- An introduction and overall guide to developing site-specific faculty development programs,
- Six easy-to-use modules on topics important for teachers of IMGs, containing key concepts, teaching and learning strategies, faculty development activities and a variety of teaching tools and resources (e.g. PowerPoint presentations, video scenarios, IMG narratives),
- Step-by-step instructions and materials for mounting faculty development workshops,
- Directions and background material for independent study by teachers who have difficulty accessing group activities.

CaRMS Has Moved!

The Canadian Resident Matching Service moved to a new location on August 2nd.

Their new address is:

171 Nepean Street
Suite 300
Ottawa ON K2P 0B4

(telephone and fax numbers
have not changed)

Add
[http://www.afmc.ca/
pages/annual_
meetings_2007.html](http://www.afmc.ca/pages/annual_meetings_2007.html)
to your favourites to keep
informed on the 2007
Medical Education
Conference.

Dr. Richard I. Levin Has Been Appointed Vice-Principal (Health Affairs) and Dean, Faculty of Medicine, McGill University Effective September 1st

An internationally respected cardiologist, scientist and medical educator, Dr. Levin was Vice Dean for Education, Faculty and Academic Affairs at New York University and a Professor of Medicine at the NYU School of Medicine responsible for all medical educational programs, including clinical programs.



Among other positions, he has served as the Director of Training Programs in Cardiovascular Diseases at NYU and has also been the recipient of numerous awards and honours throughout his career. He has taught and cared for patients for more than 25 years from his clinic at Bellevue Hospital Center, the oldest public hospital in the United States.

Dr. Levin's scientific interests include endothelial cell biology, the prevention of atherothrombotic events, and the role of the new information technologies in medical education. In addition to numerous peer awards and distinctions, he has been awarded four patents relating to his work developing a device and system for coronary health intervention, and for studies on the promotion of wound healing. A proven innovator, he invented a medical device for the detection and analysis of ambulatory myocardial ischemia, then co-founded the company QMED around that technology. QMED is now a publicly traded disease management and wellness company.

He received his BS in Biology from Yale University in 1970, his MD from NYU in 1974 and did a Postdoctoral Fellowship at Cornell University Medical College from 1979-83.

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Professors Patricia Brubaker of Physiology and **David Isenman** of Biochemistry were the inaugural recipients of the Excellence in Undergraduate Teaching in Life Sciences Awards, established to honour outstanding and sustained contribution by faculty members of the basic sciences departments to undergraduate arts and sciences teaching in life sciences programs and the undergraduate experience at U of T. Brubaker won the award in the excellence in undergraduate teaching in life sciences category while Isenman won in the category of undergraduate laboratory teaching in life sciences.

Professors Robert Cartotto of Surgery and **Wayne Gold** of Medicine were chosen as winners of the 2006 PAIRO Excellence in Clinical Teaching award established in 1982 by the Professional Association of Interns and Residents of Ontario to recognize clinical teachers who have excelled in their role of teaching residents.

Professor Eleanor Fish of Immunology has been elected a fellow of the American Academy of Microbiologists, an honorific leadership group within the American Society for Microbiology. Fellows are elected through a highly selective, annual peer-reviewed process, based on their records of scientific achievement and original contributions that have advanced microbiology.

Dr. Susan Glover Takahashi has been appointed to the position of Director, Education & Research, Postgraduate Medical Education. She has extensive practical experience in the development and implementation of educational systems including the

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New Vice President (Research) CAPER / ORIS



Dr. Nick Busing, President and CEO of the Association of Faculties of Medicine of Canada (AFMC), is pleased to announce that Mr. Steve Slade has become the Vice President (Research) overseeing the activities of the Canadian Post-M.D. Education Registry Office (CAPER) and the Office of Research and Information Services (ORIS).

Steve brings to this position many years of experience in physician workforce research and planning. Since 2002 he has been program lead at the Canadian Institute for Health Information (CIHI) for the National Physician Database, as well as the Scott's Medical Database and the National Physician Survey Database. In 1999 after being the Research Program Administrator, Department of Family and Community Medicine, University of Toronto for almost seven years, Steve became the Janus Project Coordinator at the College of Family Physicians of Canada (CFPC) before joining CIHI. Steve is well respected both nationally and internationally for his expertise in physician resource planning.

Steve is ideally suited to direct the collection and dissemination of the rich databases of CAPER and ORIS which include those for post M.D. trainees, international medical graduates, undergraduate applicant pool, undergraduate enrolment, faculty and research funding. These databases are used by federal and provincial health ministry officials and national medical organizations to contribute to government policy decisions in physician resource planning as well as undergraduate and postgraduate medical education sectors.

Steve welcomes the opportunity to work with you and can be reached at sslade@afmc.ca. His first contribution to *FORUM* can be found on page 14.

*AFMC is the national leader and agent of change for
Canada's faculties of medicine.*

Liane Kealey Celebrates 25 Years with AFMC

We are proud to share this announcement with you! Liane joined AFMC in August, 1981 shortly after receiving a Bachelor's degree (mathematics major) from the University of Waterloo. In her position as Research Associate, she is responsible for the collection, verification and publication of faculties of medicine data related to applicants, enrolment and MD graduates. Liane is also AFMC's computer technology expert and is very involved in the supervising of A/V and set-up arrangements of individual meetings at the annual conference. Congratulations Liane and we thank you for your valuable contribution and commitment to the organization!

On constate au sein de plusieurs de nos campus la présence d'un ferment d'activités liées à l'enseignement, à la recherche et aux soins cliniques en matière de santé mondiale. Ces activités sont souvent mal coordonnées et mériteraient d'être mieux intégrées à l'ensemble du programme d'éducation médicale. Ce rapport nous met au défi de former des médecins en vue de traiter des différences en matière de santé mondiale, d'inciter les médecins et les étudiants à œuvrer auprès des populations mal desservies et de nous pousser à tenter d'obtenir du financement pour la recherche sur des questions liées à la santé mondiale. Il s'agit d'un défi de taille qu'il nous faudra examiner et avec lequel nous serons amenés à composer.

Conference continued from page 1

medical education. Workshops, posters and research and development presentations will allow participants to share the latest developments in medical education research in Canada.

The Electronic Health Record (EHR) will be the focus of a third plenary. A debate addressing the design, ownership and use of the EHR for research, education and communication will challenge us to consider personal information legislation and the opportunities the EHR presents for understanding and delivering health care.

The 2006 conference attracted 709 enthusiastic attendees. In response to feedback at that conference you will see some changes. Sunday workshops will be increased to 2.5 hours in length. Posters will be clustered into research or development and we will encourage new researchers to present their work in a supportive environment. The refreshment breaks will take place in the poster room providing more opportunity to share with the presenters. Abstracts will be posted on the AFMC website. Be sure to submit your proposals for workshops, research and development papers and posters by October 20, 2006.

As last year, partner organizations may hold administrative or satellite meetings prior to and following the scheduled conference. This year the RCSPC Council will hold its annual meeting in conjunction with the conjoint conference. The CAME Annual Business Meeting will be held Sunday evening, May 6th. The annual CAME Luncheon will be held on Monday, May

7th, when we will honor the winners of the CAME-Ian Hart Award for Distinguished Contribution to Medical Education and the CAME Junior Award for Distinguished Contribution to Medical Education. On Tuesday during a luncheon, the winners of the AFMC awards, including the AFMC-AstraZeneca Award for Outstanding Contribution to Faculty Development in Canada, the AFMC-May Cohen Gender Equity Award, the AFMC-John Ruedy Award for Innovation in Medical Education and the AFMC-Glaxo SmithKline Young Educators Award will also be recognized. The Host Committee at UBC is promising a wonderful social evening on Monday at the Royal BC Museum.

The success of the 2006 Medical Education Conference has encouraged all partners to commit to continuing beyond 2007. We appreciate the support of our five partners and our hosts. However, the success of the conference depends on you, our participants. Don't miss the opportunity to be part of this exciting initiative. I look forward to seeing you in Victoria.

**Dianne Delva
Chair
2007 Scientific Planning
Committee**

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development of competency based medical educational programs, educational accreditation, credentialing and medical testing programs. Additionally, she brings experience with developing approaches to identify competency gaps for individual students and the implementation of customized remediation plans.

Professor Michael Gordon of Medicine, the first certified geriatrician in Canada, was the winner of the 2006 Canadian Geriatrics Society Distinguished Service Award, given to recognize contributions of an individual who has done much for the health care of older adults in Canada.

Professor Richard Horner of Medicine is this year's recipient of CIHR's Wilbert J. Keon Award in basic sciences for a young investigator with less than 20 years on faculty in circulatory and respiratory health. The award is based on his research accomplishments and an oral presentation given during the 2006 CIHR/ICRH Young Investigators Forum.

Dr. Wayne Johnston was elected 2006/2007 President-elect of the Society for Vascular Surgery at its annual meeting. Dr. Johnston is a Professor of Surgery and Biomedical Engineering at the University of Toronto and the R. Fraser Elliott Chair in Vascular Surgery.

Professor Kevin Kain of Medicine was the 2006 recipient of the Health Education Consortium Distinguished Service Award, given for outstanding and dedicated leadership in expanding and enhancing the education of physicians in the field of global health.

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Professor Sidney Kennedy of Psychiatry was the 2006 winner of the Canadian College of Neuropsychopharmacology Medal, established by the college to honour individuals for a meritorious career in, and outstanding contribution to, neuropsychopharmacology in Canada as evidenced by their activities in education, administration and/or patient care.

Sandra Leith, who has managed the Continuing Education Office at the Faculty of Medicine for more than 20 of her 33 years at the university was the recipient of this year's David Keeling Award for Administrative Excellence in recognition of her sustained and excellent contributions to the faculty. Leith was cited as exemplifying all the best qualities of an academic administrator, organizational and leadership skills, creativity, compassion and a commitment to the mission and values of the university.

Professor Marcellina Mian of Pediatrics is one of the two recipients to receive the Toronto Child Abuse Centre's Voice of Courage Award. First presented in 1998, the award recognizes exceptional individuals who have actively increased public and community knowledge and awareness of child abuse, violence and neglect.

Professor Unni Narayanan of Surgery was the winner of the Pediatric Orthopaedic Society of North America's Angela Kuo Young Investigator Memorial Award given to an outstanding young researcher who is an active member of POSNA and 41 years of age or younger. Recipients are selected based on their past research accomplishments, future research potential and on the ability of a submitted research proposal to help their research career.

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COMING EVENTS

À VENIR

University of Saskatchewan

October 13 & 14, 2006

Practical Otolaryngology 2006
Sheraton Cavalier, Saskatoon

November 24 & 25, 2006

Practical Management of Common Medical Problems
Hilton Garden Inn, Saskatoon

Address inquiries to:

CPL Office

University of Saskatchewan

Box 60001

RPO University

Saskatoon SK S7N 4J8

Ph: 306-966-7787

Fax: 306-966-7673

Visit us on the web ... <http://www.usask.ca/cme>

AFMC – CAME – CFPC – MCC – RCPSC

Mark Your Calendars Now!

*“DISTRIBUTED MEDICAL
EDUCATION: BUILDING OUR
FUTURE TOGETHER”*

**2007 Medical Education Conference
(Victoria BC)**

May 5 - 9

**Victoria Conference Centre &
The Fairmont Empress**

COMING EVENTS

À VENIR

McMaster University

The following interdisciplinary Workshops/Short Sessions/Seminars provide an excellent forum for scholarly networking and are beneficial to both novice and experienced faculty and educators. Events will be held in the Faculty of Health Sciences, McMaster University (MUMC), or Michael G. DeGroot Centre for Learning & Discovery (location will be confirmed upon registration). These academic events are approved for study credits by the McMaster University Continuing Education Program, Faculty of Health Sciences; the College of Family Physicians of Canada; the Royal College of Physicians and Surgeons of Canada and the American Medical Association PRA Category 1. Please see FACULTY DEVELOPMENT website www.fhs.mcmaster.ca/facdev (re: online registration & additional information).

REGISTER EARLY TO AVOID DISAPPOINTMENT.

October 5, 2006 (08:45 – 16:30)
Problem Based Learning in Small Groups

October 6, 2006 (08:45 – 16:00)
Role of the Tutor in Small Group Learning

Teaching & Learning in the Clinical Setting Series

November 9, 2006 (08:45 – 16:30)
Part 1: Learning Styles and Structuring the Clinical Experience

November 10, 2006 (08:45 – 16:00)
Part 2: Effective Questioning & Feedback and Evaluation Tools

November 24, 2006 (08:45 – 12:00 or 12:45 – 16:00)
Tutorial McBloopers (Tips for Tutorials Gone Wrong —
Advanced Tutor Training Workshop)

For more information, please contact:
Ms. Annette Sciarra, Program Administrator
Tel: (905) 525-9140 x. 22954
E-mail: facdev@gmail.com
www.fhs.mcmaster.ca/facdev

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Professor Beverley Orser of Anesthesia was the recipient of the Canadian Anesthesiologists' Society Research Recognition Award, presented by the society to honour a senior investigator who has sustained major contributions in anesthesia research in Canada.

Professors Susan Quaggin and **Jack Ven Tu** of Medicine have been successfully recommended for membership in the American Society of Clinical Investigation. ASCI is an honour society of physicians-scientists, those who translate findings in the laboratory to the advancement of clinical practice. Founded in 1908, the society has more than 2,800 members who are in the upper ranks of academic medicine and corporate health care.

Professor Janet Rossant of Medical Genetics and Microbiology was honoured as a 2006 Woman of Action by the Toronto chapter of the Israel Cancer Research Fund. Rossant was recognized for her achievements in the health sciences sector. The Israel Cancer Research Fund was founded in 1975 by a group of American and Canadian medical researchers, oncologists and lay people who were committed to the growth and development of Israel and to combating the worldwide scourge of cancer.

Professor Peter Selby of Family and Community Medicine has been granted the status of fellow of the American Society of Addiction Medicine for his significant contributions to the society and to the field of addiction medicine. Selby was also awarded the ALPHA-OPHA Smoke-Free Champion Award by the Ontario Public Health Association and Association of Local Public Health Agencies for his work in tobacco control in Ontario.

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Professor Peter Slinger of Anesthesia has been elected a fellow of the College of Anaesthetists RCSI. Founded in 1959, the Faculty of Anaesthetists was located at the Royal College of Surgeons in Ireland. In 1998 the College of Anaesthetists RCSI was established and is responsible for the continued guidance, training and examination of anesthetists in training.

Professor Bernard Zinman of Medicine is the 2006 winner of the American Diabetes Association's Outstanding Physician Clinician in Diabetes Award, given annually for both clinical excellence and clinical research contributions to diabetes. The award was established to stimulate, acknowledge and reward outstanding physician clinicians in the field of diabetes.

University of Calgary

Dr. Jocelyn Lockyer has been appointed Associate Dean, Continuing Medical Education and Professional Development. She is an Associate Professor in Community Health Sciences and her former position was Director, Continuing Medical Education and Professional Development.

Dr. Bruce Wright has been appointed Associate Dean, Undergraduate Medical Education. He is an Associate Professor in Family Medicine and his former position was Associate Dean, Continuing Medical Education and Professional Development.

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Write On Research: *Greetings from VP (Research) CAPER-ORIS*

This is my seventh week as Vice President (Research) CAPER/ORIS and it's wonderful to be here. I am very grateful for the warm welcome I have received from colleagues within the AFMC office as well as from partners and stakeholders across the country. Thank you.

In "learning the ropes" I am discovering the exciting data development and research efforts underway here at the AFMC. I would like to take a moment to share with you my first impressions and initial thoughts about our future work together.

By way of first impressions, the CAPER office is making great progress in developing the National IMG Database. The database brings together data from faculties of medicine, professional medical organizations, IMG assessment centres and licensing authorities. The project will help us to better understand the process and flow international medical graduates experience as they undergo medical skills assessment, possible progression toward certification and, ultimately, becoming licensed physicians in Canada.

I am also struck by recent efforts to collect distributed learning information at both the undergraduate and postgraduate levels. Faculties of medicine throughout Canada have, for many years, undertaken to train physicians in the diverse settings they will eventually practise in. The data collection efforts currently underway have been designed to shed new light on the variety of distributed learning experiences as well as the relationships between physicians' distributed learning experiences and future practise patterns.

The list of exciting new projects goes on. The CAPER office is working with Health Canada to study the migration patterns of physicians who apply for J1 Visa postgraduate training permits in the United States. The AFMC is working with UBC Faculty of Medicine researchers to better understand the career paths of medical scientists. CAPER will work closely with partner organizations to develop the medical student and resident components of the National Physician Survey. And more will come.

Looking to the future, I would like to first say that it is an honor for me to be invited to contribute to the ongoing work of the AFMC. The Office of Research and Information Services and the Canadian Post-M.D. Education Registry have established for themselves a wide-spread reputation of excellence with respect to the databases they hold and the information products they generate. Health care research is constantly challenged by data quality issues and having only recently been on the outside looking in my impression is that the ORIS and CAPER databases are exemplars of high quality, reliable information. They are the gold standard when it comes to data on physicians during the undergraduate and postgraduate training years.

I will work to maintain the standard of excellence that already exists for the CAPER and ORIS databases. I am also very keen to work closely with all stakeholders and partners in pushing forward our shared research agenda. I feel strongly that we have only begun to explore the many research questions that can be addressed using the CAPER and ORIS databases. Echoing Dr. Busing's words in the December 2005 *FORUM*, I look forward to collaborative research that will "ensure a synergy in which the total collective contribution is greater than the sum of individual contributions provided in isolation".

Steve Slade

VISIT THE AFMC WEB-SITE
(www.afmc.ca/pages/articles_links.html)
FOR ACCESS TO THE FOLLOWING INFORMATION

- **CANADIAN FAMILY PHYSICIAN**
Learning Procedural Skills in Family Medicine Residency: Comparison of rural and urban programs
May 2006
James Goertzen, McMaster University and Northern Ontario School of Medicine

- **CANADIAN MEDICAL ASSOCIATION JOURNAL**
National and Provincial Retention of Medical Graduates of Memorial University of Newfoundland
August 15, 2006
Maria Mathews, James T.B. Rourke and Amanda Park, Memorial University of Newfoundland

What Makes Medical Graduates Practise Close to Home?
August 15, 2006
John Wootton, Scientific Editor, *Canadian Journal of Rural Medicine*

Disabled Medicine
May 23, 2006
Katherine Manders, Resident at the Department of Psychiatry, Dalhousie University

Canada's Future Physicians: Clinicians, Researchers or Teachers?
May 23, 2006
Mark O. Baerlocher, Toronto

- **MEDICAL EDUCATION**
How Well Do Paediatric Residency Programmes Prepare Residents for Clinical Practice and Their Future Careers?
June 2006
Lani Lieberman and Robert Hilliard, University of Toronto

- **MEDICAL TEACHER**
Teaching Professionalism: General Principles
May 2006
Richard L. Cruess and Sylvia R. Cruess, McGill University

EBM User and Practitioner Models for Graduate Medical Education: What Do Residents Prefer?
March 2006
Elie A. Akl, Nancy Maroun and Gabriela Neagoe, State University of New York, Buffalo; Gordon Guyatt, McMaster University; Holger J. Schünemann, Italian National Cancer Institute

Design Principles for Developing an Efficient Clinical Anatomy Course
March 2006
Lawrence J. Rizzolo, William B. Stewart, Michael O'Brien, Andrew Haims, William Rando, and James Abrahams, Yale University School of Medicine; Shane Dunne, Ophthalmic Technologies Inc., Toronto; Silas Wang and Marcus Aden, Yale University School of Medicine

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University of British Columbia

Dr. Peter Malleson has been appointed Assistant Dean, MD Undergraduate Education, Curriculum and Vancouver Fraser Medical Program (VFMP). Dr. Malleson graduated from Charing Cross Hospital Medical School at the University of London in 1971. After training in pediatrics in the UK, he moved to Vancouver in 1983 to complete a fellowship in pediatric rheumatology. He joined the UBC Faculty of Medicine as an Assistant Professor in 1984 and was promoted to Professor in 1997. He has been involved in educational activities at UBC for many years, serving terms on the Medical School Admissions Selection Committee, the Admissions Policy Committee, the Curriculum Evaluation Steering Committee and the Program Evaluation Subcommittee.

A report on
*A Survey of
Distributed
Medical Education
Activities at
Canadian
Faculties of
Medicine*

will soon be available
under What's New at
www.afmc.ca.

Visit our web-site www.afmc.ca to order these publications
or contact cjuneau@afmc.ca

**Canadian Medical Education
Statistics, 2006**

Contents

- A. General Information About Canadian Faculties of Medicine:** e.g. fees, remuneration of clinical trainees, etc.
- B. Undergraduate Medical Enrolment and Graduation Data:** trend data; characteristics of entering students; enrolment; attrition; MD degrees awarded.
- C. Graduate Medical Education**
- a) Masters and PhD level enrolment and degrees awarded.
 - b) Post-MD clinical training/residency: trends in numbers of trainees by specialty, location of training, citizenship of trainees, career choices of women, country in which MD degree earned, etc.
- D. Faculty Data**
- E. Revenues for Biomedical and Health Care Research**
- F. Applicant Study Data:** comparative acceptance rates by characteristics of applicant pool (citizenship, age, province of residence, language of instruction of schools applied to, performance on MCAT of applicants, educational background of applicants); repeat applicants to Canadian faculties of medicine; impact of repeaters on admissions.

**Statistiques relatives à l'enseignement
médical au Canada, 2006**

Sujets traités

- A. Information concernant les facultés de médecine canadiennes :** ex. droits scolaires, rémunération des stagiaires post-MD, etc.
- B. Inscription en médecine au niveau prédoctoral et obtention du diplôme :** tendances; caractéristiques des étudiants admis; inscriptions; abandons; diplômes.
- C. Enseignement médical postdoctoral**
- a) Maîtrises (2^e cycle) et doctorats (PhD/3^e cycle) : inscriptions et nombre de diplômes décernés.
 - b) Formation clinique post-MD/résidence : tendances dans le nombre de stagiaires, selon la spécialité de formation, la citoyenneté des stagiaires, le choix de carrière des femmes, le pays d'acquisition du doctorat en médecine, etc.
- D. Personnel enseignant**
- E. Recettes pour la recherche biomédicale et en science de la santé**
- F. Étude des candidatures à l'admission :** taux comparatifs de succès des candidats selon les caractéristiques des candidats (citoyenneté, âge, province de domicile, langue d'instruction des facultés de médecine, résultats des candidats aux tests "MCAT", antécédents scolaires des candidats); repostulants; l'effet des repostulants sur les admissions.

**ADMISSION REQUIREMENTS OF CANADIAN FACULTIES OF MEDICINE
Admission in 2007**

Prospective medical students, career guidance counsellors and academic advisors in Canada and abroad will find answers to questions on applying to a Canadian faculty of medicine.

This booklet outlines the selection criteria of each of the seventeen faculties of medicine. It also includes statistical data derived from an annual study of applicants to Canadian faculties of medicine. Success rates are provided based on sex, legal status, residence, age, and first-time/repeat application. Practical information on obtaining applications and further information is provided.