



# HOT TOPIC

## Refining Medical Education: A Discussion on the Recommendations from the Future of Medical Education in Canada Project

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*President & CEO, AFMC*





# Disclosure Statement



I have/had in the past two years, a financial interest, arrangement, or affiliation with the following organization(s) that could be perceived as a direct/indirect conflict of interest in the context/content of the subject of this presentation.

Type of Relationship	Organization Name (s)
A – Grant/Research Support	Grant – Health Canada
B - Consult	
C – Speaker’s Honorarium	
D – Major Stockholder (over \$25,000) excluding Mutual Funds	
E - Other Financial or Material Support	



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## Setting the Context

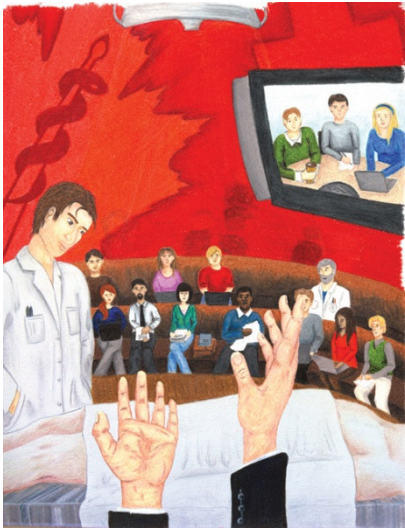


- AFMC – Social Accountability : A Vision for Canadian Medical Schools
- “[Medical schools have] the obligation to direct their education, research and service activities towards addressing the priority health concerns of the community, regions, and/or nation they have a mandate to serve. The priority health concerns are to be identified jointly by governments, health care organizations, health professionals and the public.” WHO, 1995



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## Setting the Context



“A well-rounded professional demonstrates: knowledge, clinical competence, lifelong learning, evidence-based practice, interdisciplinary teamwork, balance between disease management and disease prevention/health promotion, professional and ethical behaviour in practice, optimal use of resources and consciousness of well-being of self and colleagues.”



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## Project Goal

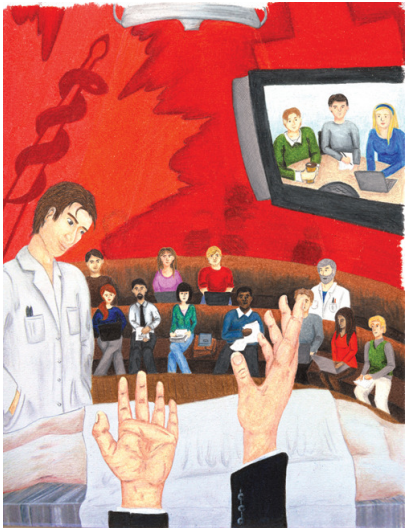


- To conduct a thorough review of medical education in Canada in order to promote excellence in patient care by reforming the medical education system (across the continuum) where necessary and essential



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## Our Project



- identified the need for a review
- obtained funding
- created a Steering Committee
- reviewed the literature and talked to experts
- drafted high level recommendations
- began an iterative and consultative process
- ...all building towards a collective vision



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## The International Evidence Relating to Reform in Medical Education



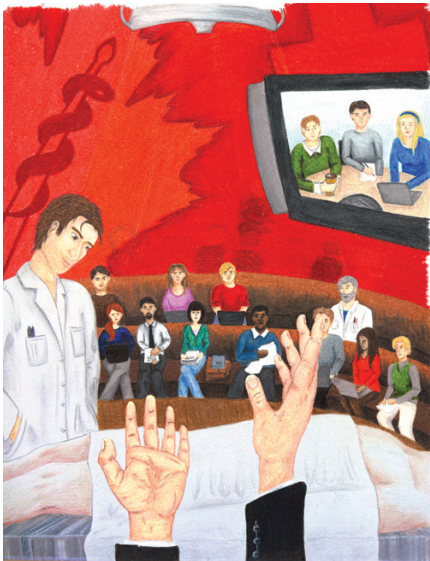
- Initiative to Transform Medical Education (ITME) 2002
- Revisiting the Medical School Education Mission at a Time of Expansion – Josiah Macy Jr. Foundation, 2008
- Consensus Statement on the Role of the Doctor – (UK) 2009



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# Project Inputs

## Evidence-Based / Expert Opinion



1. Data Needs and Access Group
2. Young Leaders' Forum
3. Blue Ribbon Panel
4. Deans/Blue Ribbon Panel
5. Stakeholder Interviews
6. Literature Reviews
7. International Comparisons
8. Undergraduate Consultations
9. Advisory Task Force on Implementation Strategy



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## Recommendations for Change



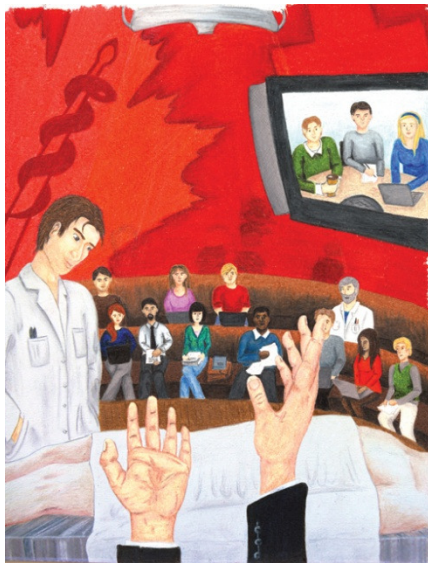
- 1. Link to Community Needs**
- 2. Admissions Processes**
- 3. Basic and Clinical Sciences**
- 4. Prevention & Public Health**

Con't...



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## Recommendations for Change



**5. The Hidden Curriculum**

**6. Learning in Community Contexts**

**7. Learning in Family Medicine Contexts**

Con't...



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## Recommendations for Change



**8. Exposure to Inter- and Intra-professionalism**

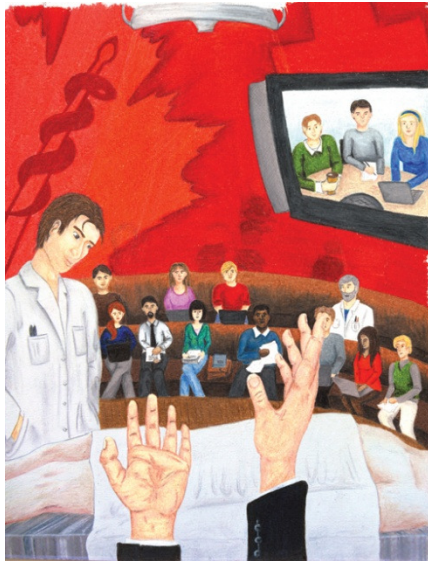
**9. Toward a Competency-Based Approach**

**10. Build a Generation**



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## Enabling Recommendations



**1. Additional CACMS  
Accreditation Standards**

**2. Organizational Review**

**3. Increased National  
Collaboration**



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## Emerging Additional Themes

### Research

- exposing students to research
- encouraging development of researchers
- research in medical education





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## Emerging Additional Themes



### Information Technology

- using full scope of learning opportunities
  - role in teaching
- role in care delivery (EMR)



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# Emerging Additional Themes

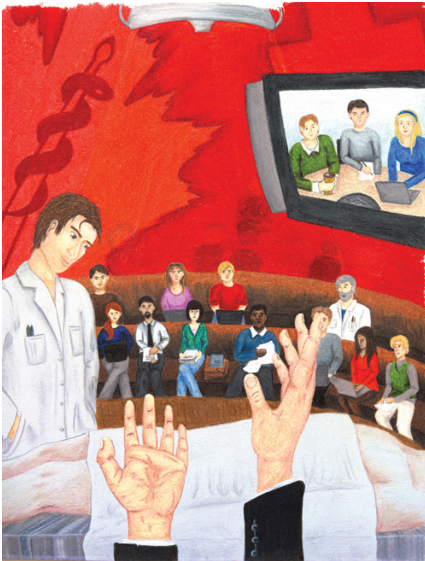


**Dealing with Uncertainty,  
Ambiguity**



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# Emerging Additional Themes



**Faculty Development**

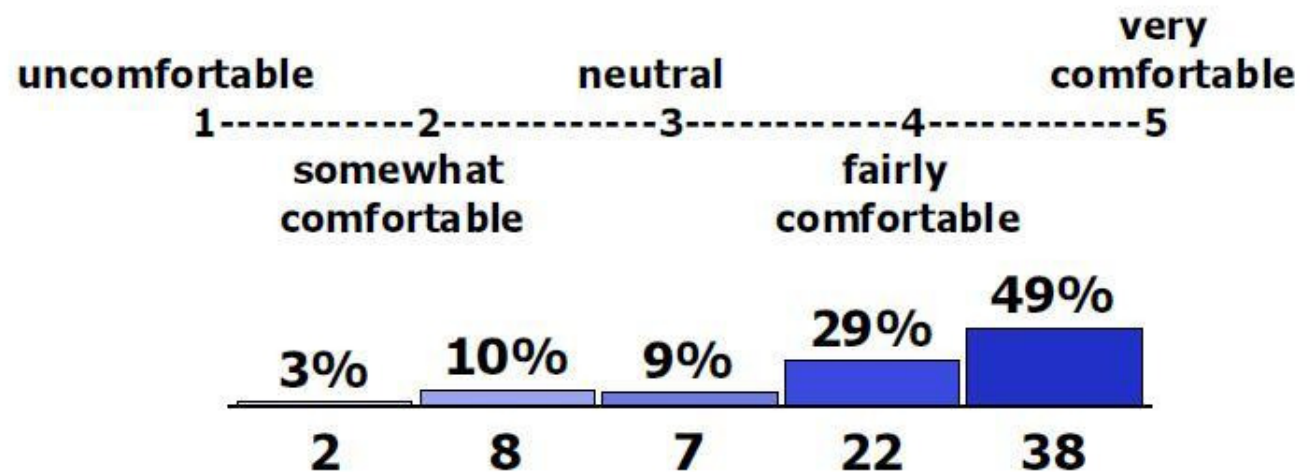


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# National Forum Feedback – Hidden Curriculum



1. Overall, how comfortable are you with this recommendation for future undergraduate medical education in Canada?



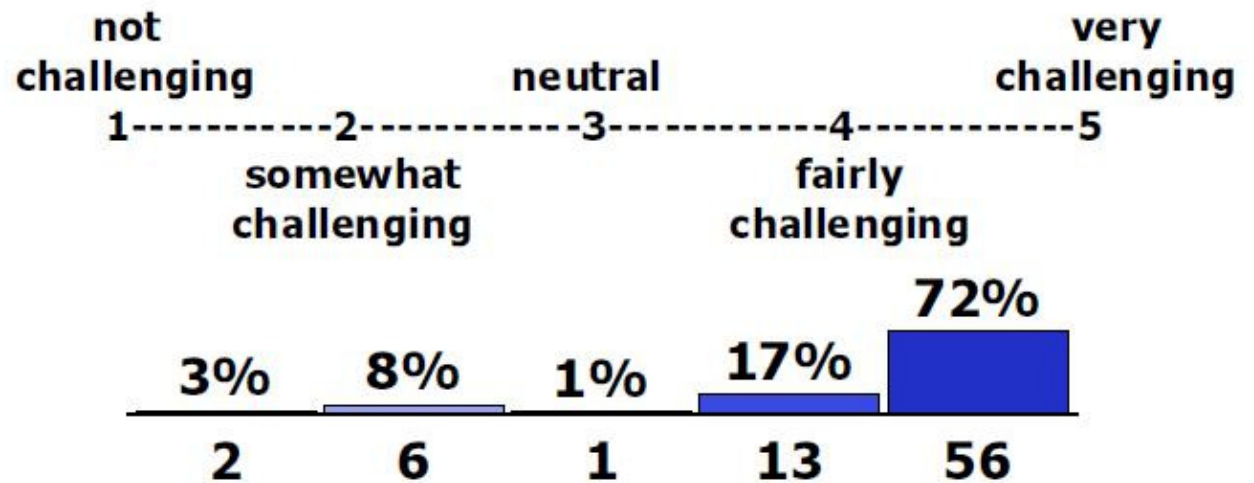


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## National Forum Feedback – Hidden Curriculum



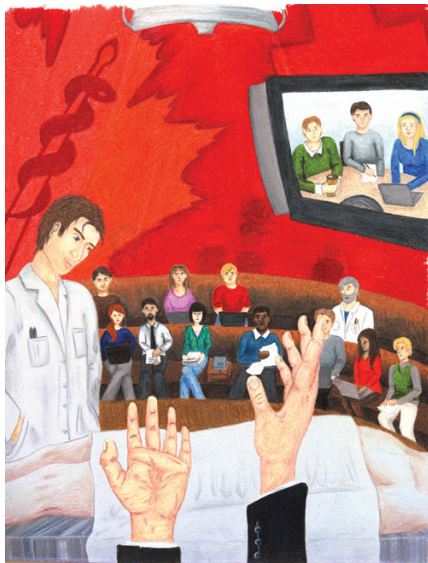
2. How challenging do you think the implementation of this recommendation will be for stakeholders in medical education?



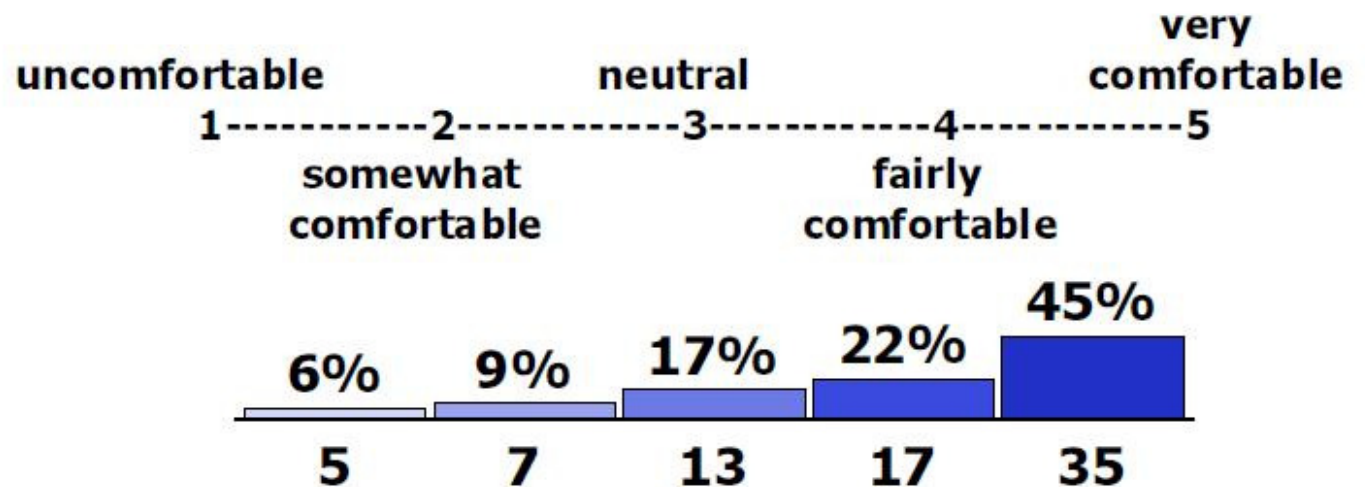


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## National Forum Feedback – Toward a Competency Based Approach



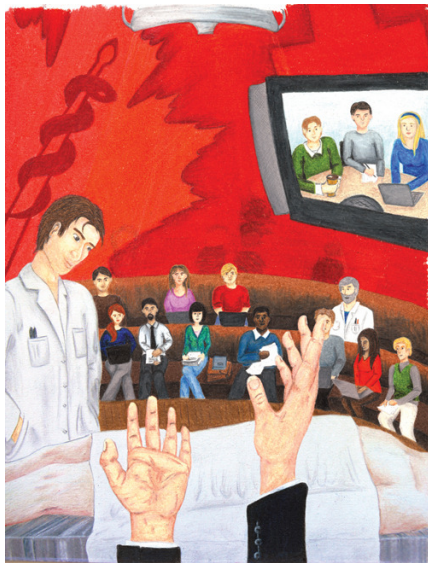
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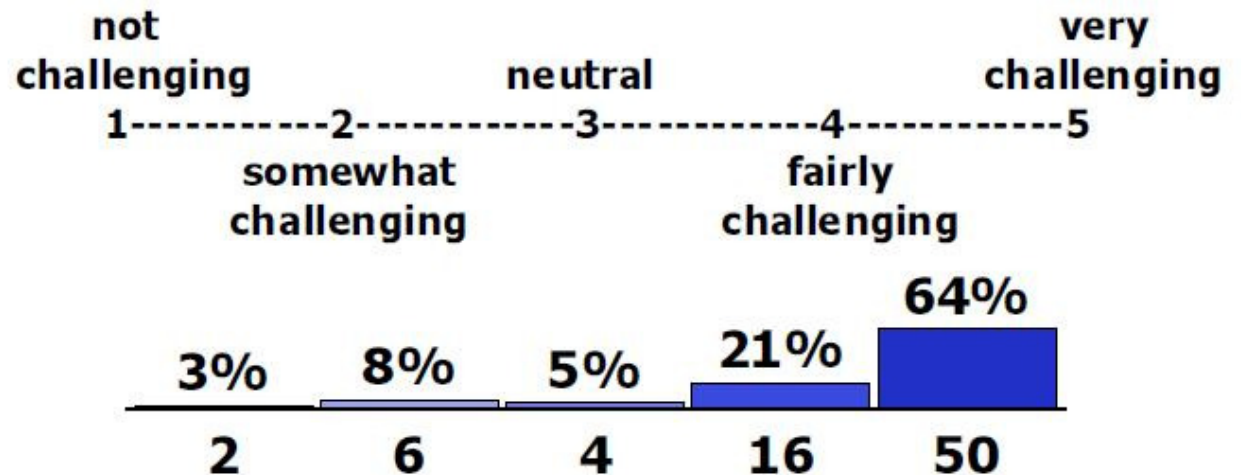


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## National Forum Feedback – Toward a Competency Based Approach



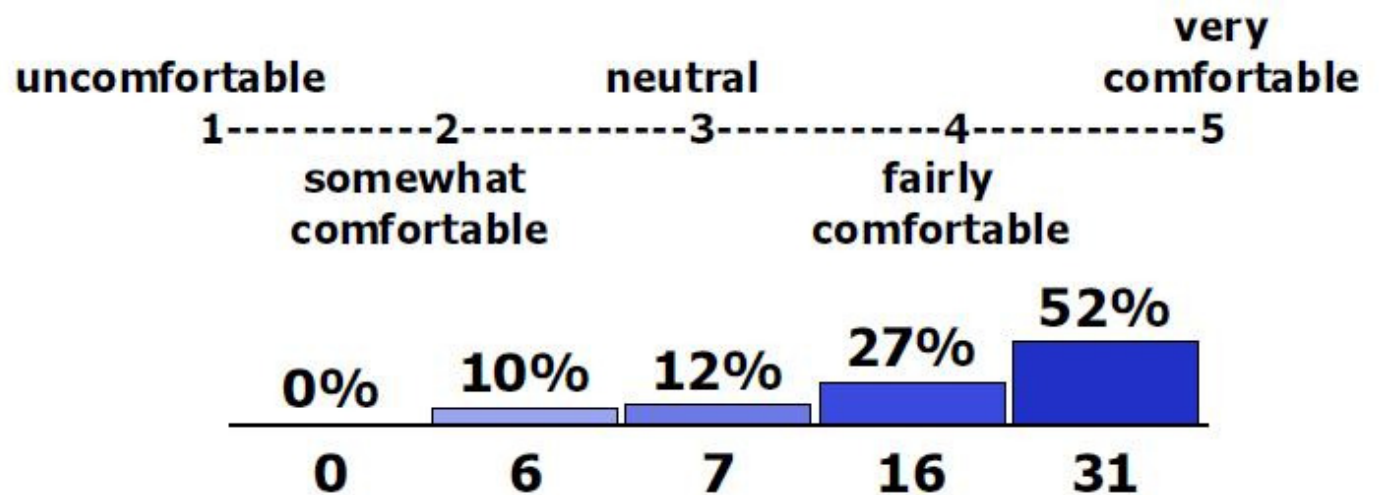
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# National Forum Feedback – Admissions Processes



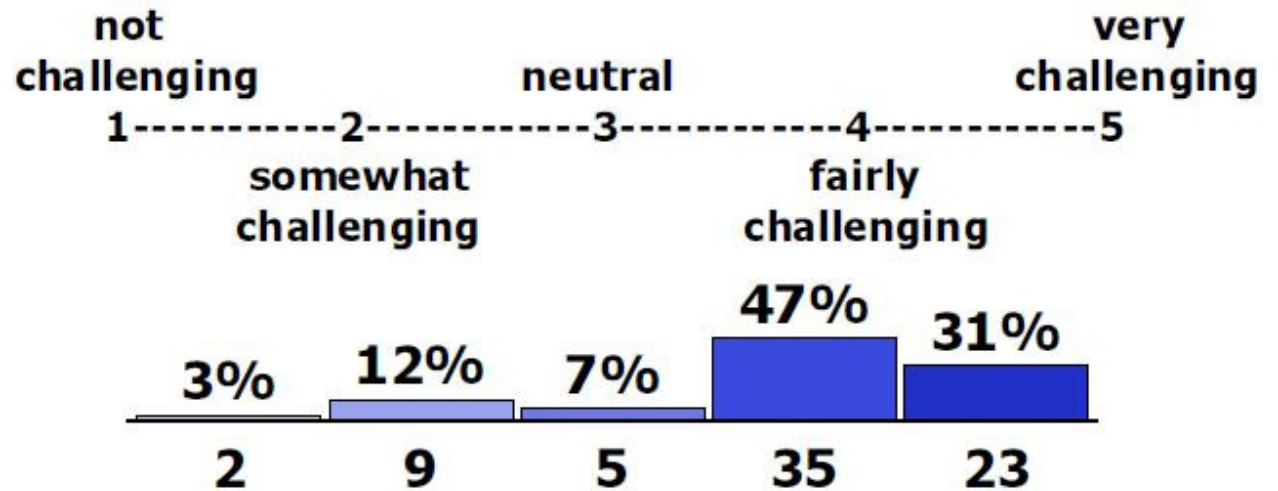
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# National Forum Feedback – Admissions Processes



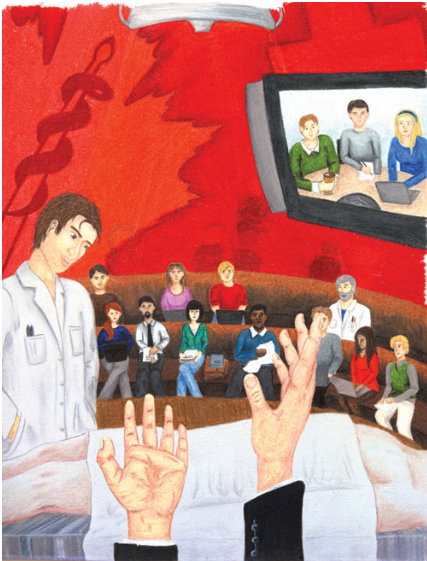
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## Next Steps



- Canadian Conference on Medical Education (CCME): post-conference FMEC Workshop, May 6
- Refining the Recommendations
- Developing implementation strategy
- Dissemination and buy-in