

Dear colleagues,

On behalf of the Faculty of Medicine & Dentistry I'd like to welcome you to Edmonton, Alberta, city of champions and home to the University of Alberta. The Canadian Conference on Medical Education is such a unique experience for medical educators to look forward to each and every year. It is a tremendous opportunity to learn, share, discover and grow in your profession.

This year's conference theme, **Diversity — Meeting Many Needs**, is one to which our Faculty of Medicine & Dentistry can relate. A successful Faculty must not only meet the needs its students, but also its medical educators. You are the mentors, the teachers, the experts who will engage students in learning and discovery to become great physicians, educators and researchers.

Since 2006, the University of Alberta has been working from a blueprint of excellence titled *Dare to Discover: A Vision of Greatness for Our Future*. Our vision is anchored on four cornerstones: talented people; learning, discovery and citizenship; connecting communities; and transformative organization and support.

In particular, our Faculty has made significant progress on the second cornerstone — learning, discovery and citizenship. We are proud of our achievements in creating diversity in learning and in Aboriginal health, two of this year's plenary session topics. We have incorporated discovery learning techniques such as problem-based learning, allowing our students to have more hands-on experience in diagnosing patients. As well, we have established HOMER, an innovative, web-based community of learning utilized by virtually all students and faculty members. The Aboriginal Healthcare Careers Program is one of the most successful aboriginal medical programs in Canada, enabling aboriginal students to gain admission and graduate successfully from the MD program.

We are glad to have you in Edmonton and pleased to host the 2009 Canadian Conference on Medical Education. Together, we can continue to grow and provide the best in medical education to our students.

Thomas J. Marrie, MD

Dean, Faculty of Medicine & Dentistry
University of Alberta



CCME ~ 2009 PROGRAM



2009 CANADIAN CONFERENCE ON MEDICAL EDUCATION OVERVIEW

Since 2005, the Association of Faculties of Canada (AFMC), Canadian Association for Medical Education (CAME), College of Family Physicians of Canada (CFPC), Medical Council of Canada (MCC), and Royal College of Physicians and Surgeons of Canada (RCPSC) have worked together to organize the premier Canadian Conference on Medical Education. It has become an exceptional venue for those involved in medical education to come together to share their experiences and plan new ways to better meet the needs of their constituencies.

CONFERENCE GOAL:

The 2009 CCME aims to provide a forum for medical educators to share their innovations and collaborate on their work to improve our education system.

CONFERENCE OBJECTIVES:

- To foster dialogue and promote collaboration around innovations in medical education and research at all levels of the education spectrum (undergraduate, postgraduate, faculty development, continuing education and patient education).
- To foster dialogue and promote collaboration on strategies to consider and implement change within the medical education system.

STUDY CREDITS:

The educational portion of the conference has been approved for study credits by the *Division of Continuous Professional Learning, Faculty of Medicine & Dentistry, University of Alberta*.

All conference participants will be contacted by e-mail one week after the conference. At that time you will be asked to complete a short online global evaluation of the conference. Upon completion of the evaluation, you will be led to the CME credits certificate.

2009 CONFERENCE UPDATES WHICH WILL ENHANCE YOUR PARTICIPATION!

- Workshops and oral presentations have predetermined seating space — first come-first serve.
- Each poster will be part of a facilitated poster session and sessions are organized by theme.
- Simultaneous interpretation will be provided for the Welcome Ceremony and AFMC-AMS J. Wendell Macleod Memorial Lecture as well as all plenary sessions. Headsets will be available onsite.
- All abstracts for the workshops, and oral presentations, will be available online on the CCME website: www.mededconference.ca, as well as published as an online supplement to the Medical Education Journal: <http://tiny.cc/ccmeinmededuc>
- Three plenary sessions will use audience key pads to enhance dialogue.

PROGRAM COMMITTEE:

IAN BOWMER, Ottawa (MCC), **Chair, 2009 CCME**
DAVID BLACKMORE, Ottawa (MCC)
DIANNE DELVA, Halifax (CFPC)
PIERRE GAGNÉ, Trois-Rivières (AFMC)
MARK GOLDSZMIDT, London (CAME)
MARGARET KENNEDY, Ottawa (RCPSC)
SUE MASKILL, Ottawa, AFMC, Conference Secretariat
PAUL RAINSBERRY, Mississauga (CFPC)
KAMAL RUNGTA, Vancouver, Past-chair (RCPSC)
MARGARET SAGLE, Edmonton (AFMC)
IVAN SILVER, Toronto (CAME)



LIST OF ACRONYMS

AFMC	Association of Faculties of Medicine of Canada	CME	Continuing Medical Education
AMS	Associated Medical Services Inc.	COFM	Council of Ontario Faculties of Medicine
CACMS	Committee on Accreditation of Canadian Medical Schools	CVDFMQ	Québec PGME Deans
CACME	Committee on Accreditation of Continuing Medical Education	CVDPCFMQ	Québec UGME Deans
CAME	Canadian Association for Medical Education	EDG	Equity, Diversity and Gender Committee of AFMC
CAPER	Canadian Post-M.D. Education Registry	IPAC	Indigenous Physicians Association of Canada
CaRMS	Canadian Resident Matching Service	MAC-COFM	Medical Admissions Committee – Council of Ontario Faculties of Medicine
CDFMQ	Québec Deans of Faculties of Medicine Conference	MCC	Medical Council of Canada
CFMS	Canadian Federation of Medical Students	NACCFM	National Association of Canadian Chairs of Family Medicine
CFPC	College of Family Physicians of Canada	ORIS	Office of Research and Information Services
CHEC	Canadian Healthcare Education Commons	PGME	Postgraduate Medical Education
CIHC	Canadian Interprofessional Health Collaborative	RCPSC	Royal College of Physicians and Surgeons of Canada
CLIME	Canadian Leadership Institute for Medical Education	UGME	Undergraduate Medical Education



GENERAL INFORMATION

The Final Program will be provided on-site to meeting registrants as well as posted on the Conference web-site (www.mededconference.ca) by early April 2009.

DISCOVER EDMONTON

Edmonton, Alberta, home to nearly 1 million residents, and Canada's 5th largest city, is the 2009 host city for the Canadian Conference on Medical Education.

The city, which is located along the banks of the North Saskatchewan River, is often referred to as the "Gateway to the North" due to its rich history as a Hudson's Bay Company fur trade post, and its hospitality during the Yukon gold rush.

Considered Canada's Festival City, Edmonton hosts over thirty annual festivals throughout the year, and boasts more theatres per capita than anywhere else in Canada. Edmonton is well known for its terrific shopping including the Old Strathcona area, and the ever popular West Edmonton Mall.

Come join us in experiencing all that Edmonton has to offer!

For more information on this year's host city please visit: www.edmonton.com.

CONFERENCE VENUE

Shaw Conference Centre
9797 Jasper Avenue NW
Edmonton, AB T5J 1N9
www.shawconferencecentre.com

Westin Edmonton
10135 100th Street
Edmonton, AB T5J 0N7
www.thewestinedmonton.com

Please note that a portion of the guest room fees from the Westin Edmonton will be given to the Conference Secretariat in an effort to help offset Conference costs.

REGISTRATION/LOCATION

All participants at any of the scheduled meetings must register. Messages for registrants will be posted on a message board in the registration area.

Three complimentary internet kiosks will be provided for the use of conference participants. These stations will be located in the exhibitor/poster room and will operate during on-site registration hours.

ON-SITE REGISTRATION HOURS:

Meeting Level, Shaw Conference Centre

Friday, May 01	8:00 am – 6:00 pm
Saturday, May 02	7:00 am – 5:00 pm
Sunday, May 03	7:00 am – 5:00 pm
Monday, May 04	7:00 am – 5:00 pm
Tuesday, May 05	7:00 am – 5:00 pm
Wednesday, May 06	7:00 am – 1:30 pm

REGISTRATION FEES

Online registration is available on the conference website; please check the site for regular updates: www.mededconference.ca.

	Online before Mar 21	Online Mar 22 to April 30	Onsite
Full Conference	\$525	\$600	\$675
One Day	\$275	\$300	\$350
Resident	\$175	\$200	\$225

Registration confirmations and receipts will be sent via email from ProReg Registration Solutions.

Pre-registration is necessary for the CAME and AFMC luncheons and also for the Monday evening social event. Tickets are limited and guests, age 18 and over, are welcome.

MEETINGS

All meetings are open unless specifically designated as "closed". All meetings should run according to their scheduled time to ensure smooth transition between meetings.

Closed



REFRESHMENT BREAKS

The Conference will provide a general refreshment break each mid-morning and mid-afternoon from Saturday to Tuesday.

WORKSHOPS, ORAL PRESENTATIONS, AND POSTERS

The abstracts for workshops and posters, and the oral presentations are available on the conference web-site: www.mededconference.ca.

Oral presentations consist of 10 minute presentations, each followed by a 5 minute question and answer period.

Posters are available for viewing:

Sunday	8:00 am – 5:00 pm
Monday	7:30 am – 5:00 pm
Tuesday	7:30 am – 1:30 pm





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CAME

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What is MedEdPORTAL?

MedEdPORTAL is a free online publication service provided by the Association of American Medical Colleges (AAMC) in partnership with the American Dental Education Association (ADEA). MedEdPORTAL offers peer-reviewed dissemination of high-quality medical and dental education teaching and assessment resources, while also providing a valuable venue for medical and dental educators and faculty to publish educational resources which have undergone the rigors of a scholarly peer-review.

Who can access MedEdPORTAL?

The general public around the globe has access to MedEdPORTAL; however, the primary audience of MedEdPORTAL includes:

- Educators in the health education professions
- Administrators in the health education professions
- Students in the health education professions

Who can submit resources to MedEdPORTAL for peer review?

Any health profession educator, administrator, or student may submit resources for peer review.

From its conception, MedEdPORTAL was designed to serve as a prestigious publishing venue through which faculty may disseminate their educational works. An educational resource successfully peer-reviewed and published through MedEdPORTAL is comparable to a peer-reviewed research paper published through a reputable print-based journal and should be considered a compelling scholarly contribution suitable to support promotion and tenure decisions.

The MedEdPORTAL collection is focused on instructional and/or assessment materials that support the continuum of medical and dental education (i.e., undergraduate, graduate, and continuing medical and dental education). Examples of MedEdPORTAL publications include tutorials, virtual patients, cases, lab manuals, assessment instruments, faculty development materials, etc. MedEdPORTAL published resources are available for free to educators, administrators, students, and the general public around the globe.

MedEdPORTAL Web Address: www.aamc.org/mededportal.

Faster diagnosis time, improved patient care, connected physicians, nurses and pharmacists, and quality care to remote patients.

To get these results, the Government of Canada is funding our work with all provinces and territories to create Electronic Health Record systems that will bring together your health information where and when it's needed.

Even today, clinicians who are using some of these technologies are reporting increased efficiencies and more time for patients.

Diagnostics posés plus rapidement; meilleurs soins prodigués aux patients; médecins, personnel infirmier et pharmaciens tous reliés entre eux; et soins de qualité en région éloignée.

Pour y arriver, le gouvernement du Canada finance notre travail avec l'ensemble des provinces et des territoires pour créer des systèmes de dossiers de santé électroniques qui regrouperont les renseignements sur votre santé à l'endroit et au moment où vous en avez besoin.

Les cliniciens qui utilisent certaines de ces technologies disent déjà être plus efficaces et avoir plus de temps pour leurs patients.



On our website:

- Learn more about Electronic Health Record systems in Canada
- See videos of the latest EHR success stories

Sur notre site Web

- Informez-vous des systèmes de dossiers de santé électroniques au Canada
- Regardez des vidéos sur les histoires de réussite les plus récentes au sujet des DSE

Walkers and Runners WANTED!



Walk
the **Doc**

Bring your walking/running shoes and explore various routes along the North Saskatchewan River.

When? At 7 am Monday, 4 May, and Tuesday, 5 May.

Where? In the lobby of the Westin Edmonton Hotel.

Look for more information on www.mededconference.ca

Walk or run, come join the fun!

ASSOCIATION
MÉDICALE
CANADIENNE



CANADIAN
MEDICAL
ASSOCIATION



EXHIBITORS / SHAW CONFERENCE CENTRE

American Association of Medical Colleges (AAMC)

Booth 1

AAMC's display will help delegates understand the history and purpose of the Graduation Questionnaire and the Curriculum Management Information Tool.

Association for the Study of Medical Education (ASME)

Booth 4

ASME seeks to improve the quality of medical education by bringing together individuals and organizations with interests and responsibilities in medical and healthcare education.

Aurora MSC

Booth A

Aurora's mScope is proven to help medical educators: improve results; increase interaction; leverage resources; standardize teaching and testing, anytime anywhere access.

B-Line Medical

Booth C

B-Line Medical is a digital solutions firm focused on the capture, debriefing and assessment of simulation-based medical training. B-Line Medical specializes in the delivery of robust, yet easy to use web-based solutions that have helped over ninety top hospitals, medical schools and nursing programs in the U.S., Canada, Europe, and Middle East operate and manage their clinical skills and simulations centers more effectively.

Canadian Association of Physician Assistants (CAPA)

Booth D

CAPA's mission is to foster the development of the physician/AA model to assure quality care for Canadians, and to support physicians in providing quality care.

Canadian Medical Association (CMA)

Booth 22

Learn about CMA students and residents education programs and win an iPod! If your students and residents are stressed out by assignments, pressed for time and resources, and need some help finding balance in their lives, then drop by our booth and see how the Canadian Medical Association can help!

Canadian Medical Protective Association (CMPA)

Booth 24

CMPA will showcase the patient safety curriculum and related educational materials available to faculty for the teaching of medical trainees.

Canadian Patient Safety Institute (CPSI)

Booth 25

CPSI performs a leadership role across health sectors and systems, promotes leading practices and raises awareness with stakeholders, patients and the general public about patient safety.

Canadian Post-M.D. Education Registry (CAPER)

Booth 21

The National IMG Database tracks International Medical Graduates (IMGs) from the time they enter Canadian medical assessment, training and licensure pathways until they begin practising in Canada.

Canadian Residency Matching Service (CaRMS)

Booth 3

The Canadian Resident Matching Service (CaRMS) provides an electronic application service and a computer match for entry to postgraduate medical training in Canada. Students are welcome to drop by. Don't forget to pick up the 2009 Match Report.

Education Management Solutions, Inc. (EMS)

Booth 12

Education Management Solutions (EMS) is the market leader in clinical skills training and assessment systems. Track, train, evaluate, record, bookmark, schedule, and report. Boost testing accuracy while saving time and resources. Visit: <http://www.EMS-works.com>.

Investors Group Financial Services

Booth 10

At Investors Group, our primary objective is to help Canadians plan for financial security by providing quality advice and products through a network of expert consultants.

Laerdal Medical Canada Ltd.

Booth 23

Laerdal Medical is dedicated to helping save lives with products for CPR training, Airway Management, Advanced Life Support Training, Spinal Motion restriction, Trauma Training, Monitoring, Defibrillation, Patient Simulation made for using traditional basic, intermediate and advanced training techniques combined with micro simulation and virtual reality.

Limbs & Things

Booths 6 & 7

Limbs & Things supplies training and demonstration materials for healthcare professionals, incorporating synthetic soft tissue models, multimedia training systems and a design & build service.

McGraw-Hill Ryerson

Booth 11

McGraw-Hill Ryerson is a leading publisher of educational, business, language, medical and professional titles authored by the brightest and most highly-distinguished educators, academic and business thinkers.

MedEdPORTAL

Booth 2

MedEdPORTAL is a free web-based portal that supports medical/dental educators and learners by publishing and disseminating online peer-reviewed teaching materials and assessment tools.

Norlien Foundation

Booth 8

Norlien Foundation is a proactive private foundation, created in 1997, that initiates strategic projects to enhance the quality of life for all Canadians, particularly of those living in Alberta. The Foundation partners with organizations working in childhood development and addiction.



CCME ~ 2009 EXHIBITORS

one45 software

Booth 9

Healthcare Education Administration Made Simple and Powerful

one45 Software's simple, powerful tools help some of the most prestigious educational institutions in North America streamline the process of delivering first class healthcare education in complex graduate and undergraduate environments.

From scheduling to curriculum mapping to competency based evaluations and assessments, to patient and procedure logging and more; one45's comprehensive healthcare education tracking and evaluation systems put all your crucial administration activities in one place. That saves time, and helps students and faculty achieve better, more visible educational outcomes.

Rainbow Health Ontario (RHO)

Booth 5

Rainbow Health Ontario is a province-wide program that works to improve the health of lesbian, gay and bisexual and trans people through education, research, outreach and public policy advocacy. RHO is funded by the Ontario Ministry of Health and Long-Term Care – visit our website: www.RainbowHealthOntario.ca.

Resilience Software Inc.

Booth 13

PDA and web applications for efficiently recording and evaluating clinical and academic experiences: Case Log for operative cases and T-Res for students, residents and physicians.

Scotiabank

Booth 14

Scotiabank is once again pleased to be participating in this year's CCME and working with all medical schools across Canada. Please drop by our booth to say hello and complete our ballot for a GPS. Welcome to Edmonton and enjoy the conference!

Touch of Life Technologies

Booth B

The VH-Dissector is a revolutionary software based on data from the Visible Human Project. It is used to teach anatomy and allows students to dissect and rebuild the human body via an interactive cadaver experience.

CCME 2009 CONFERENCE PARTNER EXHIBITS / Shaw Conference Centre, Foyer – Meeting Level

Association of Faculties of Medicine of Canada (AFMC)

Booth 15

Canadian Association for Medical Education (CAME)

Booth 16

College of Family Physicians of Canada (CFPC)

Booth 20

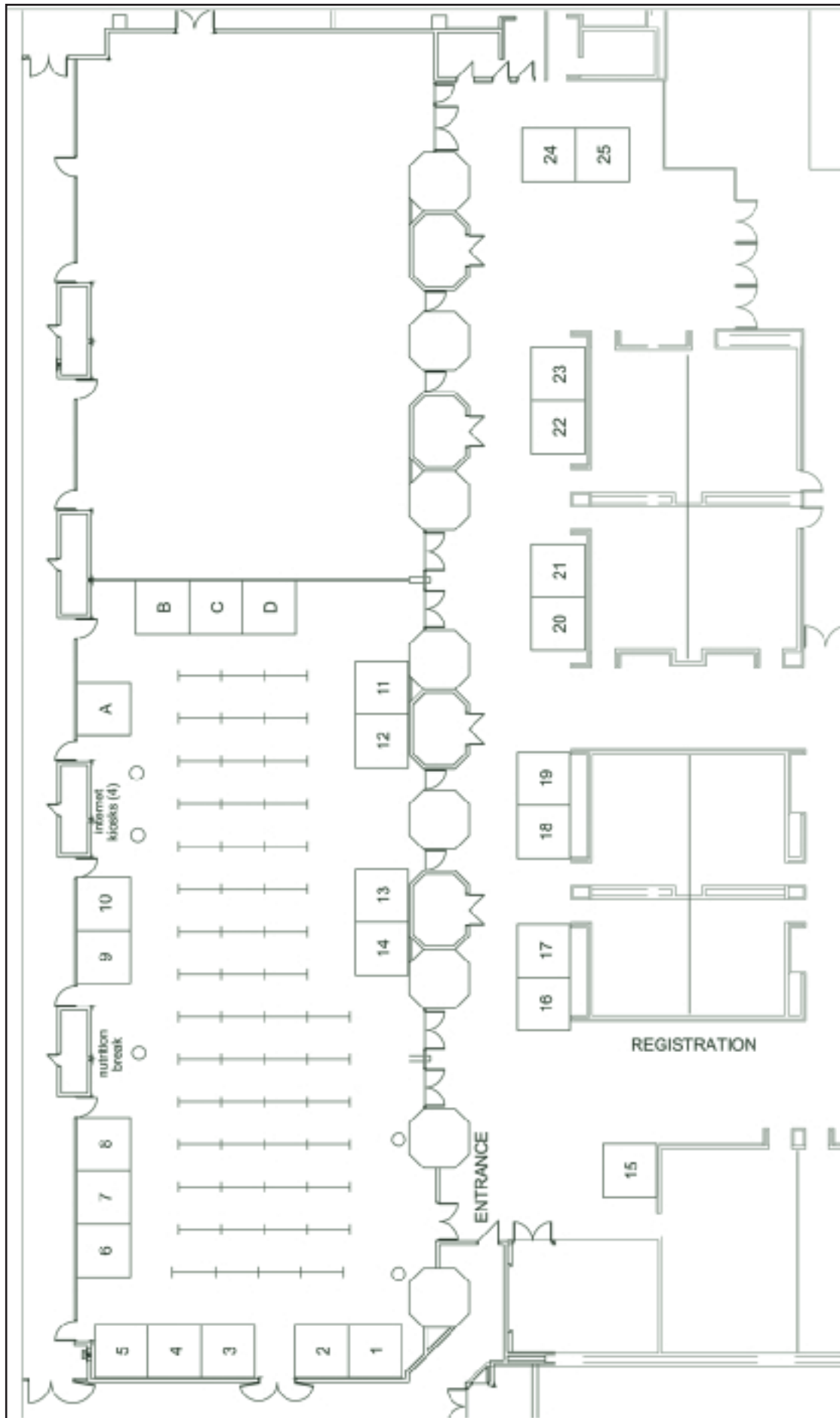
The Medical Council of Canada (MCC)

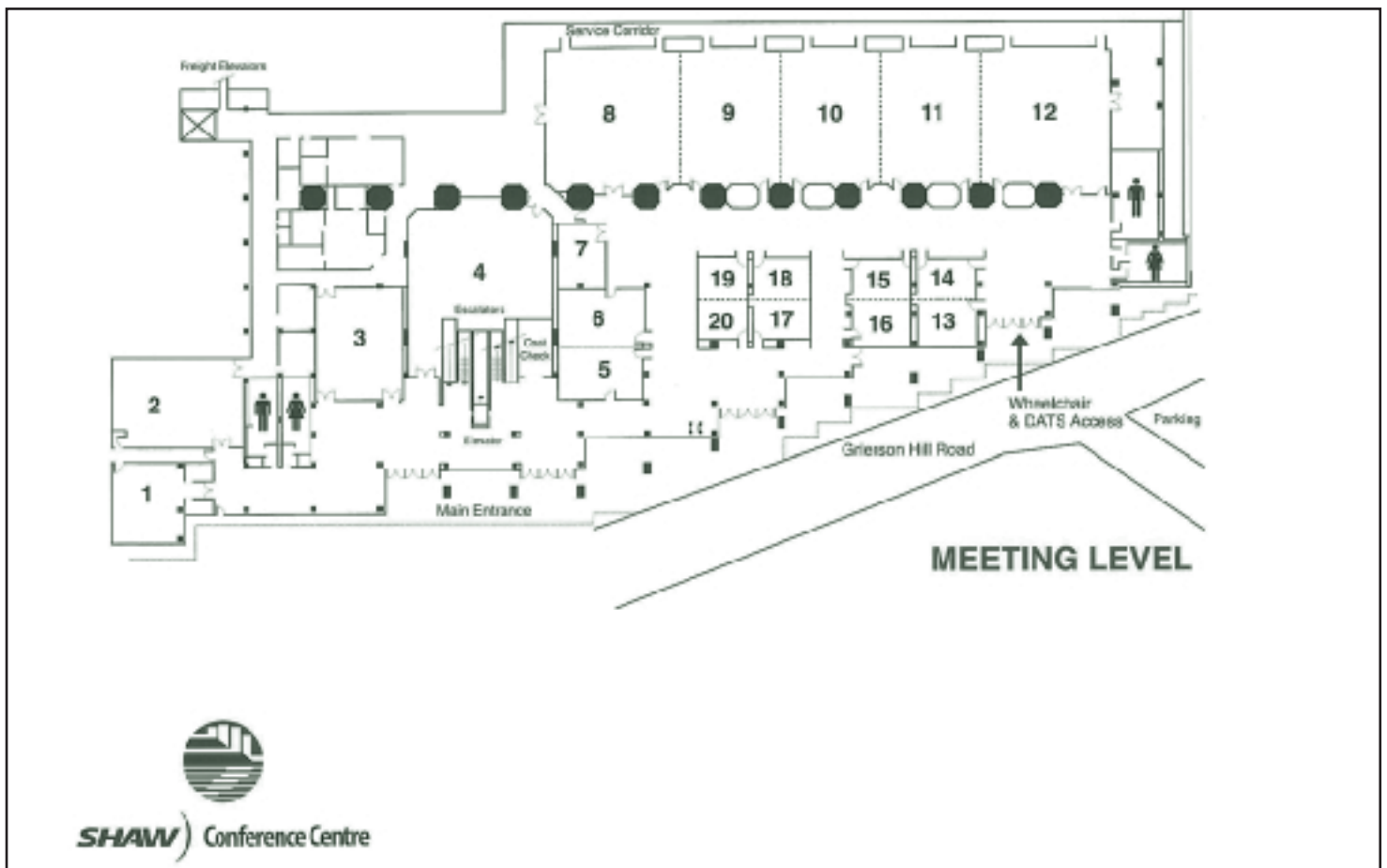
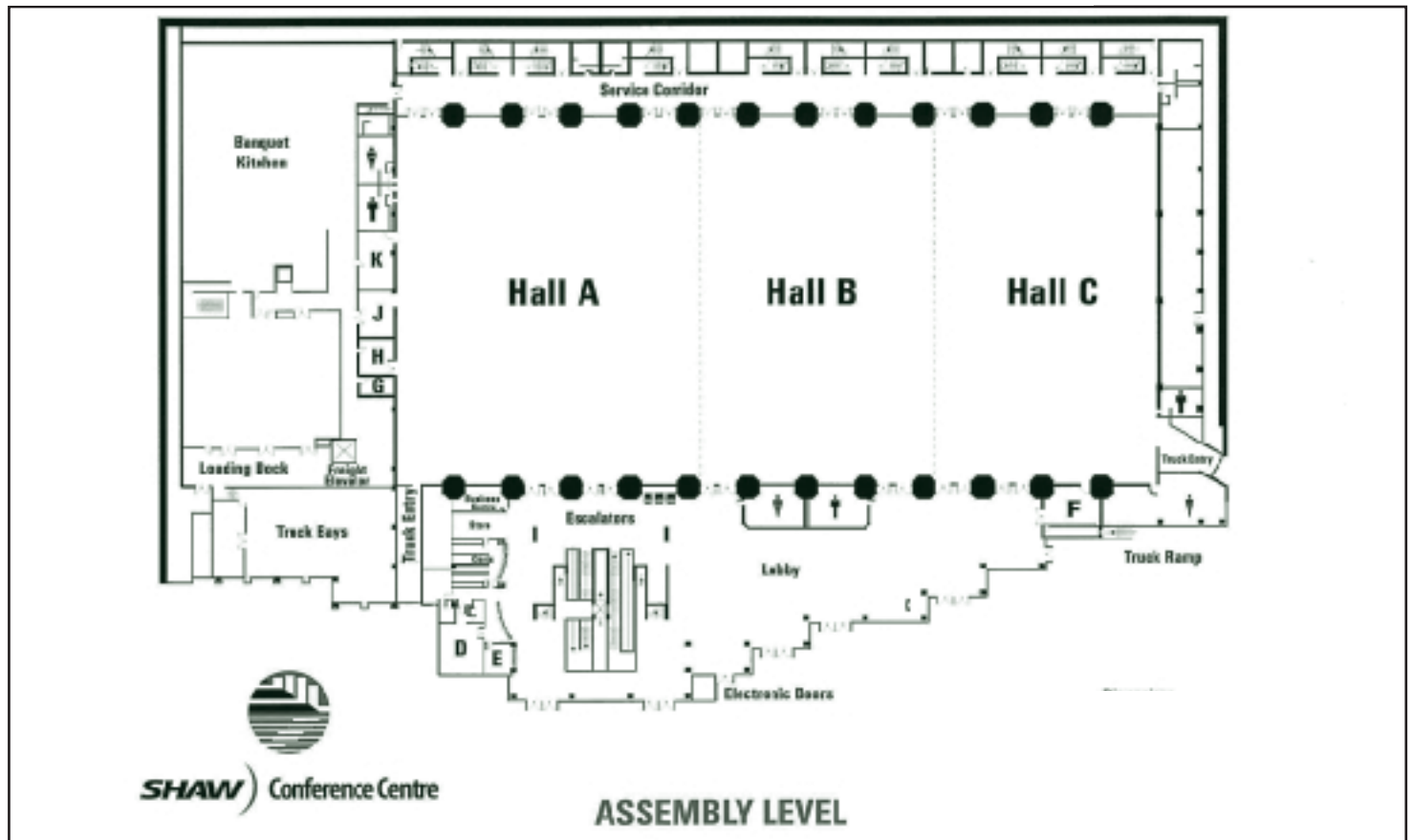
Booths 18 & 19

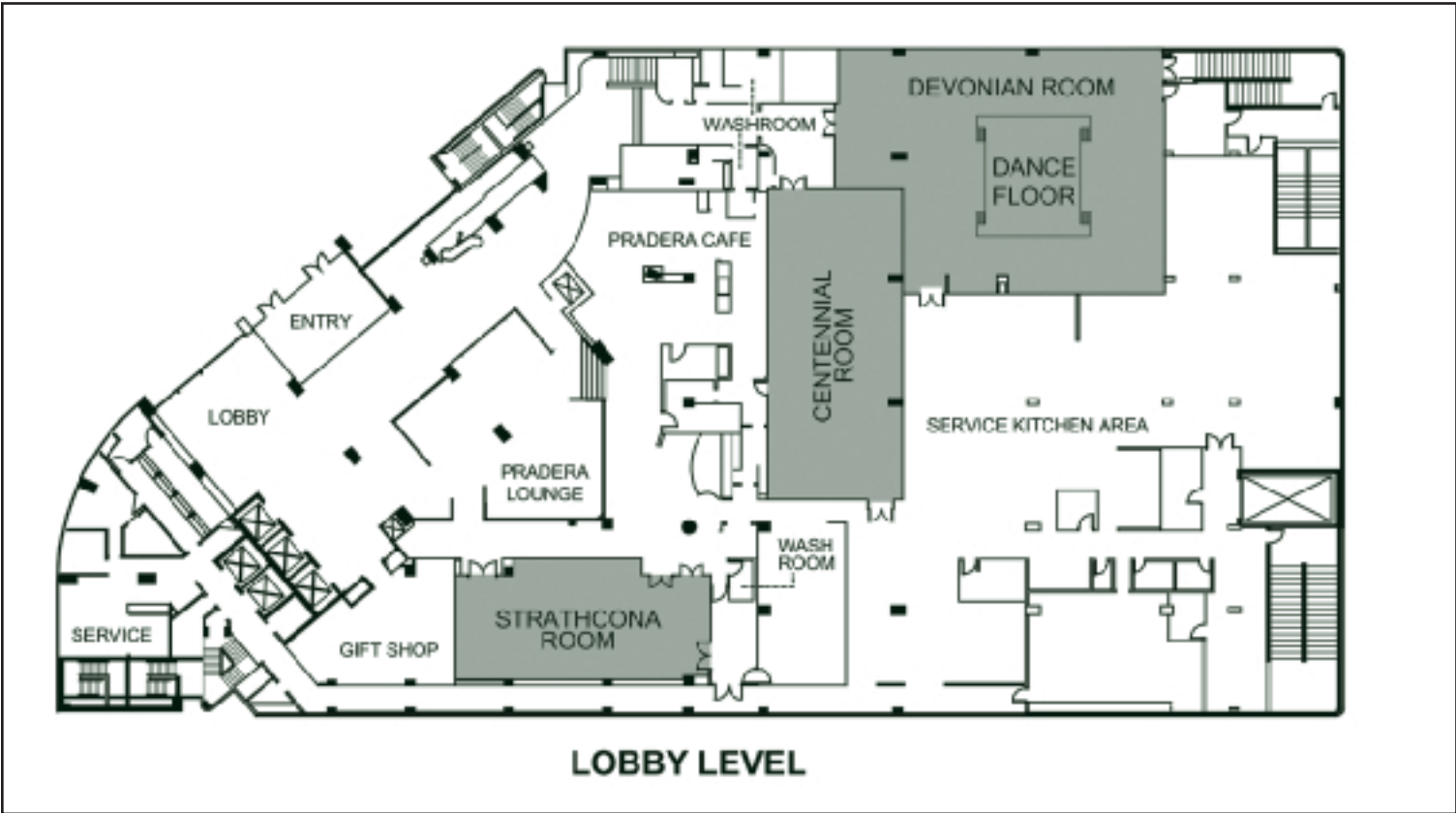
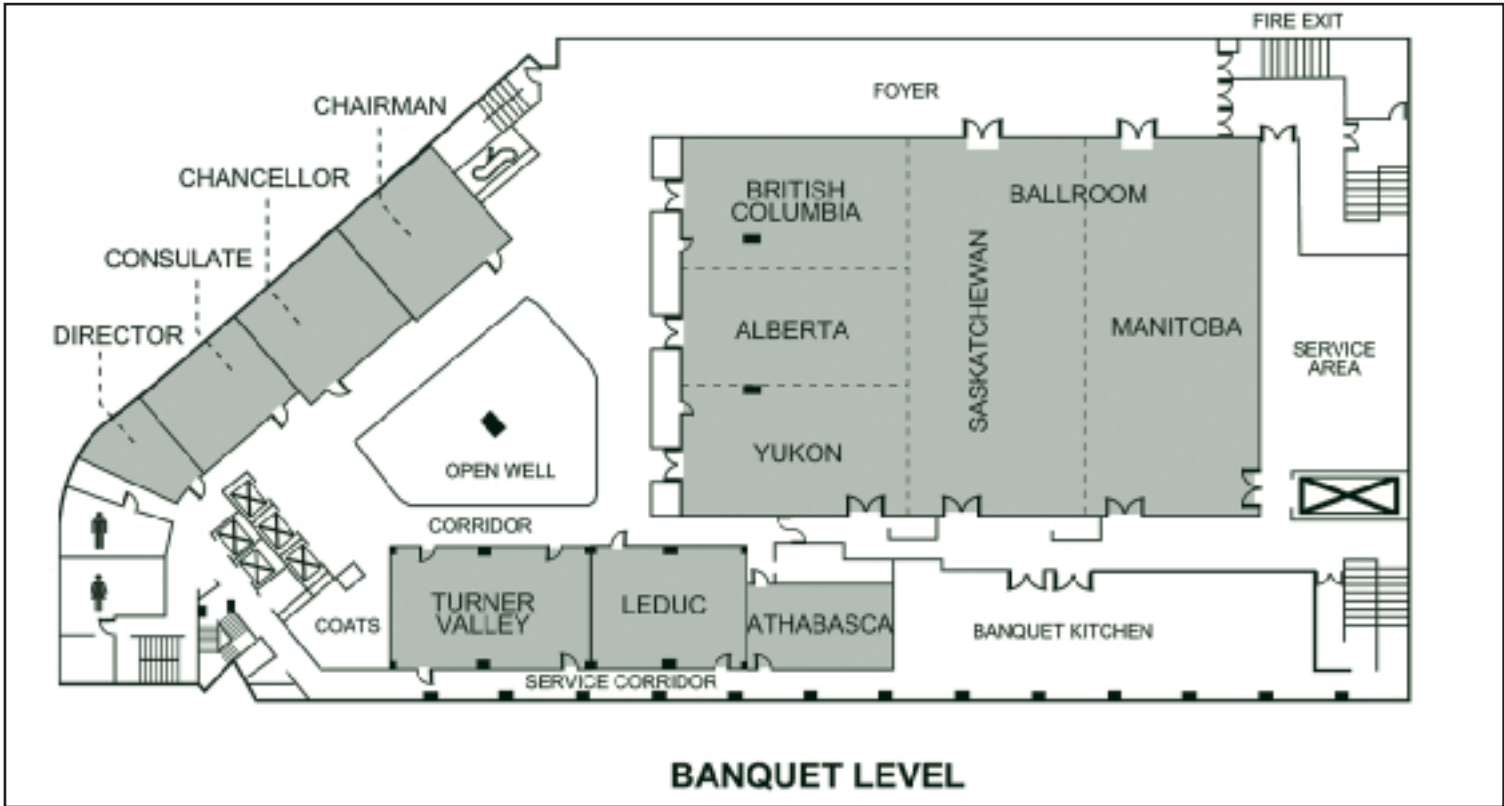
The Royal College of Physicians and Surgeons of Canada (RCPSC)

Booth 17

EXHIBITOR FLOOR PLAN
Shaw Conference Centre – Salons 8-10, & Foyer Meeting Level







Thursday, April 30, 2009

BUSINESS MEETINGS

Other Meetings



6:00pm – 9:00pm
Westin Hotel – Chancellor
Canadian Federation of Medical Students
Executive Committee Meeting
Chair: Jonathan DellaVedova, President, CFMS



Closed
Session



Friday, May 01, 2009

EDUCATION SESSIONS



8:00am – 5:00pm
Westin Hotel – Yukon
CAME Workshop
"Research in Medical Education - RIME" – Part A
Registration is limited to 40 participants.

This program is intended for medical educators and teachers who wish to expand the scope of their scholarship in education to include research. Workshop participants will be introduced to the process of preparing a detailed research proposal and provided with a road map to be used in developing future research projects.

By the end of this program, participants will be able to outline the elements of a detailed research proposal including the:

- Process involved in articulating a clear research question
- Research methodologies most appropriate to answer various research questions
- Preparation of an appropriate timeline to develop a research proposal and to conduct the proposed research

BUSINESS MEETINGS

Partner Meetings



AFMC



8:00am – 1:00pm
Westin Hotel – Turner Valley
AFMC Standing Committee on Undergraduate Medical Education
UGME Deans' Retreat
Chair: Alan Neville, Assistant Dean, MD Program, McMaster University

CCME ~ 2009 PROGRAM



9:00am – 12:00pm
Westin Hotel – Alberta
Committee on Accreditation of Continuing Medical Education
Chair: Nick Busing, Secretary, CACME

■ 2:00pm – 5:00pm
Westin Hotel – Alberta
Committee on Accreditation of Canadian Medical Schools
Surveyor Workshop
Chair: Nick Busing, Secretary, CACMS

Other Meetings

■ 8:30am – 6:00pm
Westin Hotel – Manitoba
Canadian Federation of Medical Students
Bi-annual General Meeting
Chair: Jonathan Della Vedova, President, CFMS

■ 8:30am – 6:00pm
Westin Hotel – Leduc
Canadian Federation of Medical Students
Global Health Meeting
Chair: Brianne Hudson, Vice-president, Global Health, CFMS

** SESSION CANCELLED **

■ 4:00pm – 6:00pm
Westin Hotel – Director
Canadian Resident Matching Service
Information Session
Chair: Sandra Banner, Executive Director & CEO, CaRMS

EDUCATION SESSIONS


Closed
Session



1:00pm – 4:00pm

Westin Hotel – Saskatchewan

AFMC Resource Group on Professionalism

Professionalism Working Group – Annual Open Meeting

Workshop

Co-Chairs: Richard & Sylvia Cruess, Members, Centre for Medical Education,
McGill University

1:00pm – 4:00pm

Westin Hotel – Turner Valley

National Clinical Skills Working Group

Workshop

Chair: Alan Neville, Assistant Dean, MD Program, McMaster University



1:30pm – 5:00pm

Westin Hotel – Strathcona

Deepening the DME Dialogue

Workshop

This session will incorporate short updates on areas of interest to faculty and students involved in Distributed Medical Education and will offer concurrent facilitated small group discussion in four topic areas: Accreditation for Regional and Distributed Campuses, Student Support, Collaboration between Universities, and Community Engagement. For more information, contact mlooker@afmc.ca.

BUSINESS MEETINGS

Partner Meetings



AFMC



8:00am – 9:30am

Westin Hotel – Chairman

Canadian Post-M.D. Education Registry

Policy Committee Meeting

Chair: Kristin Sivertz, Associate Dean, PGME, University of British Columbia



8:00am – 11:00am

Westin Hotel – Leduc

Committee on Accreditation of Canadian Medical Schools

CACMS Secretary Workshop

Chair: Nick Busing, Secretary, CACMS



8:00am – 12:00pm

Westin Hotel – Turner Valley

AFMC Standing Committee on Undergraduate Medical Education

Business Meeting

Chair: Alan Neville, Assistant Dean, MD Program, McMaster University

CCME ~ 2009 PROGRAM

8:00am – 5:00pm
AFMC Standing Committee on Continuing Medical Education
 Retreat
 Chair: Michael Rosengarten, Associate Dean, CME, McGill University
 Session will be held offsite:
 Health Research Innovation Facility West
 Corner of 114 Street and 87 Avenue
 Edmonton, AB
 KATZ 1080 Lecture Theatre


 Closed
 Session

8:00am – 5:00pm
 Westin Hotel – Chancellor
IPAC – AFMC Indigenous Health Education Network
 Business Meeting
 Co-Chairs: Barry Lavallee, Vice-President, IPAC, Assistant Professor, Faculty of Medicine, University of Manitoba and Alan Neville, Assistant Dean, MD Program, McMaster University

8:30am – 11:00am
 Westin Hotel – British Columbia
AFMC Resource Group on Medical Informatics
 Business Meeting
 Chair: Rachel Ellaway, Assistant Dean, Education Informatics, Northern Ontario School of Medicine

8:30am – 4:00pm
 Westin Hotel – Centennial
AFMC Resource Group on Admissions & Student Affairs
 Business Meeting
 Co-Chairs: June Harris, Assistant Dean, Student Affairs, Faculty of Medicine, Memorial University of Newfoundland and Richard Hébert, Assistant Dean, Admissions, Faculty of Medicine, University of Ottawa

8:30am – 6:00pm
 Westin Hotel – Consulate
AFMC Standing Committee on Postgraduate Medical Education
 Business Meeting
 Chair: Ira Ripstein, Associate Dean, PGME, University of Manitoba

10:00am – 4:00pm
 Westin Hotel – Devonian
AFMC Council of Deans
 Business Meeting
 Chair: Harold Cook, Chair, AFMC Board of Directors and Dean, Faculty of Medicine, Dalhousie University

 12:00pm – 3:00pm
Westin Hotel – Leduc
AFMC Resource Group on Francophone Minority Communities in Canada
Annual Meeting
Chair: Aurel Schofield, Associate Dean, Centre de formation médicale du
Nouveau-Brunswick, Université de Sherbrooke

12:00pm – 4:00pm
Westin Hotel – British Columbia
AFMC Resource Group on Medical Informatics
“Unconference Session”
Chair: Rachel Ellaway, Assistant Dean, Education Informatics, Northern Ontario
School of Medicine

 1:00pm – 4:00pm
Westin Hotel – Chairman
Postgraduate Medical Education Administrators Group
Business Meeting
Chair: Kelly Storie, Administrative Manager, PGME, Faculty of Medicine & Dentistry,
University of Alberta

 CAME

 1:00pm – 4:00pm
Westin Hotel – Alberta
Canadian Association for Medical Education (CAME)
Board of Directors Meeting

 4:00pm – 5:30pm
Westin Hotel – Alberta
Canadian Association for Medical Education (CAME)
Executive Committee Meeting

 MCC

1:30pm – 3:30pm
Westin Hotel – Yukon
Medical Council of Canada
Update Session
Chair: Ian Bowmer, Executive Director, MCC

Other Meetings

 8:00am – 10:00am
Westin Hotel – Alberta
Québec Deans of Faculties of Medicine Conference
Business Meeting
Chair: Pierre Durand, Dean, Faculty of Medicine, Université Laval

■ 8:30am – 6:00pm
Westin Hotel – Manitoba
Canadian Federation of Medical Students
Biannual General Meeting
Chair: Jonathan DellaVedova, President, CFMS

■
Closed
Session

■ 8:30am – 6:00pm
Westin Hotel – Athabasca
Canadian Federation of Medical Students
Global Health Meeting
Chair: Brianne Hudson, Vice-president, Global Health, CFMS

SPECIAL EVENTS

Other Special Events

5:00pm – 7:00pm
Westin Hotel – Turner Valley
Université Laval – Faculty of Medicine
Réception
Hosted by Pierre J. Durand, Dean, Faculty of Medicine, Université Laval
Laval's alumni and friends welcome!
For more information, contact: huguette.bastille@fmed.ulaval.ca

5:00pm – 7:30pm
Westin Hotel – Yukon
University of Toronto – Faculty of Medicine
Dean's Reception
Hosted by Catherine Whiteside, Dean, Faculty of Medicine, University of Toronto
Please join us for an intimate gathering of alumni, faculty, students and friends as we celebrate our achievements and plans for continued growth and success.
For more information or to RSVP, contact: josh.lai@utoronto.ca

5:30pm – 7:00pm
Westin Hotel – Chairman
Memorial University of Newfoundland – Faculty of Medicine
Reception
Hosted by James Rourke, Dean, Faculty of Medicine, Memorial University of Newfoundland
Memorial's alumni and friends welcome!
For more information, contact: mdray@mun.ca

5:30pm – 7:30pm
Westin Hotel – Centennial
Queen's University – Faculty of Health Sciences
Reception
Hosted by David Walker, Dean, Faculty of Health Sciences, Queen's University
Queen's alumni and friends welcome!
For more information, contact: krista.knight@queensu.ca

6:00pm – 8:00pm

Lux Steakhouse and Bar

10150 – 101 Street

McGill University – Faculty of Medicine

Reception

Hosted by Richard I. Levin, Vice-Principal (Health Affairs) and Dean, Faculty of Medicine, McGill University

McGill's alumni and friends welcome!

To register or for more information, contact: rsvp.med@mcgill.ca or 514-398-RSVP

6:00pm – 8:00pm

Westin Hotel – Devonian

University of Ottawa – Faculty of Medicine

Reception

Hosted by Jacques Bradwejn, Dean, Faculty of Medicine, University of Ottawa

Ottawa's alumni and friends welcome!

For more information, contact: denise.sam@uottawa.ca

6:00pm – 8:00pm

Westin Hotel – Leduc

University of Saskatchewan – College of Medicine

Hosted by William Albritton, Dean, College of Medicine, University of Saskatchewan

Saskatchewan's alumni and friends welcome!

For more information, contact: stacey.clark@usask.ca



CCME ~ 2009 PROGRAM

Sunday, May 03, 2009

EDUCATION SESSIONS

8:00am – 10:00am

Shaw Conference Centre – Hall B

Canadian Resident Matching Service

Forum

Chair: Sandra Banner, Executive Director/CEO, CaRMS

8:30am – 10:00am

Westin Hotel – Athabasca

Canadian Healthcare Education Commons (CHEC)

Workshop

Chair: Irving Gold, VP Government Relations & External Affairs, AFMC

The Canadian Healthcare Education Commons – Collaboration pour l'éducation en santé au Canada (CHEC-CESC) provides an online community for healthcare educators and learners. CHEC-CESC incorporates the latest Internet technology tools to encourage the active sharing, development, and exchange of evidence-based resources, materials, and pedagogical tools including virtual patients and electronic cases. In this education session, participants will explore the tools, services, resources and communities on CHEC-CESC, including: social bookmarking, e-cases and virtual patients, the online database, search and discovery tools, academic recognition opportunities for contributors, and collaborative, community/project areas.



CCME ~ 2009 PROGRAM

ORAL PRESENTATION SESSIONS 1-6 / 12:30pm – 1:30pm

Oral Session 1 – Shaw Conference Centre, Salon 2

Moderator: to be announced

- OP-01 **Linking Selection for Medical School to Curricular Renewal: Pilot Implementation of the Multiple Mini-Interview at McGill University**
Saleem Razack, France Drolet, Sonia Faremo, Linda Snell, Jeffrey Wiseman, Joyce Pickering, McGill University
- OP-02 **“What Do They Want Me to Say?” A Qualitative Analysis of the Use of Essay in Medical School Admissions**
Jonathan White, University of Alberta; Jocelyn Lockyer, University of Calgary
- OP-03 **A Reliable and Valid Pre-Interview Measure of Non-Cognitive Skills: Computer-Based Multiple Sampling Evaluation of Non-Cognitive Skills (CMSENS)**
Kelly Dore, Eric Siu, Harold Reiter, Sharyn Kreuger, Kevin Eva, Geoff Norman, McMaster University
- OP-04 **Création et validation d'un outil de sélection d'admission au programme postdoctoral de pédiatrie de l'Université de Sherbrooke**
Sophie Laflamme, François Lajoie, Centre Hospitalier Universitaire de Sherbrooke
-

Sunday, May 03

27

Oral Session 2 – Shaw Conference Centre, Salon 13/14

Moderator: Ford Burse, Memorial University of Newfoundland

- OP-05 **Learning for Clinical Practice in Alberta: Perceptions of International Medical Graduates and Medical Leaders**
Jocelyn Lockyer, University of Calgary; Chris de Gara, University of Alberta; Herta Fidler, University of Calgary; Jim Keefe, Keefe Consulting
- OP-06 **What do Doctors Think about the Value of an Annual Appraisal**
David Blaney, ASME/University of Edinburgh
- OP-07 **An Integrated Orientation/Mentorship Program for International Medical Graduates**
Gwen MacPherson, Sandra Taylor, The Clinician Assessment for Practice Program
- OP-08 **Interprofessional Collaboration within Canadian Integrative Health Care Clinics through the Lens of the Relationship-Centered Care Model**
Isabelle Gaboury, University of Calgary; Laurent Lapierre, University of Ottawa; Heather Boon, University of Toronto; David Moher, University of Ottawa

Oral Session 3 – Shaw Conference Centre, Salon 3

Moderator: Andrée Boucher, Université de Montréal

- OP-09 **Program Accreditation – Adverse Rulings as Opportunities for Quality Improvement**
Margaret Kennedy, Royal College of Physicians & Surgeons of Canada; Kristin Sivertz, University of British Columbia
- OP-10 **Des leaders pédagogiques pour répondre aux besoins de formation**
Andrée Boucher, Monique Chaput, Louis-Georges Ste-Marie, Université de Montréal
- OP-11 ***WITHDRAWN* Competency-Oriented Supervision: Challenges in a Family Medicine Residency Setting**
Danielle Saucier, Université Laval
- OP-12 **Learning About Educational Research Design Online...Together!**
Doug Archibald, Colla MacDonald, University of Ottawa

Oral Session 4 – Shaw Conference Centre, Salon 6

Moderator: Margaret Sagle, University of Alberta

- OP-13 **Comparing the Borderline Regression Method to Other Standard Methods of Setting OSCE Pass Scores**
Dwight Harley, Margaret Sagle, University of Alberta
- OP-14 **Peer Examiner Evaluation and Feedback During an OSCE: Are Students Comparable to Faculty?**
Geneviève Moineau, Barbara Power, Anne-Marie Pion, University of Ottawa; Timothy J Wood, Medical Council of Canada; Susan Humphrey-Murto, University of Ottawa

- OP-15 **Does Using the Same OSCE Station on Two Consecutive Days Create an Advantage for Candidates Who Take it on the Second Day?**
Ilona Bartman, Timothy Wood, Medical Council of Canada
- OP-16 **Using OSCE Global Ratings as an Alternative to Detailed Checklists**
Bruce Holmes, Dalhousie University; Robert Maudsley, College of Physicians and Surgeons of Nova Scotia; Swarna Weerasinghe, Dalhousie University; Amanda Mombourquette, College of Physicians and Surgeons of Nova Scotia



Oral Session 5 – Shaw Conference Centre, Salon 11

Moderator: David Topps, Northern Ontario School of Medicine

- OP-17 **Praxis Practicalities: Making Logbooks Work for More than Logging**
David Topps, Rachel Ellaway, Marie Matte, Jonny Barnstorf, Terry Kolomeychuk, Northern Ontario School of Medicine
- OP-18 **Evaluation of a Self-Assessment and e-Learning Environment (MedFolio) During Clerkship: A Pilot Project**
Annie St-Pierre, Pierre Frémont, Miriam Lacasse, Mehdi Atmani, Joan Glenn, Université Laval
- OP-19 **Effective Collaborative Teamwork: Innovations in On-Line Learning**
Pippa Hall, Susan Brajtman, University of Ottawa; Lynda Weaver, Bruyère Continuing Care; Tim Willett, CRI Critical Care Education Network; Peter Barnes, Saint Paul University
- OP-20 **Edgeware: Developing Next Generation Network Enabled Learning Environments**
Rachel Ellaway, David Topps, Northern Ontario School of Medicine

Oral Session 6 – Shaw Conference Centre, Salon 17/18

Moderator: David Blackmore, Medical Council of Canada

- OP-21 **Predictors of Success in the Match in the 2008 Cohort of International Medical Graduates in the 1st Iteration**
Sandra Banner, Canadian Resident Matching Service; Elina F Haynes, Canadian Resident Matching Service/Hôpital Montfort
- OP-22 **Competency in Communication: An English Language Pronunciation Course for Medical Trainees**
Maureen Gottesman, Karen Lazar, University of Toronto
- OP-23 **The Clinical Assessment of International Medical Graduates (IMGs) in the Ready to Practice Pathway**
Eric Drouin, Anne-Marie MacLellan, Sylvie Leboeuf, Carlos Brailovsky, Collège des médecins du Québec
- OP-24 **Effectiveness of a Clinically Relevant Educational Program for Improving Medical Communication Skills in International Medical Graduates**
Deidre Lake, David Watt, Claudio Violato, University of Calgary
-

1:00pm – 4:00pm

Westin Hotel – Turner Valley

AFMC Resource Group on Faculty Development

Faculty Developers' Half-Day Workshop

Chair: Danielle Blouin, Associate Professor, Department of Emergency Medicine,
Queen's University

Learning Objectives:

- To provide professional development for faculty developers
- To build capacity in faculty development
- To provide opportunities for networking and future collaborations

WORKSHOPS 1-10 / 2:00pm – 3:30pm

Shaw Conference Centre – Salon 2

W-01 Getting Published

Kevin Eva, McMaster University; John Spencer, Newcastle University

Shaw Conference Centre – Salon 12

W-02 Mixed Methods Research: It's a Matter of Design

Elaine Van Melle, Queen's University

Shaw Conference Centre – Salon 19/20

W-03 Question-Writing Workshop: How to Write an Effective Question for the Multiple Mini Interview

Jonathan White, Jill Konkin, University of Alberta; Marianna Hofmeister, University of Calgary

Shaw Conference Centre – Salon 6

W-04 The 3 P's of Mentorship: Pedagogy, Practicality and Politics

Jocelyn Lockyer, Calgary; Chris de Gara, Alberta

Shaw Conference Centre – Salon 1

W-05 Building Virtual Patient Cases: An Introduction to the Process of Case Development

John Masterson, University of British Columbia; David Fleiszer, McGill University; Bryn Runkle, Jed Shimizu, Chris Zappavigna, University of British Columbia; Nancy Posel, McGill University; Linda Peterson, University of British Columbia

Shaw Conference Centre – Salon 13/14

W-06 Integrating the Safety Competencies: High Impact Strategies for Interprofessional Education

Laurel Taylor, Paula Beard, Canadian Patient Safety Institute; Susan Brien, Jason R Frank, The Royal College of Physicians and Surgeons of Canada; Susan E Tallett, University of Toronto; Gordon Wallace, Canadian Medical Protective Institute

Shaw Conference Centre – Salon 17/18

- W-07 **An Indigenous Core Curriculum for Medical Learners at Post-Graduate and Continuing Medical Education Levels**
Lorne Clearsky, Marcia Anderson, Indigenous Physicians Association of Canada; Kim Ferris, Northern Ontario School of Medicine; Malcolm King, University of Alberta; Karen Lawford, Native Women's Association of Canada; Paulette Tremblay, National Aboriginal Health Organization; Shirley Williams, Trent University

Shaw Conference Centre – Salon 11

- W-08 **Student Evaluation Across the Undergraduate Curriculum**
Pamela Veale, Kevin McLaughlin, Bruce Wright, Sylvain Coderre, University of Calgary

Shaw Conference Centre – Salon 15/16

- W-09 **Strategies for the Design of Effective Self-Learning Modules (SLMs) for Undergraduate Medical Students**
Jacqueline Carnegie, University of Ottawa

Shaw Conference Centre – Salon 3

- W-10 **Patient Safety: Developing Effective Trainee Education Programs**
Deborah Danoff, Susan Swiggum, Tunde Gondocz, Canadian Medical Protective Association

FACILITATED POSTER SESSIONS / 2:00pm – 3:30 pm

Shaw Conference Centre – Salons 8-10

Social Accountability (P-1 to P-7)

Facilitator: Jean Parboosingh, University of Calgary

- P-01 **Social Accountability and Aboriginal Health Education at the University of Saskatchewan: An Integrated Theme Curriculum with Multi-Faceted Learning**
Peter Butt, Meredith McKague, Ryan Meili, University of Saskatchewan
- P-02 **Resistance and Mis-Learnings: Examining Non-Positive Responses to Aboriginal Health Sessions in Undergraduate Medical Education**
Lindsay Crowshoe, Tim Patterson, Neasa Coll, Anh Ly, University of Calgary
- P-03 **Health Habits and Knowledge of Public Health Recommendations Among Health Sciences Undergraduates**
Denise Donovan, Marianne Xhignesse, Marjolaine Landry, Université de Sherbrooke
- P-04 **Health Issues of Sexual Minorities in Medical Curricula**
Patrick Frosk, Naheed Kheraj, Scott Patten, Jordan Cohen, University of Calgary



- P-05 **Raising the Bar in Public Health Education Through Pan-Canadian Collaboration**
Public Health Education Network of the Association of Faculties of Medicine of Canada; Ian Johnson, University of Toronto; Denise Donovan, Université de Sherbrooke; Jean Parboosingh, University of Calgary; Barbie Shore, Sue Maskill, The Association of Faculties of Medicine of Canada
- P-06 **Social Accountability for Medical Schools: A Model to Examine the Perceptions of a Medical Schools' Stakeholders on the Achievement of the School's Explicit Social Accountability Mandate**
Marie Matte, Joel Lanphear, Northern Ontario School of Medicine
- P-07 **Evaluation of the Impact of the Northern Medical Program on the Community: Perceptions of Community Stakeholders**
Patricia Toomey, University of Ottawa; Chris Lovato, Joanna Bates, University of British Columbia; Neil Hanlon, University of Northern British Columbia

PGME (P-23 to P-29)

Facilitator: Jerry Maniate, University of Toronto

- P-23 **A Survey of Clinical Fellows at the University of Toronto: Rating their Application, Orientation, Education and Employment Experience, July 2008**
Caroline Abrahams, Kevin Imrie, Loreta Muharuma, John Kerr, Stephanie Akers, Susan Tallett, Sarita Verma, University of Toronto
- P-24 **Developing a Resident Teacher-Training Retreat for PGY-1 Residents in Surgery**
Marcia Clark, Jonathan White, Louanne Keenan, University of Alberta
- P-25 **Multidisciplinary Education on Abortion Care at the University of Toronto**
Michele Farrugia, Sheila Dunn, Elyse Lackie, Susie Pakenham, University of Toronto
- P-26 **3 Years of Tracking the Resident Experience in a Large Urban Teaching Setting: Results of the Annual Resident Exit Survey, 2005-06 to 2007-08, University of Toronto**
Shawn Healy, Rachel Zulla, Caroline Abrahams, Sarita Verma, Kevin Imrie, University of Toronto
- P-27 **Fitness to Practice of Postgraduate Medical Trainees — Le Collège des médecins du Québec Screening Program**
Sylvie Leboeuf, Anne-Marie MacLellan, Éric Drouin, Collège des médecins du Québec
- P-28 **The Medical Education Journal Club: A Legacy of Sir William Osler**
Peter McLeod, Yvonne Steinert, Donald Boudreau, Linda Snell, Jeffrey Wiseman, McGill University
- P-29 **Embedding Research into Residency Training Programs at the University of Saskatchewan**
Jim Thornhill, Vivian R Ramsden, Jay Wilson, Jennifer Boyle, University of Saskatchewan

**First Time Presenters Series — Needs Assessment and Better Training for our Teachers
(P-53 to P-60)**

Facilitator: to be announced

- P-53 **Does the National Board of Medical Examiners (NBME) Pediatric Subject Examination Predict Success on the Medical Council of Canada Qualifying Examination (MCCQE) Part 1?**
Carolina Escudero, Anne Drover, Memorial University of Newfoundland
- P-54 **Written Consultation Letters: Report of Data from a Postgraduate Training Program in Internal Medicine**
Diem-Quyen Nguyen, Michèle Mahone, Jean-Victor Patenaude, Benoit Deligne, Roch Parent, Isabelle Coiteux, Université de Montréal
- P-55 **L'éducation médicale entre les mains des étudiants : Réseau d'apprentissage par les pairs**
Emilie Desrosiers, Université Laval
- P-56 **Errors in Death Certification: The Need for Continuing Medical Education**
Freidoon Keshavarzi, Peter Brown, Mark Weatherhead, Northumberia Healthcare NHS Foundation Trust
- P-57 **Adaptation of a Physician Rater-Training Model for Training Standardized Patient Assessors**
Ingrid Toews, University of Manitoba
- P-58 **The 'Set Up To Fail' Syndrome: A Complex Downward Spiral in Resident Performance and How to Avoid It**
Susan Edwards, Christopher Hurst, University of Toronto
- P-59 **Supporting Community Teaching & Learning: Peer and Student Support (PaSS) Group**
Jill Konkin, Kent Stobart, University of Alberta
- P-60 **Junior Students Teaching Senior Students: A Pilot Project**
Brittany Barber, Brian Buchanan, Laurie Mereu, University of Alberta

Humanities and Professionalism (P-76 to P-82)

Facilitator: Verna Yiu, University of Alberta

- P-76 **Perceptions of Professionalism and Identity During Undergraduate Medical Education**
Pauline Alakija, Meira Louis, Sarah Chapelsky, Candace Balmer, Keith Barrett, University of Calgary
- P-77 **Medicine, the Arts and Humanities: Connecting Communities at the University of Alberta**
Pamela Brett-MacLean, Verna Yiu, Margaret Smith, University of Alberta
- P-78 **Building on Strengths: Enhancing Diversity within the Undergraduate Medical Education Curriculum**
Anne Durcan, Gladys Stewart, Joanne Hamilton, Kim Wiebe, University of Manitoba



- P-79 **Introducing Medical Students to Perspectives on Independent Living and the Experiences of Persons Living with Disabilities**
Joseph Kaufert, Rhonda Wiebe, University of Manitoba; Jim Derksen, Council of Canadians with Disabilities; Gladys Stewart, University of Manitoba
- P-80 **Evaluation of 'Talk To Your Doc', A Community Outreach Program Delivered by Medical Students at the University of British Columbia**
Angela Towle, Larissa Predy, William Godolphin, Cathy Kline, University of British Columbia
- P-81 **A Medical Curriculum Review from an Arts and Humanities Perspective**
Vicki Xu, Pamela Brett-MacLean, Verna Yiu, University of Alberta
- P-82 **Film as Method: Narrative Reflective Practice in the Patient-Centred Care Course (YR1) at the University of Alberta**
Verna Yiu, Pamela Brett-MacLean, Mary-Pat Schlosser, Marie Cave, Jean Clandinin, David Ross, University of Alberta

**WELCOMING CEREMONY AND AFMC –
AMS J. WENDELL MACLEOD MEMORIAL LECTURE**

4:00pm – 5:30pm

Shaw Conference Centre – Hall B

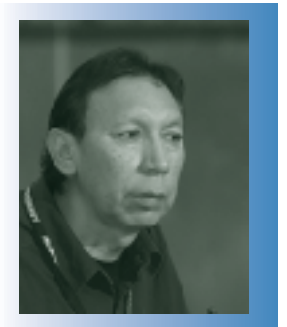
Chair: Tom Marrie, Dean, Faculty of Medicine & Dentistry, University of Alberta

Opening Prayer

Elder: **Mr. Clifford Cardinal**, Assistant Professor, Department of Family Medicine, University of Alberta

Clifford Cardinal is a professor in the Department of Family Medicine, and is developing two new courses: 1) Traditional Healing Practices of the Indigenous Peoples; and, 2) Cross Cultural Health Care: Problems and Solutions.

He is originally from the Goodfish Lake Community, Treaty Six region (near Vilna, Alberta), and a graduate of the University of Alberta (U of A). In the fall of 2000, Clifford completed his Master of Science in the Faculty of Public Health. His thesis is called: "An Exploration of High Cancer Morbidity and Mortality in a Cohort of Aboriginal People."



Associated Medical Services Inc. (AMS) was established in 1936 by Dr. Jason Hannah as a pioneer prepaid not-for-profit health care organization in Ontario. With the advent of medicare AMS became a charitable organization supporting innovations in academic medicine and health services, specifically the history of medicine and health care, as well as innovations in health professional education and bioethics.



Greetings from Presidents

Nick Busing, AFMC

Glen Bandiera, CAME

Sarah Kredentser, CFPC

Anne-Marie MacLellan, MCC

William Fitzgerald, RCPSC



Focussing Upstream: The Role of Medical Education in Encouraging Diversity

The Honourable Michael J.L. Kirby

Chair of the Mental Health Commission of Canada

Dr. Kirby received a PhD in Applied Mathematics from Northwestern University in 1965 and an honorary degree of Doctor of Laws from Dalhousie University in 1997. He was summoned to the Senate in 1984 and retired in 2006. From 1999-2006, he was the Chairman of the Standing Senate Committee on Social Affairs, Science and Technology. Its two year study of the hospital and doctor system culminated in an October 2002 report –



Recommendations for Reform. Many of these recommendations are currently being enacted by government. The Committee also released in May 2006 a study of Mental Health Mental Illness and Addiction. In March 2007, Michael Kirby was appointed chair of the Mental Health Commission of Canada. In December 2008, the Governor General of Canada announced his appointment as an Officer of the Order of Canada in recognition of his lifetime of outstanding achievement on major public policy issues and his current commitment to confronting the challenges related to mental illness.

WELCOMING RECEPTION

5:30pm – 6:30pm

Shaw Conference Centre – Meeting Level

CCME ~ 2009 PROGRAM

BUSINESS MEETINGS

Partner Meetings



AFMC



8:00am – 12:00pm

Westin Hotel – Centennial

AFMC Standing Committee on Continuing Medical Education

Business Meeting

Chair: Michael Rosengarten, Associate Dean, CME, McGill University

8:00am – 12:00pm

Shaw Conference Centre – Salon 1

AFMC Resource Group on Equity, Diversity and Gender

Business Meeting

Chair: Nahid Azad, Director, Office of Equity, Diversity & Gender, Faculty of Medicine, University of Ottawa

8:30am – 11:30am

Westin Hotel – Chancellor

AFMC Resource Group on Faculty Development

Business Meeting

Chair: Danielle Blouin, Associate Professor, Department of Emergency Medicine, Queen's University



9:00am – 3:30pm

Shaw Conference Centre – Salon 5

AFMC Resource Group on Libraries

Business Meeting

Chair: Patrick Ellis, Director, Health Sciences Library, Dalhousie University



10:00am – 12:00pm

Westin Hotel – British Columbia

AFMC Standing Committee on Postgraduate Medical Education

Business Meeting with Observers

Chair: Ira Ripstein, Associate Dean, PGME, University of Manitoba

10:00am – 12:00pm

Westin Hotel – Strathcona

AFMC Standing Committee on Undergraduate Medical Education

Business Meeting

Chair: Alan Neville, Assistant Dean, MD Program, McMaster University



10:00am – 1:00pm

Westin Hotel – Saskatchewan

AFMC Resource Group on Admissions and Student Affairs

Business Meeting

Co-Chairs: June Harris, Assistant Dean, Student Affairs, Faculty of Medicine, Memorial University of Newfoundland and Richard Hébert, Assistant Dean, Admissions, Faculty of Medicine, University of Ottawa



Closed
Session

- 10:00am – 3:30pm
Shaw Conference Centre – Salon 4
AFMC Board of Directors
Business Meeting
Chair: Harold Cook, Chair, AFMC Board of Directors and Dean, Faculty of Medicine, Dalhousie University
Special Guest: John Prescott, Chief Academic Officer, Association of American Medical Colleges

- 12:00pm – 2:00pm
Westin Hotel – British Columbia
Joint Meeting of Undergraduate Medical Education Deans and Postgraduate Medical Education Deans
Associate Deans Only
Co-Chairs: Alan Neville, Assistant Dean, MD Program, McMaster University and Ira Ripstein, Associate Dean, PGME, University of Manitoba

- 1:00pm – 4:00pm
Westin Hotel – Strathcona
Undergraduate Medical Education Administrative Group
Business Meeting
Chair: Murray Diduck, Program Director, Faculty of Medicine & Dentistry, University of Alberta

- 1:15pm – 4:15pm
Westin Hotel – Chancellor
Postgraduate Medical Education Administrators Group
Business Meeting
Chair: Kelly Storie, Administrative Manager, PGME, Faculty of Medicine & Dentistry, University of Alberta

- 2:00pm – 3:30pm
Westin Hotel – Consulate
Admissions Officers
Business Meeting
Chair: Janet McHugh, Admissions Officer, Faculty of Medicine, Memorial University of Newfoundland

- 2:00pm – 3:30pm
Westin Hotel – British Columbia
Joint Meeting of AFMC Standing Committee on Postgraduate Medical Education and College of Family Physicians of Canada
Business Meeting
Chair: Ira Ripstein, Associate Dean, PGME, University of Manitoba



CAME

10:00am – 11:30am

Westin Hotel – Yukon

CAME Special Interest Group on Arts, Humanities and Social Sciences in Medicine

Annual Meeting

Co-Chairs: Pamela Brett-MacLean, Co-Director, Arts & Humanities in Health & Medicine Program, Faculty of Medicine & Dentistry, University of Alberta and Marcel D'Eon, Associate Professor, Community Health & Epidemiology, College of Medicine, University of Saskatchewan

6:30pm – 7:45pm

Westin Hotel – Manitoba

Canadian Association for Medical Education (CAME)

Annual General Meeting

Open to all members!

Other Meetings



8:30am – 9:30am

Westin Hotel – Manitoba

Clerkship Directors and Administrators

Business Meeting

Co-Chairs: Doris Kurtz, Manager, Medical Education, Faculty of Medicine & Dentistry, University of Alberta and Anita Rachlis, Professor, Department of Medicine, Division of Infectious Diseases, Sunnybrook Health Sciences Centre, University of Toronto



8:30am – 12:30pm

Westin Hotel – Consulate

e-Council of Ontario Faculties of Medicine Committee

Business Meeting

Chair: Anthony Levinson, Director, Division of e-Learning Innovation, Michael G. DeGroote School of Medicine, McMaster University



8:30am – 4:00pm

Westin Hotel – Leduc

National Association of Canadian Chairs of Family Medicine

Business Meeting

Chair: Keith Ogle, Chair, Department of Academic Family Medicine, University of Saskatchewan



9:30am – 4:00pm

Westin Hotel – Alberta

Clerkship Administrators

Business Meeting

Chair: Doris Kurtz, Manager, Medical Education, Department of Medicine, University of Alberta



**Closed
Session**

9:30am – 4:00pm
Westin Hotel – Manitoba
Clerkship Directors
Business Meeting
Chair: Anita Rachlis, Professor, Department of Medicine, Division of Infectious Diseases, Sunnybrook Health Sciences Centre, University of Toronto

10:00am – 12:00pm
Westin Hotel – Chairman
Electives Coordinators Special Interest Group
Business Meeting
Co-Chairs: Kent Stobart, Professor, Paediatrics, and Joan Robinson, Electives Coordinator, UGME, Faculty of Medicine & Dentistry, University of Alberta

12:00pm – 1:00pm
Westin Hotel – Director
Academic Affairs Group
Business Meeting
Chair: Heather Dean, Associate Dean, Faculty Affairs, Faculty of Medicine, University of Manitoba

1:00pm – 2:00pm
Westin Hotel – Manitoba
Clerkship Directors and Administrators
Business Meeting
Co-Chairs: Doris Kurtz, Manager, Medical Education, Faculty of Medicine & Dentistry, University of Alberta and Anita Rachlis, Professor, Department of Medicine, Division of Infectious Diseases, Sunnybrook Health Sciences Centre, University of Toronto

1:00pm – 3:00pm
Westin Hotel – Athabasca
Communication Skills in Medicine Special Interest Group
Annual Meeting
Chair: Joan Sargeant, Associate Professor, Division of Medical Education, Dalhousie University

1:00pm – 4:00pm
Westin Hotel – Centennial
IT Group
Business Meeting
Chair: Wesley Robertson, Director, Administrative Computing, Faculty of Medicine, University of Toronto



SPECIAL EVENTS

Other Special Events

- 7:00pm – 10:00pm
Westin Hotel – TBA
Norlien Foundation Invitational Dinner

Turning Gold into Lead: The Early Origins of Chronic Disease

Dr. Vincent Felitti, Kaiser Permanente

Vincent J. Felitti, (MD), is co-Principal Investigator of the Adverse Childhood Experiences (ACE) Study, an ongoing collaborative research project between Kaiser Permanente and the Centers for Disease Control. A 1962 graduate of John Hopkins Medical School, Dr. Felitti is an internist who started as an infectious disease physician in 1968 at Kaiser Permanente in San Diego and then founded the Department of Preventative Medicine in 1975; he served as Chief of Preventive Medicine until 2001. Under Dr. Felitti's leadership over the years, the Department provided comprehensive, biopsychosocial medical evaluation to assess the health risks and disease burden of over one million individual adults. Major health-risk abatement programs were developed for obesity, smoking and stress, as well as population-based screening for the genetic disease, Hemochromatosis. He is Clinical Professor of Medicine at the University of California and a Fellow of The American College of Physicians.



Closed
Session

Monday, May 04, 2009

EDUCATION SESSIONS

6:45am – 8:15am

Westin Hotel – British Columbia

AFMC Standing Committee Continuing Medical Education

Research Sub-committee

Research Presentations

Chair: Ivan Silver, Vice-Dean, Continuing Education and Professional Development, Faculty of Medicine, University of Toronto

This session is open to all with an interest in medical education research. We welcome those from UGME and PGME as well as CME.



7:00am – 8:15am

Westin Hotel – Yukon

AFMC Resource Group on Equity, Diversity & Gender

Workshop

Co-Chairs: Nahid Azad, Director, Office of Equity, Diversity and Gender, University of Ottawa and Lori Charvat, Associate Dean, Equity, University of British Columbia

Diversity without Equity is not Socially Responsible

Join us over breakfast for an interactive dialogue on the value of equity and diversity in medical education. Why does equity (still) matter? What is the nexus between equity, diversity and social responsibility? What actions can you and your institutions take to further diversity and equity? This interactive round-table session is brought to you by Equity, Diversity and Gender (EDG) Resource Group of AFMC. Registration is limited. To register please email Anne Racine, aracin2@uottawa.ca.

PLENARY SESSION

8:30am – 10:00am

Shaw Conference Centre – Salon 11 & 12

**Teaching about First Nations, Inuit and Métis Health:
Knowledge and Self Reflection**

Chair:

- Tom Marrie, Dean, Faculty of Dentistry & Medicine, University of Alberta

Learning Objectives

- To discuss cultural safety as both a framework for and learning outcome of First Nations, Inuit and Métis health education.
- To explore alternative methodologies for teaching First Nations, Inuit and Métis health and provide one powerful example.
- To identify, acknowledge and analyze one's own considered emotional response to the many histories and contemporary environment of First Nations, Inuit and Métis peoples and offer opinions respectfully.

Presentations to include discussions about cultural safety and a powerful monologue on "unpacking the backpack".



CCME ~ 2009 PROGRAM

Marcia Anderson, President, Indigenous Physicians Association of Canada

Dr. Anderson is Cree-Saulteaux, with roots going to the Norway House Cree Nation and Peguis First Nation in Manitoba. She currently practises general internal medicine in Winnipeg and Co-leads the Manitoba First Nations Public Health Improvement Pilot Project. At the University of Manitoba, she has recently taken on the responsibility of coordinating the Indigenous health teaching for first year medical students. Her research interests include improving the health measurement of Indigenous peoples in Canada, examining methods to combine Indigenous knowledge with Western public and primary health care practices, and the use of equity focused health impact assessments as a tool to reduce health inequities. She is also Assistant Professor, Departments of Community Health Sciences and Internal Medicine, University of Manitoba and Medical Officer of Health, Manitoba Health and Healthy Living.



Marcia Anderson

Charlene Hellson, Manager, Adult Aboriginal Mental Health, Alberta Health Services

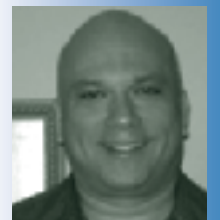
Charlene Hellson is of Blackfoot and Celtic ancestry, and is a proud member of the Siksika Nation. She is a graduate of the University of Calgary where she studied Psychology, Anthropology, Aboriginal literature, and began her acting career. Currently, she manages the Adult Aboriginal Mental Health program out of the Elbow River Healing Lodge in Calgary, Alberta. She is also co-chair of the Aboriginal Health Council which has advised the Board of the Calgary Health Region on Aboriginal Health issues and initiatives. During the past five years, Charlene has worked closely with Dr. Lynden Crowshoe as an actor in forum theatre plays and portraying simulated patients as a way to educate medical students. Drawing upon her experience and insight, Charlene integrates knowledge with the Arts to create experiential opportunities for learning.



Charlene Hellson

Barry Lavallee, Vice-President, Indigenous Physicians Association of Canada, Assistant Professor, Department of Medical Education, University of Manitoba

Dr. Lavallee is a member of the Saulteaux/Métis Aboriginal communities of Manitoba. He is currently practicing family medicine at the St. James Street Medical Clinic and Hope Centre. He graduated from the University of Manitoba and completed his post-graduate training in family medicine with an emphasis on rural/Aboriginal health. He completed his Masters of Clinical Sciences in Family Medicine at the University of Western Ontario in 2004. His area of research focuses on the experience of Aboriginal patients within the patient-physician therapeutic relationship, diabetes and other chronic diseases, Pap smear screening programs in Aboriginal communities, collaborative practices and international Indigenous health. He has an interest in trans-generational trauma as it manifests itself in the challenges some First Nations and Métis face in working towards health and healing. He is the past-President of the previous Native Physician's Association in Canada and is the current Vice-President of the newly formed Indigenous Physicians Association of Canada. He is a member of the Canadian working group on International Indigenous Health Knowledge and Development.



Barry Lavallee

Discussion Period

Concluding Remarks

Monday, May 04

10:00am – 1:00pm

Westin Hotel – Centennial

AFMC Resource Group on Global Health

Workshop: Pre-departure Training for International Electives — An Update

Chair: Timothy Brewer, Director, Global Health Programs, Faculty of Medicine,
McGill University



Learning Objectives:

- Know the approximate percentage of North American medical students who participate in electives in low-resource settings overseas, and a general description of the type of activities students engage in.
- Know an overview of the safety issues involved studying in low-resource settings with an emphasis on personal safety.
- Understand the unique ethical challenges associated with studying medicine in low-resource settings overseas including costs to local organizations to training foreign medical students, unequal access to resources/healthcare, extreme poverty, lack of adequate supervision and potentially unsafe working conditions.
- To develop an outline for instituting a pre-departure training program for students interested in participating in international electives.

WORKSHOPS 11-20 / 10:30am – 12:00pm

Shaw Conference Centre – Salon 17/18

W-11 **Mini-Personal Practice Audits: A Diagnostic Tool for Continuing Professional Development**

Andrew Dueck, University of Toronto; Elizabeth Wooster, OISE/University of Toronto; Douglas Wooster, University of Toronto

Shaw Conference Centre – Salon 1

W-12 **From Awareness and Sensitivity to Safety: Integrated Cultural Training in Health Care**

Saleem Razack, Yvonne Steinert, Farhan Bhanji, McGill University

Shaw Conference Centre – Salon 4

W-13 **Practical Podcasting 101: From Idea to iPod**

Parveen Boora, Jonathan White, University of Alberta; Alireza Jalali, University of Ottawa

Shaw Conference Centre – Salon 6

W-14 **Meeting Preceptors' Educational Needs: The Practice Based Preceptor Program**

Fran Kirby, Memorial University of Newfoundland; Cathi Bradbury, Government of Newfoundland and Labrador; Lisa Fleet, Cindy Whitton, Memorial University of Newfoundland



Shaw Conference Centre – Salon 2

W-15 **The Canadian Shared Family Medicine Clerkship Curriculum: A Grass Roots National Collaboration Meeting Diverse Needs**
David Keegan, University of Calgary; Ian Scott, University of British Columbia

Shaw Conference Centre – Salon 13/14

W-16 **Aboriginal Health Curricula: Building Capacity Together**
Lynden Crowshoe, University of Calgary; Kristen Jacklin, Northern Ontario School of Medicine; Alan Neville, McMaster University; Barbie Shore, Association of Faculties of Medicine of Canada

Shaw Conference Centre – Salon 3

W-17 **Teaching the Fundamentals of Clinical Observation**
Donald Boudreau, Abraham Fuks, McGill University

Shaw Conference Centre – Salon 5

W-18 **Multiple Intelligences and Diversity: A Guide to Expand the Traditional “Signature Pedagogy” of Medical Education**
Sheryl Mills, Rani Kanthan, University of Saskatchewan

Shaw Conference Centre – Salon 19/20

W-19 **Teaching Feedback Skills: A Toolkit for Residents**
Natalie Bandrauk, Maria Goodridge, Paul Jeon, Barbara Maddigan, Kim St John, Cathy Vardy, Memorial University of Newfoundland

Shaw Conference Centre – Salon 15/16

W-20 **Developing OSCE Cases**
Sydney Smee, Lise Martineau, Medical Council of Canada

FACILITATED POSTER SESSIONS / 10:30am – 12:00pm

Shaw Conference Centre – Salon 8-10

PGME (P-8 to P-14)

Facilitator: David Tannenbaum, University of Toronto

P-08 **What Do International Medical Graduates Think is the Secret of the Success of the Match?**

Sandra Banner, Canadian Resident Matching Service; Elina F Haynes, Canadian Resident Matching Service/Hôpital Montfort

P-09 **The Consult and Referral Letter Writing Project**

José Francois, University of Manitoba

P-10 **Family Medicine Training in Ontario**

Jeff Goodyear, Government of Ontario

P-11 **The Development of a Web Based E-Learning Program for Postgraduate Residents in Communication**

Dawn Martin, Alexandra Easson, Chi-Ming Chow, Tamara Bahr, Susan Glover Takahashi, University of Toronto

- P-12 **“Still Lost In Translation” Exploring International Trainees Understanding of Common Phrases Used in a Canadian Health Care Context**
Dawn Martin, Susan Glover Takahashi, Sarita Verma, University of Toronto
- P-13 **Measures Used to Assess The CanMEDS Roles in Residency Programs at the University of Calgary**
Lori Mudrick-Donnon, Hani Redwan, Tyrone Donnon, Harish Amin, University of Calgary
- P-14 **CanMEDS-Family Medicine — The CFPC Adapts CanMEDS for Family Medicine**
David Tannenbaum, University of Toronto; Jill Konkin, University of Alberta; Paul Rainsberry, College of Family Physicians of Canada; Elizabeth Shaw, McMaster University; Danielle Saucier, Université Laval; Ean Parsons, Memorial University of Newfoundland; Allyn Walsh, McMaster University; Jonathan Kerr, Queen’s University; Andrew Organek, McMaster University; Lynn Dunikowski, College of Family Physicians of Canada

UGME (P-30 to P-36)

Facilitator: Joel Lanphear, Northern Ontario School of Medicine

- P-30 **Curriculum Content Analysis: Exploring Relevance in Undergraduate Medical Education**
Marcel D'Eon, Krista Trinder, University of Saskatchewan
- P-31 ***WITHDRAWN* Evaluation of University of Saskatchewan Undergraduate Medical Education Goals and Objectives**
Marcel D'Eon, Krista Trinder, University of Saskatchewan
- P-32 **Medical Student Exposure to Electronic Medical Records: Is First Year Too Early?**
Gerard Farrell, Maria Mathews, Karen Murphy, Memorial University of Newfoundland
- P-33 **Challenges of Learning Contracts for Students with Diverse Needs**
Sharon Graham, Laura Harris Buffett, Noreen Gaudet, Dalhousie University
- P-34 **A Model for Providing Equity in Clinical Education Opportunity for Distributed Community Engaged Medical Education**
Joel Lanphear, Marie Matte, Northern Ontario School of Medicine
- P-35 **Involvement in Teaching Improves Learning in Medical Students: A Randomized Cross-Over Study**
Adam Peets, Deirdre Jenkins, Kelly Burak, Shannon Leskosky, University of Calgary
- P-36 **Using Appreciative Inquiry to Uncover the Qualities of Effective Teaching Practices**
Elaine Van Melle, Sheila Pinchin, Queen’s University



Faculty Development (P-61 to P-69)

Facilitator: Geneviève Moineau, University of Ottawa

- P-61** **New Health Professions Teacher Education Masters Degree: The First Year Outcomes**
Helen P Batty, Curtis Handford, James Meuser, Lynn Wilson, University of Toronto
- P-62** **IMPACT: Individualized Meetings with Preceptors to Assist Community Teaching**
Lisa Graves, Miriam Boillat, Laura Shea, McGill University
- P-63** **Assessing and Assigning Faculty Contributions to Undergraduate Medical Education**
Rebecca Jozsa, Hayley Zomer, Anthony Sanfilippo, Queen's University
- P-64** **Working with Faculty to Build an Evidence-Informed Faculty Development Program**
Jennifer Kuzmich, Vivian R Ramsden, Alanna Danilkewich, Gail Greenberg, Adam Gruszczynski, Jason Hosain, Meredith McKague, Deidre Bonnycastle, Shari McKay, University of Saskatchewan
- P-65** **Creating a Certificate Course in Health Professional Teaching and Education**
Karen Leslie, Denyse Richardson, Ivan Silver, Jackie McCaffrey, Susan Wagner, Amy Dionne, Scott Reeves, University of Toronto
- P-66** **An Academic Leadership Training Program**
Lil Miedzinski, Jim Beaubien, J. Charles Morrison, University of Alberta
- P-67** **Recognition of Undergraduate Teaching — An Innovative Stipend Model**
Geneviève Moineau, Michael Hirsh, Jean Roy, University of Ottawa
- P-68** **The Impact of Follow-up on Faculty Development Workshop Outcomes**
Kalyani Premkumar, Marcel D'Eon, Kim West, Kathy Schwarz, Krista Trinder, University of Saskatchewan
- P-69** **Development and Validation of the Interprofessional Facilitation Scale**
Joan Sargeant, Tanya Hill, Dalhousie University; Anne Murray, Cancer Care Nova Scotia; Valerie Banfield, Kelly Lackie, Registered Nurses Professional Development Centre

First Time Presenters Series — Making Technology Work for Us (P-83 to P-88)

Facilitator: Pierre Frémont, Université Laval

- P-83** **The Development of an Innovative, Portable, Accessible and Easily Distributed Surgical Teaching Tool — The Surgical Vodcast**
Laurie McLean, Anne Conlin, Nancy Hebert, Lara Varpio, University of Ottawa
- P-84** **Designing an Online Curriculum Supporting Risk Management and Patient Safety**
Tunde Gondocz, Deborah Danoff, Susan Swiggum, Canadian Medical Protective Association

- P-85 **PedsCases: A Collaborative Pediatric Medical Education Website for Medical Students**
Peter Gill, Lauren Kitney, Daniel Kozan, Juliana Vanderpluym, Melanie Lewis, University of Alberta
- P-86 **e-Learning: Where Do We Go Now?**
Aaron Knox, Daniel Kozan, Brittany Barber, Mary-Pat Schlosser, University of Alberta; Kevin Fung, University of Western Ontario
- P-87 **Upgrading Virtual Histology Study Tools for Medical/Dental Students at The University of British Columbia**
Cheng Lin, Oxana Korj, Karen Pinder, William Ovalle, Heather Yule, Rebecca Walters, University of British Columbia
- P-88 **On-Line Anatomy (ONA) Project**
Beata Patasi, Andrew Boozary, University of Ottawa

1:30pm – 5:00pm

Westin Hotel – Yukon

AFMC Resource Group on Libraries

Workshop

Chair: Patrick Ellis, Director, Health Sciences Library, Dalhousie University

The workshop will incorporate:

- Panel discussion on eLearning: eLessons Learned.
- Presentations from faculty and librarians who support eLearning in their medical schools.
- Results of a brief survey of AFMC libraries and their eLearning activities.
- An open round table on AFMC eLearning initiatives.

PLENARY SESSION

2:00pm – 3:30pm

Shaw Conference Centre – Salon 11 & 12

Intraprofessionalism: Collaboration/Collegiality for Better Patient Outcomes

Co-Chairs:

- Louise Samson, Past President, RCPSC
- Louise Nasmith, Past President, CFPC, Professor and Principal, College of Health Disciplines, University of British Columbia

Learning Objectives

- To share knowledge and understanding of the issues that affect intraprofessionalism.
- To understand how intraprofessionalism affects patient safety and risk management.
- To identify initiatives to enhance collaboration and collegiality among physicians.

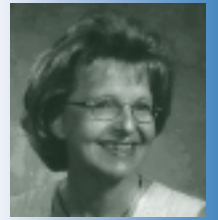


CCME ~ 2009 PROGRAM

Optimizing Communications for Safer Care

Susan Swiggum, Senior Physician Risk Manager, Risk Management Services, Canadian Medical Protective Association

Dr. Swiggum is the Senior Physician Risk Manager with the CMPA. In consultation with a team of experts, she develops, publishes and presents educational programs aimed at decreasing adverse events and improving patient safety. She has more than 30 years of medical practice experience. Her career began as a family physician in rural Ontario. She subsequently trained in internal medicine at the University of Toronto and completed a fellowship in dermatology at the University of Ottawa. She has spent over 20 years as an academic clinician educator at the University of Ottawa, achieving the rank of full Professor of Medicine. She has received international recognition for her research and presentations on women's health, physician leadership and the education of health professionals.



Susan Swiggum

Intraprofessionalism: Improving Quality of Care & Patient Safety

Ward Flemons, Clinical Professor, University of Calgary

Dr. Flemons is a respirologist at the Foothills Medical Centre and the Tom Baker Cancer Centre, and a Clinical Professor of Medicine at the University of Calgary. He has held the roles of Medical Director, Alberta Lung Association Sleep Centre at Foothills Hospital; Department of Medicine's QI physician and Department of Medicine's Site Chief (Foothills Medical Centre); and at the Calgary Health Region, he was Medical Director, Quality Improvement and Health Information and in 2004 to 2008 he served as the Vice President, Quality, Safety and Health Information (now known as Health Outcomes). In 2008 he completed the two year CHSRF sponsored EXTRA (Executive Training for Research Application) fellowship — his project focused on developing and implementing a system wide approach to improving Emergency Department patient flow. His current interests include strategic planning for quality and safety management, safety culture and developing a framework for a patient safety curriculum.



Ward Flemons

Concluding Remarks

DEDICATED POSTER SESSION / 3:30pm – 4:15pm

Shaw Conference Centre – Salon 8-10

All delegates are encouraged to view the posters and discuss the work outlined with their authors.

ORAL PRESENTATION SESSIONS 7-14 / 4:30pm – 5:30pm

Oral Session 7 – Shaw Conference Centre, Salon 15/16

Moderator: Allyn Walsh, McMaster University

- OP-25 **The Analytic Mindset of Medical Leaders: How Do They Perceive Their Work?**
Susan Lieff, Mathieu Albert, University of Toronto
- OP-26 **Development and Psychometric Evaluation of a Needs Assessment Scale for Faculty Development**
Tanya Beran, Claudio Violato, University of Calgary
- OP-27 **The Ties that Bind: A Network Approach to Creating a Program in Faculty Development**
Lindsay Baker, Eileen Egan-Lee, Scott Reeves, Ivan Silver, University of Toronto
- OP-28 **Planning Faculty Development Activities to Meet Diverse Needs: Use of a Logic Model**
Danielle Blouin, Queen's University

Oral Session 8 – Shaw Conference Centre, Salon 17/18

Moderator: Pierre Gagné, Université de Montréal

- OP-29 **A Model for Converting Standard Setting Mechanisms in High Stakes Examinations**
Margaret Dennett, Vancouver Community College; Dwight Harley, University of Alberta; Dave Lamb, National Dental Assisting Examination Board
- OP-30 **Using a Local Online Question Bank to Promote Item Writing, Standard Setting and Blueprinting for MCQ Examinations**
Tyrone Donnon, University of Calgary
- OP-31 **Constructed-Response versus Selected-Response — Do Students Change their Answers Based on Format?**
Debra Pugh, Claire Touchie, Sue Humphrey-Murto, University of Ottawa
- OP-32 **Use of Scoring Rubric to Decrease Leniency/Stringency and Halo Effect**
Diem-Quyen Nguyen, Petronela Dascalu, Jean-Francois Gobeil, Université de Montréal

Oral Session 9 – Shaw Conference Centre, Salon 2

Moderator: Oscar Casiro, University of Victoria

- OP-33 **The Accreditation of Interprofessional Health Education Initiative: Towards Implementation of Joint Accreditation Standards**
Louise Nasmith, College of Family Physicians of Canada; Lesley Bainbridge, Accreditation Council of Canadian Physiotherapy Academic Programs; Kathy Van Benthem, Canadian Association of Occupational Therapists; Richard Birtwhistle, Committee on Accreditation of Canadian Medical Schools; Grant Charles, Canadian Association of Schools of Social Work; David Hill, Canadian Council for Accreditation of Pharmacy Programs; Margaret Kennedy, Royal College of Physicians and Surgeons of Canada; Ellen Rukholm, Canadian Association of Schools of Nursing; Accreditation of Interprofessional Health Education Steering Committee



- OP-34 **Community Partnerships for Interprofessional Education**
Angela Towle, Stacey Creak, Cathy Kline, William Godolphin, University of British Columbia
- OP-35 **What Do Patients Think of their Health Professionals' Interaction and Collaboration?**
Joan Sargeant, Tanya Hill, Dalhousie University; Emmie Luther-Hiltz, Jim Mulchay, Anne Murray, Cancer Care Nova Scotia
- OP-36 **Conflict in Interprofessional Life**
Monica Branigan, Kerry Knickle, Nancy McNaughton, Susan Wagner, Barbara Muskat, Zoraida Beekhoo, University of Toronto

Oral Session 10 – Shaw Conference Centre, Salon 6

Moderator: Derek Puddester, University of Ottawa

- OP-37 **Professional Missteps by Residents and Educational Scaffolds for Success**
Susan Glover Takahashi, Erika Abner, Sarita Verma, University of Toronto
- OP-38 **Assessing Professional Behaviors in Medical Educators: Development of an Evaluation Tool**
Sarah Todhunter, Southmead Hospital; Sylvia Cruess, Richard Cruess, Yvonne Steinert, McGill University
- OP-39 **Medical Professionalism in Undergraduate Medicine: We Know How it's Taught, but How is it Learned?**
Hilary Delver, Lara Cooke, University of Calgary
- OP-40 **Certification of Students on Probation at University of Montreal Medical School, a 15 Year Survey**
Marcel Julien, Arthur Amyot, Raymond Lalonde, Christian Bourdy, Université de Montréal

Oral Session 11 – Shaw Conference Centre, Salon 5

Moderator: Marcel D'Eon, University of Saskatchewan

- OP-41 **Improving Student Achievement, Satisfaction and Confidence: Cooperative vs. Individual Case-Based Learning**
Greg Malin, Marcel D'Eon, Kalyani Premkumar, University of Saskatchewan
- OP-42 **Residents' Clinical Questions: What Are They, Where Do They Get Answers & Are the Answers Helpful?**
Christina Korownyk, Michael Allan, Victoria Ma, University of Alberta; Sarah Aaron, University of Western Ontario; Donna Manca, University of Alberta
- OP-43 **Medical Student Attitudes Towards Changing Instructional Strategies: A Tale of Pedagogical Transformation**
Lindsay Davidson, Queen's University
- OP-44 **Facilitating Development of Reflective Skills During Clerkship: Experience in a Practice Setting**
Serge Langevin, Sylvie Bourque, Bernard Martineau, Université de Sherbrooke
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Oral Session 12 – Shaw Conference Centre, Salon 3

Moderator: Bruce Wright, University of Calgary

- OP-45 **Cultural Diversity in English Canadian Undergraduate Medical Curricula: Mapping the Response to the New LCME Requirement**
Sylvia Reitmanova, Diana Gustafson, Memorial University of Newfoundland
- OP-46 **Determining the Clinical and Patient Context Objectives of the Canadian Shared Family Medicine Clerkship Curriculum — A Four-Phase Modified Nominal Delphi Study**
David Keegan, University of Calgary; Ian Scott, University of British Columbia; Wayne Weston, The University of Western Ontario
- OP-47 **Predictors of Switching or Staying with a Career Choice in Medical School**
Ian Scott, University of British Columbia; Bruce Wright, University of Calgary; Fraser Brenneis, University of Alberta; Margot Gowans, University of British Columbia; Sandra Banner, Jim Boone, The Canadian Resident Matching Service
- OP-48 **SHINE-y Happy People: Experiences in a Student-Run Free Clinic in the Inner City**
Shawna Pandya, Jameel Abdulrehman, Karen Ridgway, Sara Houlihan, Darren Horney, Mo Osman, Laurie Mereu, University of Alberta

Oral Session 13 – Shaw Conference Centre, Salon 4

Moderator: Blye Frank, Dalhousie University

- OP-49 **The Effect of Training on a Human Patient Simulator on Clinical Skills Acquisition, Retention and Transfer**
Kevin McLaughlin, Kristin Fraser, Janet Tworek, Ian Walker, Bruce Wright, University of Calgary
- OP-50 **Restricted Registration in Ontario: Services, Shifts, Experiences and Evaluation**
Laura Silver, Caroline Abrahams, Pat Baranek, Sarita Verma, University of Toronto
- OP-51 **Can Medical Students be Taught Life Saving Skills with Blended Learning Techniques?**
Justin Ahn, Judson Barkhurst, Chris Plewes, University of Alberta; Chris Caldwell, Caldwell Creative and Design; Chris de Gara, University of Alberta
- OP-52 **Providing Care for 'hard to reach out to' Patient Groups**
John Spencer, Newcastle University Medical School; Ann McNulty, Newcastle Health and Race Equality Forum; Alan Brice, Medical Foundation for the Victims of Torture





Oral Session 14 – Shaw Conference Centre, Salon 13/14


Moderator: Allan Neville, McMaster University


- OP-53 **Learning Cardiology Artistically**
Carol-Ann Courneya, University of British Columbia
- OP-54 **A Prospective Randomized Trial of Content Expertise versus Process Expertise in Small Group Teaching**
Adam Peets, Lara Cooke, Sylvain Coderre, Bruce Wright, University of Calgary
- OP-55 **Evaluation of University of Saskatchewan Undergraduate Medical Education Goals and Objectives**
Marcel D'Eon, Krista Trinder, University of Saskatchewan
- OP-56 **Non-Traditional PBL Tutors in Undergraduate Medical Education**
Geoffrey W. Payne, Trina Fyfe, David Snadden, University of British Columbia


BUSINESS MEETINGS


- 

Partner Meetings
- 

AFMC
- 

6:45am – 8:30am
Westin Hotel – Chancellor
Joint Meeting of AFMC Standing Committee on Postgraduate Medical Education and Royal College of Physicians and Surgeons of Canada
Business Meeting
Chair: Ira Ripstein, Associate Dean, PGME, University of Manitoba
- 

8:00am – 5:00pm
Westin Hotel – Leduc
AFMC Resource Group on Institutional Advancement
Business Meeting
Chair: Gail Brescia, Manager of Advancement, Northern Ontario School of Medicine
- 

9:00am – 12:00pm
Westin Hotel – Alberta
Undergraduate Medical Education Administrative Group
Business Meeting
Chair: Murray Diduck, Program Director, Faculty of Medicine & Dentistry, University of Alberta
- 

10:00am – 2:00pm
Westin Hotel – Chairman
Postgraduate Medical Education Administrators Group
Business Meeting
Chair: Kelly Storie, Administrative Manager, PGME, Faculty of Medicine & Dentistry, University of Alberta



Closed Session

12:00pm – 1:00pm

Westin Hotel – Chancellor

AFMC Resource Group on Physician Health and Well-Being

Business Meeting

Chair: Derek Puddester, Director, Faculty Wellness Program, Faculty of Medicine, University of Ottawa



1:00pm – 5:00pm

Westin Hotel – Alberta

Canadian Healthcare Education Commons (CHEC)

Business Meeting

Chair: Irving Gold, VP Government Relations & External Affairs, AFMC



CAME



7:30am – 8:30 am

Westin Hotel – Chairman

CAME – CLIME

Business Meeting

1:30pm – 4:30pm

Westin Hotel – British Columbia

CAME Special Interest Group on Aboriginal Medical Education

Business Meeting

Chair: James Andrew, Co-Associate Director, Division of Aboriginal People's Health, Faculty of Medicine, University of British Columbia

Other Meetings



8:00am – 10:00am

Westin Hotel – Turner Valley

Canadian Resident Matching Service

Business Meeting

Chair: Sandra Banner, Executive Director & CEO, CaRMS



11:00am – 2:00pm

Westin Hotel – Turner Valley

Medical Admissions Committee – Council of Ontario Faculties of Medicine

Business Meeting

Chair: Harold Reiter, Chair, MD Admissions, Michael G. DeGroot School of Medicine, McMaster University

12:00pm – 2:00pm

Westin Hotel – Strathcona

Excellence in LGBT Patient Care

Chair: Devan Nambiar, Education Coordinator, Rainbow Health Ontario



CCME ~ 2009 PROGRAM

- 
 1:00pm – 5:00pm
 Westin Hotel – Consulate
Québec PGME Deans Conference
 Business Meeting
 Chair: Guy Lalonde, Vice-dean, PGME, Université de Montréal


Closed
Session

SPECIAL EVENTS

Partner Special Events



AFMC



- 5:00pm – 6:30pm
 Westin Hotel – Strathcona
Canadian Healthcare Education Commons
 CHEC In!
 Reception
 Hosted by Irving Gold, VP Government Relations & External Affairs, AFMC



CAME



- 12:15pm – 1:45pm
 Westin Hotel – Manitoba & Saskatchewan
CAME Awards Luncheon
 Chair: Glen Bandiera, Acting President, CAME

CAME – Ian Hart Award for Distinguished Contribution to Medical Education to be presented to **Jocelyn Lockyer**, University of Calgary
“Education for the Practising Physician: The Challenges Ahead”

CAME New Educator’s Award
 Recipients: **Mark Goldszmidt**, University of Western Ontario
Farhan Bhanji, McGill University

Preregistration is required and tickets will be collected at the door.

Official Conference Social Event
5:45pm – 10:00pm

Blue Jeans and Barbecue!

Mosey on over to the Fort Edmonton Park for some down home western hospitality. Kick off your loafers and slide on your ropers — we're keepin' it country with a celebration of Alberta's cowboy culture. We'll provide the bandanas and certified Alberta Grade "A" Beef if yer' up for a casual night of mixin' and minglin' with city folk from Canada's medical schools. Guests will be entertained throughout the evening by one of the country's funniest auctioneers and a wagon-load of musical talent.

Transportation will be provided to and from the event location. Preregistration is required and tickets will be collected at the door.


Additional information will be included with your pre-purchased ticket.



CCME ~ 2009 PROGRAM

Tuesday, May 05, 2009

EDUCATION SESSIONS

-  7:30am – 8:30am
Westin Hotel – British Columbia
CAME Workshop
“Research in Medical Education – RIME” – Part B
This session is open only to those who participated on Friday.
- 8:00am – 9:30am
Westin Hotel – Turner Valley
The 2009 CAPER-ORIS Forum
Canada’s Faculties of Medicine by Numbers
Chair: Steve Slade, Vice-President, Research and Analysis, CAPER-ORIS


Closed
Session



WORKSHOPS 21-29 / 8:30am – 10:00am

Shaw Conference Centre – Salon 1

- W-21 **Am I Doing this Right? Getting an Assessment of Your Teaching**
Jolanta Karpinski, Mary Johnston, University of Ottawa

Shaw Conference Centre – Salon 2

- W-22 **The Future of Medical Education in Canada — Fundamental Questions and Answers on the Core Competency Project**
Jason R. Frank, Rani Mungroo, The Royal College of Physicians and Surgeons of Canada

Shaw Conference Centre – Salon 11

- W-23 **Enhancing Faculty Development Teaching Skills Using an Objective Structured Teaching Exercise (OSTE)**
Cheri Bethune, Memorial University of Newfoundland; Yvonne Steinert, McGill University; Elizabeth Ohle, Memorial University of Newfoundland; Miriam Boillat, Saleem Razack, McGill University

Shaw Conference Centre – Salon 4

- W-24 **Working with Wikis: Using Web 2.0 to Enhance Learning**
Alireza Jalali, University of Ottawa; Kent Stobart, Jonathan White, University of Alberta

Shaw Conference Centre – Salon 3

- W-25 **CanMEDS-Family Medicine — The CFPC Adaptation of CanMEDS for Family Medicine**
David Tannenbaum, University of Toronto; Paul Rainsberry, College of Family Physicians of Canada; Jill Konkin, University of Alberta; Elizabeth Shaw, Andrew Orgonek, McMaster University

CCME ~ 2009 PROGRAM

Tuesday, May 05

57

Shaw Conference Centre – Salon 14

- W-26 **Embracing Diversity Reflected in Popular Culture: Lessons for Medical Educators and Learners**
Derek Puddester, University of Ottawa; Jeffery Mavraganis, Royal Conservatory of Music

Shaw Conference Centre – Salon 17/18

- W-27 **Effective Strategies and Resources for Orientation and Ongoing Integration of IMGs**
Inge Schabort, McMaster University; Susan Phillips, Queen's University; Maureen Gottesman, University of Toronto; Alison Eyre, University of Ottawa

Shaw Conference Centre – Salon 13

- W-28 **Using Audience Response Systems Effectively: Strategies for Preparation, Presentation and Analysis**
Douglas Wooster, University of Toronto; Bernice Capusten, University of Calgary; Elizabeth Wooster, OISE/University of Toronto; Andrew Dueck, University of Toronto

Shaw Conference Centre – Salon 15/16

- W-29 **MedEdPORTAL: Advancing Learning and Scholarship for Teaching**
Robby Reynolds, Association of American Medical Colleges; Christopher Candler, University of Oklahoma College of Medicine; Michael Saleh, Eric Wilkerson, Cindi Chou, Association of American Medical Colleges

ORAL PRESENTATION SESSIONS 15-17 / 8:30am – 10:00am

Oral Session 15 – Shaw Conference Centre, Salon 12

Moderator: Danielle Blouin, Queen's University

- OP-57 **Exploring a Train-the-Trainer Program for Faculty Development Facilitators Using the Presage-Process-Product (3-P) Model**
Karen Leslie, Lindsay Baker, Jackie McCaffrey, Ivan Silver, Scott Reeves, University of Toronto
- OP-58 **Even the Yellow Brick Road has Potholes: Challenges in Evaluation of Clinical Teachers**
Kathryn Myers, Elaine Zibrowski, The University of Western Ontario; Geoff Norman, McMaster University; Mark Goldszmidt, University of Western Ontario
- OP-59 **Diverse Faculty Needs in Instruction About Ambulatory Care Teaching: A Way to Help!**
Margarita Lam-Antoniades, Daniel Panisko, Yasmin Rahim, Sanjay Mehta, Mary Bell, Karen Leslie, University of Toronto
- OP-60 **Department Head Characterizations of Educational Scholarship: Implications for Career Advancement through Medical Education**
Elaine Van Melle, Leslie Flynn, Queen's University
- OP-61 **Interprofessionals Reflect on Reflective Practice**
Louanne Keenan, University of Alberta
-

Oral Session 16 – Shaw Conference Centre, Salon 6

Moderator: Kamal Rungta, University of British Columbia

- OP-62 **What Competencies Should be Included in a Core Curriculum for Orthopaedic Surgery?**
Veronica Wadey, University of Toronto; Douglas Hedden, University of Alberta; Richard Buckley, University of Calgary; Parvati Dev, Innovation in Learning, Inc; Decker Walker, Stanford University
- OP-63 **Fragmentation of Meaning: Faculty Perspectives on the Resident In-Training Evaluation (ITE) Process**
Chris Watling, Cynthia Kenyon, Valerie Schulz, Mark Goldszmidt, University of Western Ontario; Elaine Zibrowski, GAMES; Lorelei Lingard, University of Toronto
- OP-64 **The Effects of Near-Peer Mentoring on Junior Resident Development**
Michelle Sholzberg, Linda Snell, Jeffrey Wiseman, McGill University
- OP-65 **A Portfolio in Residency Training: Content, Purpose, and Preliminary Results**
Lynora Saxinger, University of Alberta
- OP-66 **The Canadian Orthopaedic Residents' Forum: A Review Course with a Difference**
Johh Murnaghan, University of Toronto; Richard Buckley, Lauren Zanuzzi, Norman Schachar, Suzanne Kirtz, University of Calgary; Marie-Therese Lussier, Claude Richard, Université de Montréal

Oral Session 17 – Shaw Conference Centre, Salon 5

Moderator: Karl Stobbe, McMaster University

- OP-67 **With Ten Miles Behind Us (and Ten Thousand More to Go): Lessons Learned at the University of Manitoba Physician Assistant Education Program**
Sarah Clarke, Ming-Ka Chan, Joanne Hamilton, William P. Fleisher, University of Manitoba
- OP-68 **A New Model for Collaborative Health Care — A University of Manitoba Initiative for the Development of a Physician Assistant Education Program in Canada**
Ming-Ka Chan, William Fleisher, Neil Berrington, University of Manitoba
- OP-69 **Developing the First Collaborative Physician Assistant Education Program in Ontario: University of Toronto, Northern Ontario School of Medicine and Michener Institute**
Elizabeth Whitmell, The Michener Institute; Maureen Gottesman, Sarita Verma, Caroline Abrahams, University of Toronto; Sue Berry, Northern Ontario School of Medicine
- OP-70 **Characterization of the Student Learning Environment in a Distributed Medical Program: Year Two of a Longitudinal Study**
Helen Hsu, Angela Towle, University of British Columbia



- OP-71 **Educating Future Family Physicians in Primary Care Genetics: A Randomized Controlled Pilot Trial**
Deanna Telner, June Carroll, Risa Freeman, University of Toronto; Diana Tabak, University Health Network; Kara Semotiuk, Mount Sinai Hospital; Glenn Regehr, University Health Network

FACILITATED POSTER SESSIONS / 8:30am – 10:00am

Shaw Conference Centre – Salons 8-10

Technology (P-15 to P-22)

Facilitator: Rachel Ellaway, Northern Ontario School of Medicine

- P-15 **Spinning the Web — How To Handle Issues With Learners and the Internet**
Erika Abner, Robert Byrick, Sarita Verma, Susan Glover Takahashi, University of Toronto
- P-16 **The Effectiveness of Web-Based Anatomy Instruction in Radiation Oncology**
Joanne Alfieri, Yvonne Steinert, Peter McLeod, Lorraine Portelance, McGill University
- P-17 ***WITHDRAWN* A Digital Neuroanatomy Laboratory**
James Brawer, McGill University; Emma Duerden, Université de Montréal
- P-18 **Online CME: Does Delivery Format Influence Participants' Knowledge, Confidence & Satisfaction?**
Vernon Curran, Lisa Fleet, Fran Kirby, Memorial University of Newfoundland
- P-19 **Bridging Learning Needs with Brainspan**
Judy Gnarpe, University of Alberta
- P-20 **An Innovative Course Design for Diverse Learners**
Rani Kanthan, Sheryl Mills, University of Saskatchewan
- P-21 **Collaborative Simulation Networks in a Distributed Medical Education Environment**
David Topps, Judy Baird, Rachel Ellaway, Suzanne Lortie-Carlyle, Northern Ontario School of Medicine; Fran Rose, Sault College
- P-22 **Developing a Podcast Series to Enhance Learning in a General Surgery Clerkship**
Jonathan White, Parveen Boora, University of Alberta

Admissions and Assessment (P-37 to P-44)

Facilitator: Tim Wood, Medical Council of Canada

- P-37 **The MMI and Northern Suitability**
Carol-Ann Courneya, Michael Clifford Fabian, George Pachev, University of British Columbia; David Snadden, Geoffrey Payne, University of Northern British Columbia; Maria Corral, University of British Columbia

- P-38 **Education Support Program: Developing Competency-Based Assessment**
Michel Donoff, Paul Humphries, Shelley Ross, University of Alberta
- P-39 **Using Electronic Assessment Tools in Evidence-Based Medicine Instruction in the MD Undergraduate Program at UBC**
Trina Fyfe, University of Northern British Columbia; Justin Bonzo, Kristina McDavid, University of British Columbia; Rebecca Raworth, University of Victoria; Gurdeep Parhar, University of British Columbia
- P-40 **Key Feature Scoring for an Objective Structured Clinical Examination (OSCE)**
Lise Martineau, Sydney Smee, Medical Council of Canada
- P-41 **The Development of Self-Regulation in Medical Students and Practitioners: Results of an Intervention Study Aimed at the Self-Regulation of Medical Student Performance**
Christopher Simon, Natalie Durand-Bush, University of Ottawa
- P-42 **Is the MMI Reliable When Used in a Francophone Admission Process?**
Christina St-Onge, Daniel J. Côté, Université de Sherbrooke; Carlos Brailovsky, Collège des médecins du Québec
- P-43 **Complementing Pre-/Post-Test Course Evaluation Using Qualitative Analysis**
Anoo Tamber, Leila Lax, Anita Singh, University of Toronto
- P-44 **Characteristics of the New Computer-Based Medical Council of Canada Evaluating Examination (MCCEE)**
Timothy Wood, Yves Lafortune, Ilona Bartman, Robert Lee, Medical Council of Canada

First Time Presenters Series – Making Better Curricula (P-89 to P-97)

Facilitator: to be announced

- P-89 **Implementing Change in Ambulatory Education in a Large Core Internal Medicine Program**
Kenneth Locke, University of Toronto
- P-90 **What Core Competencies are Necessary for Orthopaedic Sport Medicine?**
Veronica Wadey, University of Toronto; Nicholas Mohtadi, University of Calgary; Parvati Dev, Innovation in Learning, Inc; Decker Walker, Stanford University
- P-91 **The “Profession MD” Program: An Undergraduate Educational Innovation to Develop Competence in a Number of CanMEDS Themes**
Jocelyne Faucher, Anne-Marie Boire-Lavigne, Marianne Xhignesse, Claude Cyr, Chantal Lemire, Jean-François Lajoie, Marie-France Hivert, Université de Sherbrooke; Denise Donovan, Centre de formation médicale du Nouveau Brunswick; Bernard Martineau, Université de Sherbrooke; Jacinthe Beauchamp, Centre de formation médicale du Nouveau-Brunswick



- P-92 **Development of Student Competency in Lifestyle Counselling: Linking Concept Mastering and Practice Application in the Undergraduate Medical Curriculum**
Bernard Martineau, Mariane Xhignesse, André Carpentier, Denise Donovan, Jocelyne Faucher, Marie-France Hivert, Luce Pélissier-Simard, Charles-Étienne Plourde, Marie-France Langlois, Université de Sherbrooke
- P-93 **Medical Professionalism in the University of Calgary Medical Curriculum**
Hilary Delver, Lara Cooke, University of Calgary
- P-94 **How to Teach Anatomy to Students Pursuing a Career in Medical and Health Sciences**
Vian Mohialdin, Ari Shali, McMaster University
- P-95 **Building a Clinical Clerkship in a Distributed Medical School with No Clinical Departments – How We Did It**
Chris Decker, Joel Lanphear, Northern Ontario School of Medicine
- P-96 **Moving Toward a Horizontal Curriculum in Family Medicine**
Francois-Gilles Boucher, University of Ottawa
- P-97 **Medical Education to Improve Health Care for Indigenous People in Canada-The IPAC-RCPSC Project**
Margaret Kennedy, Penny Arsenault, The Royal College of Physicians and Surgeons of Canada; Lorne Clearsky, The Indigenous Physicians Association of Canada; Dean Sandham, University of Manitoba; Alex McComber, The Indigenous Physicians Association of Canada; Deborah Danoff, The Royal College of Physicians and Surgeons of Canada; Blair Stevenson, Silta Associates

WORKSHOPS 30-39 / 10:30am – 12:00pm

Shaw Conference Centre – Salon 1

- W-30 **Developing Skills as a Mentor**
Janet Bodley, Karen Leslie, Barbara Stubbs, University of Toronto

Shaw Conference Centre – Salon 4

- W-31 **Implementing a Longitudinal Integrated Clerkship**
Jill Konkin, University of Alberta; Doug Myhre, University of Calgary

Shaw Conference Centre – Salon 3

- W-32 **Islands of Reflection: Developing a Curriculum in Narrative Reflective Practice**
Marie-Therese Cave, Jonathan White, Jean Clandinin, Verna Yiu, Alan Thomson, Stephen Aaron, Michelle Levy, David Ross, Pamela Brett-MacLean, University of Alberta

Shaw Conference Centre – Salon 13

- W-33 **Key Principles of Curriculum and Program Evaluation in Medical Education**
Vernon Curran, Diana Deacon, Alan Goodridge, Olga Heath, Hubert White, Memorial University of Newfoundland

Shaw Conference Centre – Salon 14

- W-34 **Effective Use of Electronic Presentations to Improve Teaching in a CE/PD Environment**
Elizabeth Wooster, OISE/University of Toronto; Andrew Dueck, Douglas Wooster, University of Toronto

Shaw Conference Centre – Salon 2

- W-35 **The Academic Performance and Progress of Medical Students from Socially Disadvantaged Backgrounds — An Adjusted Entrance Criteria Scheme**
Deborah Bowman, Kenton Lewis, University of London

Shaw Conference Centre – Salon 11

- W-36 **I Dare You Not to Learn Something...Medutainment and Other Techniques to Make Large Group Teaching Sessions Entertaining and Meaningful Learning Experiences**
Sarah Forgie, University of Alberta

Shaw Conference Centre – Salon 15/16

- W-37 **International Medical Graduates: Strength in Diversity**
Joanne Hamilton, William Fleisher, Xin-min Li, Jocelyn Dumatol-Sanchez, Ming-Ka Chan, University of Manitoba

Shaw Conference Centre – Salon 5

- W-38 **Interprofessional Practice and Learning: Enhancing Clinical Education for Integrated Healthcare**
Sue Berry, Kim Ferris, Wayne Bruce, Northern Ontario School of Medicine

Shaw Conference Centre – Salon 17/18

- W-39 **Supporting Student Success through Accommodations within their Undergraduate Medical Education Training**
Laura Harris Buffett, Sharon Graham, Noreen Gaudet, Dalhousie University

ORAL PRESENTATION SESSIONS 18-19 / 10:30am – 12:00pm

Oral Session 18 – Shaw Conference Centre, Salon 6

Moderator: Malcolm King, University of Alberta

- OP-72 **Is the Past Present? An International, Interprofessional Course on Health Impacts of Colonization for Indigenous Peoples — Report on Development of the Pilot Course at the University of British Columbia**
Lyana Patrick, Leah Walker, University of British Columbia
- OP-73 **Through Their Eyes: Self-Identified Health Issues in Northern Aboriginal Youth Using Photovoice Methodology**
Breanna Davis, John Dosman, Rachel Gough, Ryan Meili, University of Saskatchewan
- OP-74 **Aboriginal Health Core Curriculum at the Northern Ontario School of Medicine**
Kristen Jacklin, Ian Peltier, Roger Strasser, Northern Ontario School of Medicine



- OP-75 **Teaching Intercultural Communication in the Context of Aboriginal Health: Adapting Small Group Teaching Approaches to the Larger Classroom**
Lindsay Crowshoe, Anh Ly, University of Calgary; Betty Calam, Leah Walker, University of British Columbia; Charlene Hellson, Calgary Health Region; Mariette Sluyter, The Foundation Lab; Tim Patterson, Neasa Coll, University of Calgary
- OP-76 **Head Start Aboriginal Program: An Innovative Community-Based Approach to Engage Aboriginal Youth in Science and Medicine**
Francis Amara, Pradeep Salins, University of Manitoba

Oral Session 19 – Shaw Conference Centre, Salon 12

Moderator: *David Rayner, University of Alberta*

- OP-77 **The University of Calgary Master Teacher Program**
Bruce Wright, Adam Peets, Sylvain Coderre, Kevin McLaughlin, University of Calgary
- OP-78 **Creating Master Teachers Through Deliberate Practice**
Lara Cooke, Adam Peets, Kevin McLaughlin, Tyrone Donnon, Bruce Wright, University of Calgary
- OP-79 **The Sum of the Parts Detracts from the Intended Whole: CanMEDS & In Training Assessment**
Elaine Zibrowski, Indu Singh, Mark Goldszmidt, Chris Watling, Cynthia Kenyon, Valerie Schulz, Heather Maddocks, University of Western Ontario; Lorelei Lingard, University of Toronto; Sick Kids Learning Institute
- OP-80 **The Impact of Growth in Health Professionals' Education on the Teaching Capacity of a Medical Faculty: The University of Manitoba Experience**
Malathi Raghavan, Dean Sandham, Tara Petrychko, Pat McCullough, Ira Ripstein, Bruce Martin, University of Manitoba
- OP-81 **MedEdPORTAL: Educational Scholarship for Teaching**
Robby Reynolds, Association of American Medical Colleges; Christopher Candler, University of Oklahoma College of Medicine; Michael Saleh, Association of American Medical Colleges

FACILITATED POSTER SESSIONS / 10:30am – 12:00pm

Shaw Conference Centre – Salons 8-10

First Time Presenters Series – Admissions and More (P-45 to P-52)

Facilitator: *Jocelyn Lockyer, University of Calgary*

- P-45 **When Can We Recruit More Rheumatology Trainees — Review of National Data**
Steven Katz, Elaine Yacyshyn, University of Alberta
- P-46 **Should Personality Testing be Used for Pre-Multiple Mini-Interview Screening as Part of Medical School Admissions?**
Kulamakan Kulasegaram, Harold Reiter, Rick Hackett, Willi Wiesner, Geoff Norman, McMaster University

- P-47 **The Canadian Medical Residency Guide**
Christine Law, Sarah Blissett, Dante Morra, Shiphra Ginsburg, University of Toronto
- P-48 **Evaluation of MD Student Interest for Future Practice: Development of a Longitudinal Survey**
Sylvie Bourque, Maria Gabriela Orzanco, Paul Grand'Maison, Alain Vanasse, Daniel J. Côté, Lynn Gendreau, Université de Sherbrooke
- P-49 **Basic Demographics, Nutritional Habits, and Health Attitudes of Incoming Canadian Medical Students**
Samapti Samapti, Emily M Krauss, Tyrone Donnon, Jean-Francois Lemay, University of Calgary
- P-50 **Habits, Attitudes and Beliefs Related to Physical Activity and Sleep of Incoming Canadian Medical Students**
Emily M Krauss, Samapti Samapti, Tyrone Donnon, Jean-Francois Lemay, University of Calgary
- P-51 **Short, Student-Written Orientation Handbooks Can Help Reduce Stress in Incoming Medical Students**
Omer Yusuf, M. Mustafa Hirji, Jessica Wang, Jordan S. Cohen, University of Calgary
- P-52 **Analysis of Factors Influencing Retention of Local Medical Graduates in Saskatchewan**
Maureen Seguin, University of Saskatchewan; Maria Mathews, Memorial University of Newfoundland; Jody Glacken, Robert Card, University of Saskatchewan

First Time Presenters Series – International, Interprofessional and More (P-70 to P-75)

Facilitator: Louise Nasmith, University of British Columbia

- P-70 **Developing IMG English Language Skills with One on One Support**
Alison Eyre, Madeleine Whitfield, William Alexander, University of Ottawa
- P-71 **The Canadian Federation of Medical Students Interprofessional Education Initiative**
Jonathan DellaVedova, Northern Ontario School of Medicine
- P-72 **A Mandatory Interfaculty Prelicensure Pain Curriculum For 6 Health Science Faculties**
Judith Hunter, Judy Watt-Watson, Lalitha Raman-Wilms, Lynn Cockburn, Michael McGillion, Andrea Cameron, Leila Lax, Thuan Dao, Helen Grad, University of Toronto; All members IPC Pain Committee, University of Toronto
- P-73 **A Method to Facilitate the Planning of an Integrated, Multidisciplinary Course**
Linlea Armstrong, Angela Towle, University of British Columbia; PMP Committee, Vancouver, BC
- P-74 **Providing Culturally Safe Care to Canada's Indigenous Population Through Cultural Competency Training during Undergraduate Medical Education**
Malcolm King, Chelsey Topping, R. Lisa Bourque-Bearskin, University of Alberta; Alexandra Smith, University of Toronto



P-75

Pan-Alberta Political Action Day — A Medical School Collaboration Initiative to Increase Student Advocacy

Harbir Gill, University of Alberta; William Eardley, University of Calgary; Peter Gill, University of Alberta

PLENARY SESSIONS

2:00pm – 3:00 pm

Shaw Conference Centre – Salons 11/12

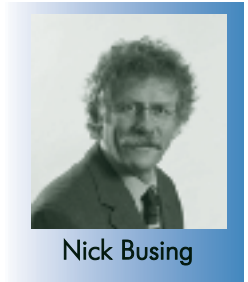
Hot Topics:

Refining Medical Education: A Discussion on the Recommendations for the FMEC Project

Chair:

- Nick Busing, President & CEO, AFMC

Dr. Nick Busing, MD, CCFP, FCFP, is President and CEO of the Association of Faculties of Medicine of Canada (AFMC). He is also Secretary to the Committee on Accreditation of Canadian Medical Schools (CACMS).



Prior to joining AFMC in 2006, Dr. Busing had been Professor and Chair of the Department of Family Medicine at the University of Ottawa from 1996 to 2005. He is a Past President of the College of Family Physicians of Canada (CFPC) as well as being the former Assistant Dean, Postgraduate Medical Education, University of Ottawa. He is the past Chair of the Canadian Medical Forum and a past Co-Chair of a national task force working on the development of a human resource strategy for physicians in Canada.

Dr. Busing has published and presented in a wide number of areas, with a particular focus on physician resource issues. He continues to have a clinical practice in Ottawa.

Learning Objectives:

- To learn about the processes, findings and recommendations emerging from the FMEC initiative.
- To dialogue with the broader medical education community about the recommendations for change.

Study of Clinical Teachers in Canadian Faculties of Medicine

Chair:

- Dr. David Cook, Principal Investigator, AFMC Project on Clinical Teachers, Faculty of Medicine and Dentistry, University of Alberta

David Cook was educated in England and then joined the University of Alberta Department of Pharmacology, where he was Chair between 1980 and 1991. He was the Director of the Division of Studies in Medical Education between 1990 and 2007, and is currently the Vargo Distinguished Teaching Professor at the University of Alberta.



David Cook

His research interests include the characteristics that lead to successful clinical teaching, faculty development, the construction of suitable cases for problem-based learning, and the development of medical education in developing countries.

Learning Objectives:

To address the major themes that emerged from the study, including:

- Governance and communication within the academic community
- Increases in undergraduate enrolment
- Assessments and accountability
- Faculty development
- Recognition and remuneration

Concluding Remarks

3:15pm – 4:45pm

Shaw Conference Centre – Salons 11/12

Diversity in Medical Education: Sex, Race, and Culture... Or is it more?

Chair:

- Kamal Rungta, Associate Dean, PGME, University of British Columbia

Learning Objectives

- **Awareness:** To develop an understanding of the depth and breadth of issues of diversity as they relate to health care and medical education.
- **Consequence:** To develop an understanding on how diversity affects determinants of health.
- **Implementation:** To develop an understanding on how diversity is being integrated, accommodated, and acknowledged within medical education.

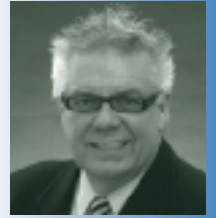


CCME ~ 2009 PROGRAM

Integrating Diversity into Medical Education

Blye Frank, Professor and Head, Division of Medical Education, Dalhousie University

In 2005-06, Dr. Frank contributed to the development of a program for AFMC — *A Cultural Diversity Training Program for Teachers of Internationally Educated Health Care Professionals*. The *Education for Cultural Awareness* module is being used throughout the faculties of medicine in Canada. In 2006, while he was Director, Faculty Development, Faculty of Medicine, Dalhousie University and Co-chair of AFMC's Committee on Faculty Development, he was recognized by AFMC as co-recipient of the May Cohen Gender Equity Award.



Blye Frank

Tying Diversity into Policy and Practice

Sarita Verma, Deputy Dean, Faculty of Medicine, University of Toronto

Dr. Verma is a Professor in the Department of Family and Community Medicine and Vice-dean of Postgraduate Medical Education at the University of Toronto. She is a family physician who originally trained as a lawyer at the University of Ottawa (1981) and later completed her medical degree at McMaster University (1991). Between the two she was a Diplomat in Canada's Foreign Service and worked with UNHCR in Sudan and Ethiopia during the African famine. She holds several leadership positions in Toronto, in Ontario and nationally on health human resource issues in medical education and has several grants in educational research. Her international work has spanned many decades in field placements from Europe, Africa to Asia. She is a champion of social accountability and equity issues in health care and medical education. She is the 2006 recipient of the Donald Richards Wilson Award in medical education from the Royal College of Physicians and Surgeons



Sarita Verma

Of Cabbages, Kings, and the Rest of Us: *What Difference Does Difference Make?*

Susan Phillips, Professor, Family Medicine and Community Health & Epidemiology, Queen's University

As a family doctor in the remote north, downtown Toronto, and Kingston's poor north end Dr. Phillips has seen how social circumstances shape health. Her scholarship on gender, published in journals such as the *NEJM*, *Social Science and Medicine* and the *International Journal for Equity in Health*, has led to invitations from the WHO, Swedish Research Council, governments of Bosnia and Serbia, and Australian, Dutch, Swedish and Canadian universities to speak and facilitate their integration of gender into medical education, practice and research. She was the 2006 co-recipient of the AFMC's May Cohen Gender Equity Award.








Susan Phillips

Concluding Remarks

BUSINESS MEETINGS

Partner Meetings

-  7:00am – 8:15am
Westin Hotel – Director
2009 and 2010 CCME Scientific Planning Committees
Business Meeting
Chair: Ian Bowmer, Executive Director, MCC
-  **AFMC**
-  6:45am – 8:15am
Westin Hotel – Consulate
AFMC Standing Committee on Continuing Medical Education
Research Sub-committee
Business Meeting
Chair: Ivan Silver, Vice-Dean, Continuing Education Professional Development,
Faculty of Medicine, University of Toronto
-  8:00am – 5:00pm
Westin Hotel – Chancellor
AFMC Resource Group on Institutional Advancement
Workshop
Chair: Gail Brescia, Manager of Advancement, Northern Ontario School of Medicine
- Other Meetings**
-  8:00am – 10:00am
Westin Hotel – Athabasca
Québec UGME Deans Conference
Business Meeting
Chair: Joan Glenn, Vice-Dean, UGME, Université Laval


Closed
Session



CCME ~ 2009 PROGRAM

SPECIAL EVENTS

Partner Special Events

-  **AFMC**
- 12:15pm – 1:45pm
Westin Hotel – Manitoba
AFMC Awards Luncheon
Chair: Harold Cook, Chair, AFMC Board of Directors
- Working for You by Promoting Academic Medicine in Changing Times**
Nick Busing, President & Chief Executive Officer, AFMC

AFMC Awards:

AFMC – Award for Outstanding Contribution to Faculty Development in Canada to be presented to **Ivan Silver**, University of Toronto

AFMC – John Ruedy Award for Innovation in Medical Education to be presented to **Chi Ming Chow**, University of Toronto

AFMC – May Cohen Gender Equity Award to be presented to **Sarita Verma**, University of Toronto and **Wilfreda Thurston**, University of Calgary

AFMC – Young Educators Award to be presented to **Nancy Dudek**, University of Ottawa

Preregistration is required and tickets will be collected at the door.



CFPC



7:30am – 9:00am

Westin Hotel – Leduc

Undergraduate Directors of University Family Medicine Programs

Networking Breakfast

Chair: David Keegan, Undergraduate Director, Faculty of Medicine, University of Calgary

Other Special Events



12:00pm – 2:00pm

Westin Hotel – Turner Valley

Canadian Resident Matching Service

CaRMS Undergraduate and Postgraduate Luncheon – By Invitation Only

Co-Chairs: Geneviève Gagné and Ryan Kelly, Faculty Relations Officers, CaRMS

Wednesday, May 06, 2009

POST-CONFERENCE EDUCATION SESSIONS

8:00am – 3:30pm

Westin Hotel – Alberta & Yukon

Interprofessional Education in Medicine: Integration, Implications and Outcomes Workshop

Co-Chairs: Vernon Curran representing CAME
Louise Naismith representing CIHC
Dianne Delva representing AFMC

AFMC, CAME and CIHC (Canadian Interprofessional Health Collaborative) are jointly planned an interactive IPE workshop. It will provide a variety of learning opportunities for educators involved in interprofessional education (IPE).

An overview of the IPE evidence and learnings from the 20 pan-Canadian IECPCP initiatives will be presented. Small group discussions will cover several aspects of IPE including experiences in working with other academic partners to design, implement and evaluate IPE, as well as strategies to promote and foster IPE. Please visit the conference website (www.mededconference.ca) for additional details on this workshop.

Pre-registration is required. The \$90 session registration fee will assist to cover the session's expenses including a lunch.



8:00am – 4:00pm

Westin Hotel – Manitoba

Future of Medical Education in Canada: Building on Our Successes — Enhancing Medical Education into 2020, From Knowledge to Action

Workshop

Chair: Nick Busing, President & CEO, AFMC

The *Future of Medical Education in Canada* initiative, which had funding support from Health Canada, was focused on undergraduate medical education using the lens of meeting our communities' needs. This day will give an opportunity for those participating to give input into the recommendations emerging and begin discussion about facilitators and barriers to implementation. Visit <http://www.afmc.ca/fmec/> for the latest information on this initiative.

Pre-registration is required. The \$90 session registration fee will assist to cover the session's expenses including a lunch.



CCME ~ 2009 PROGRAM



CCME ~ 2009 PROGRAM

BUSINESS MEETINGS

- Partner Meetings
-  MCC
-  8:00am – 12:00pm
Westin Hotel – Chairman
Medical Council of Canada
Research & Development Committee Retreat
Chair: Bruce Wright, Associate Dean, UGME, University of Calgary



Closed
Session

CCME ~ OVERVIEW

Saturday, May 02, 2009

7:00 am	8:00 am	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm	2:00 pm	3:00 pm	4:00 pm	5:00 pm	6:00 pm	7:00 pm
	CAPER, p. 21				Informatics – “Unconference”, p. 23				Laval Reception, p. 24			
	CDFMQ, p. 23				Deepening the DME Dialogue, p. 21				Toronto Reception, p. 24			
	CACMS, p. 21				Professionalism Workshop, p. 21				MUN Recep., p. 24			
	UGME, p. 21				Clinical Skills Workshop, p. 21				Queen’s Reception, p. 24			
				IPAC - AFMC Meeting, p. 22								McGill Reception, p. 25 (to 8:00pm)
						CAME Board of Directors, p. 23			CAME Exec., p. 23			
		Informatics, p. 22					MCC, p. 23					Ottawa Reception, p. 25 (to 8:00pm)
				CFMS, Biannual General Meeting, p. 24								
				CFMS, Global Health Meeting, p. 24								
				Admissions & Student Affairs, p. 22								Sask. Reception, p. 25 (to 8:00pm)
							PGME, p. 22					
							Council of Deans, p. 22					
							CME Retreat, p. 22					
					Francophone Minority Communities in Canada – Annual Meeting, p. 23							
								PGME Admin., p. 23				

Tuesday, May 05, 2009

7:00 am	8:00 am	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm	2:00 pm	3:00 pm	4:00 pm	5:00 pm	6:00 pm	7:00 pm
CME, p. 69 (starts 6:45 am)	Workshops 21 to 29, p. 57-58 Facilitated Poster Sessions, p. 60-62	Workshops 30 to 39 Facilitated Poster Sessions, p. 64-66	Oral Presentations 72-76 77-81, p. 63-64	Oral Presentations 57-61 62-66 67-71, p. 58-60	CaRMS, p. 70 AFMC Awards Luncheon President & CEO Nick Busing's Address, p. 69	PLENARY SESSION: Hot Topics: FMEC & Clinical Teachers, p. 66	PLENARY SESSION: Diversity in Medical Education: Sex, Race, and Culture... Or is it more? p. 67					
CAME Workshop, p. 57												
CCME Planning Comm., p. 69					Institutional Advancement - Workshop, p. 69							
	CFPC, p. 70											
	CAPER-ORIS Forum, p. 57											
	CVDPCFMQ, p. 69											

Wednesday, May 06, 2009

7:00 am	8:00 am	9:00 am	10:00 am	11:00 am	12:00 pm	1:00 pm	2:00 pm	3:00 pm	4:00 pm	5:00 pm	6:00 pm	7:00 pm
	Interprofessional Education in Medicine Workshop, p. 71											
	FMEC Workshop, p. 71											
	MCC Retreat, p. 72											

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